| 1 |  | BOARD OF EDUCATION |  |
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| 2 |  | BALTIMORE COUNTY |  |
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| 6 |  | PUBLIC BOARD MEETING |  |
| 7 |  | BALTIMORE, MARYLAND |  |
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| 11 |  | SEPTEMBER 10, 2019 |  |
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| 1 | BOARD MEMBERS | 1 | session pursuant to the Open Meetings Act for the following |
| 2 | Kathleen S. Causey, Board Chair | 2 | reasons. One, to discuss the appointment, employment, |
| 3 | Julie C. Henn, Vice Chair | 3 | assignment, promotion, discipline, demotion, compensation, |
| 4 | Roger B. Hayden | 4 | removal, resignation or performance evaluation of appointees, |
| 5 | Moalie S. Jose Not Present | 5 | employees or officials over whom it has jurisdiction or any |
| 6 | Russel T. Kuehn | 6 | other personnel matter that affects one or more specific |
| 7 | Lisa A. Mack | 7 | individuals, seven, consult with counsel to obtain legal advice |
| 8 | Rodney R. McMillion | 8 | and, 9 , to conduct collective bargaining negotiations or to |
| 9 | John H. Offerman, Jr. | 9 | consider matters that relate to negotiations. |
| 10 | Cheryl E. Pasteur | 10 | The minutes of the closed session and informational |
| 11 | Lily P. Rowe | 11 | summary can be found on our website at: |
| 12 | Makeda Scott | 12 | www.bcps.org/board/informational-summaries.html |
| 13 | Omer Reshid, Student Member | 13 | Our next item is Selection of Speakers. Sign-up |
| 14 |  | 14 | cards were available to the public prior to the meeting for |
| 15 |  | 15 | anyone wishing to speak at this evening's Board meeting. Board |
| 16 |  | 16 | practice limits to 10 , the number of speakers at a regularly |
| 17 |  | 17 | scheduled Board meeting. |
| 18 |  | 18 | Each speaker is allowed three minutes to address the |
| 19 |  | 19 | Board. The completed sign-up cards for this evening have been |
| 20 |  | 20 | placed in this box and the first 10 drawn from the box will be |
| 21 |  | 21 |  |
|  | Page 3 |  | Page 5 |
| 1 | PROCEEDINGS | 1 | our speakers for tonight during the public comment portion of |
| 2 | BOARD CHAIR CAUSEY: Good evening. Seeing the time | 2 | the meeting. Of course, if fewer than 10 sign-up cards are |
| 3 | and seeing we have a quorum, I call to order the meeting of the | 3 | received, all who sign up will be permitted to speak. |
| 4 | Board of Education for Baltimore County for Tuesday, September | 4 | VICE CHAIR HENN: Our first speaker this evening is |
| 5 | 10, 2019. I invite you to rise and recite the Pledge of | 5 | Dr. Bash Pharoan. Our second speaker is Ms. Sharon Saroff. Our |
| 6 | Allegiance to the Flag to be led by Eamon Burgess. We will then | 6 | third speaker is Brittany Burgess. Our fourth speaker is Daniel |
| 7 | remain standing for a moment of silence in recognition of 9/11, | 7 | Burgess. Our fifth speaker is Bill Groff. Our sixth speaker is |
| 8 | Patriot's Day and also those who have served education in | 8 | Ann Groff. Those are all our speakers for this evening. |
| 9 | Baltimore County. | 9 | BOARD CHAIR CAUSEY: Thank you. Our next item is |
| 10 |  | 10 | New Business, Personnel Matters. For that, we call on Ms. |
| 11 | (Pledge of Allegiance.) (Moment of Silence.) | 11 | Lowery to present the personnel matters. Good evening. |
| 12 |  | 12 | MS. LOWERY: Good evening, Chairwoman Causey, Vice |
| 13 | BOARD CHAIR CAUSEY: Thank you, Ms. Burgess. She's | 13 | Chairwoman Henn, Superintendent Williams and members of the |
| 14 | joining us from Deep Creek Elementary School. Our second item | 14 | Board. I would like the Board's consent for the following |
| 15 | is consideration of the September 10th, 2019 agenda. Dr. | 15 | personnel matters. Retirements, resignations, leaves of |
| 16 | Williams, are there any additions or changes to tonight's | 16 | absence, deceased recognition of service, certified |
| 17 | agenda? | 17 | appointments, consideration of the Southeast Area Education |
| 18 | DR. WILLIAMS: There are no changes or additions to | 18 | Advisory Council appointment and consideration of the Southwest |
| 19 | tonight's agenda. | 19 | Area Education Advisory Council appointment. |
| 20 | BOARD CHAIR CAUSEY: Hearing none, the agenda stands | 20 | BOARD CHAIR CAUSEY: Do I have a motion to approve |
| 21 | as presented. Earlier this evening, the Board met in closed | 21 | the personnel matters as presented in Exhibits E-1 through E-7? |


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| 1 | MS. MACK: So moved. | 1 | attorney in the Law Office of Darlene Wakefield, Children's |
| 2 | BOARD CHAIR CAUSEY: Thank you, Ms. Mack. Do I have | 2 | Legal Services of Baltimore for five years, staff attorney at |
| 3 | a second? | 3 | the House of Ruth, Domestic Violence Legal Clinic for 1.9 years |
| 4 | MS. PASTEUR: Second. | 4 | and a teacher in New York City Public Schools for four years. |
| 5 | BOARD CHAIR CAUSEY: Thank you, Ms. Pasteur. Is | 5 | Supporting her this evening is her daughter, Meglynn. Please |
| 6 | there any discussion? All those in favor, please raise your | 6 | stand? (Applause.) And, congratulations to both candidates. |
| 7 | hand. Any opposed? Any abstain? | 7 | BOARD CHAIR CAUSEY: Thank you, Dr. Williams. Our |
| 8 | MR. OFFERMAN: Abstain. | 8 | next item is Item G, public comment. This is one of the |
| 9 | BOARD CHAIR CAUSEY: Thank you, Mr. Offerman, for | 9 | opportunities the Board provides to hear the views and receive |
| 10 | your abstention. The motion carries. Our next item of business | 10 | the advice of community members. The members of the Board |
| 11 | is administrative appointments. For that, we call on Dr. | 11 | appreciate hearing from interested citizens. As appropriate, we |
| 12 | Williams to present the administrative appointments. | 12 | will refer your concerns to the Superintendent for follow-up by |
| 13 | DR. WILLIAMS: Madame Chair and members of the | 13 | his staff. |
| 14 | Board, I would like to bring forward for your approval the | 14 | While we encourage public input on policy, programs |
| 15 | following administrative appointments. The assistant princip | 15 | and practices within the purview of this Board and this school |
| 16 | at Catonsville Elementary School and Pupil Personnel worker in | 16 | system, this is not the proper forum to address specific student |
| 17 | the Office of School Climate. | 17 | or employee matters or to comment on matters that do not relate |
| 18 | BOARD CHAIR CAUSEY: Do I have a motion to approve | 18 | to public education in Baltimore County. |
| 19 | the administrative appointments as presented in Exhibit F-1? | 19 | We encourage everyone to utilize existing dispute |
| 20 | MS. ROWE: So moved. | 20 | resolution processes as appropriate. I remind everyone that |
| 21 | BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. Do I have | 21 | inappropriate personal remarks or other behavior that disrupts |
|  | Page 7 |  | Page 9 |
| 1 | a second? | 1 | or interferes with the conduct of this meeting are out of order. |
| 2 | MR. OFFERMAN: Second. | 2 | I ask you to observe the three-minute clock which |
| 3 | BOARD CHAIR CAUSEY: Thank you, Mr. Offerman. Any | 3 | will let you know when your time is up. Please conclude your |
| 4 | discussion? All in favor, please raise your hand. Any opposed? | 4 | remarks when you hear the bell or see that time has expired. |
| 5 | The motion carries unanimously | 5 | The microphone will be turned off at the end of your time and it |
| 6 | DR. WILLIAMS: Our first candidate is Alicia | 6 | could be turned off if the speaker addresses specific student or |
| 7 | Etienne, the assistant principal at Catonsville Elementary | 7 | employee matters or is commenting on matters not related to |
| 8 | School. Please stand? (Applause.) She was a former resource | 8 | public education in Baltimore County. |
| 9 | teacher in the Office of Mathematics in 2019, resource teacher | 9 | If not selected, the public may submit their |
| 10 | at Woodmoor Elementary School, Colgate Elementary School and | 10 | comments to the Board members in hard copy or via email at |
| 11 | Owings Mills Elementary School. She brings to us 9 years of | 11 | boe@bcps.org. |
| 12 | service in Baltimore County. This evening, supporting her is | 12 | I now call on our stakeholder groups to speak. This |
| 13 | her friend, Chris Hess. (Applause.) I was told the principal | 13 | evening, we have Mr. Seth Rich from the Teachers Association of |
| 14 | is present as well. Please stand? Thank you.HeH | 14 | Baltimore County. Good evening and welcome. |
| 15 |  | 15 | MR. RICH: Good evening, Chairwoman Causey, Vice |
| 16 | Our second candidate is Rebecca Permattei, a Pupil | 16 | Chair Henn, Dr. Williams and members of the Board. On behalf of |
| 17 | Personnel worker in the Office of School Climate, Pupil | 17 | Cindy Sexton, I bring greetings and remarks tonight. |
| 18 | Personnel Services and Responsive Student Programming. Welcome | 18 | The start of the school year has been exciting and |
| 19 | to Baltimore County Public Schools. She's an external | 19 | full of hope and promise. First day visits with Dr. Williams |
| 20 | candidate. She brings 8 years of experience as the School | 20 | and Dr. Olszewski and their entire entourages were |
| 21 | Climate Specialist at the Sheppard Pratt Health System, CINA | 21 | well-received. The schools we visited showcased the very best |



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| 1 | Directors has voted to not sign our Master Agreement and we will | 1 | Council, Ms. Lily Li. Good evening and welcome. |
| 2 | work without an agreement as the only item negotiated last year | 2 | MS. LI: Board members and Dr. Williams, my name is |
| 3 | was salary. This is done as a sign of disappointment and | 3 | Lily Li, Co-Chair of the Northeast Advisory Council and I'm here |
| 4 | dissatisfaction of our negotiated agreement not being funded in | 4 | to speak for our northeast area communities and parents. |
| 5 | an arbitrary and capricious manner. This will not impact the | 5 | If not everybody already knew, the northeast area |
| 6 | hard work and extra effort given by these professionals every | 6 | has an emergency crisis of school bus overcrowding and all the |
| 7 | day. | 7 | new stations have been covering it. In a way, the Northeast |
| 8 | Negotiations for 2021, CASE Master Agreement, begins | 8 | Advisory Council wants to give urgent suggestions to our new |
| 9 | next week and we already alerted the Board and the | 9 | Superintendent, Dr. Williams, and the new Transportation |
| 10 | Superintendent that they should be prepared for us to make up | 10 | Director, Mr. Green. |
| 11 | for any lost earnings and retirement benefits incurred this | 11 | Number one, please make it an urgent plan on your |
| 12 | year. Thank you very much | 12 | schedule for this week or next to visit our loving, caring and |
| 13 | BOARD CHAIR CAUSEY: Thank you. Our next | 13 | dedicated bus drivers and attendants on every northeast bus lot. |
| 14 | stakeholder speaker for this evening is Nicholas Argyros from | 14 | Like the Kenwood bus lot, Rosedale bus lot and our wonderful |
| 15 | the Baltimore County Public School Organization of Professional | 15 | contract with the company, Harris Bus Company, if I didn't miss |
| 16 | Employees. Good evening and welcome | 16 | any. |
| 17 | MR. ARGYROS: Good evening, Chairwoman Causey, Vice | 17 | Our bus drivers are heartbroken. They are crying. |
| 18 | Chair Henn, Dr. Williams and members of the Board. We sincerely | 18 | They are waiting for our top administrators to show the care, |
| 19 | appreciate your efforts to support a two percent cost of living | 19 | sympathy and appreciation of their hard work and their pains of |
| 20 | distribution for all bargaining | 20 | being separated from their older kids they used to drive due to |
| 21 | Bill 1030, teacher salary incentive grant, the County Executive | 21 | the complete rerouting in our northeast area. |
|  | Page 15 |  | Page 17 |
| 1 | was able to provide TABCO with a two percent COLA effective July | 1 | Please visit them in person, shake hands with them |
| 2 | 1st, 2019. | 2 | and say thank you. They are the backbone of our transportation |
| 3 | Using county funds, he also decided to provide a two | 3 | department. Most of our bus drivers and attendants, they work |
| 4 | percent COLA to ESPBC effective July 1st, 2019. The remainder | 4 | on this job not for this kind of minimum pay income but for the |
| 5 | of the bargaining units did not receive a COLA for the same | 5 | strong bond they have with the students they have been |
| 6 | period. Such exceptions create inequities among bargaining | 6 | transporting for 10 or 20 years. Our kids are their babies and |
| 7 | units and long-term financial implications for employees left | 7 | now they are separated from their babies by7 this complete |
| 8 | out of the COLA distribution. | 8 | rerouting thing. Please comfort them. |
| 9 | The Baltimore County government's budget deficit | 9 | Your visit with them in person this week or next |
| 10 | this year prevented us from negotiating other salary concerns | 10 | will stop them from quitting the job or retiring early. That's |
| 11 | such as employees on the OPE salary scale that have reached the | 11 | the quickest fix. Otherwise, BCPS will have to continue to |
| 12 | maximum steps on their grade and have not received a raise. A | 12 | combine busses due to a bus driver shortage and our children |
| 13 | two percent COLA on July 1st would have benefitted these | 13 | will have to sit on the floor or stand on the aisle. |
| 14 | employees and their families. | 14 | Number two, please explain to our bus drivers why we |
| 15 | To rectify what we view as inequities in the County | 15 | needed a complete rerouting. Bus drivers still don't understand |
| 16 | Executive's budget for this fiscal year, we will vigorously | 16 | why a lot of good routes are redone as well. Why can't we just |
| 17 | pursue remedies during the upcoming negotiations and we | 17 | redo the messy ones and leave the good ones alone? |
| 18 | appreciate, in advance, your support for all the bargaining | 18 | Also, this new transfiber routing software sometimes |
| 19 | units. Thank you. | 19 | directs the bus drivers to a name road and how can bus drivers |
| 20 | BOARD CHAIR CAUSEY: Thank you. Our next speaker | 20 | know where to go? Bus drivers asking why this new software |
| 21 | this evening is from the Northeast Area Education Advisory | 21 | didn't get double-checked by human eyes first before it was put |

## into the field.

All in all, the Northeast Advisory Council would
like to see our new Superintendent, Dr. Williams, and our new Transportation Director, to visit all northeast area bus drivers in person this week or next and it will be the only way for a quick fix for now. We really hope that things will be improved, parents are running out of patience.

BOARDCHAIR CAUSEY: Thank you. Our next stakeholder speaker for this evening is from the Northwest Education Advisory Council, Mr. Mike Hofmeister. Good evening and welcome.

MR. HOFMEISTER: First, I'd like to thank the Board and Dr. Williams for listening to me this evening. My name is Mike Hofmeister. I'm the current President of the Alumni Association of Franklin High School. I would like to bring to your attention an historical event that will occur in 2020.

Actually, it started with the opening of the school year this year with the Class of 2020. I'm referring to the oldest high school in Baltimore County, Franklin Academy or Franklin High School. It will celebrate 200 years after its establishment in 1820 by the General Assembly of Maryland.

Page 19
At first, the students attended school at private residences and it wasn't until 1826 that the building was completed. That building still stands today and is used by the Baltimore County Public Library. Maybe some of the building construction companies for the school system could take some lessons. That's another topic for another day.

I'm not here this evening to ask for money. I'm here to make you aware the alumni association of Franklin High School, and many community organizations, are preparing for a rededication of the school in January, 2020. The exact date and time has not been set because of the pending renovations to the original academy. We would like the School Board members and representatives from the school system to attend. Formal invitations will be sent out when a date and location has been finalized.

Franklin High School awards about \$110,000 in scholarships each year. Of the $\$ 110,000$ in scholarships, the alumni association contributes about $\$ 30,000$ towards those scholarships. There are scholarships set up in family names and in company names.

Franklin has graduated many students who have

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established their names in history. We are proud and
acknowledge them on our website. Two of the most known are Dr.
Bea Oliver Coleman who is the First Lady of Maryland pharmacy.
She was the first woman to receive a law degree, University of
Maryland female acting Dean of the University of Maryland School
of Pharmacy. First full professionalship at the School of
Pharmacy. She graduated in 1904.
Over the past several years, Franklin High School,
led by Patton McCusker, 1981 graduate and alumni association,
has established a working relationship with one of our first
great graduates, Thomas Rowe Price, founder of the global
management firm which bears his name. He graduated in 1904 and
was 16 years old. They're the largest corporate employee in
Baltimore County. They've established scholarships and are
hosting career days at their headquarters for Franklin students.
As I said, we're not here this evening to ask for
money but to ask for the support of the School Board and the
school system and the support of this historical event. Thank you in advance and I appreciate the time.

BOARD CHAIR CAUSEY: Thank you. Our next speaker for this evening is Marlena Pearsell and she is from the

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Southwest Area Education Advisory Council. Good evening and welcome.

MS. PEARSELL: Good evening, everyone and Dr.
Williams. This will be short. I just wanted to take a moment
to introduce myself. I am Marlena Cowington-Pearsell. I am a proud 5th grade parent in the southwest area and I am the Chair
for the southwest area for the 2019-2020 academic year.
With a calendar week already undergo, I simply just
want you to know our three top goals for this school year. The
first one being the capacity issues that are occurring at
Johnnycake Elementary School as well as Catonsville High and
Middle School.
The second one being school safety along with
bullying and, of course, cyber bullying.
The last one being our academic rigor including
class choices as well as identification of students that need more.

We also intend to attend our Town Hall meetings that
Dr. Williams has set up at Catonsville High School and Woodlawn
High School in order to hear our community voices and to be
there, of course, for all parties.

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| 1 | As I end, I would just like to personally thank you | 1 | November and remind us of important elements of effective teams |
| 2 | for the appointment of addition members. We're short and we're | 2 | such as communication, civility, data-driven decision making and |
| 3 | striving to be more. I would also like to thank you for our | 3 | cultivating positive relationships throughout the year. I have |
| 4 | Community Superintendent, Dr. Jones, who is here. She had | 4 | sent you copies of the posters as an attachment and I hope you |
| 5 | attended all of our meetings last year | 5 | have a chance to take a look. |
| 6 | We look forward to forging a partnership with you | 6 | We also look forward this year to continuing to |
| 7 | all as well as our two Board members as well as our district | 7 | support the collaborative relationship between the Office of |
| 8 | councilmen. | 8 | Special Education and the Office of English Language Arts. We |
| 9 | In closing, I just simply would like to offer you | 9 | will also continue working closely between SECAC and advocacy |
| 10 | any time on the second Mondays of your month. I know that it | 10 | groups such as Decoding Dyslexia Maryland. |
| 11 | may not be in your district but to come on out and hear us at | 11 | We are happy to see huge strides being made in |
| 12 | 7:00 p.m. Thank you. | 12 | literacy resources, training and outcomes over recent years and |
| 13 | BOARD CHAIR CAUSEY: Thank you. Our final | 13 | look forward to more progress in the future. |
| 14 | stakeholder for the evening is Megan Stewart-Sicking from the | 14 | Over the summer, we also had a chance to meet with |
| 15 | Special Education Citizens Advisory Committee. Good evening and | 15 | Cindy Sexton from TABCO and we look forward to developing a |
| 16 | welcome. | 16 | positive advocacy relationships between OSE, TABCO and parents. |
| 17 | MS. STEWART-SICKING: Chairwoman Causey, Vice | 17 | Finally, and as always, you are used to this from |
| 18 | Chairwoman Henn, Dr. Williams and members of the Board, good | 18 | us, we will spend time communicating with you at Board meetings |
| 19 | evening to all of you. Our SECAC Executive Board is very | 19 | and directly as individuals regarding budget requests this fall. |
| 20 | excited about several initiatives for the 2019-2020 school year. | 20 | We will continue to advocate for more resources in our schools |
| 21 | First, Board members, in your email from this | 21 | and look forward to following up with more specifics. Thank |
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| 1 | afternoon, probably around 5:00 just before I came here, you | 1 | you. |
| 2 | will have an email from me with an attachment. It's the fir | 2 | BOARD CHAIR CAUSEY: Thank you. That concludes our |
| 3 | page of the Hand in Hand Newsletter which will be distributed | 3 | stakeholder comments. I now call on our general public |
| 4 | later this month. The first page contains our meeting dates, | 4 | speakers. Our first speaker for public comment is Dr. Bash |
| 5 | locations, times and topics. We are excited to kick off in | 5 | Pharoan. Good evening and welcome. |
| 6 | October with executive functioning presented by Dr. Tana Hope | 6 | DR. PHAROAN: Long time, no see. My apologies for |
| 7 | from the Kennedy Krieger Institute. We will then continue with | 7 | not attending August meetings. |
| 8 | updates from the Office of Special Education and preparation for | 8 | Good evening to all. I want you to know why I have |
| 9 | ourDecember meeting with Dr. Williams. We willalso be | 9 | been here for 25 years. 1995. My son was in Baltimore County |
| 10 | covering transition, autism and literacy later in the year. We | 10 | Public Schools and one time her came with a book which talks |
| 11 | hope each of you will join us for a meeting or two sometime this | 11 | about getting the facts. |
| 12 | year. | 12 | In some lands, people don't talk when they sit down |
| 13 | Also, as an attachment in your email today, you will | 13 | to eat. In China, no one talks at all. Then, it goes more into |
| 14 | find a copy of a poster from a special project that we worked on | 14 | the famine in China. |
| 15 | last year. We worked on belief statements about IEP teams and | 15 | Do you know someone without a name? Everyone has a |
| 16 | meetings and it was a collaborative project between SECAC and | 16 | name now. Then, it talks about a country where people don't |
| 17 | the Office of Special Education. | 17 | have names. It's a typical stereotype. |
| 18 | We included feedback from special ed parents, | 18 | The one that really blew my top at that time, it |
| 19 | administrators and community members such as lawyers and | 19 | says the Arabs eat five meals at one time. First, they put eggs |
| 20 | advocates. It is our hope that the poster with belief | 20 | inside the fish. Next, they put the fish inside the chicken. |
| 21 | statements will be provided for every team meeting room by | 21 | Then, they put the chicken inside the sheep. All of this is put |


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| 1 | inside the camel, it is cooked and then it's time to eat. | 1 | advocates and resource people from the Office of Special |
| 2 | The reason I'm here is really a reflection of that | 2 | Education and other offices. The response I get is we don't |
| 3 | event before and having been here for so long, I'm not really | 3 | have enough staff. |
| 4 | sure that this school system truly does not teach stereotypes, | 4 | We're here to support our schools. We feel that the |
| 5 | especially Islamophobia, especially Arab-phobia | 5 | data might be tainted if we constantly have somebody there |
| 6 | To me, it's not really just about Arabs. It's | 6 | preventing us from doing our job. When I go into a school to do |
| 7 | really about treating people equally | 7 | an observation, I go with an administrator and I welcome that |
| 8 | So, you know in the past, I asked you many times | 8 | administrator because I feel that that person is going to see |
| 9 | about the Jewish holidays. The school system closed on the | 9 | what I see. At least, that's my hope. |
| 10 | Jewish holidays for 25 years. That's worth, in my professional | 10 | Why can't it be the other way around where I get to |
| 11 | opinion, \$75 million of advertisement money. It did not offer | 11 | see what the resource people and the BCBAs get to see when they |
| 12 | that to Muslim holida | 12 | go into the school and observe the student? |
| 13 | This year, when the school system opened the schools | 13 | So, as a suggestion, let's get that collaboration |
| 14 | on the Muslim holidays and didn't do the same thing for the | 14 | going. It used to happen. Let's get it going again so that we |
| 15 | Jewish holidays. | 15 | can fulfill our obligation to the people that we serve which are |
| 16 | So, I'm asking you always to remember equity and | 16 | the students and the parents. (Applause.) |
| 17 | equality. I know it's a trip. I have been here for 25 years | 17 | BOARD CHAIR CAUSEY: Thank you. Our next speaker |
| 18 | and I will still be here as long | 18 | for the evening is Brittany Burgess. Good evening and welcome. |
| 19 | Islamophobia, Arab-phobia, discrimination of any other | 19 | MS. BURGESS: Good evening, everybody. My name is |
| 20 | categories, color, ethnicity, religion, etc., is being done in | 20 | Brittany Burgess and the reason I came tonight was just to make |
| 21 | the school system. | 21 | you guys aware and speak on behalf of my daughter. |
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| 1 | I ask you to remember that when you talk about | 1 | My daughter is 8 years old, she's in the 3rd grade |
| 2 | policies. I ask you to remember that we pay taxes. (End of | 2 | at Deep Creek Elementary School. Yesterday, I picked her up |
| 3 | time.) | 3 | from school and she and her friend were enjoying their lunch, |
| 4 | BOARD CHAIR CAUSEY: Thank you. Our next speaker | 4 | just minding their own business being girls, when two of her |
| 5 | for this evening is Ms. Sharon Saroff. Good evening and | 5 | other classmates came up to her and her friend and said some |
| 6 | welcome. | 6 | racial, sexual and mean things to them. |
| 7 | MS. SAROFF: Good evening. I want to try to start | 7 | This is hard to talk about. I'm trying to be strong |
| 8 | this public comment with a little bit of positivity becaus | 8 | for my daughter. But, I never thought in 2019 that I would have |
| 9 | unfortunately, in 17 years of doing advocacy, I feel like this | 9 | to sit down and comfort my daughter for some of the things that |
| 10 | school year is the most chaotic I've ever experienced | 10 | some of her counterparts of another race would say to her. I |
| 11 | I received a phone call today, however, from a | 11 | just wanted to make you guys aware, hoping that somebody would |
| 12 | student who started her first day in a new school, in one of our | 12 | do something about it. Talk to her, implement something into |
| 13 | high schools, and she called to say to me, thank you. For the | 13 | these schools. |
| 14 | first time, she belonged and felt she belonged in a school. | 14 | When she told me some of the things that happened to |
| 15 | In 15 years, this is the first time. This is why | 15 | her, I found out that some of these things happened to some of |
| 16 | do what I do. This was the light, this was telling me that I | 16 | the other girls of color. It's just not fair. |
| 17 | need to continue even though there's a whole lot of chaos going | 17 | I go and talk to the school and I asked my daughter, |
| 18 | on. | 18 | did she say anything to her teacher. She said, she did and |
| 19 | I have said that I will provide suggestions for | 19 | nothing was done. The teacher told her she would do something |
| 20 | improvement and here is one. I have repeatedly, over the past | 20 | and did nothing, as my daughter sat there and watch these two |
| 21 | year and a half, asked for collaboration between parents, | 21 | same classmates tease her and her friend in the back of the |


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| :---: | :---: | :---: | :---: |
| 1 | classroom. | 1 | work. |
| 2 | My daughter don't deserve that. She go to school, | 2 | We've spent our own money. We've got 14 different |
| 3 | she get good grades. She stand up for others. She's very loved | 3 | businesses in Baltimore City and Baltimore County that fully |
| 4 | everywhere she goes and I don't understand why this happened to | 4 | fund us and support this. All we ask for is a chance to be |
| 5 | her in this school and something needs to be done about it. | 5 | heard and a chance for our program brought to everyone's |
| 6 | BOARD CHAIR CAUSEY: Ma'am, thank you for coming and | 6 | attention. |
| 7 | thank you for sharing with us. What I would like to do is to | 7 | On June 10th, we sent emails out to S. Muster, W. |
| 8 | ask, we have a staff member that can step outside and speak to | 8 | Bates, R. Jones, G. Roberts, S. Truesdale. On June 22nd, Shawn |
| 9 | you about this. We do care about each and every student, to | 9 | Visin and, again, I work with the police department on this |
| 10 | have a positive environment to learn. | 10 | issue. So, Jenn Shepherd can testify more to this but because I |
| 11 | MS. BURGESS: Thank you. | 11 | run the program, she cc'd me on all these emails and Shawn |
| 12 | BOARD CHAIR CAUSEY: Thank you. Our next speaker | 12 | Visin, at the public safety forum, a conversation was had on |
| 13 | for this evening is Mr. Daniel Burgess. | 13 | July 13th, Mr. Rod McMillion, the district that my daughter's |
| 14 | MR. BURGESS: Good evening, everyone. Thank you for | 14 | school goes to, Ms. Kathleen, I'm pretty sure you're familiar |
| 15 | your time. I'm sure my wife will speak into detail of the | 15 | with Jenn Shepherd. I'm pretty sure you're also familiar with |
| 16 | things that happened to my daughter and the list of other | 16 | Ms. Terry Anderson, her son, Nathaniel. Her issues made the |
| 17 | children we found out these things were happening to since the | 17 | Sun. These are people who are working with us voluntarily |
| 18 | 2018 school year. Most of which were Nigerian or African | 18 | trying to come up with a solution and have had wonderful ideas. |
| 19 | American and nothing was done. | 19 | We've actually developed a mobile application. It's |
| 20 | But, I'd like to also talk at this point in time | 20 | just crazy. Since June 10th, we have not had a three-minute |
| 21 | about what could be and should be being done. I notice a lot of | 21 | conversation with, besides Ms. Julian Rowe, I'd like to |
|  | Page 31 |  | Page 33 |
| 1 | these names and I'd like to put some faces with them. I'm an | 1 | personally thank her for all her work and all her cooperation |
| 2 | advocate for law enforcement. I've been doing community work | 2 | from day one with us in supporting our community and hearing our |
| 3 | For the last year and a half now, I've run a program called the | 3 | voices. |
| 4 | Policing and Parenting Partnership. I'm responsible for working | 4 | But, Mr. McMillion, Ms. Henn, Mr. Williams, Mr. |
| 5 | with the law enforcement officers and the kids that are mentored | 5 | McMillion again, I could submit a list of emails asking for just |
| 6 | in the program and a former teacher of the Baltimore County | 6 | an opportunity. I hate the fact that things like this have to |
| 7 | Public School System who resigned as of last year because she | 7 | happen before people get involved. I hate the fact that the |
| 8 | could not tolerate the school | 8 | community (End of time.) |
| 9 | involved. Over 20 years in the school system of Baltimore | 9 | BOARD CHAIR CAUSEY: Thank you, Mr. Burgess. Our |
| 10 | County, I'm pretty sure a lot of you have gotten emails from her | 10 | next speaker for the evening is Mr. Bill Groth. Good evening |
| 11 | over the course of the last three months. Her name is Jennifer | 11 | and welcome. |
| 12 | Shepherd. Again, 20 years in the Baltimore County Public School | 12 | MR. GROTH: Good evening, Board members and welcome, |
| 13 | System. She runs our entire division of the work that needs to | 13 | Dr. Williams. A stack of dollar bills. Stat has cost over \$500 |
| 14 | be done. | 14 | million dollar bills and counting since its inception. Or, more |
| 15 | We've come up with a wonderful program that was | 15 | simply put, over a half a billion dollars. |
| 16 | supposed to be put in place in the school system this year to | 16 | Five hundred million one dollars bills stacked one |
| 17 | stop things like this from happening. Ms. Shepherd doesn't get | 17 | on top of another would reach almost 34 miles high. Sadly, for |
| 18 | paid, nor do I. This is a volunteer progra | 18 | all that hard-earned money paid for by the taxpayers of |
| 19 | these wonderful people ask for funding and different things to | 19 | Baltimore County, the latest test scores show we have barely |
| 20 | implement this but we have a community of just parents and | 20 | moved the proverbial needle measuring the educational |
| 21 | hard-working people who are willing to get involved and do the | 21 | achievement of our students. |


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| :---: | :---: | :---: | :---: |
| 1 | Why am I telling each of you this tonight? Well, | 1 | MS. GROTH: Good evening, members of the Board, |
| 2 | it's simple. Each of you sitting in this fine room with richly | 2 | Chairwoman Causey, Vice Chair Henn and Dr. Williams, welcome to |
| 3 | paneled walls, brass name plates and lined with pictures of our | 3 | BCPS. My husband and I, as well as our parents, are and were |
| 4 | students watching are here for one purpose. Governance. | 4 | retired teachers in BCPS. One hundred and 32 years combined. |
| 5 | $\mathrm{https}: / / \mathrm{linkprotect.cudasvc.com/url?a=https} \% 3 \mathrm{a} \% 2 \mathrm{f} \%$ | 5 | We like to think that our generation is leaving BCPS in good |
| 6 | 2fDictionary.com\&c=E, 1,ZdoFVHoSdh7xElA3PvP6vihN_ | 6 | condition. Just like it was left for us. We've invested a lot. |
| 7 | s18A8inPTyfltCl8sIghH6ERdDKrYkhOBLzmGoAsuDaFegQbpX2zt8rs2Tzt | 7 | My sons went to school in BCPS and it was awesome. |
| 8 | OsXGxY95ulxZeIHXPJIU2Y,\&typo=1 defines it thusly. Governance, a | 8 | But, are the student of today getting that same quality? I |
| 9 | noun. Exercise of authority, control. You see, my esteemed | 9 | worry. So, I have some suggestions. |
| 0 | Board members, you are here in this fine room to make sure that | 10 | Teaching has become a revolving door. That's a |
|  | the right things happen to ensure that all 117,000 students of | 11 | quote from our recent article in the Sun on teacher retention. |
|  | BCPS get the best, safest education possible for the money this | 12 | Here's one suggestion. Take a good look at the data that I've |
| 3 | county has to spend. | 13 | heard about on teacher assaults. By last June, five to 10 a |
|  | Yup. You govern Team BCPS. All of these | 14 | week. Teachers and their students need to feel safe. Who wants |
|  | well-educated, hard-working folk who wear the blue and white | 15 | to teach in a dangerous environment? Even the most dedicated |
|  | badges, they work for you. You were not put here just to watch | 16 | teachers will not stay if under threat of assault. |
|  | over the money but also the direction and purpose of each and | 17 | Two, take a hard look at our early childhood |
|  | every initiative this administration has undertaken to carry out | 18 | practices. Current practices for our K-3 students are out of |
|  | the mission of the Baltimore County Public Schools. Big task. | 19 | step with what the research tells us. We need people in |
|  | So, each of you must make sure that every program, | 20 | leadership with a deep understanding of how young students learn |
|  | every effort, every dollar spent goes toward proven, tried and | 21 | and what the literature tells us about appropriate practice. |
|  | Page 35 |  | Page 37 |
| 1 | true practices, programs and initiatives that will result in all | 1 | Dr. Williams, please, find people who have real knowledge and |
| 2 | of our students being well-rounded, totally prepared to be | 2 | backgrounds in early childhood education. And, talk to the |
| 3 | productive citizens, earn a living, raise a family, care for the | 3 | teachers. Ask any Kindergarten teacher what needs to change. |
| 4 | sick and elderly and, in short, take over for each of us | 4 | Give them a voice, pump them for knowledge. They know so much. |
| 5 | someday. | 5 | Give the teachers autonomy. |
| 6 | Public education is not one big experiment like | 6 | Since the inception of Stat, I've voiced my concern |
| 7 | Stat. It must be proven, dependable and the results must be | 7 | about the half a billion dollars that was spent on a technology |
| 8 | verifiable because each child gets only one chance at a free, | 8 | program that, to date, has not produced measurable results. It |
| 9 | publicly funded start in life. | 9 | also conflicts with the health and safety information coming out |
|  | My point in all this, please don't be afraid to | 10 | in research about screen time. |
|  | govern. Adopt the mantra of the X-Files. The truth is out | 11 | There is a BCPS health and safety committee, to my |
|  | there. Question everything. Check the numbers, review the | 12 | understanding. Sadly, it has not met recently. Why not? |
|  | performance, verify the outcomes and if they don't add up, be | 13 | Three, get that committee going again. |
|  | bold and just say no. Govern | 14 | Four, and finally, please do more than talk about |
|  | I come to you tonight both as a taxpayer and as one | 15 | equity, fairness and diversity. Give our Muslim students a |
|  | of the 19 appointed Commissioners of the Baltimore County School | 16 | holiday in the calendar. |
|  | Board nominating commission that worked to place four of you on | 17 | In a few short years, my grandson will be starting |
|  | this esteemed Board. The voters of this great county (End of | 18 | school. Will he be safe in school? Will he be safe on the bus? |
|  | time.) | 19 | Will the bus pick him up on time? Or, will I be advising my |
|  | BOARD CHAIR CAUSEY: Thank you. Our final speaker | 20 | son, much to my deep lament, to move to another district? I |
|  | for public comment is Ms. Ann Groth. Good evening and welcome. | 21 | hope not. | engaging instruction starting on our very first day. I look

forward to visiting all schools by the end of this school year.
I've said many times that every child deserves to have at least one adult at school whom they trust. That sense of connectedness is one way that we can support student mental health, an issue raised by our very own Student Member of the Board.

I'm proud to work with Omer to support students all year and I'm glad that schools honored World Suicide Prevention Day today by giving students opportunities to become familiar with school-based mental health resources including our school counselors, social workers, psychologists and nurses.

This is just the beginning of our year-long Mind Over Matters campaign with a focus on student and staff mental health. Follow along with our hashtag, \#iwilllisten.

You heard earlier, I would like to formally invite all of Team BCPS students, families, staff and residents to my series of community conversations which will start in about two weeks. This is an informal opportunity to share your priorities as we look ahead to our future together.

The sessions will run from 6 to 7PM at 10 high schools with two options in each area of the county. We'll

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start at Dundalk High School on September 25th and end at Carver
Center on October 29th. So, check https://linkprotect.
cudasvc.com/url?a=https $\% 3 \mathrm{a} \% 2 \mathrm{f} \% 2 \mathrm{fbcps.org} \& \mathrm{c}=\mathrm{E}, 1, \mathrm{MM} 10 \mathrm{VAu} 1$ uuej4S
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_4g80rjH _JXr_H805O0f2hCSmYu7AN\&typo=1 for dates and locations.
Finally, thank you, Team Communications, and
finally, let's take a moment to celebrate our highlights from
our summer learning opportunities. We'll end with scenes from
our first day.
(Video Presentation.)

BOARD CHAIR CAUSEY: Thank you. Our next item is my
Chair Report. Tonight, I will take a brief look back and a
longer look forward.
It's hard to believe that this Board has officially
been in place for only 9 months. We have accomplished much.
We've made connections in our communities, made ourselves
available to our constituents. We sought and provided
information. We attended graduations. We poured through budget
books. We worked with BCPS staff and we hired a permanent
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Superintendent, Dr. Williams.
I hope that all BCPS families enjoyed the lazy, hazy, crazy days of summer as the weeks flew by for many of us.
In mid-August, Board members joined the Superintendent to
welcome new teachers at a two-day new teacher orientation. A
day later, we also welcomed our administrators.
The last week of August, many Board members attended
a luncheon for elected officials and appointed officials held at
the Maryland State Fair. BCPS students were well-represented at
the fair in agricultural events, 4-H competitions and even Lego
competitions.
Also at the BCPS Fest, Dr. Williams, Board members
and BCPS staff welcomed students and families with many exciting
activities to get them ready for the school year. We appreciate
the Math office who sent us a gift that they provided to
students. BCPS Math can take us to infinity. So, we appreciate
that and we're going to take that message with us through the
rest of the school year.
For many, the State Fair signaled the end of the
summer. This was true for BCPS because, just last week, Board
members accompanied Dr. Williams as he made his way through the

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| 1 | county to welcome students, staff and families on the first | 1 | behalf of students. |
| 2 | official day of school. It was fun to see their excitement and | 2 | Finally, I would like to publicly acknowledge all of |
| 3 | anticipation on the faces of all of the folks, administrators, | 3 | the hard work of BCPS facilities and maintenance personnel |
| 4 | teachers, families and the students. | 4 | throughout the county over the summer months. Their efforts |
| 5 | I'm excited and pleased that the County Executive | 5 | resulted in students returning to clean, well-lit, freshly |
| 6 | recently announced last week that the county was allocating | 6 | painted schools and classrooms and well-tended playgrounds and |
| 7 | initial planning money for new schools for Towson High and | 7 | fields. Please know that your efforts did not go unnoticed and |
| 8 | Dulaney High. This is in addition to the planning and design | 8 | that they are most appreciated. |
| 9 | money that was previously allocated for Lansdowne High. This | 9 | I will end by wishing our students, families, |
| 10 | planning money for Dulaney and Towson will allow for feasibility | 10 | teachers and administrators the best school year ever. |
| 11 | studies which will facilitate moving these projects forward as | 11 | Our next item is our Student Member of the Board's |
| 12 | state monies become available. | 12 | Report. |
| 13 | BCPS looks forward to a continued partnership with | 13 | MR. RESHID: Good evening. Since our Board meeting |
| 14 | Baltimore County in the development of an objective and | 14 | on August 6th, I had the chance to dig deeper into BCPS and the |
| 15 | equitable 10-year capital plan that will address the needs of | 15 | work we are doing here. I had the chance to attend the Student |
| 16 | all schools throughout the BCPS footprint | 16 | Board Member orientation hosted by MABE, as well as our BCPS |
| 17 | While celebrating our good news, I would be remiss | 17 | Board Retreat. These opportunities allowed me to connect with |
| 18 | if I did not acknowledge the transportation issues that some | 18 | fellow Board members and our Superintendent. |
| 19 | families experienced last | 19 | We also had our Baltimore County Student Council's |
| 20 | Grimm, BCPS's new Director of Transportation since late July | 20 | Executive Board meeting where we got to meet our Board members |
| 21 | his two new senior operations supervisors who were appointed in | 21 | and have interactive activities where we learned more about each |
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| 1 | August and the remainder of the transportation team are doing | 1 | other and the roles we are doing here guided by our President, |
| 2 | all they can to ensure the safe and timely transportation of | 2 | Angela, and got surprised by our Superintendent who came in and |
| 3 | every student in BCPS | 3 | met each and every one of our Student Council members. |
| 4 | Out of our 115,000 or more students, we'll know for | 4 | This month is Suicide Awareness Month. The Suicide |
| 5 | sure on September 30th, about 84,000 of them are transported | 5 | Awareness Month work group also met to discuss our themes for |
| 6 | every day. In the interim, parents should contact schoo | 6 | the month for the 2019-2020 school year and are now promoting |
| 7 | administration with emergent transportation problems or contact | 7 | our Mind Over Matter campaign, which you can see Ms. Causey is |
| 8 | the Transportatio | 8 | wearing, to raise awareness about mental health and promote |
| 9 | In addition, the Board will receive a report on | 9 | wellness for our students and staff. |
| 10 | transportation at its September 24th, 2019 meeting. Please know | 10 | September is Suicide Prevention Month and September |
| 11 | that the school system is working | 11 | 10th is World Suicide Prevention Day which is today. For anyone |
| 12 | outstanding issues. | 12 | needing support, especially for students, the back of your BCPS |
| 13 | Today is World Suicide Awareness and Prevention Day. | 13 | ID, there is a hotline you can call if you need any help. |
| 14 | I was given this t-shirt by a school counselor as BCPS kicks | 14 | I attended my first Board curriculum meeting where |
| 15 | off Mind Over Matters campaign which is a systemwide campaign. | 15 | we got in-depth data of programs like Avid in our curriculum. I |
| 16 | Suicide prevention is an area of focus for BCPS's school safety | 16 | had the honor to attend and introduce our Superintendent at the |
| 17 | and climate team. | 17 | Administrative and Supervisory meeting where I met a lot of our |
| 18 | The theme for September is Listening Matters. | 18 | great administrators who will lead us to success here in BCPS. |
| 19 | Designed to bring awareness to the issue of suicide and focus on | 19 | With the help of our BCSC President and Ms. Murray, |
| 20 | resources and prevention. Our Student Member of the Board will | 20 | we went to the ELA staff meeting to promote the SMOB position |
| 21 | speak more about this and we support all of his efforts on | 21 | and the election process, to introduce our new partnership with |


|  |  |
| :---: | :---: |
| 1 | the ELA and social studies so we have a strong candidacy for the |
| 2 | coming years and also have time to provide an opportunity for |
| 3 | every secondary student to have a chance to cast a vote for the |
| 4 | next Student Board Member. |
| 5 | What an amazing first day of school. I hope every |
| 6 | student felt that way. I finished class at 10:40 and was able |
| 7 | to meet with fellow Board members, elected officials and the |
| 8 | Superintendent to do school visits at Randallstown HighSchool, |
| 9 | Ridgely Middle School, who gave us a warm welcome. I got to see |
| 0 | students learning and have a chance to interact with them. I |
| 1 | plan on visiting a lot more schools with Dulaney, Catonsville, |
| 12 | Carver Center and, tomorrow, I will be visiting Sparrows Point |
| 3 | Middle and High School. |
| 4 | These schools have students who have reached out to |
| 5 | me via social media, polls and asked me to come visit. |
| 6 | Yesterday, we filmed our first episode of Chat Café |
| 7 | where students come together to talk about different topics. |
| 8 | So, be sure to check that out and students, let me know if you |
| 19 | have any topics you would like to be discussed or if you would |
| 0 | like to be on the show. |
|  | We had a splendid first week of school and hope to |

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continue carrying the same positive energy. As always,
students, feel free to reach out to me via social media and,
remember, \#iwilllisten. Thank you.
BOARD CHAIR CAUSEY: Thank you, Mr. Rashid. Our
next item of business is Item K, Action Taken in Closed Session.
For that, we call on Mr. Nussbaum for consideration of those
actions taken in closed session.
MR. NUSSBAUM: Thank you. Good evening. Earlier
this evening, the Board considered two appeals regarding
confidential student matters in your quasi-judicial capacity.
Both of these appeals were considered on the record as no timely
requests for oral arguments were made.
At this time, it would be appropriate to confirm the
action that was taken in closed session, those matters were both
summary affirmances. They were Hearing Examiner numbers 19-47 and 20-05.

BOARD CHAIR CAUSEY: Do I have a motion to approve the actions taken in closed session?

MS. MACK: So moved.
BOARD CHAIR CAUSEY: Thank you, Ms. Mack. Do I have a second?


1
2

4 Any opposed? The motion carries unanimously.
MR. NUSSBAUM: Thank you. The two orders are on the table over there. Thank you.

BOARD CHAIR CAUSEY: Thank you, Mr. Nussbaum. The next item of business is Item L, New Business, Contract Awards.

9 For that, I call on Committee Chair, Ms. Henn.
VICE CHAIR HENN: Thank you. Members of the Board,
the Board's Building and Contracts Committee met earlier this
evening. Items L-1 and L-3 through L-8 are being forwarded to
the full Board for approval. Item L-2 is being forwarded
without recommendation.
BOARD CHAIR CAUSEY: Do I have a motion to approve
items L-1 and L-3 through L-8?
MS. ROWE: So moved.
BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. No second is needed since the recommendation comes from the committee. Is there any discussion? All in favor, please raise your hand.

Any opposed? The motion carries unanimously. Ms. Henn?

VICE CHAIR HENN: Madame Chair, I move that the
Board postpone the vote on Item L-2 until the next Board meeting so that information can be gathered from staff that was requested in committee.

BOARD CHAIR CAUSEY: Is there a second to Ms. Henn's

MR. MCMILLION: Second.
BOARD CHAIR CAUSEY: Thank you, Mr. McMillion.
Discussion? Okay. All in favor, please raise your hand. Any opposed? Any abstain. One abstention. Thank you. The motion carries. Thank you for the work on the committee.

VICE CHAIR HENN: Thank you.
BOARD CHAIR CAUSEY: Our next item is Item M, New
Business, Special Project Request, Pot Spring Elementary School.
For that, we call on Ms. Byers. Good evening.
MS. BYERS: Good evening, Chair Causey, Vice Chair
Henn, members of the Board. Tonight, I am bringing forward for approval a privately funded capital project to build and install
an edible garden at Pot Spring Elementary School.
The approximate cost of $\$ 7,000$ for this project is
being funded by the Pot Spring PTA. In your packet, you have

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| 1 | the quotes that reflect that for fencing and for the materials. | 1 | Policy Review Committee for Board approval this school year |
| 2 | In addition, the beds will be built by the Carver | 2 | starting with the committee's September 16th meeting. |
| 3 | Center CTE program. This has gone through all of our normal | 3 | Policies scheduled for a first reading will be |
| 4 | channels and processes for approval. | 4 | available to the public when the Board agenda is released. |
| 5 | BOARD CHAIR CAUSEY: Do I have a motion to approve | 5 | Concurrent with the publishing of the Board agenda, the policies |
| 6 | the Pot Spring Elementary School Edible Garden Project? | 6 | will also be available for public comment on the school system's |
| 7 | MS. ROWE: So moved. | 7 | policy webpage at |
| 8 | BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. Do I have | 8 | https://linkprotect.cudasvc.com/url?a=https $\% 3 \mathrm{a} \% 2 \mathrm{f} \% 2 \mathrm{f} \% 2 \mathrm{f} \% 2 \mathrm{fwww}$. |
| 9 | a second? | 9 | bcps.org\% 2fsystem\%2fpolicies_rules\%2fopenforcomment.asp.\&c=E, 1, |
| 10 | MS. PASTEUR: Second. | 10 | jvaqNyax 1CK74dbh2t23HvtBUlFffjQuN3wJnX_OQOQKfA3Eu2UdPTjFUNcQ |
| 11 | BOARD CHAIR CAUSEY: Thank you, Ms. Pasteur. Is | 11 | Fauhuj6W5uD18uxsxKpo0pBgMt0n2anf_bxMicYLDeZP-141kt9gRA,,\&typo=1 |
| 12 | there any discussion? Mr. McMillion? | 12 | Also, if you just want to look for it, go to the |
| 13 | MR. MCMILLION: Believe it or not, I'm a gardener. | 13 | https://linkprotect.cudasvc.com/url?a=https\% $3 \mathrm{a} \% 2 \mathrm{f} \% 2$ fbcps.org\&c= |
| 14 | So, I can't believe it either. I'm curious about the size of | 14 | E,1,4qMMLhk3LFjrIu2f2qa1y9Fmw9cgV60ni7aWGwETbthUHHEULRYoePc |
| 15 | your garden and describe the fencing to secure this garden. Do | 15 |  |
| 16 | you have that kind of data? | 16 | typo=1 website and you'll be able to find it when you query |
| 17 | VOICE: I do. It's in your packet, actually. There | 17 | for policies. |
| 18 | are four beds. One of them is wheelchair accessible. They are | 18 | During the first reading, the public and Board |
| 19 | 3.5 by 6 feet each. So, the fencing dimensions, I don't know | 19 | members have an opportunity to comment on the policy proposal |
| 20 | off the top of my head. | 20 | during the regular public meeting. Based on the comments |
| 21 | MR. MCMILLION: But, is it, like, a 6-foot fence? | 21 | received, the Policy Review Committee has the option of |
|  | Page 51 |  | Page 53 |
| 1 | An 8-foot fence? Any idea? I was just curious. | 1 | reviewing and incorporating in its proposal comments from the |
| 2 | VOICE: Thanks to Ms. Martin, principal of Pot | 2 | public and Board members. At the second reading, the Board |
| 3 | Spring Elementary. It's an 8 -foot fence. | 3 | takes final action on the policy. |
| 4 | MR. MCMILLION: Yeah, that will keep the deer and | 4 | This new process will be in effect with policies |
| 5 | the hoodlums from jumping over it. Thank you very much | 5 | currently scheduled for a first reading on October 22nd, 2019. |
| 6 | BOARD CHAIR CAUSEY: I think we have much more | 6 | Now, in line with our former process, we're |
| 7 | concern about the deer. And, the rabbits. I hear they are | 7 | considering unfinished business. Members of the Board, the |
| 8 | plentiful down there. I do want to acknowledge the principal | 8 | Policy Review Committee asks that the Board accept this report |
| 9 | Ms. Martin, and the PTA President, Ms. Marie Depugh. Thank you | 9 | of the committee's recommendations to amend the following Board |
| 10 | for joining us this evening. Is there any other discussion? | 10 | policies. Policy 3710, Safety and Security Equipment. Policy |
| 11 | All in favor, please raise your hand. Any opposed? The motion | 11 | 4102, Sexual Harassment. Policy 4201, Employees Insurance |
| 12 | carries unanimously and we look forward to visiting the garden | 12 | Benefits. Policy 5320, Student Organizations and Clubs. These |
| 13 | in the future and I invite Mr. McMillion to come with me and | 13 | recommendations are presented to you on tonight's agenda as |
| 14 | visit that and see how the students are learning. Thank you so | 14 | Exhibit N. Do I have a motion to adopt the recommendation of |
| 15 | much. | 15 | the Board's Policy Review Committee? |
| 16 | The next item is Item N, Consideration of Board | 16 | MS. ROWE: So moved. |
| 17 | Policies. First, I want to say that at its August 6, 2019 | 17 | BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. No second |
| 18 | meeting, the Board of Education approved revisions to Policy | 18 | is needed since the recommendation comes from the committee. Is |
| 19 | 8130, Policy Formulation. As amended, the policy replaces the | 19 | there any discussion? All in favor, please raise your hand. |
| 20 | three reader approval of policies with a two reader process. | 20 | Any opposed? Any abstentions? The motion carries unanimously. |
| 21 | This new process will begin with policies forwarded from the | 21 | Thank you. |

Year 20-21 State Capital Budget. The proposed state capital
budget was introduced at the Board meeting on Tuesday, August 6,
2019 and discussed at the Board work session on Tuesday, August
20, 2019.

State funded project requests require verification of county matching funds before final state approval.

We call on Mr. Saris and Mr. Dixit to provide any additional information on the proposed fiscal year 20-21 State Capital Budget. We will then allow time for questions and discussions, if needed and desired by the Board. Good evening and welcome.

MR. SMITH: Good evening, Chairwoman Causey, Vice Chair Henn, Dr. Williams and members of the Board. As Ms. Causey previously stated, this item was brought to you on April 6th, we had a work session on April 20th and there has been a series of questions that the team has received from the Board, as well as community members, relating to the state capital request that is before you today that we are seeking your approval to move forward with. There has been quite a bit of discussion and we are here tonight to address any additional
follow-up questions before the vote is taken.
BOARD CHAIR CAUSEY: Thank you, Mr. Smith. Just for our audience and stakeholders, I want to say that the questions and answers are posted on our website. So, all of the questions
that were submitted and the answers developed by staff and we
thank Dr. Williams for having staff thoroughly answer those
questions and make that available on our website.
Do I have a motion to approve the proposed fiscal
year 20-21 state capital budget request as presented in Exhibit O?

MS. ROWE: So moved.
BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. Do I have a second?

## VICE CHAIR HENN: Second.

BOARD CHAIR CAUSEY: Thank you, Ms. Henn. Is there
any discussion? All in favor, please raise your hand. Any
opposed? Any abstain? Thank you. The motion carries. I do just want to point out that the Student Member was not eligible to vote on this item. Thank you very much.

Our next item is Item P, Board Member Comments. For that, I will go around the room seeking comments from Board
members. Mr. Offerman, would you like to start us off?
MR. OFFERMAN: Yes. As a former Baltimore County counselor for 27 years, I'd like to comment that the teachers, the counselors, cafeteria workers, bus drivers, maintenance people, custodial staff, are all on the front line when it comes to getting information about children. Often, things are not said at home or things that should trigger a warning are not noticed. But, sometimes in school, they become noticed. If not by the student, by the student's friends.

So, I ask everyone in BCPS, all the shareholders, everyone involved, to understand. This is not just a one-day event or a one-month warning. This is such a critical piece of what we need to do in order to ensure the safety and the healthy development of all of our kids. I've seen so many people do such a great job, when I was in schools, when I was a counselor in the schools I was in. I commend them for that and I commend the parents who have the courage to seek help when sometimes people consider it an embarrassment to the family. I think you have to go beyond that. I think you must keep in mind what this is all about and this is about the welfare of the most important resource we will ever have. That's our children. Thank you.

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BOARD CHAIR CAUSEY: Thank you, Mr. Offerman. Mr. Kuehn?

MR. KUEHN: I just wanted to say welcome back to
school to all the children. I have children in high school,
middle school and elementary school in the system. I actually
missed the back-to-school night at West Towson, across the
street. Hopefully, my wife was able to attend. That was the plan.

I had the opportunity and the pleasure to go to
Towson High School's back-to-school night recently and that was
well-run and very informative. I look forward to going to
Dunbarton's back-to-school night which I believe is tomorrow night.

So, a lot going on. A lot of activity. I hope
everybody is adjusting and transitioning back to school well and
I just want to wish everyone a fantastic school year. Thank
you.
BOARD CHAIR CAUSEY: Thank you. Ms. Pasteur?
MS. PASTEUR: Good evening and I, too, want to say
thank you for everything that everyone has done with staff in
terms of getting us to this point, coming out of last year and

county and in this state and I started with Ms. Byers because they have a history of having principals and teachers who have worked against the odds because, when Milbrook was built in 1967, I was 18. That was 52 years ago. So, if that's a long time, I'm old, that means it's old and it means that while it does not appear on any list, there's something wrong in that configuration.

But, I do want to thank Mr. Smith because I went in there Friday, as the children used to say, feeling some kind of way. I went in and saw that the lockers had been painted and the rooms had been painted and there's a new gym floor and that the principal is working on doing what is necessary to make the acoustics in that cafeteria what they should be.

So, we are not disabling our young people. That is going to be one of my missions this year. So, get ready to be sick of me talking about it, sick of hearing it and I really don't care because none of our children, for any reason, should be disenfranchised in this system because maybe the parents are too quiet or the corner on which it sits is not a real popular corner and it has a number of populations that no one has seen to care about. But, I care about it and I'm going to make sure
that we pay attention to that.
I will say, as I conclude, that I said everything I
just said to the County Executive yesterday and he said, well, let's go take a visit and we will. Thank you.

BOARD CHAIR CAUSEY: Thank you, Ms. Pasteur. Mr. Hayden?

MR. HAYDEN: About all I can say to that is, ditto.
That would put me off here. But, I think one of the things that
all of us, particular as parents, as educators, have to keep in
mind as we move forward, I like to talk about sustainability.
It's very easy to get started with a lot of vim and vigor at the start of the school year. We have all of this
enthusiasm and, I know this is not a word, but this gung ho-ness of being into it and let's get it going and, like many things in life, you just sort of tail off.

So, I think it's important that all of us consider, as we move forward throughout the school year, how do we sustain the enthusiasm? We want to sustain the enthusiasm for our young people. We want to sustain the enthusiasm for our staff and our teachers. We, on the Board, have to work on that for ourselves. So, I think it's going to be a great school year.

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BOARD CHAIR CAUSEY: Thank you, Mr. Hayden. Ms. Henn?

VICE CHAIR HENN: Thank you. So, what Mr. Hayden said. No. I'm particularly excited about this year. Back to
school time is my absolute favorite time of year. Some feel rejuvenated when spring comes along. For me, it's fall. School
supplies, backpacks, the new supplies. I was the geeky kid who couldn't wait to get back to school. Let me tell you, I feel like a kid again this year. It's the newness. It's the gentleman two seats away from me at the dais. Dr. Williams, your enthusiasm, your excitement, it's contagious. It absolutely is. Every school I've visited, every person on Team BCPS I've talked to, they cannot say enough.

Keep doing what you're doing because it absolutely is contagious. Our kids feel it and those that work with our kids are spreading it. I can't say much more about that. Like Mr. Hayden said, let's sustain it. Let's keep it going.

As Ms. Causey said, I'd be remiss that there weren't some challenges the first week, particularly in the northeast with transportation.

But, you know what? We've got parents who are
optimism that we will get through this.

Changes are tough. Transitions are tough. We will get through it. We've got a great community both within BCPS, the whole of it. I think our optimism, our energy and our excitement are what's going to get us through. This is going to be a fantastic year and I'm excited to be a part of it. Thank you.

BOARD CHAIR CAUSEY: Thank you, Ms. Henn. Mr. McMillion?

MR. MCMILLION: Good evening. As a former Baltimore County teacher, I was extremely excited about the start of the school year. However, as excited as I was, I'm very saddened by this experience that the Burgess family has been exposed to and we need to somehow try to correct that.

I want to be a lifelong learner. I know some of the education piece of this. I want to continue learning this.

I became aware recently of the impact of residential
development on our overcrowded schools. Specifically, Sparrows Point Middle and Sparrows Point High School. I've become aware
that there's a school input analysis that the developers submit
to the county for review. I'm really concerned about the accuracy of this document, the information that they get from us
and how they use that information and even the accuracy of our information that we're presenting to them.

On Friday, September 13th, I encourage the residents of the southeast area to go to the Jefferson building at 10:00AM and be part of this review process. It's in room 205. This is the opportunity for the people of the southeast area to step up and let their voices be heard. Thank you very much.

BOARD CHAIR CAUSEY: Thank you, Mr. McMillion. Ms. Mack?

MS. MACK: Good evening. I would like to thank County Executive Olszewski for his pledge of $\$ 15$ million in planning and design money for a new Lansdowne High School. There's much work ahead but this is a huge step in the right direction. Like Ms. Pasteur, I look forward to the day when there is money to meet the needs of all schools and all

I would also like to send a shout-out to Arbutus
Elementary, Baltimore Highlands Elementary, Lansdowne
Elementary, Relay and Westchester Elementary, which are district
one schools holding their back-to-school activities tonight.
I am hopeful that all back-to-school initiatives
throughout BCPS are packed with parents and caregivers ready to
partner with BCPS to ensure that their children have an
absolutely great school year. Thank you.
BOARD CHAIR CAUSEY: Thank you, Ms. Mack. Ms. Scott?

MS. SCOTT: Thank you. I'm very excited about the school year, as others have said. I think it's a great time for kids to go back to school and I know that it's going to be wonderful.

Earlier this month, I had an opportunity to tour several schools with the Superintendent and other elected
officials and several members of the Board. It was really a wonderful experience.

I just would like to highlight the exceptional staff and student body at Randallstown High School led by their

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principal there, Mr. Aubrey Brown, as well as recognizing the
dedicated staff and principal Archelis at Woodlawn Middle
School. They were gracious and opened their schools to us.
They made it look easy but I'm sure that was not easy on the
first day of school. To have visitors and kids and everyone.
So, I just would really like to thank them for that.
Lastly, I attended a PTA meeting yesterday at Deer
Park Middle School where I was able to hear from parents about
what they would like to see accomplished during this school
year. It was very heartening to see the community involvement,
working with teachers, working with the principal there, Dr.
Candace Taylor, and working together as a community and a team
of parents really crafting what they want to see for their
school and for their students.
With that kind of involvement and, myself, I was
able to come. I was invited by the PTA to be a part of that. I
thank them for allowing me to be a part of that and I know that will be the success for our schools and for the upcoming school year. Thank you.

BOARD CHAIR CAUSEY: Thank you, Ms. Scott. Ms.
The first thing is to the parents who are watching. This
administration and this staff, as you saw happened with the
Burgess family, they had a situation. They didn't feel like
they got a resolution within their schoolhouse and they weren't
satisfied.

So, what did they do? They reached out to the administration. Parents should understand that when you reach out to the administration, the administration is going to reach back and they're going to find a solution to help you.

But, one of the things I hear from people who initially, sometimes, reach out to me, when I tell them to fill out the bullying, intimidation and harassment form online, there is a response I get that makes me feel like they think we're just pushing them off to another form.

So, I wanted to explain that that form is not just another form for parents to fill out or get pushed off to another form. That form triggers a series of actions. It goes to the Office of School Climate and Safety, it goes to the principal, I believe it may go to the area Superintendent. But, it goes to people outside the schoolhouse whose responsibility
it is to provide the schoolhouse with professional development,
with guidance and assistance on how to deal with different things and with accountability to follow-up on these kinds of situations.

So, to parents, it's important that you fill out the form if there's something that occurs in your schoolhouse. Particularly, something like bullying or harassment. Whether it's racial, whether it's sexual. It doesn't matter. Whether it's violence, whatever it is, it is important that you fill out the form because if you don't fill out the form, how are we going to know what's going on? So, please fill out the form.

The other thing I wanted to say is that we just approved our budget and for this year's capital improvement plan. I understand that there are a lot of needs all over the county that aren't on any list. I have plenty of schools in my district and there's plenty of schools in every single district that have facilities issues but not overcrowding, overcrowding but not facilities issues and some of them have both facilities
issues and overcrowding. A lot of those schools aren't on the but not facilities issues and some of them have both facilities
issues and overcrowding. A lot of those schools aren't on the list.

But, in working on a 10-year capital plan and being
MS. ROWE: There's a couple things I want to say. The first thing is to the parents who are watching. This administration and this staff, as you saw happened with the they got a resolution within their schoolhouse and they weren't satisfied.
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(PROCEEDINGS CONCLUDED.)








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