

1 BOARD OF EDUCATION

2 BALTIMORE COUNTY

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7 PUBLIC BOARD MEETING

8 WORK SESSION, FY-2023 CAPITAL BUDGET (Part 1)

9 HYBRID VIA MICROSOFT TEAMS

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12 AUGUST 24, 2021

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20 Transcribed by:

21 Paul A. Gasparotti

<div>Page 2</div> <div>1 BOARD MEMBERS:</div> <div>2</div> <div>3 Makeda Scott, Board Chair</div> <div>4 Julie C. Henn, Vice Chair</div> <div>5 Kathleen Causey</div> <div>6 Moalie S. Jose</div> <div>7 Erin R. Hager</div> <div>8 Russell T. Kuehn</div> <div>9 Lisa A. Mack</div> <div>10 Rodney R. McMillion</div> <div>11 John H. Offerman, Jr.</div> <div>12 Cheryl E. Pasteur</div> <div>13 Lily P. Rowe</div> <div>14 Christian Thomas, Student Member</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 4</div> <div>1 PROCEEDINGS</div> <div>2 CHAIRWOMAN SCOTT: Good afternoon, this</div> <div>3 is Chairwoman Makeda Scott. I call to order the</div> <div>4 meeting of the Board of Education of Baltimore</div> <div>5 County for Tuesday, August 24th, 2021. This</div> <div>6 evening's Board of Education meeting is being</div> <div>7 held in person and by phone by board members</div> <div>8 streaming live through Microsoft Teams, and</div> <div>9 broadcast on BCPS TV, Comcast Infinity Channel</div> <div>10 73, Verizon FiOS Channel 34. In order to</div> <div>11 efficiently conduct this meeting all voting items</div> <div>12 this evening will be done by rollcall vote.</div> <div>13 The first item of this afternoon's</div> <div>14 meeting from four to five p.m. is part one of the</div> <div>15 work session on the fiscal year 2023 state</div> <div>16 budget, excuse me, state capital budget request,</div> <div>17 and for that I call on Dr. Scriven, Mr. Dixit and</div> <div>18 Mr. Sarris. Thank you.</div> <div>19 DR. SCRIVEN: So good afternoon, Madam</div> <div>20 Chair, Dr. Williams and members of the Board both</div> <div>21 here in person and virtually. Today we are here</div>
<div>Page 3</div> <div>1 INDEX</div> <div>2 Call to Order. 4</div> <div>3 Work Session, FY-2023 Capital Budget 4</div> <div>4 Adjournment. 61</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div>	<div>Page 5</div> <div>1 to conduct our work session with respect to the</div> <div>2 2023 capital budget. I'm joined today by</div> <div>3 Mr. Pete Dixit, our executive director over</div> <div>4 facilities and procedures, planning, and we have</div> <div>5 received a litany of questions that we have</div> <div>6 responded, which I do believe you all have copies</div> <div>7 of those. At this point we are prepared to</div> <div>8 respond or review or clarify any questions that</div> <div>9 you may have based on the responses that we</div> <div>10 provided and if able, we are willing to stand for</div> <div>11 any additional questions that you may have.</div> <div>12 So Madam Chair, I will turn it over to</div> <div>13 you for your facilitation and we're ready to</div> <div>14 proceed.</div> <div>15 CHAIRWOMAN SCOTT: Great, thank you. So</div> <div>16 I would ask board members, those who are in</div> <div>17 person just to hold up this little red item right</div> <div>18 here so that I can properly recognize each of</div> <div>19 you, and on the phone, Mr. Kuehn and Ms. Henn, I</div> <div>20 guess you will just have to vocalize to let me</div> <div>21 know if you'd like to ask questions. It looks</div>

<p style="text-align: right;">Page 6</p> <p>1 like our first question is from Mr. Offerman.</p> <p>2 MR. OFFERMAN: Yes. Mr. Dixit, I think</p> <p>3 it would be proper to ask, it's about Towson High</p> <p>4 School, okay? If we're going to do a, what would</p> <p>5 the cost be of building a 600-foot addition as</p> <p>6 well as the full renovation, compared to expected</p> <p>7 costs of building a new building?</p> <p>8 MR. DIXIT: So thank you for your</p> <p>9 question. We do not have a cost estimate of the</p> <p>10 building that has not been designed, but I can</p> <p>11 share with you some of the costs that we incurred</p> <p>12 for similar projects in the past.</p> <p>13 MR. OFFERMAN: Okay.</p> <p>14 MR. DIXIT: And all projects are unique,</p> <p>15 they have different requirements, so the</p> <p>16 renovations that we have done, renovations and</p> <p>17 additions, they have been, the construction costs</p> <p>18 have been around \$50, \$60 million, and the</p> <p>19 project costs have been around \$70, \$75 million.</p> <p>20 So that's a good estimate but that's not really</p> <p>21 the cost for Towson because we have not looked at</p>	<p style="text-align: right;">Page 8</p> <p>1 \$60,000, or why would I say that at this point?</p> <p>2 MR. DIXIT: It's hard to say at this</p> <p>3 point, I wouldn't want to mislead anybody. If</p> <p>4 you look at the feasibility numbers that have</p> <p>5 been shared that's a lot higher than the number</p> <p>6 that I just gave you, and part of the reason is</p> <p>7 that in renovation we find creative ways of</p> <p>8 reducing costs, but we find more of that when we</p> <p>9 get into design.</p> <p>10 MR. OFFERMAN: Thank you.</p> <p>11 CHAIRWOMAN SCOTT: Thank you. Ms. Mack?</p> <p>12 MS. MACK: Thank you, Ms. Scott.</p> <p>13 Mr. Dixit, I have the feasibility study here. To</p> <p>14 the point that Mr. Offerman was making, when I --</p> <p>15 and I'm talking about Towson right now. So when</p> <p>16 I compare the three options, the first bullet</p> <p>17 under each one of the options says total building</p> <p>18 after renovation and it provides a square</p> <p>19 footage, and in every case the square footage</p> <p>20 stays the same, 279,409 square feet.</p> <p>21 MR. DIXIT: That's correct.</p>
<p style="text-align: right;">Page 7</p> <p>1 it, we haven't designed it.</p> <p>2 MR. OFFERMAN: So, am I correct in</p> <p>3 saying that based on just the estimates, and I</p> <p>4 understand this is not specific and correct, we</p> <p>5 would be spending \$130 million to both renovate</p> <p>6 and put an addition on Towson High School, is</p> <p>7 that approximately correct?</p> <p>8 MR. DIXIT: So if we are going to build</p> <p>9 a school of that size, a new replacement school,</p> <p>10 that costs a lot more, that cost would be around</p> <p>11 the number that you said. We don't have the</p> <p>12 numbers for Towson High so I don't want to</p> <p>13 mislead anybody that I have the cost estimate,</p> <p>14 but renovation depends on what we find during our</p> <p>15 design and investigation, and past renovations</p> <p>16 have been \$50, \$60 million, that included a lot</p> <p>17 of work that was needed in the building.</p> <p>18 MR. OFFERMAN: But, and I don't mean to</p> <p>19 stress this, am I correct in saying this, a new</p> <p>20 building that would house, that would allow us to</p> <p>21 have an additional 600 kids would be, is that</p>	<p style="text-align: right;">Page 9</p> <p>1 MS. MACK: So for the costs that are</p> <p>2 provided in the feasibility studies, it doesn't</p> <p>3 include a 600-foot addition; am I correct?</p> <p>4 MR. DIXIT: So the feasibility study is</p> <p>5 required by state, and when we apply for state</p> <p>6 funding they ask to do the feasibility study to</p> <p>7 find out what is the most cost effective option,</p> <p>8 and they want us to compare apples to apples. So</p> <p>9 the square footage that you are seeing, that's</p> <p>10 perhaps the square footage that the school is</p> <p>11 eligible for state funding. The square foot that</p> <p>12 happens in the end, it could be more, it could be</p> <p>13 less, it depends on the list of the educational</p> <p>14 programs and the spaces required for that</p> <p>15 program.</p> <p>16 So in a lot of cases in the past our</p> <p>17 team of architects have been able to provide that</p> <p>18 educational program in lesser space, and that's</p> <p>19 why you see the cost of the renovation in</p> <p>20 addition to be less than that.</p> <p>21 MS. MACK: But am I correct in an apples</p>

<p style="text-align: right;">Page 10</p> <p>1 to apples comparison, the executive summary done</p> <p>2 for Towson High School indicates that the</p> <p>3 difference between a new Towson High School and a</p> <p>4 renovated Towson High School is \$9,969,477, am I</p> <p>5 correct? I mean, I took it right out of the</p> <p>6 feasibility study.</p> <p>7 MR. DIXIT: Yes. So in the feasibility</p> <p>8 study you will also find there a life cycle</p> <p>9 costing, so the state's requirement is to compare</p> <p>10 apples to apples, and their other requirement is</p> <p>11 to do a life cycle costing, and if life cycle</p> <p>12 cost is less for a 40-year period, then they do</p> <p>13 not participate in renovation, and that's where</p> <p>14 we want the Board to understand what that means,</p> <p>15 so if you'll allow me a few minutes I'll go over</p> <p>16 it so that you understand.</p> <p>17 MS. MACK: Thank you.</p> <p>18 MR. DIXIT: So if you take, and let's</p> <p>19 get off Towson or Dulaney, let me for the sake of</p> <p>20 communication simplify that exercise so that you</p> <p>21 understand why is the feasibility study done and</p>	<p style="text-align: right;">Page 12</p> <p>1 you can change the number to any number that you</p> <p>2 like later on.</p> <p>3 MS. MACK: So 36 is the state --</p> <p>4 MR. DIXIT: 36 is the state and county</p> <p>5 is \$24 million.</p> <p>6 MS. MACK: Okay.</p> <p>7 MR. DIXIT: The same school if it's</p> <p>8 brand new and the feasibility study doesn't</p> <p>9 justify replacement and if it cost \$120 million,</p> <p>10 which is a reasonable number for any school, then</p> <p>11 state share will still be what they would have</p> <p>12 given us for renovation minus the 15 percent</p> <p>13 penalty, so that number comes down to about \$30</p> <p>14 million or \$31 million. The county has to put</p> <p>15 the rest of the number in, the rest of the</p> <p>16 amount, which is going to be around \$90 million</p> <p>17 or \$89.4 million, so the county share has</p> <p>18 increased by \$65 million for the same school.</p> <p>19 If we do it at two schools it will be</p> <p>20 about \$130, \$120 million. Now this is all county</p> <p>21 money. Am I communicating to this point?</p>
<p style="text-align: right;">Page 11</p> <p>1 what are the cost implications.</p> <p>2 So if you take a typical school, any</p> <p>3 school, and let's say the cost is \$120 million a</p> <p>4 school, \$120 million for that school. Then you</p> <p>5 take the same school and the cost of renovation</p> <p>6 is about \$60 million. And I'm just totally</p> <p>7 giving you a hypothetical number so for the sake</p> <p>8 of record I want to be clear that I'm not talking</p> <p>9 about any school.</p> <p>10 MS. MACK: No, I understand.</p> <p>11 MR. DIXIT: So state participation in</p> <p>12 construction of school is about 61 percent, so</p> <p>13 for the sake of ease and communication, I will</p> <p>14 round it off to 60 percent. So if you take a \$60</p> <p>15 million school with renovation/addition that the</p> <p>16 state has approved because of the feasibility</p> <p>17 study, the state share will be \$36 million and</p> <p>18 county share will be \$24 million.</p> <p>19 MS. MACK: Can I clarify that that's on</p> <p>20 a \$60 million renovation?</p> <p>21 MR. DIXIT: That one is \$60 million and</p>	<p style="text-align: right;">Page 13</p> <p>1 MS. MACK: Perfectly, thank you.</p> <p>2 MR. DIXIT: Okay. I want to go one more</p> <p>3 step. So this county money is used to leverage</p> <p>4 state funding, and the same 60 or 40 percent that</p> <p>5 we talked about earlier, this \$120 or \$130</p> <p>6 million, or you can reduce it to a hundred</p> <p>7 million if you want to, that is the leveraging</p> <p>8 for state funds, so that will mean a net loss of</p> <p>9 another hundred to \$120 million of state funds</p> <p>10 that we cannot get. So also what that means is</p> <p>11 there's a loss of \$220 million or \$210 million</p> <p>12 from our capital program.</p> <p>13 Now that's just sucking the oxygen out</p> <p>14 of the entire capital program, and what that</p> <p>15 means to the rest of the program is that the same</p> <p>16 money can be used for the rest of the system, and</p> <p>17 \$200 million at 50, 60, \$70 million renovations</p> <p>18 will renew four high schools, or really 20, 30,</p> <p>19 40 systemic projects, or in the case of the</p> <p>20 MYIPAS study that recommends Sparrows Point and</p> <p>21 that recommends the new northeast high school,</p>

<p style="text-align: right;">Page 14</p> <p>1 that's enough money to take care of both of them.</p> <p>2 So a vote in favor of the new school</p> <p>3 that is not justified by the feasibility study,</p> <p>4 what voters would be voting for is about the</p> <p>5 money for Sparrows Point and about the money for</p> <p>6 the new northeast high school, and I wanted that</p> <p>7 to be very clear.</p> <p>8 MS. MACK: I do have a follow-up</p> <p>9 question. I spent the afternoon looking at the</p> <p>10 information I had gathered when I first came to</p> <p>11 the Board on the state's high school capacity</p> <p>12 study. What if anything did we do with that</p> <p>13 information that we paid \$200,000 for?</p> <p>14 MR. DIXIT: You mean the Sage study?</p> <p>15 MS. MACK: The high school capacity</p> <p>16 study.</p> <p>17 MR. DIXIT: That was only information,</p> <p>18 to my knowledge we did not use it for anything,</p> <p>19 but I can find out more about it and if we used</p> <p>20 that, I can share that with you. Now that was</p> <p>21 helpful information. We have done a couple of</p>	<p style="text-align: right;">Page 16</p> <p>1 showed you, shared with you the impact of</p> <p>2 dollars, not of state dollars, and additional</p> <p>3 county dollars.</p> <p>4 MS. MACK: Thank you, Mr. Dixit.</p> <p>5 MR. DIXIT: Thank you for those</p> <p>6 questions.</p> <p>7 CHAIRWOMAN SCOTT: Thank you. It looks</p> <p>8 like we have a question from Ms. Jose, then</p> <p>9 Ms. Pasteur, then Mr. Offerman. Ms. Pasteur's</p> <p>10 first, oh, I apologize. Ms. Pasteur?</p> <p>11 MS. PASTEUR: Thank you. Mr. Dixit,</p> <p>12 first I need you to repeat something that you</p> <p>13 said as you were responding to Ms. Mack, because</p> <p>14 she went on to her next question and what you</p> <p>15 said about the new northeast high school, that</p> <p>16 sort of passed very quickly, so will you repeat</p> <p>17 that? Because I've looked at these numbers and</p> <p>18 looked at this ad nauseam, and I think that's an</p> <p>19 important piece, but I want to hear you talk</p> <p>20 about that.</p> <p>21 MR. DIXIT: So I'll try, if I miss</p>
<p style="text-align: right;">Page 15</p> <p>1 studies in the last five, ten years, the</p> <p>2 recommendations have been somewhat similar, some</p> <p>3 were identical. This study is a lot more deeper</p> <p>4 than, the new study of Cannon Design, this has</p> <p>5 been done for a period of 18 months, 15 months,</p> <p>6 it has gone into not only capacity, in condition,</p> <p>7 adequacy and equity and massive public</p> <p>8 participation. So if we spend that kind of</p> <p>9 money, I think we should listen to them before we</p> <p>10 change our decision.</p> <p>11 MS. MACK: I just had one more point. I</p> <p>12 will note that on all seven options there were</p> <p>13 differences on each of the seven options</p> <p>14 presented by the Sage capacity group, but where</p> <p>15 there was consistency was that in every option</p> <p>16 provided, a new school was recommended for</p> <p>17 Towson.</p> <p>18 MR. DIXIT: So, I don't know whether</p> <p>19 they had the benefit of feasibility study but if</p> <p>20 we are going to participate in state funding, the</p> <p>21 feasibility study is a state requirement and I</p>	<p style="text-align: right;">Page 17</p> <p>1 anything let me know, because I was just going by</p> <p>2 my memory. The point I was trying to make just</p> <p>3 so that everybody understands, because what I've</p> <p>4 heard in this conversation is a lot of passion.</p> <p>5 What I heard is also a lot of misinformation and</p> <p>6 mix, so I wanted to take this opportunity to</p> <p>7 clarify. Everybody wants a new school, we want a</p> <p>8 new school, facilities folks are the first ones</p> <p>9 to want a new school, but there's limited funding</p> <p>10 and that funding can only go so far. As I see,</p> <p>11 and this is after 52 years of professional</p> <p>12 experience, that this is a golden opportunity for</p> <p>13 us to fix the system forever, or keep doing the</p> <p>14 things that we did in the past.</p> <p>15 County funds are extremely valuable in</p> <p>16 fixing the system, and they're extremely valuable</p> <p>17 in getting Build to Learn Act money in additional</p> <p>18 funds. If we don't use them judiciously to take</p> <p>19 care of those problems and go by mix and</p> <p>20 misinformation we miss this opportunity, we'll</p> <p>21 miss that opportunity for Sparrows Point, for a</p>

<p style="text-align: right;">Page 18</p> <p>1 new northeast school and for so many, so many 2 other schools all over the system. And MYIPAS 3 shared that with you in detail, a lot more detail 4 than I can. 5 MS. PASTEUR: Okay, thank you. And 6 that's what I wanted to hear again, because I 7 only missed one MYIPAS meeting, so I've heard all 8 of the conversation and I wanted to hear you 9 again articulate that if we go one route we lose 10 the new northeast high school, we miss having 11 Sparrows Point separated so that it can stop 12 being a dinosaur in all ways, okay. 13 MR. DIXIT: And these are just some of 14 the schools, I gave you examples. The impact is 15 all over the system, we have programmatic issues 16 that MYIPAS has detailed, and while we may 17 disagree with some of their findings, they appear 18 to be doing a nice job in identifying issues, 19 Sparrows Point being one of the issues they 20 identified that was not identified as clearly in 21 the previous study, so we have to give them</p>	<p style="text-align: right;">Page 20</p> <p>1 A feasibility study generally was done 2 during the design development state and not this 3 early state, so county provided us with the funds 4 to do those feasibility studies even before the 5 design funding was approved, and the results of 6 the feasibility study is that based on life cycle 7 costing, it is more cost effective to renovate 8 and add the building. 9 MS. PASTEUR: And with that, this is the 10 next piece of my question, because the northeast 11 new, Sparrows Point so that we can have a high 12 school and a middle school and they're not all on 13 to top of each other, as I said, dinosaur, but I 14 would like you to just paint the picture for us, 15 the most accurate picture you can, that talks to 16 the needs of those two schools or any schools in 17 terms of getting a new building and a renovation, 18 because it seems that just as I look at some of 19 the email that sometimes people think that some 20 of the most egregious issues both externally and 21 internally in a particular school won't be</p>
<p style="text-align: right;">Page 19</p> <p>1 credit for that. 2 DR. SCRIVEN: If I could just interject 3 real quick, Mr. Dixit, what I think you need to 4 reiterate is that the feasibility study, who was 5 that requested by and why, and then revisiting 6 the 15 percent that he alluded to and the other 7 financial repercussions if we opted to move a 8 different direction than what was recommended as 9 a result of that study. So if we could just 10 reiterate that, because I think we had high level 11 but we need to drill down how we did this. 12 MR. DIXIT: So that's a good point. If 13 you remember last year, the Board approved 14 replacement of those two schools. We moved it 15 forward to the planning board and planning board 16 always listens to us. The superintendent's team 17 has built credibility over a period of time so 18 when we take something to them, they listen to 19 us. For the first time they said that a 20 feasibility study is required before they approve 21 any of this.</p>	<p style="text-align: right;">Page 21</p> <p>1 handled if there's a renovation. And I've seen 2 beautiful work and certainly you know it better 3 than I do, but I've seen work in the district 4 which I serve as, the constituents that I have 5 that have been renovations and there has been 6 great external work where it was needed as well 7 as internal, so just in terms of these projects, 8 can you just give us a little bit more light on 9 the kinds of things that would happen if there 10 were renovations versus new buildings, or that 11 wouldn't happen if it's a renovation versus a new 12 building? 13 MR. DIXIT: So I think I got your 14 question, so let me try to answer that. So there 15 is a notion presenting out there that any 16 renovation is a band-aid type of renovation and 17 that's not true. So I saw in some communications 18 that you did replace a 1926 building but now 19 you're talking about renovation of a 1926 20 building, you didn't replace that. So every 21 building is in different condition and it has</p>

<p style="text-align: right;">Page 22</p> <p>1 nothing to do with the age. Every building has a 2 different type of educational program, and when 3 architects and engineers get into that building, 4 they look at what systems need improvement, what 5 addition is needed to satisfy the capacity, and 6 what the building needs are for any building. So 7 any renovation will meet the same building codes 8 whether it's renovation or new building. A very 9 classic example is Blooms Ferry and Catonsville 10 Elementary School. That was done at half the 11 cost of most of the other elementary schools, and 12 I and our team and the community are very proud 13 of that building, nobody can tell us that this is 14 a penny less than any other elementary school. 15 We did a similar renovation at Stoneleigh, you 16 know, and that renovation/addition is a beautiful 17 building, you can compare it to any new 18 elementary school. 19 And this is an old argument that 20 renovation is not as good as new and that is not 21 true, it is cost effective and in the case of old</p>	<p style="text-align: right;">Page 24</p> <p>1 years. 2 MS. PASTEUR: Thank you. 3 CHAIRWOMAN SCOTT: Thank you. And I 4 would just like to remind board members because 5 we do want to make sure that we get everybody's 6 question in by five so we can go into closed, so 7 we are covered but I'd like us to stay as much as 8 we can to meet our two minutes. So next we have 9 Ms. Jose, Mr. Offerman and then Mr. McMillion and 10 then Ms. Rowe. 11 VICE CHAIR HENN: Ms. Scott, I also -- 12 CHAIRWOMAN SCOTT: I apologize, 13 Ms. Henn, yes, so Ms. Jose, Mr. Offerman, 14 Mr. McMillion, Ms. Henn and then Ms. Rowe. 15 VICE CHAIR HENN: Ms. Scott, are we 16 timing, because I don't believe the previous 17 speakers have adhered to the time limit, so I 18 would ask that we -- 19 CHAIRWOMAN SCOTT: We were using timing. 20 I'm asking everybody to adhere to the time limits 21 and do two minutes, so that everybody has an</p>
<p style="text-align: right;">Page 23</p> <p>1 architectural buildings it brings life and you 2 create a gem for the community. Did I answer 3 your question? 4 MS. PASTEUR: Yes. 5 MR. DIXIT: I could go on and on. 6 MS. PASTEUR: No, no, no, you answered 7 it, and I've seen schools that have been 8 renovated and they're beautiful, and worked in 9 one of them, Pikesville High, and I don't 10 recognize it at all, it was completely, it is 11 completely different. 12 MR. DIXIT: So those of you who may not 13 have visited Pikesville High, take some time to 14 visit that building, and it is no less than any 15 new building we are building, so new mechanical 16 system, new electrical system, air conditioning, 17 new finishes, lights, and it's like any new 18 building, so folks do not need to be concerned 19 about whether it's a new building or renovation, 20 it's going to be an outstanding product, and we 21 say that based on our record for the last ten</p>	<p style="text-align: right;">Page 25</p> <p>1 equal opportunity to ask their questions. 2 VICE CHAIR HENN: Okay. I would ask 3 that we enforce that. 4 CHAIRWOMAN SCOTT: Okay, yes. Go ahead, 5 Ms. Jose. 6 MS. JOSE: Thank you. Mr. Dixit, you 7 answered some of my questions that Ms. Pasteur 8 asked. I want to, and I apologize if you've 9 already answered this. The impact of the 10 renovation in the capital budget, and I'm not 11 talking about just two schools but we're talking 12 about 175 schools, and will the state penalize 13 the county for changing a prioritization and how 14 will that impact cash flow? 15 My second question is as a feasibility 16 study usually, typically when I do feasibility 17 studies I'm prior to design. Is this a 18 cost-benefit analysis or is this just site 19 analysis, what is the feasibility study based on? 20 And thank you for elaborating that 21 renovations are not always a bad thing. An old</p>

<p style="text-align: right;">Page 26</p> <p>1 building sometimes renovated is, especially the 2 historical, it's important. The Capitol 3 Building, U.S. Capitol Building is over 200 years 4 old. So you know, renovation, as a civil 5 engineer I can assure you that the renovations 6 that Mr. Dixit and BCPS have shown me have been 7 world class and you get a lot of bang for your 8 buck, and these are not few million dollar 9 renovations, they are multimillion dollar 10 renovations. So thank you for that, because I 11 think there is a misconception out there that 12 renovation is going to be a band-aid, and it's 13 not really a band-aid, correct? 14 MR. DIXIT: That's true. 15 MS. JOSE: All right, thank you. So if 16 you could answer the cost of the capital budget 17 on changing renovations to replacements and how 18 that would affect other schools. 19 MR. DIXIT: So, I think I shared that 20 earlier when you were not here. The method of 21 funding construction in the state of Maryland is</p>	<p style="text-align: right;">Page 28</p> <p>1 minus 15 percent from state. The rest of the 2 money, which is \$60, \$70 million, that will come 3 from county. So we lose county funds, we lose, 4 we spend county funds for that school, which also 5 are used to leverage additional state funds for 6 future projects. So a loss of \$120 million of 7 county funds really means a loss of \$240 million 8 or \$250 million dollars for our capital programs. 9 And those numbers, when you're talking about 10 those numbers, those kind of high numbers, you 11 are sucking the oxygen out of your capital 12 program, that is what happens. So that's one 13 thing. 14 The other thing that I want the Board to 15 understand is county is our fiscal partner, they 16 help us. The flexibility in capital program is 17 handled by county folks, their fiscal folks. So 18 the more they work with us, which they do, the 19 superintendent's team has established an 20 incredible relationship with them, and a lot of 21 credit goes to Dr. Scriven, so that when we need</p>
<p style="text-align: right;">Page 27</p> <p>1 complex, an extremely complex process. You need 2 to understand and use it to your advantage. The 3 state, in all of our conversations with state 4 they encourage preserving buildings, they 5 encourage renovating buildings, and we are 6 competing for state dollars throughout the state. 7 There are 24 LEAs and everybody wants a new 8 building, every elected local official, every 9 school board member wants to get a new school 10 building for their constituents. So the state is 11 careful about, and in their guidelines which are 12 public knowledge, they require a feasibility 13 study, and when that feasibility study says that 14 if you replace a building and the feasibility 15 study indicates that it can be renovated, then 16 they will only pay 60 percent of renovation minus 17 15 percent penalty for replacement of building. 18 So I gave a hypothetical example and if 19 you take a building that is 120 million for a new 20 school and 60 million for renovation, so for \$120 21 million we will get 60 percent of 60 million</p>	<p style="text-align: right;">Page 29</p> <p>1 funds we get funds if the bids are higher, if we 2 need to adjust projects and need funds from them. 3 So do we really want to kill the goose that lays 4 golden eggs for us all the time? And that's what 5 the issue is the Board will decide, and you 6 know -- 7 MS. JOSE: I get it. It's essentially 8 in layman's terms, you're borrowing from Peter to 9 pay Paul, and that's going to have impacts in 10 other schools down the road, so thank you for 11 explaining that. 12 CHAIRWOMAN SCOTT: Thank you for that. 13 Next it looks like after Moalie, we have 14 Mr. Offerman. 15 MR. OFFERMAN: I've already spoken once, 16 so let everybody else speak first. 17 CHAIRWOMAN SCOTT: Sure, certainly. 18 Mr. McMillion? 19 MR. MCMILLION: Mr. Pete, I've got a 20 couple questions. In my travels, Towson High 21 School wasn't a place I went to a lot, but when I</p>

<p style="text-align: right;">Page 30</p> <p>1 went to it the last time I noticed there had been</p> <p>2 changes from the previous time I was there. When</p> <p>3 was the last time Towson High School was</p> <p>4 renovated and how much money was put into that</p> <p>5 school?</p> <p>6 MR. DIXIT: I don't have that number</p> <p>7 offhand but I can get that for you. If my memory</p> <p>8 serves me right it was in the '90s that they</p> <p>9 renovated that building, but I don't have that in</p> <p>10 front of you. I can get that for you later on.</p> <p>11 MR. MCMILLION: Okay. And secondly, I'm</p> <p>12 looking at two different documents here and</p> <p>13 they're confusing. I'm looking at one document</p> <p>14 and I can show it, I can walk it over to you,</p> <p>15 January 19, 2021, Board approved, and it lists</p> <p>16 the county capital budget requests by priority</p> <p>17 order, Board approved in red. And then I'm</p> <p>18 looking at this other document that's August 10,</p> <p>19 2021, state capital budget request by priority</p> <p>20 order. There's a lot of difference between these</p> <p>21 two papers.</p>	<p style="text-align: right;">Page 32</p> <p>1 MR. MCMILLION: And nowhere does</p> <p>2 Sparrows Point show up on the county or the</p> <p>3 state, and you yourself have mentioned Sparrows</p> <p>4 Point several different times during the course</p> <p>5 of this conversation.</p> <p>6 MR. DIXIT: So that study that you just</p> <p>7 saw, 500,000, that is to look at the future</p> <p>8 options for Sparrows Point.</p> <p>9 MR. MCMILLION: So that's why it's not</p> <p>10 on the state one today.</p> <p>11 MR. DIXIT: That's right. Once we know</p> <p>12 what we want to do then we'll put it in the state</p> <p>13 for planning. Right now we don't know what we</p> <p>14 want to do.</p> <p>15 MR. MCMILLION: Okay.</p> <p>16 MR. DIXIT: And the purpose of that</p> <p>17 \$500,000 that county provided to us is to look</p> <p>18 into it and find out the options for the</p> <p>19 southeast area.</p> <p>20 MR. MCMILLION: Yes, and if I'm not</p> <p>21 mistaken, you've said to me before, it says</p>
<p style="text-align: right;">Page 31</p> <p>1 MR. DIXIT: And you're absolutely right,</p> <p>2 so let me try to explain that. The request that</p> <p>3 is here for approval is for state program, for</p> <p>4 the Maryland state program. Last year's report</p> <p>5 is for county capital program, so county funds</p> <p>6 are slightly different priorities, are different</p> <p>7 than state. What I do have is a copy of last</p> <p>8 year's state program. With your permission, I</p> <p>9 will be more than glad to share that and that</p> <p>10 might make it easy for you to understand. The</p> <p>11 reason we do that is because we want to give you</p> <p>12 a complete picture of where the money's coming.</p> <p>13 MR. MCMILLION: So let me get to another</p> <p>14 question. So on the county one that's dated</p> <p>15 January 19, 2021, there's a \$500,000, there's a</p> <p>16 line item 21, southeast area high school, so</p> <p>17 there's \$500,000, but that's county money.</p> <p>18 MR. DIXIT: Absolutely right.</p> <p>19 MR. MCMILLION: And that's why it's not</p> <p>20 showing up on the state.</p> <p>21 MR. DIXIT: That's correct.</p>	<p style="text-align: right;">Page 33</p> <p>1 southeast area high, but you have said, you said</p> <p>2 to me that that's not necessarily looking at a</p> <p>3 specific, you know, the building of a new high</p> <p>4 school or looking into the feasibility of a new</p> <p>5 high school, it's looking at the overcrowding in</p> <p>6 the entire southeast area; is that correct?</p> <p>7 MR. DIXIT: It's to do with the feature</p> <p>8 of southeast area high schools and middle</p> <p>9 schools.</p> <p>10 MR. MCMILLION: Okay, thank you.</p> <p>11 CHAIRWOMAN SCOTT: Okay. Next is</p> <p>12 Ms. Henn.</p> <p>13 VICE CHAIR HENN: Thank you, and real</p> <p>14 quick to answer Mr. McMillion's question, the</p> <p>15 year that Towson was last updated was 1999, and</p> <p>16 I'm going to be sending a spreadsheet with some</p> <p>17 of that data. I don't have the exact costs on</p> <p>18 me, so Mr. McMillion, that's coming to you</p> <p>19 shortly, so I will forward that information to</p> <p>20 you. I was interested in that information as</p> <p>21 well because Cannon Design's equity scoring</p>

<p style="text-align: right;">Page 34</p> <p>1 scales take into consideration recent capital 2 investments into all schools, including newer 3 schools that are now recommended to receive 4 prioritized renovations and enhancements. 5 In fact in the last 20 years, 16 of 25 6 high schools have had major capital projects. 7 Total capital investment in high schools since 8 2001 has been approximately 571 million; of that, 9 Towson has seen zero dollars capital spending 10 since 2001 despite it being one of the oldest 11 facilities with one of the worst facility scores 12 and one of the most overcrowded schools in the 13 county. In fact if you look at the high schools 14 and their capital spending, the three lowest in 15 terms of capital spending are Towson, Sparrows 16 Point and Dulaney, the three schools that the 17 Board had prioritized for replacement based on 18 condition and seat needs, none of which are 19 recommended based on the MYIPAS recommendations 20 for replacement. So I'd like to understand why 21 the disconnect.</p>	<p style="text-align: right;">Page 36</p> <p>1 lower ceiling heights and extensive bulkheads. 2 Exterior walls do not meet current energy code 3 requirements and will require extensive 4 modification. 5 The option one and option two renovation 6 additions are complicated by the need for the 7 existing building to remain occupied and 8 operational for the entire duration of 9 construction. Option one's six-day schedule will 10 take over five years to complete; option two's 11 five-day schedule will take around 12 four-and-a-half years to complete, as compared to 13 a much shorter construction schedule for 14 replacement. 15 Versions of replacement which will allow 16 for adequate floor to floor spaces for proper 17 mechanical spaces, roofs and exterior walls would 18 be designed to meet current codes. Student 19 circulation around the building would be 20 approved; again, this is with a replacement 21 school. A centralized floor plan would provide</p>
<p style="text-align: right;">Page 35</p> <p>1 Also going back to Ms. Mack's point, all 2 seven of the scenarios in the state study 3 recommended Towson for replacement, it was never 4 even an option that Towson would be renovated, so 5 I'd like to understand why all of a sudden it's 6 acceptable to consider Towson for renovation 7 given this, and given the comments in the 8 feasibility study, and I'd like to read a passage 9 of this, Mr. Dixit, to get your thoughts on it. 10 The feasibility study executive summary 11 reads for both option one and two, which are the 12 renovations, existing buildings will be 13 structurally complicated to renovate as a result 14 of the existing structural system. The 15 75-year-old dock plank and structural concrete 16 based steel frame system will require careful 17 evaluation and will limit the placement of bore 18 penetrating systems. Low floor to floor heights 19 in existing classroom wings will not allow for a 20 modern and code compliant mechanical system 21 within a plenum space as they will result in</p>	<p style="text-align: right;">Page 37</p> <p>1 better visibility, again with a new school, for 2 faculty to monitor student activities. The 3 option three replacement school would be situated 4 on the site to allow continuous and uninterrupted 5 occupancy of the existing building for the entire 6 duration of the construction of the new building, 7 and it would provide for a significantly shorter 8 construction schedule. 9 So that being said, the fact that Towson 10 had already been slated for replacement given the 11 seat needs in the central area, the seat needs 12 county wide within a few years, which had already 13 been identified in 2018, which prompted the need 14 for the high school capacity study, and given the 15 condition of the building, why is it considered 16 acceptable now? And Mr. Dixit, I hear what 17 you're saying, we have excellent renovations, but 18 Towson has never been considered a suitable 19 property for renovation. And given these 20 concerns that have been identified by GWWO in the 21 feasibility study, why all of a sudden is it</p>

<p style="text-align: right;">Page 38</p> <p>1 acceptable to think that this property is 2 suitable for renovation? 3 MR. DIXIT: So you have several comments 4 and several questions in there, so let me see if 5 I can answer your comments by comments and 6 questions by questions, and if I miss anything, 7 help me remember them. 8 So your comments were different studies 9 and the Sage study and all that. So let me 10 remind you and some of the new board members that 11 several years ago it was this Board or the board 12 members here, some of them are here, that 13 insisted that an independent study be done for 14 long-range planning. We supported it, county 15 supported it, and the superintendent's team is 16 very grateful to county for funding that study. 17 The study was done by an independent architect, 18 supported by one of the best consultants in 19 Maryland about school construction and the 20 funding issues that go with it. 21 Their finding is their finding, I'm not</p>	<p style="text-align: right;">Page 40</p> <p>1 cycle costing of that, in their opinion it is 2 more economical and cost effective to renovate 3 that building. At any point during the design 4 process if we believe that they are not right, if 5 and when we start design work on that, we come 6 back to our fiscal partners and let them know 7 that. It is a process that if our architects and 8 engineers during the design process indicate that 9 oops, this is not right, you'll have to spend 10 another \$50 million in it, we'll go back to our 11 fiscal partners, state and county, and we let 12 them know and ask for additional funding for 13 whatever the future course of action is. Did I 14 answer all your comments and questions please? 15 CHAIRWOMAN SCOTT: Ms. Henn? 16 VICE CHAIR HENN: Yes, thank you. I 17 don't think we can address that and that's fair, 18 but I don't believe you can address the opinion 19 of the professional architects that recommended 20 that Towson be replaced, the Board can only base 21 our judgment on the professionals who recommended</p>
<p style="text-align: right;">Page 39</p> <p>1 going to comment on that. If you have any 2 questions on that, I will be more than glad to 3 send it to them and let them answer. All of the 4 questions that were raised by the Board 5 pertaining to MYIPAS, the responses have been 6 provided by them. I think that maintains the 7 integrity of the process. 8 The second part you had about the type 9 of design and why this feasibility study is 10 indicating what it is indicating, so the 11 feasibility study is a piece of paper, is a 12 report which is developed by architects and 13 engineers for architects and engineers in the 14 state. The state defines the qualification of 15 architects which is hired by a board-approved 16 process, and we send their report to state 17 architects for their review. And it is not a 18 board member or local elected official or even 19 our team that decides whether this is the right 20 conclusion or not. 21 So based on that study and based on life</p>	<p style="text-align: right;">Page 41</p> <p>1 that it be replaced. 2 My last comment is -- 3 CHAIRWOMAN SCOTT: I'm sorry, Ms. Henn, 4 your time is up. 5 VICE CHAIR HENN: I was hoping we could 6 be liberal. 7 CHAIRWOMAN SCOTT: We were being 8 liberal. I was just hoping everybody would work 9 together and be adults and let everybody have 10 time and not take advantage and go over time. 11 There's some people who haven't even spoken yet, 12 like Ms. Rowe who's been waiting patiently, and I 13 just want to make sure that everybody who hasn't 14 spoken has the opportunity and ample time. So -- 15 MR. KUEHN: Ms. Scott? 16 CHAIRWOMAN SCOTT: And Mr. Kuehn has not 17 spoken either. Would you -- 18 VICE CHAIR HENN: The previous board 19 rejected the limited renovation for Lansdowne 20 because it did not meet the communities need 21 based on facility condition and the need for a</p>

<p style="text-align: right;">Page 42</p> <p>1 modern environment and --</p> <p>2 CHAIRWOMAN SCOTT: Ms. Henn, we are</p> <p>3 going to have to wrap this up. I'm sorry, we do</p> <p>4 have to move on to make sure that everybody has</p> <p>5 the opportunity to speak, so our next person to</p> <p>6 speak is Ms. Rowe, so if you would like to go</p> <p>7 ahead, because I'm asking for everybody to be</p> <p>8 respectful, I'm hoping that we could be adults</p> <p>9 and we could govern ourselves and speak in a</p> <p>10 short amount of time, ask our questions knowing</p> <p>11 this is just the first opportunity, we will be</p> <p>12 revisiting it again at 9:30, so it's not over.</p> <p>13 So I mean please, Ms. Henn, if we could please</p> <p>14 allow the board members who haven't had the</p> <p>15 opportunity to speak their two minutes to speak</p> <p>16 because that is what's fair. So Ms. Rowe, if you</p> <p>17 could just go ahead, if you could please go</p> <p>18 ahead, Ms. Rowe?</p> <p>19 MS. ROWE: Mr. Dixit, so about a year or</p> <p>20 so ago I asked you a question about Patapsco High</p> <p>21 School and how there was various discussions</p>	<p style="text-align: right;">Page 44</p> <p>1 communities.</p> <p>2 And so what I would like to know is,</p> <p>3 given that the county council hasn't done</p> <p>4 anything with the APFO task force recommendations</p> <p>5 and development continues in the county and the</p> <p>6 school system has no way of controlling</p> <p>7 overcapacity of schools, it stands to reason that</p> <p>8 MYIPAS is going to be obsolete within a few years</p> <p>9 if development continues on pace, and should we</p> <p>10 do renovations to these schools that are very old</p> <p>11 schools, have the lowest facility scores based on</p> <p>12 multiple studies? I don't believe the IAP has</p> <p>13 ever said that those schools would be ineligible</p> <p>14 for new schools, that's something the county</p> <p>15 planning board has decided.</p> <p>16 And so what I'd like to know is should</p> <p>17 we do renovations for these schools, and someone</p> <p>18 says oops, we made a mistake, is it not true that</p> <p>19 they'll be in the same position that Patapsco is</p> <p>20 in right now, and that they will not be able to</p> <p>21 have a new school for 20 or so odd years because</p>
<p style="text-align: right;">Page 43</p> <p>1 about rebuilding that high school, and you</p> <p>2 indicated that one of the problems with that high</p> <p>3 school is it having just had a renovation, state</p> <p>4 funding for a new school is limited because they</p> <p>5 just had a recent renovation. And I would like</p> <p>6 to go back in time a little bit to about 2015</p> <p>7 when four high schools were on the capital</p> <p>8 request for being rebuilt, or for renovations,</p> <p>9 and that was Lansdowne, Dulaney, and Woodlawn and</p> <p>10 Patapsco.</p> <p>11 And we heard all of the same arguments</p> <p>12 that you just made about renovations and how</p> <p>13 wonderful renovations are. Advocates came to the</p> <p>14 board meetings explaining that the Pikesville</p> <p>15 renovation per square foot, if you compared it to</p> <p>16 the larger schools per square foot, would</p> <p>17 actually cost twice as much to do the renovations</p> <p>18 of those schools compared to Pikesville if you</p> <p>19 were to spend the same amount of money per square</p> <p>20 foot. The community had massive amounts of</p> <p>21 debate about the specific needs of those specific</p>	<p style="text-align: right;">Page 45</p> <p>1 of the renovations? So in that case, the</p> <p>2 renovation does limit future options for at least</p> <p>3 20 years.</p> <p>4 MR. DIXIT: So you had a lot of</p> <p>5 questions in there, let me try to answer one at a</p> <p>6 time. If you are building an addition to a</p> <p>7 school, even if it was renovated recently, and</p> <p>8 you have enough enrollment to justify it, state</p> <p>9 will participate, so I don't know what you recall</p> <p>10 of our conversation. If you go back and ask for</p> <p>11 renovating that building and the same systems</p> <p>12 that we touched, then they will not fund it. But</p> <p>13 if we ask for addition and justify it based on</p> <p>14 enrollment then they will fund it, so that's part</p> <p>15 one.</p> <p>16 The second question that you were asking</p> <p>17 is the same question that was asked before, is</p> <p>18 renovation as good as new school, and I gave some</p> <p>19 examples. Some of the renovation addition</p> <p>20 projects that we have done, they are in looks, in</p> <p>21 appearance, in meeting codes, in meeting</p>

<p style="text-align: right;">Page 46</p> <p>1 educational program needs, are just as good as 2 new schools. And I gave an example of 3 Catonsville Elementary School, that we are very 4 proud. I gave another example of Stoneleigh that 5 we are very proud of, and I can go on and on 6 about the quality of work that was done in 7 renovation. Pikesville High School, one of the 8 high schools, when you enter the building it is 9 no different than a new building. In terms of 10 meeting its ability to meet educational 11 requirements it is no different than a new 12 building. And I would like to say that the life 13 of that building is perhaps no different than a 14 new building. And I have been part of 15 renovations of historical buildings 45 years ago 16 and they're still there, and they are some of the 17 most famous buildings in the Baltimore area. So 18 if we do it right, and our team has repeatedly 19 proven that we do top class jobs, then the 20 buildings will stay and you will all be proud of 21 them. Did I answer all your questions?</p>	<p style="text-align: right;">Page 48</p> <p>1 situation, I don't see how that situation is any 2 different than some of our other high schools. 3 CHAIRWOMAN SCOTT: Time, Ms. Rowe. 4 MS. ROWE: Thank you. So I feel like 5 we're hearing the same thing as we heard before, 6 except ten years ago, now we have evidence of 7 what was said ten years ago wasn't true, so why 8 is it true today when it wasn't ten years ago? 9 MR. DIXIT: So I'm not sure what the 10 question is, but I'll answer thinking what the 11 question is. It was the Board's decision to 12 reject Lansdowne's contract. There was nothing 13 wrong in the proposed renovation, but if you 14 reject the contract, we start it all over. We do 15 not need a feasibility study for the state if you 16 are renovating, so we did not do any feasibility 17 study for Lansdowne. 18 The facts that we know do not support 19 your statement that renovations are not as good 20 as new buildings. Every renovation that we have 21 done, we are willing to compare with any new</p>
<p style="text-align: right;">Page 47</p> <p>1 MS. ROWE: So how is Patapsco High 2 School and the community's dissatisfaction with 3 the renovation they got that was supposed to meet 4 all their needs the same as the Pikesville 5 renovation, still unsatisfied with their school 6 and calling for a new school? And I've been to 7 that school and it seems to me that reading the 8 facilities studies, they're fairly justified, as 9 much as many other very old buildings in wanting 10 a new school, so we see time and again in this 11 county that when it comes to renovations, the 12 renovations do not add to the life cycle of the 13 school, what a new school would, and the 14 communities remain unsatisfied with the 15 renovations. 16 And in the case of Lansdowne, when a 17 renovation was pushed for and studied, and even 18 right down to plans being drawn up for a 19 renovation of Lansdowne, it was very obvious that 20 those, that renovation was going to be inadequate 21 for the facility. And in looking at that</p>	<p style="text-align: right;">Page 49</p> <p>1 building that we built, so that's the fact that 2 we know. And in the case of Patapsco, we 3 provided additional spaces in the form of black 4 box theater, more than what was in the original 5 document if I recall correctly. So the issue 6 they have is not the quality of renovation, the 7 issue is they have more enrollment than what we 8 could justify at that time, and what we are 9 hoping in that southeast study, that could be of 10 some help in providing relief to them and doing 11 some other improvements, and we don't have the 12 results of that study yet. 13 CHAIRWOMAN SCOTT: Thank you. Next is, 14 did I hear you, Mr. Kuehn, do you have a 15 question? 16 MR. KUEHN: I do, thank you, Ms. Scott. 17 Mr. Dixit, thank you for your answers so far. I 18 do need to revisit one thing though. You were 19 talking about the feasibility study and then you 20 went, instead of actually looking at the 21 feasibility study of Towson you went on and</p>

<p style="text-align: right;">Page 50</p> <p>1 talked about, you know, (audio static) but I want 2 to look at the actual comparative analysis. 3 MR. DIXIT: I'm having difficulty 4 listening to your question, so for the hearing -- 5 MR. KUEHN: I'm sorry, I haven't asked 6 my question yet. 7 CHAIRWOMAN SCOTT: Yeah, we're just 8 having a little trouble hearing you. 9 MR. KUEHN: Okay. So what I'm hearing 10 are three options, and -- 11 CHAIRWOMAN SCOTT: Sorry, Russ, we still 12 can't hear you. 13 MR. KUEHN: You can't hear me at all? 14 CHAIRWOMAN SCOTT: We can hear you now, 15 but you dropped almost completely. 16 MR. KUEHN: Okay, let me try and then -- 17 CHAIRWOMAN SCOTT: That's good, whatever 18 you're doing now works. 19 MR. KUEHN: Okay, great. So there are 20 three total life cycle costs here, option one, 21 two and three. And what I don't understand is,</p>	<p style="text-align: right;">Page 52</p> <p>1 and then a new school plan is 329,000 square 2 feet. So I would expect the cost to be more for 3 larger schools and I don't know how, unless you 4 break it down on a per square foot cost, you 5 could actually compare the total 40-year life 6 cycle costs for those three options in a fair 7 manner. So I bring that up because I was 8 listening very closely to your examples before, 9 and I pay attention to money, and I know that we 10 have limited tax dollars to spend, so I'm fully 11 on board with that. But what I'm hearing from 12 you conflicting with what I'm looking at here in 13 the feasibility studies and I'm concerned. 14 CHAIRWOMAN SCOTT: You're running up on 15 time, Mr. Kuehn. 16 MR. KUEHN: Thank you, I understand 17 that. But I'm concerned that we're not getting a 18 clear picture, so at this point I guess we should 19 just punt until 9:30 to, I don't think you're 20 going to have any time to answer. But I would 21 hope you'd take a closer look at that, at what</p>
<p style="text-align: right;">Page 51</p> <p>1 you know, options one and two are both for major 2 renovations/additions and they vary by \$30 3 million, and the second renovation actually is 4 more expensive than a replacement school with, 5 you know, 40-year life cycle costs. So if we 6 show this feasibility to the state, I don't quite 7 see where we get penalized for building a new 8 Towson High School. 9 And then to move on from that, I'm 10 looking also, and all we have are the executive 11 summaries so I apologize if there's more 12 information that you have but this is all I have 13 in front of me. And I'm looking at the 14 renovation options, and the building square feet 15 are significantly different for options one, two 16 and three. Therefore, the costs are 17 significantly different also. So I'm concerned 18 because we can't sit there and compare, you know, 19 renovation one and two and three, and replacement 20 option three because the square feet is going 21 from 295,000 square feet to 316,000 square feet,</p>	<p style="text-align: right;">Page 53</p> <p>1 I'm looking at, for fear that these feasibility 2 studies that were supposedly intended to do a 3 40-year life cycle cost, that would be clearly 4 articulate the why, why we're making the decision 5 of replacement versus -- I'm sorry, why you're 6 trying to move us along the Cannon Design 7 renovation versus replacement. Thank you. 8 CHAIRWOMAN SCOTT: Okay, and it looks 9 like there was a question from Christian? No? 10 MR. THOMAS: No, mine have been 11 answered. 12 CHAIRWOMAN SCOTT: Okay, yes, and then 13 Ms. Causey? 14 MS. CAUSEY: Thank you, Madam Chair. I 15 had sent an email earlier to Dr. Williams about 16 the transparency and the ability for board 17 members to discuss documents that are not 18 available to the public, especially the Lansdowne 19 High School feasibility study which was completed 20 in June of 2020. Was that addressed earlier in 21 the meeting, and I apologize.</p>

<p style="text-align: right;">Page 54</p> <p>1 DR. WILLIAMS: When did you send those</p> <p>2 questions, Ms. Causey? We had questions</p> <p>3 submitted by Friday, so they must have been sent</p> <p>4 after Friday; is that correct?</p> <p>5 MS. CAUSEY: But it was --</p> <p>6 CHAIRWOMAN SCOTT: Yes, they were sent</p> <p>7 after Friday.</p> <p>8 MS. CAUSEY: Yes, they were sent after</p> <p>9 Friday in response to the information that we</p> <p>10 received that said for internal use only.</p> <p>11 CHAIRWOMAN SCOTT: So no, it wasn't</p> <p>12 addressed earlier because it was received after</p> <p>13 Friday.</p> <p>14 MS. CAUSEY: Thank you. Let's be clear.</p> <p>15 This is a work session on the fiscal year 2023</p> <p>16 state capital request. The Board's</p> <p>17 responsibility is to ask questions, discuss</p> <p>18 options and prepare to vote and finalize the</p> <p>19 state capital request on September 14th. This is</p> <p>20 not to debate or improve the entire MYIPAS study</p> <p>21 and recommendations.</p>	<p style="text-align: right;">Page 56</p> <p>1 BCPS. It's cost the county 1.6 million thus far;</p> <p>2 this is in addition to the almost 200,000 spent</p> <p>3 by BCPS on the Sage high school capacity study,</p> <p>4 which included robust community engagement and</p> <p>5 resulted in possible scenarios which were not</p> <p>6 implemented. Somehow just recently the MYIPAS</p> <p>7 scope got expanded to an arbitrary 15 years with</p> <p>8 175 schools squeezed in. It is unfortunate that</p> <p>9 some may use MYIPAS Supplement A and B reports</p> <p>10 that are not yet publicly available to pit</p> <p>11 communities against each other, creating concern</p> <p>12 and fear with vague information about potentially</p> <p>13 deferred construction projects at least 15 years</p> <p>14 in the future as outlined in those MYIPAS</p> <p>15 Supplement A and B reports.</p> <p>16 As was pointed out, unless the county</p> <p>17 government adapts APCO task force recommendations</p> <p>18 and reforms for development, it will be an</p> <p>19 extreme challenge for anyone to predict the</p> <p>20 priorities 15 years out. In fact, neither BCPS</p> <p>21 nor Cannon Design have completed an analysis of</p>
<p style="text-align: right;">Page 55</p> <p>1 That being said, due to my firm belief</p> <p>2 that Policy 0100 and Policy 0200 and my work on</p> <p>3 the Board around equitable stability for all</p> <p>4 students over the past six years, I do not</p> <p>5 support the MYIPAS recommendation for reduction</p> <p>6 in scope for Dulaney High School and Towson High</p> <p>7 School for renovations. Dulaney High School and</p> <p>8 Towson High School have been approved by the</p> <p>9 Board for replacement schools on state capital</p> <p>10 requests since September 2017 based on well known</p> <p>11 2014 GWWO facilities condition reports and</p> <p>12 longstanding capacity space deficits and other</p> <p>13 issues. Dulaney High School and Towson High</p> <p>14 School are the last two high schools to have a</p> <p>15 plan implemented based on that study.</p> <p>16 MYIPAS has transitioned from what the</p> <p>17 Board requested in February 2019, funding for a</p> <p>18 ten-point year capital construction plan similar</p> <p>19 to the highly regarded plan used by Anne Arundel</p> <p>20 County Public Schools. Instead, the county</p> <p>21 commissioned the MYIPAS study facilitated with</p>	<p style="text-align: right;">Page 57</p> <p>1 past projection accuracy by individual schools.</p> <p>2 BCPS provided minimal aggregate data to the</p> <p>3 Board. However, countywide aggregate projection</p> <p>4 analysis is meaningless to analyze the needs of</p> <p>5 an individual school three, five, ten, much less</p> <p>6 15 years.</p> <p>7 In the recently provided fiscal year</p> <p>8 2022 county capital budget request January 19,</p> <p>9 2021, and the fiscal year 2023 state capital</p> <p>10 request, the current number of FARM students at</p> <p>11 Dulaney High School was understated as 18 percent</p> <p>12 instead of the actual 27.5 percent. This does</p> <p>13 not acknowledge the additional approximately 200</p> <p>14 students that need additional supports due to</p> <p>15 socioeconomic disparities. I sent that email to</p> <p>16 staff and a request was made to correct that</p> <p>17 oversight.</p> <p>18 Additionally --</p> <p>19 CHAIRWOMAN SCOTT: You're coming up on</p> <p>20 time, Ms. Causey.</p> <p>21 MS. CAUSEY: Thank you. So my question</p>

<p style="text-align: right;">Page 58</p> <p>1 is, did that get corrected, and if not, did this</p> <p>2 negatively impact the calculation of the equity</p> <p>3 score given to Dulaney.</p> <p>4 Additionally, it should be noted that in</p> <p>5 2010 there were 85 BCPS schools without air</p> <p>6 conditioning. In 2020 there were only three</p> <p>7 schools without air conditioning. The Supplement</p> <p>8 Information A and B do not specify these 82 air</p> <p>9 conditioning projects completed in the last ten</p> <p>10 years, over 70 of them included central air, many</p> <p>11 with electrical upgrades. So a brief review --</p> <p>12 CHAIRWOMAN SCOTT: Excuse me,</p> <p>13 Ms. Causey, it's time, so --</p> <p>14 MS. CAUSEY: I just have a final</p> <p>15 question.</p> <p>16 CHAIRWOMAN SCOTT: It's time, you're</p> <p>17 over time, if you could wrap up please, because</p> <p>18 we're over time.</p> <p>19 MS. CAUSEY: Thank you. So the brief</p> <p>20 review on Supplement A and B that indicates the</p> <p>21 years without renovation are incorrect in just my</p>	<p style="text-align: right;">Page 60</p> <p>1 move forward.</p> <p>2 Thank you so much for that, and we will</p> <p>3 I guess see you all both, and others, at 9:30.</p> <p>4 MR. DIXIT: Thank you.</p> <p>5 MS. CAUSEY: Thank you.</p> <p>6 CHAIRWOMAN SCOTT: So at this time the</p> <p>7 Board will conclude part one of the work session</p> <p>8 on the fiscal year 23 state capital budget</p> <p>9 request to go into closed session. May I have a</p> <p>10 motion to go into closed session as permitted by</p> <p>11 the Open Meetings Act as found in the Annotated</p> <p>12 Code of Maryland general provisions, Article</p> <p>13 3-305? Oh, excuse me.</p> <p>14 (Discussion off microphone.)</p> <p>15 Oh, okay.</p> <p>16 UNIDENTIFIED SPEAKER: Madam Chair, we</p> <p>17 just need to recess out of the open then until</p> <p>18 after closed, and then that will allow us to</p> <p>19 start the new meeting.</p> <p>20 CHAIRWOMAN SCOTT: Excuse me, yes.</p> <p>21 Okay, start over. So at this time the Board will</p>
<p style="text-align: right;">Page 59</p> <p>1 cursory review for many schools. So is the</p> <p>2 Supplement A and B going to be updated with the</p> <p>3 full and accurate information about what schools</p> <p>4 have received funding and for what scope of</p> <p>5 projects?</p> <p>6 MR. DIXIT: So I'm not sure if I</p> <p>7 understood your question. So if you can help me</p> <p>8 a little bit to understand, I can answer it much</p> <p>9 better.</p> <p>10 CHAIRWOMAN SCOTT: We may have to do</p> <p>11 that at 9:30 because we are at time and we need</p> <p>12 to go into our closed session.</p> <p>13 MS. CAUSEY: This report, there is a</p> <p>14 page --</p> <p>15 CHAIRWOMAN SCOTT: Okay, excuse me, we</p> <p>16 are at time, you are at time, so we need to now</p> <p>17 go into closed session. We can revisit that at</p> <p>18 9:30 because we are at time. I asked members to</p> <p>19 be respectful of their time, respectful of each</p> <p>20 other and to be adults and govern ourselves, and</p> <p>21 that obviously is not possible, so now we will</p>	<p style="text-align: right;">Page 61</p> <p>1 conclude part one of the work session on the</p> <p>2 fiscal year 23 state capital budget request to go</p> <p>3 into closed session.</p> <p>4 (Work session adjourned.)</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p>

STATE OF MARYLAND.
BALTIMORE COUNTY: SS

I, Paul A. Gasparotti, a Notary Public in and
for the State of Maryland, Baltimore County, do
hereby certify that the foregoing is a true and
accurate transcription of the recording to the
best of my ability.

I further certify that I am not of counsel to
any of the parties nor in any way interested in
the outcome of these proceedings.

As witness, my hand and notarial seal this
30th day of August, 2021.

Paul A. Gasparotti

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