1   BOARD OF EDUCATION

2   OF BALTIMORE COUNTY

3

4

5   PUBLIC BOARD MEETING

6   BALTIMORE, MARYLAND

7

8

9   JULY 9, 2019

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Page 2

1 BOARD MEMBERS:

2

3   Kathleen S. Causey, Board Chair

4   Julie C. Henn, Vice Chair

5   Roger B. Hayden

6   Russel T. Kuehn

7   Lisa A. Mack

8   Rodney R. McMillion

9   John H. Offerman, Jr.

10   Lily P. Rowe

11   Makeda Scott

12   Omar Rashid, Student Member

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Page 4

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Page 3

I N D E X

Page 5

P R O C E E D I N G S

2   BOARD CHAIR CAUSEY: Good evening. I now

3 call to order the meeting of the Board of

4 Education of Baltimore County for Tuesday, July

5 9, 2019. We welcome Dr. Williams to his first

6 meeting as Superintendent. While we introduced

7 him at our last meeting on June 18th, his first

8 official day on the job was July 1st. So, this

9 is his first official meeting and we are excited

10 to make progress in providing our young people

11 with the high quality education and care they

12 need and deserve.

13   Also this evening, we welcome Mr. Omar

14 Rashid, our new Student Member of the Board. He

15 is a rising senior at Pikesville High School. He

16 was selected by his peers and approved by the

17 Governor. So, please join me in welcoming Dr.

18 Darrell Williams and Mr. Omar Rashid.

19 (Applause.)

20   Now I invite you all to rise and recite

21 the Pledge of Allegiance to the Flag to be led by

Page 6

1 McKenzie Sample-Thomas from Dogwood Elementary
2 School. We will then remain standing for a
3 moment of silence in recognition of those who
4 have served education in Baltimore County. I'd
5 like to take a special moment to recognize Ms.
6 Joanne Murphy, a former President of the Board of
7 Education who recently passed.
8 (Pledge of Allegiance.) (Moment of Silence.)
9   BOARD CHAIR CAUSEY: Thank you, Ms.
10 Thomas. The next item is consideration of the
11 July 9th agenda. Dr. Williams, are there any
12 additions or changes to tonight's agenda?
13   DR. WILLIAMS: There are no changes or
14 additions to tonight's agenda.
15   BOARD CHAIR CAUSEY: Hearing none, the
16 agenda stands as presented. Earlier this
17 evening, the Board met in closed session pursuant
18 to the Open Meetings Act for the following
19 reasons. To discuss the appointment, employment,
20 assignment, promotion, discipline, demotion,
21 compensation, removal, resignation or performance

Page 7

1 evaluation of appointees, employees or officials
2 over whom it has jurisdiction or any other
3 personnel matter that affects one or more
4 specific individuals, seven, consult with counsel
5 to obtain legal advice.
6   The minutes of the closed session and
7 information summary can be found on our website
8 at
9 www.bcps.org/board/informational-summaries.html.
10   The next item is selection of speakers.
11 Sign-up cards were available to the public prior
12 to the meeting for anyone wishing to speak at
13 this evening's meeting. Board practice limits to
14 10, the number of speakers at a regularly
15 scheduled Board meeting. Each speaker is allowed
16 three minutes to address the Board. The
17 completed sign-up cards for this evening have
18 been placed in this box and the first 10 drawn
19 from the box will be our speakers for tonight
20 during the public comment portion of the meeting.
21 Of course, if fewer than 10 sign-up cards are

Page 8

1 received, all those who signed up will be
2 permitted to speak.
3   VICE CHAIR HENN: Our first speaker is
4 Mr. Preston Snedegar. Our second speaker is Dr.
5 Bash Pharoan. Our third speaker is Dayanna
6 Bergman. Our fourth speaker is Muhammed Jameel.
7 Our fifth speaker is Lily Li. Our sixth speaker
8 is Nicole Landers and that is the final speaker.
9 So, all speakers who signed up to speak will get
10 a chance to speak tonight. Thank you.
11   BOARD CHAIR CAUSEY: Thank you. Our next
12 item is public comment. This is one of the
13 opportunities the Board provides to hear the
14 views and receive the advice of community
15 members. The members of the Board appreciate
16 hearing from interested citizens. As
17 appropriate, we will refer your concerns to the
18 Superintendent for follow-up by his staff.
19   While we encourage public input on policy
20 and programs and practices within the purview of
21 this Board and the school system, this is not the

Page 9

1 proper forum to address specific student or
2 employee matters, or to comment on matters that
3 do not relate to public education in Baltimore
4 County. We encourage everyone to utilize
5 existing dispute resolution processes as
6 appropriate.
7   I remind everyone that inappropriate
8 personal remarks or other behavior that disrupts
9 or interferes with conduct of this meeting are
10 out of order. I ask you to observe the
11 three-minute clock which will let you know when
12 your time is up. Please conclude your remarks
13 when you hear the bell or see that time has
14 expired. The microphone will be turned off at
15 the end of your time and it could be turned off
16 if a speaker addresses specific student or
17 employee matters or is commenting on matters not
18 related to public education in Baltimore County.
19   If not selected, the public may submit
20 their comments to the Board members in hard copy
21 or via email to boe@bcps.org.

Page 10

1   I now call on our stakeholder groups to
2 speak. This evening, as we have in past
3 practice, when we have elected officials come to
4 visit us, we do allow them to speak. Tonight we
5 have with us County Councilman Wade Kach. Good
6 evening and welcome.
7   COUNCILMAN KACH: Thank you, Kathleen. I
8 had a meeting in my district to go to but, after
9 last night, meeting Dr. Williams and Omar, I
10 decided I would come here to congratulate both of
11 them in their new positions. Talking to Dr.
12 Williams, I was thrilled to find out he is a
13 former math teacher as I am and as John Offerman
14 is. I went to college with John. We graduate a
15 few years ago and we both started in the county
16 school system the same year, in 1970.
17   Dr. Williams being a math teacher and,
18 John, you know what I mean by this, we do think a
19 little differently about things. I think what I
20 mean by that is we tend to look at evidence, we
21 tend to look at statistics and don't consider

Page 11

1 them an inconvenient truth.
2   So, I talked with Dr. Williams last night
3 and I'm sure, as I said, I've been here since
4 1970. The school system has had its peaks and
5 valleys and I know Dr. Williams, his goal is to
6 peak and stay at the peak while he's here.
7   So, he has an awful lot to take a look at
8 and a lot of plans to make. I know that what
9 he's going to do is going to be based on fact.
10 Omar is going to, that offer is still open, by
11 the way. I won't go into the offer in front of
12 everyone. But, he's going to be going to college
13 in pre-med and I volunteered myself, when he
14 becomes a doctor and stays in Maryland, you can
15 count on me because I'm very impressed with you.
16   A lot of you don't know but, in 2013, had
17 a meeting at my home with the current County
18 Executive, Dana Stein, who is the Vice Chair of
19 the Environmental and Transportation Committee,
20 Steve Lafferty, who is now the Chairman of the
21 Delegation and we, I actually cooked and served

Page 12

1 and they ate it all. But, the only
2 disappointment was Dana Stein was going to bring
3 cookies and I thought he meant homemade. He just
4 brought Pepperidge Farm. But, oh well.
5   We sat there and talked about the School
6 Board and the fact that we, at the time, were
7 very frustrated with the School Board and felt as
8 if the answer was an elected School Board. This
9 was in 2013 and, of course, we all know the
10 so-called disadvantages of an elected School
11 Board and we took a look at it. We talked about
12 the members of the House and Senate that we
13 needed to work with and what happened was there
14 was an education subcommittee with the county
15 delegation. We met with the current speaker,
16 Adrian Jones, and crafted a compromise where we
17 have four appointed members and 7 elected
18 members.
19   So, after meeting Dr. Williams and Omar
20 yesterday, I thought that, well, I would divulge
21 that story because the end result is more than I

Page 13

1 ever thought it would be. This has turned out to
2 be fantastic. I know Kathleen Causey and Julie
3 Henn, who is a former student of mine, so I take
4 credit for Julie, have worked very hard when the
5 new Board took place to get everybody to work
6 together for the same goal and all I can say is
7 that both Kathleen and Julie had such positive
8 things to say about everybody on this Board. May
9 not agree on issues but everybody here cares
10 about our students and wants every child in our
11 Baltimore County school system to be successful,
12 have that opportunity to be successful.
13   When the budget came through for this
14 year and I saw money for guidance counselors, for
15 psychologists, for social workers, I was thrilled
16 because the year before that, I tried to do the
17 same thing unsuccessfully because we are, as a
18 school system, there are many challenges in front
19 of us and we need that support in order to help
20 students that are coming in.
21   So, I thank you so much. There are a lot

Page 14

1 of citizens out there who study the school budget
2 very closely. They contact me and they have very
3 good input based on facts and I appreciate what
4 you all did in regard to the stat program and I
5 look forward to working with each and every one
6 of you in the future to make this the very best
7 school system in Maryland, in the country. We
8 can do it and I certainly appreciate each and
9 every one of you. Again, Dr. Williams, welcome.
10 Omar, welcome. So, if you want to contact me,
11 feel free to do that and I'm sure you all know
12 how to do that. Thank you very much.
13 (Applause.)
14   BOARD CHAIR CAUSEY: Thank you. I now
15 call on our stakeholder groups to speak. First
16 this evening, from Baltimore County Student
17 Council and the Superintendent's Student Advisory
18 Council, Angela Chen. Good evening and welcome.
19   MS. CHEN: Good evening Chairwoman
20 Causey, Vice Chairwoman Henn, Superintendent
21 Williams and the Board of Education. Thank you

Page 15

1 for the opportunity to speak tonight.
2   My name is Angela Chen. I'm a rising
3 senior at Dulaney High School and I'm the
4 Baltimore County Student Council President for
5 this school year. Tonight, I'd like to extend a
6 warm welcome to Dr. Williams, our new
7 Superintendent, and my friend Omar Rashid, our
8 new Student Member of the Board.
9   Right now, BCSC is planning its annual
10 fall leadership camp which is an overnight
11 workshop retreat that takes place in the country
12 of Maryland at River Valley Ranch in Manchester.
13 At this event, students from all across the
14 county network, acquire valuable leadership
15 skills and participate in adventure activities.
16 It's my favorite event of the year and we're
17 working hard to make this year's FLC go off
18 without a hitch.
19   Finally, I look forward to working with
20 Dr. Williams and Omar on student initiatives such
21 as mental health and safety. Issues deeply felt

Page 16

1 by the student body. Thank you again for your
2 time.
3   BOARD CHAIR CAUSEY: Thank you, Ms. Chen.
4 Our next speaker for the evening is from the
5 Teachers Association of Baltimore County, TABCO.
6 Ms. Abby Beytin and Ms. Cindy Sexton. Good
7 evening and welcome.
8   MS. BEYTIN: Good evening, Chairwoman
9 Causey, Vice Chairwoman Henn, Dr. Williams and
10 members of the Board.
11   As most of you are aware, tonight is my
12 last official Board of Education meeting as
13 President of TABCO. I do retire on July 31st.
14 That will be my last day.
15   First, let me take a moment to officially
16 welcome Dr. Williams to Baltimore County. I am
17 expecting a great working relationship between
18 TABCO and our new Superintendent and know he will
19 be a staunch supporter of collaboration and
20 working for the best outcomes for our students
21 and our staff.

Page 17

1   As well as welcoming Omar Rashid, our new
2 SMOB. I've met him several times already and
3 have already been really impressed and I know you
4 will do a wonderful job in that position.
5   Second, I want to thank all of you for
6 your willingness to work with me. As President
7 of TABCO and all our members for the good of our
8 students, we might not have always agreed on how
9 to achieve all the myriad of goals or how to
10 address all the issues. But, I have always
11 believed you had the best interest of our
12 students in your hearts.
13   I want to leave you with these few
14 parting words. Always thing of what is best for
15 our children, listen to the teachers and support
16 staff in the field. They really understand what
17 is happening and can help you understand the
18 ramifications of the issues in the field. Our
19 teachers are our most important resource
20 available in our efforts to assist our children
21 to reach their best potential. Listen and truly

Page 18

1 hear what they have to say.
2   Last, I'm going to turn the rest of my
3 time over to Cindy Sexton, the incoming President
4 of TABCO. She is ready to hit the ground running
5 and will do a wonderful job as President.
6   MS. SEXTON: Good evening, Chairwoman
7 Causey, Vice Chairwoman Henn, Dr. Williams and
8 members of the Board. It is with great hope and
9 pleasure that I take over as the President of
10 TABCO. I look forward to working with all of you
11 as well as BCPS officials, administrators,
12 educators, support staff and all stakeholders. I
13 ask you to work with TABCO collaboratively so
14 that together we can continue the hard work we've
15 already begun, tackle the challenges facing us
16 and always keep our focus on what is best for the
17 success of our students.
18   Please allow TABCO to be a part of every
19 conversation that affects our students and
20 teachers. We are the boots on the ground. We
21 can share what works, what doesn't, what our

Page 19

1 students need and what our teachers need to be
2 successful.
3   Our way forward needs to include all of
4 us as we are on this journey that will make BCPS
5 a world class school system. Thank you.
6   BOARD CHAIR CAUSEY: Thank you, both.
7 Our next speaker for this evening is from the
8 Council of Administrative and Supervisory
9 Employees, CASE, Mr. Tom Dehart. Good evening
10 and welcome.
11   MR. DEHART: Good evening, Board Chair
12 Causey, Vice Chair Henn, Superintendent Williams
13 and members of the Board. Welcome, Dr. Williams,
14 to your first official School Board meeting. As
15 you know, you're coming to Baltimore County at a
16 time with many critical issues facing this Board,
17 the system, communities and individual schools.
18   However, by referencing Steven Covey's
19 seek first to understand, then be understood,
20 you've shown great wisdom in recognizing that
21 there is far more right with Baltimore County

Page 20

1 Public Schools than there is wrong.
2   As you're aware, perhaps the single most
3 difficult but essential component of the success
4 of any organization is consistency. Hall of Fame
5 quarterback Roger Staubach said, in any team
6 sport, the best teams have consistency and
7 chemistry. This applies to Team BCPS and CASE
8 welcomes your stated desire and, frankly, we
9 hope, your demand for your three Cs.
10 Communication, consistency and coherence in the
11 daily operation of our system.
12   The members of CASE hold positions that
13 are the fact of BCPS. They are the front-line
14 leadership that is crucial to the success of our
15 system which is measured by the success of our
16 students and, quite candidly, these folks are,
17 all too often, the ones who are caught in the
18 middle of inconsistent policies and practices.
19 CASE is excited that principals will be included
20 on the teams you are created on your 100-day
21 entry plan around strategic leadership,

Page 21

1 relationship building and professional
2 development. The knowledge, experience and
3 insight gained in their position will be very
4 helpful as you continue to get to know the
5 system.
6   Again, welcome, Dr. Williams. CASE looks
7 forward to working, establishing and maintaining
8 a long and collaborative relationship with you.
9 Have a good night.
10   BOARD CHAIR CAUSEY: Our next speaker
11 from the PTA Council of Baltimore County,
12 President Jayne Lee. Good evening and welcome.
13   MS. LEE: Good evening, Chairwoman
14 Causey, Vice Chair Henn, Dr. Williams, welcome.
15 To our student, I'm especially proud since I am a
16 member of the Pikesville High School PTSA.
17   I am just back from Columbus, Ohio and
18 our national convention where I am happy to say
19 we passed a resolution on financial literacy and
20 supporting that all students learn financial
21 literacy while still in school.

Page 22

1 I also can say that we held interesting
2 elections, some going five and 6 ballots. We
3 will be having our Maryland PTA convention in
4 Linthicum at the end of this month which will be
5 even more interesting because we're doing a
6 complete by-laws revision. I spent 12 hours in
7 committee meeting last Saturday.
8 This is a new year for us. July 1st is
9 the beginning of our PTA year. So, we are now
10 hitting the group running. We are planning to
11 hold area meetings in each area of the county to
12 work with our local units, get them into
13 compliance. Our goal is to have every single
14 unit in compliance so they can participate in our
15 reflections program this coming year. We will be
16 holding a meeting in August to set our own goals
17 and planning, training and networking and getting
18 our members together.
19 We look forward to meeting with Dr.
20 Williams. We would like to do so on a regular
21 basis. I did get two text messages on the way

Page 23

1 here. One from a committee chair of our Health
2 and Safety Committee reminding me that I have to
3 ask Dr. Williams to kindly include her on any
4 committees that have anything to do with health
5 and safety. As well as Chairwoman Causey.
6 The other was from a great partner of
7 ours, Laurie Taylor-Mitchell and the student
8 support network. We would like to get together
9 with you to discuss hungry children. Hungry
10 children cannot learn and we want to work wit you
11 in making sure all children come to school
12 prepared and with a belly full.
13 We will be having meetings the first
14 Thursday of every month and you all are invited
15 to any of those meetings. We hope you attend
16 when we have our general meetings.
17 Other than that, I need to apologize to
18 anyone, including students, teachers, PTA and the
19 public who have sent me emails that have gone
20 unanswered in the last week, for the first time
21 in a long time, I had to take a step back and be

Page 24

1 a mother. Unfortunately, my baby, and by baby, I
2 mean a 25-year old, had an accident with an angry
3 dog and we have been going through rabies
4 vaccines for the past week. So, I have not
5 answered anyone because sometimes we have to be a
6 mother first. But, I will be back to bringing
7 you all the comments next meeting and we'll catch
8 up on that as I do at most meeting. Dr.
9 Williams, you'll learn that in the future. Thank
10 you. Now is the time for public comment. Our
11 first speaker for this evening is Mr. Preston
12 Snedegar. Our overflow room is full so Mr. Smith
13 will go and check for our speaker there. Thank
14 you. He'll be on his way. Good evening and
15 welcome.
16 MR. SNEDEGAR: How you doing? I was here
17 last month, my name is Preston Snedegar. I was
18 concerned basically on the sign-in box. I think
19 it's outrageous the way it works. But, since
20 there's nobody here, I get to speak. That's one
21 of the issues I was here on first. Now we're on

Page 25

1 the second issue.
2 I'm a businessman. I've been a
3 businessman for years. I hear all the good
4 things that Baltimore County has done. There's a
5 lot of things and I know the decision-makers.
6 You all are the decision-makers.
7 I don't think a lot of things are brought
8 to you in the proper perspective. I don't think
9 the construction is done right. I don't think
10 the accounting is done right. I have a CPS
11 license and I have an MBA from Hopkins. I have
12 two young grandchildren that are going to school
13 here soon and I'm not happy with what I see. I'm
14 a little emotional with them. I'll calm down.
15 The fix is relatively easy. You need a
16 person like me who goes after them. I attack
17 them with a vengeance you couldn't believe. I'll
18 do that for my grandkids.
19 I go to the building and the guides say,
20 why are you doing this? They don't use standard
21 products. Everything is a little castle. Why?

Page 26

1 It makes no sense. You can make them look
2 different. They don't even coat the rebars. You
3 probably don't know what I'm talking about. I
4 forgot to bring my rebars for you. But, anyway,
5 there's a lot of things that need repairs.
6 First of all, you need the money I could
7 save you from going after the inequities and not
8 best standard practices to fix the video that cut
9 out while I was being announced to come here to
10 speak. It stopped four, five or 7 or 8 times, I
11 lost count.
12 There's a lot of things that can be
13 fixed, there's a lot of people willing to help.
14 But, I'm not big on all the administration. I
15 used to do that. My best meeting was five
16 minutes. I loved that meeting. I know that you
17 have a lot more things to do. But, I'm offering
18 my assistance. You are the decision-makers.
19 Here's what's good about it. One
20 typewritten page with recommendations,
21 substantiating documentation will be attached to

Page 27

1 the back. I don't write more than one page.
2 And, I wonder about the little stakeholder thing.
3 Would I've got an answer? Should I get an
4 answer?
5 I don't know your administration and I
6 know the book is this long. You didn't do this,
7 you didn't do that. I don't really care about
8 all that. I don't. I care about my grandkids.
9 Now, you're the new Superintendent, Mr.
10 Williams, I thought I'd give you a gift. Math
11 teacher? Sixth graders. Put your hand down.
12 Move the index finger and your thumb over. One.
13 Count one. Draw a triangle. Make it a right
14 triangle. Three, four, five. One, two, three,
15 four, five. That's how easy teaching is
16 sometimes. But, the odds of that getting to the
17 teachers?
18 I used to teach for a few years. All you
19 have to give it to your (inaudible) you have to
20 give it to them and they'll give it to them and
21 they'll give it to them and so on.

Page 28

1 Question for you. Why don't they have a
2 central database that has the best lesson plans
3 and each time a teacher adds to that and he beats
4 somebody or she beats somebody, they're given
5 credit for that. Everybody writes a separate
6 lesson plan. Why? The most inefficient thing I
7 ever saw. I've done it. (Microphone cut.)
8 BOARD CHAIR CAUSEY: Our next speaker for
9 the evening is Dr. Bash Pharoan. Good evening
10 and welcome.
11 DR. PHAROAN: Madame Chair, can I pass
12 this to the Superintendent?
13 BOARD CHAIR CAUSEY: You can hand it over
14 there to our staff. Thank you.
15 DR. PHAROAN: My presentation is about
16 it. Good evening to all. Dr. Williams, welcome.
17 Mr. Rashid, welcome. And, of course, welcome to
18 all of you.
19 Our students are like the flower that I
20 brought as a gift to you. It needs nourishment
21 and if it got sick, it needs the right doctor,

Page 29

1 the right prescription.
2 So, every Superintendent before you
3 talked about diversity, talked about inclusion,
4 talked about equity and equality. Very little
5 was done. Dr. Berger, in about 1995, closed the
6 schools on Jewish holidays because that's his
7 holiday. Dr. Hairston came in, he was a status
8 quo Superintendent. He actually gave the
9 impression, wrongfully to all of us, that it is a
10 state-sponsored holiday which was false.
11 Then, this past June in this calendar,
12 professional day was supposed to be coinciding
13 with Eid al-Fitr. The school administration
14 basically made it an open day. School
15 administration sacrificed our culture, our faith,
16 and did not do the same thing for our Jewish
17 cousins. If that's not really a discrimination,
18 I honestly don't know what discrimination is.
19 Another observation is that over the past
20 15 years, I have yet to see one Muslim teacher
21 come in and be an employee. I have yet to see a

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Office (410) 821-4888

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Page: 8 (26 - 29)
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Page 30

1 Sikh teacher with a turban. There might be some,
2 I don't know. I don't have statistics.
3   But, it's such a drastic ban on Muslims
4 in Baltimore County Public Schools that is
5 hidden, clandestine and is being done in a very
6 consistent way.
7   So, you are our hope. You are our hope
8 for the buildings and for the people inside. Our
9 students, and I'm really glad to see Mr. Rashid
10 here. Our students are really no different than
11 any other faith or national origin. All what I
12 am asking is really for this Board and every
13 member and you, as our administrator, is to treat
14 the Jewish holidays equal to the Muslim holidays.
15   Equal must mean equal. It cannot be
16 parsed. It cannot be manipulated. It cannot be
17 done in a smart way. It really cannot. My
18 personal hope is that you would implement that
19 after 25 years of me being involved with the
20 school system. It's about time. Thank you and
21 welcome.

Page 31

1   BOARD CHAIR CAUSEY: Thank you, Dr.
2 Pharoan. Our next speaker for this evening is
3 Dayanna Bergman. Good evening and welcome.
4   MS. BERGMAN: Summertime, I'm so excited.
5 Congratulations, Mr. Williams. I should say Dr.
6 Williams.
7   First, I want to give a shout-out and
8 happy birthday to Ms. Pasteur. She's not here
9 today but it's her birthday. Dr. Williams, you
10 were my assistant principal back in 1997 in
11 Springbrook High School. So, it's flashback
12 time. Taking it back to `97 in Springbrook and
13 what we did in Montgomery County because this is
14 going to be awesome.
15   We had the Hispanic Assembly that our
16 late Mr. (Inaudible) used to do our Spanish
17 Assembly, our Hispanic Assembly. We took great
18 pride in doing that culturally.
19   We had International Night for everybody.
20 We had Black History. We used to do these
21 beautiful assemblies in Springbrook High School.

Page 32

1 Dr. Williams knows what I'm talking about. We
2 were such a diverse high school and, with all the
3 years and experience he has now, the potential of
4 what he could absolutely do for Team BCPS. I am
5 so excited and welcome to the family.
6   I am just full of joy. I hope that
7 everybody is getting ready. But shout-out to all
8 our administrators, they're doing a lot of
9 hiring. I know the HR Department and they're
10 working very hard. Do you see all those people
11 back there? They're getting promoted. So, that
12 means they're getting more staff. So, that's
13 awesome.
14   I am just so confident of what the future
15 is going to look like for Baltimore County and
16 how we're going to make Baltimore County better.
17 I've been saying this message since the campaign
18 with our former Student Board Member. Have you
19 met my friend, Johnny? He's a County Executive
20 now. He's awesome.
21   Education is just going to be world class

Page 33

1 in the State of Maryland. I absolutely believe
2 that.
3   Now, I have to give you a heads-up. I
4 know probably nobody wants to tell you the ins
5 and outs and who to be careful. First of all, on
6 the west side, don't mess with the Delta girls.
7 They're awesome, just don't get on their bad
8 side.
9   Number two, you guys have to come tour
10 with me to Lansdowne High School. So, you have
11 to have a full tour of Lansdowne High School. It
12 is our poster child.
13   So, we've got to focus 2020. We've got
14 to go to Annapolis and ask for money to make sure
15 we build these schools. We need healthy schools
16 and we need to make sure that Baltimore County,
17 moving forward, doesn't just hand out an
18 invitation and invite everybody to dance. We
19 have to ask everybody at the party to be part of
20 a better Baltimore County. Thank you.
21   BOARD CHAIR CAUSEY: Thank you. Our next

Page 34

1 speaker for the evening is Dr. Muhammed Jameel.

2 Good evening and welcome.

3   MR. JAMEEL: Thank you. Blessings and

4 good evening to all. I'm very proud to, first,

5 welcome Omar Rashid. He's the member who has not

6 come just because he happens to be a minority.

7 He comes with a high meritorious record. That is

8 to be acknowledged and I welcome you.

9   Dr. Williams, you're welcome to this

10 Board. I was one of the PTA Presidents in this

11 system when you graduated from high school. All

12 three of my children graduated from BCPS when you

13 moved to Montgomery County.

14   The point is that during all this time, I

15 have seen and experienced the seismic change that

16 has taken place in BCPS. It became a minority

17 majority school just recently compared to

18 Montgomery County.

19   My hope is that you shall be a bold and

20 strong leader. In my naval training, I was

21 taught that a good officer is never popular and a

Page 35

1 popular officer is never a good officer. Only

2 their history makes them popular.

3   You have to be an unpopular

4 Superintendent of this school system if you want

5 to fix the inequities that exist that I have

6 observed since your high school graduation.

7   Councilman Kach mentioned about peaks and

8 valleys. Yes, there are peaks and valleys. But

9 the valleys keep on getting wider. You have to

10 take a deep interest and dig into the facts

11 without being popular, without trying to maintain

12 the status quo.

13   The Muslims have been standing here many

14 times. You talk about numbers, math. Numbers

15 seem to count but we do not have a mob mentality

16 that we should fill up this room every day and

17 every meeting to only ask for justice, equal

18 justice, equality for Muslims. All the talk

19 about secularity, about the rationality, the

20 numbers game, does not amount to justice. Where

21 there is no justice (microphone cut).

Page 36

1   BOARD CHAIR CAUSEY: Thank you. Our next

2 speaker for the evening is Ms. Lily Li. Good

3 evening and welcome.

4   MS. LI: Thank you. (Inaudible) members,

5 my name is Lily Li, a parent of BCPS students.

6 I'm here to welcome our new Superintendent, Dr.

7 Williams.

8   With the new Superintendent, Dr.

9 Williams, coming to our Baltimore County Public

10 Schools, we parents and community members are now

11 seeing a new hope. A new beginning for our

12 children.

13   Our new hope is our children will truly

14 be the focus of the BCPS system, but not tools or

15 machines for some personal or political agenda.

16 Like in the prior, prior Superintendent's era and

17 its follow-up.

18   With the new time and new era coming now,

19 I want to bring some attention to guidance

20 counselors in middle and high schools. From my

21 personal experience and complaints from some of

Page 37

1 my friends, I have to say that most of the

2 guidance counselors are doing their job but there

3 are a few who are doing some power abuse or doing

4 things in violation of BCPS guidelines.

5   So, nowadays, BCPS middle and high

6 schools have widespread school violence issues.

7 I don't know if counselors are just overburdened

8 by this widespread school violence things or they

9 just want to pick on easy targets.

10   Some counselors don't want to put efforts

11 to physically violent students but, instead, turn

12 extreme attention to students who are not saying

13 political correct things. The guidance

14 counselors and his delegates call out the names

15 of those not politically correct students in

16 public during lunch session to humiliate them and

17 damage their self-dignity. That's abuse of

18 power. That's totally against the guidelines

19 from the counselor's office.

20   The guidelines said something like

21 counselors should talk to the student in person

Page 38

1 but not in public. Especially, not purposely

2 humiliating them in public.

3   Teenagers are teenagers. They are

4 difficult. Due to their body chemicals,

5 teenagers are especially sensitive to the ways

6 they are treated, especially in public or when

7 other students are around.

8   Also, we all know that school counselors

9 are paid much, much more than regular teachers

10 because their job requires more loving and

11 professional trainings.

12   So, I'm urging BCPS to put the utmost

13 important requirement when hiring a new

14 counselor, a loving heart. I know we need more

15 and more counselors in our schools. But, we need

16 good ones, not bad ones.

17   Also, I'm urging BCPS to give new

18 counselors extensive training about how to work

19 with students, especially the middle and the high

20 school students due to the sensitivity of their

21 age and their special face of mental perception

Page 39

1 and development. Thank you so much.

2   BOARD CHAIR CAUSEY: Thank you. Our

3 final public comment speaker for this evening is

4 Nicole Landers. Good evening and welcome.

5   MS. LANDERS: Good evening. Thank you.

6 Welcome, Dr. Williams and Omar. You mostly know

7 me but, for Dr. Williams and Omar, you don't. I

8 typically come and talk about school violence.

9 That's not what I'm here for tonight.

10   Dr. Williams, my children were removed

11 from the school system by me and my husband last

12 year after my daughter was sexually assaulted in

13 the 5th grade and my son was bullied so severely,

14 he became suicidal in the 4th.

15   When I removed them, because the county

16 didn't take action, I placed them in a small

17 private school. My learning curve has been

18 immense over this year as a learned just how far

19 behind they were. They were A/B students in the

20 public school, in a blue ribbon school. In the

21 private school, they were years behind their

Page 40

1 appropriate progressive track for their age.

2   Upon research, I've come up with a lot of

3 findings that I'm deeply concerned about as a

4 parent and a taxpayer in this county. I want to

5 understand why nearly 61 percent of the students

6 in the 4th grade are not reading proficient. I

7 want to understand why, amongst our county's 8th

8 grade students, only 31 percent are capable of

9 getting a B or higher in Algebra. I want to

10 understand how the SAT scores have dropped from

11 2013 at a 1,322, to 2018 at a 977. I want to

12 understand why 75 percent of applicants to CCBC

13 are not able to pass a 7th grade Accuplacer exam.

14 Most of these applicants are coming from BCPS.

15   I pay one third less the cost than you're

16 paying per student in this county and, in one

17 year's time, my students have gone from not being

18 able to recognize an adjective or an adverb, to

19 writing an MLA format and deriving Latin. It

20 makes no sense to me why our students in the

21 county are so far behind or why I should pay the

Page 41

1 taxes and then pay again just to be able to get

2 my children educated at a college-ready level.

3   It's the onus of responsibility on all of

4 us. The Board, the staff, the teachers, the

5 administrators, to do better than this by our

6 kids. Education is the backbone of our community

7 and if we don't do something about this, we will

8 lose our community. The students can't read.

9 They can't do math.

10   Dr. Williams, my students, my children,

11 they didn't know their basic math facts. They

12 couldn't long divide. I had to hire two tutors

13 this year to being them up. It should not be the

14 case.

15   I implore you as you're learning to broad

16 scope your investigation so that you can improve

17 this for the students. Thank you.

18   BOARD CHAIR CAUSEY: Thank you. That

19 concludes our public comment portion. We now

20 move forward with the opportunity for community

21 members to comment on Board policy. So, we have,

Page 42

1 related to public comment on proposed changes to

2 Policy 1260, Community Relations, Community

3 Involvement, School Volunteers. The first

4 speaker that's signed up is Ms. Dayanna Bergman.

5   MS. BERGMAN: What was the first policy?

6   BOARD CHAIR CAUSEY: Policy 1260.

7   MS. BERGMAN: Okay, 1260. I like that

8 the language on the policy is short like it

9 should be. One of the things that I would

10 suggest, and this is part of what happens with

11 the rule, our training videos for volunteers for

12 BCPS is only available in English and we have a

13 lot of parents in our school system that speak

14 different languages. I think it's over

15 90-something languages spoken throughout all

16 Baltimore County schools.

17   So, everybody has to look at the same

18 video and then, after you do the video, you get

19 your certificate for volunteer training. The

20 problem that we have in BCPS is that we're

21 looking at a video and getting our certificate in

Page 43

1 some of our communities and we don't even

2 understand the language.

3   I have a very large Hispanic community in

4 the southwest portion of Baltimore County and we

5 have to do the video training and we run into

6 problems when the parents have volunteered, done

7 the video, got the certificate, takes a child on

8 a field trip because, don't forget, about two

9 school years ago, they lost my kid at the zoo.

10   We did not have a plan of understanding

11 of what we were supposed to do at the time. So,

12 to have the whole community feel included, I

13 think we need to look at the video and update.

14 The video is outdated. We need to revise that

15 video for the volunteer training and we also have

16 to do voice over and at least some of the major

17 spoken languages in our county. We just want to

18 make sure the message is being communicated

19 clearly to everybody that's part of our county.

20 So, that's what I have to say. Thank you.

21   BOARD CHAIR CAUSEY: Thank you. Our next

Page 44

1 speaker for Policy 1260 is Dr. Bash Pharoan.

2   DR. PHAROAN: Chair, I have very brief

3 comments that apply to all of them. Can I do it

4 at the end?

5   BOARD CHAIR CAUSEY: You can do it right

6 now, if it saves time. Ms. Bergman, if you want

7 to stay seated, because you're on the next policy

8 as well.

9   DR. PHAROAN: Two minutes. Maybe I can

10 save the rest of the minutes for later. Good

11 evening to all.

12   Basically, I'd like to keep my comments

13 really general for your thoughts. It's really

14 triggered by the 8315 and the 1260, volunteerism.

15   So, one point is I really believe and I

16 really like to see Board members give their

17 feedback to the public. I have been, basically,

18 here for a long time. I write emails, I come in

19 here and I really rarely ever get anything in

20 response. I think this is really a shared thing

21 among other members.

Page 45

1   In the same token, the stakeholders,

2 which are supposed to be representing the public,

3 they need to be more visible. I really don't

4 know how the policies are effective in that. I

5 know policies are written by our esteemed lawyers

6 and for a good reason. But, at the end of the

7 day, I have been here for almost 15 years. I

8 come in early, early on, usually 8, 9, 10

9 stakeholders come to speak. Now, if it is three

10 or four and oftentimes it's really soft, thank

11 yous, appreciation, stuff like that.

12   Somehow our policies need to strengthen

13 our system of stakeholders where they are

14 accountable, they know what they need to do and

15 what they should do. Of course, they are holding

16 the Board accountable, too, and it's a two-way

17 system.

18   Last but not least, I really thank you

19 for putting up with me. (Laughter.)

20   BOARD CHAIR CAUSEY: Thank you. Our net

21 policy is Policy 3230, Non-Instructional

Page 46

1 Services, Purchasing, Qualification of Vendors.
2 Ms. Bergman?
3   MS. BERGMAN: So, Policy 3230, again, is
4 very simple, to the point and directs what the
5 rules should be. I'm excited when I see policies
6 that are written as such.
7   Regarding the qualification of vendors, I
8 just want to make sure that each school house has
9 the opportunity to, especially our Title I
10 schools. I understand they have to meet certain
11 guidelines. But, when they're trying to stretch
12 that dollar to get a vendor to get more bang for
13 their buck, in the past, they've only been
14 allowed to look at certain vendors and that was
15 it.
16   So, if you could get the same product
17 that you needed for a school house for 750 kids,
18 you had to pay twice or three times as much.
19   So, I would like to make sure that we
20 give all the vendors, especially local vendors,
21 the opportunity to supply contract agreements for

Page 47

1 BCPS. Thank you.
2   BOARD CHAIR CAUSEY: Thank you. You can
3 stay right there because you are also the next
4 speaker for Policy 8130 which is Internal Board
5 Policies, Organization, Formulation.
6   MS. BERGMAN: This policy is really,
7 really long. So, I didn't get a complete chance
8 but the overview of it is I do think that when
9 we're looking at the formula for internal Board
10 policy, that we have to include everybody's
11 voice, all organizations related to education, as
12 decision-makers. We have to make sure that our
13 teachers and supporting staff have a voice. They
14 haven't had a voice in the past. There's been
15 decisions in the past that were made and nobody
16 even bothered to ask them what your input, and
17 they're the boots on the ground in our system.
18 Same thing with parents. So, that's all I have
19 to say about that. Thanks.
20   BOARD CHAIR CAUSEY: You are also signed
21 up to speak on the final policy which is Policy

Page 48

1 8315 which is Internal Board Policies,
2 Operations, Meetings, Participation by the
3 Public.
4   MS. BERGMAN: Oh. Well, I think what I
5 said earlier applied to this one. So, yes.
6 Again, all stakeholders in the community should
7 have an accurate voice of the community.
8   I also will add our communities look very
9 different. I've been living in Baltimore County
10 for almost 9 years. August will be 9 years that
11 I've been a Baltimore county resident with my
12 family. My community looks completely different.
13 We have a lot of new organizations that have come
14 up and they're not part of the conversation and
15 they should be because they're part of our
16 community and our school system.
17   So, I think that should be taken into
18 consideration. It should be very clear how we
19 define stakeholders. Thanks.
20   BOARD CHAIR CAUSEY: Thank you. That
21 concludes our stakeholder portion. I do want to

Page 49

1 make an addition to an earlier announcement.
2 Earlier this evening when the Board met in closed
3 session pursuant to the Open Meetings Act, we
4 also met for Item Number 8 which is to consult
5 with staff, consultant or other individuals about
6 pending or potential litigation.
7   So, that brings us to the next item on
8 the agenda, Item F, Superintendent's Report. For
9 that, I welcome Dr. Williams.
10   DR. WILLIAMS: Thank you and good
11 evening. I would like to start by thanking the
12 Board, students, families and community members
13 of Team BCPS for welcoming me to this role. I
14 thank Ms. Bergman for not bringing pictures from
15 back in 1997 also.
16   I look forward to getting to know you as
17 I travel around the county. Look for my new
18 blog, Super Steps, for a peak at where I've been
19 so far.
20   As we begin our work together, it's
21 important for you to know where my focus lies.

Page 50

1 That's on high quality teaching and learning in
2 every classroom.
3   You will hear me talk about raising the
4 bar, closing the gaps and preparing for our
5 future because I had the benefit of teachers who
6 held me to high standards while they provided
7 support.
8   I want to make sure that every one of our
9 students has the opportunity to succeed in school
10 and throughout their lives.
11   So, my first meeting with students
12 occurred on Monday. Part of helping students
13 succeed is understanding what is important to
14 them.
15   On my first day last week, I was able to
16 talk to a diverse cross-section of our young
17 people. They brought forth a range of ideas and
18 issues and their insight and feedback will be a
19 powerful guiding force as we move forward.
20   To Omar, one of the students I had a
21 chance to learn from on two occasions last week

Page 51

1 is our new Student Member of the Board, Omar
2 Rashid. Omar is a rising senior at Pikesville
3 High School. He was appointed to this role by
4 the Governor after completing a successful
5 application and interview and being elected by a
6 forum of 100 middle and high school students.
7   Omar is President and Co-Founder of the
8 Pikesville High School Environmental Club. He's
9 a member of the National Honors Society, National
10 Social Studies Honors Society, as well as the
11 school's AVID and DECA programs.
12   Omar has been part of the school's Math
13 Olympiad, soccer and Model UN teams. Outside of
14 school, he volunteers for the Baltimore County
15 Fire Department, Johns Hopkins Hospital and
16 Helping Hands USA. He stays busy. He has also
17 helped to co-found and serve as President of a
18 group dedicated to HIV and AIDS awareness and
19 support.
20   Welcome, Omar. Thank you for taking the
21 initiative to serve and I look forward to working

Page 52

1 with you in the future.
2   As you know, there's no downtime in the
3 field of education. Our staff and leaders are
4 working diligently throughout the summer to
5 prepare facilities, plan instruction and
6 curriculum and hire staff and leaders. This
7 week, we also kick off the extended year learning
8 and the summer visual arts camp, as well as
9 continued professional learning opportunities.
10 To that end, I'd like to wish you a Happy
11 National Summer Learning Week.
12   I once again thank this community for the
13 warm welcome. I appreciate your support as we
14 make a difference in the lives of over 115,000
15 students. Thank you. (Applause.)
16   BOARD CHAIR CAUSEY: Thank you, Dr.
17 Williams. The next agenda item is my Chair
18 Report. It is my hope for a positive, enjoyable
19 start to the summer for our employees, our
20 students, our families. Even for our 12-month
21 staff who continue to work hard but at a

Page 53

1 different pace. That everyone gets to see
2 friends, spend time with family enjoying nature
3 and hobbies. But, keep reading, keep learning.
4   Since the last meeting on June 18th where
5 we introduced Dr. Williams, there have been many
6 Board and new Superintendent happenings. Dr.
7 Williams was introduced and spoke to principals
8 and school house leaders at the BCPS Leadership
9 Academy. He spent his first official day on the
10 job with students.
11   I was honored to bring greetings to the
12 two-day Baltimore County Public Schools Safe
13 Schools Conference which included, again, our
14 school house leaders and also all the many BCPS
15 staff that are involved in school safety and
16 climate.
17   Dr. Williams and several Board members
18 attended including Lily Rowe, Makeeda Scott,
19 Cheryl Pasteur, Rod McMillion and Lisa Mack.
20   The Safe Schools Conference included an
21 awards ceremony acknowledging the amazing

Page 54

1 partnership we have with our school resource
2 officers. We also heard from an inspiration and
3 motivational speaker and trauma survivor, Ms.
4 Tanira Kane. She delivered a difficult but
5 important message regarding trauma-informed care,
6 encouraging that while there is breath, there is
7 hope and, for many children, all it takes is one
8 person to help them succeed.
9   Vice Chair Julie Henn and I also
10 participated in our first agenda planning meeting
11 with Dr. Williams and staff. The next day, Ms.
12 Henn, Dr. Williams and I were joined by several
13 Board members for the swearing in for Baltimore
14 County Public Schools new Student Member of the
15 Board, Omar Rashid. We were also fortunate to
16 attend the swearing in of Towson High's Noreen
17 Bodwe as the State Board Student Member. These
18 are tremendous accomplishments for both of these
19 students.
20   While much less formal, but important
21 nonetheless, Vice Chair Julie Henn and I enjoyed

Page 55

1 riding on a fire engine at the Towson Fourth of
2 July Parade with Dr. Williams. He was a great
3 sport on a very hot day and he was well-received
4 by the community.
5   Just last evening, we also hosted a meet
6 and greet reception for Dr. Williams with our
7 county and state elected officials and we
8 appreciate that so many were able to attend. We
9 also appreciate the support that they've given to
10 Dr. Williams and their continued support for
11 public education in Baltimore County.
12   Moving forward, the Board will support
13 Dr. Williams as he works through his 100-day plan
14 that is available on our website. While he
15 evaluates the system, brings recommendations to
16 the Board for strategic planning, resource
17 allocation and improvements.
18   We look forward to developing a highly
19 effective partnership in a paradigm of
20 transparency, collaboration and accountability
21 that is always focused on the needs of our

Page 56

1 students.
2   The Superintendent and the Board are in
3 the process of planning a Board retreat for early
4 August. It will include many things including
5 the almost 2,000 comments that were collected
6 during our Superintendent search community input
7 process.
8   There are many challenges ahead. As Dr.
9 Williams and the school system plan for school
10 opening on September 3rd. But, I am confident
11 that everyone is going to rise to that occasion.
12   I would like to conclude with a message
13 to all employees. The four-year appointment of
14 Dr. Williams brings a fresh set of eyes and ideas
15 to BCPS while also bringing stability. We
16 realize employees in all areas have been through
17 many changes in recent years. Some of these
18 changes made many feel that they were hampered in
19 their ability to provide the best support to
20 students. So, we hear you, we support you, we
21 recognize that there is no we without each and

Page 57

1 every one of you.
2   So, please continue to reach out to Dr.
3 Williams and the Board with your feedback. You
4 can always reach us at boe@bcps.org.
5   Finally, let me echo the wise words of
6 Mother Theresa. Yesterday is gone, tomorrow is
7 not yet come. We have only today. So, let us
8 begin. Thank you. (Applause.)
9   Our next item on the agenda is the
10 Student Member of the Board's report.
11   MR. RASHID: Good evening, BCPS. My name
12 is Omar Rashid and I am your new Student Member
13 of the Board for the 2019-2020 school year. I
14 would like to start by first SMOB report by
15 thanking everyone who has helped and welcomed me
16 throughout this long and exciting process.
17   I moved to Baltimore County two short
18 years ago with my dad from Ethiopia seeking
19 better education. I have to say BCPS has done a
20 lot for me as a student and I want every student
21 to feel the warmth and difference this school

Page 58

1 system can make whether it's from a single
2 teacher or any BCPS staff.
3   I am ready and thrilled to be a voice, a
4 bridge and a friend to all 114,000-plus students
5 here at BCPS.
6   As the Student Member of the Board, my
7 job is to represent the student and bring their
8 best interests to the Board and I need us all to
9 make sure to remember who we are working for with
10 every decision we make which is none other than
11 the students.
12   I am here to represent the diverse body
13 of BCPS and to make every student, no matter
14 their religion, race or socio-economic background
15 feel included and understands their school
16 system. I am also excited to work with our new
17 Superintendent with whom I've already had several
18 meetings with and shared student feedback on
19 facilities, mental health, bullying, as well as
20 my initiatives on AP rigor, equity and closing
21 the achievement gap.

Page 59

1   Our year is just getting started and I'm
2 here for the better of all BCPS students. Also,
3 stay tuned for Open Mic with Omar which will be
4 my new show where we will use it to talk about
5 different topics with a variety of people to
6 reach a wider audience. Follow me on social
7 media to stay updated and I look forward to
8 getting to work. Thank you and have a good rest
9 of the summer. (Applause.)
10   BOARD CHAIR CAUSEY: Thank you so much.
11 The next item of business is Unfinished Business,
12 consideration of Board policies.
13   Members of the Board, the Policy Review
14 Committee asks that the Board accept this report
15 of the Committee's recommendation to amend the
16 following policies. Policy 1270, Parent and
17 Family Engagement, Policy 3720, Behavior Threat
18 Assessment. Policy 4104, Technology Acceptable
19 Use Policy for Authorized Users. Policy 6202,
20 Technology Acceptable Use Policy for Students.
21   These recommendations have been presented

Page 60

1 to you on tonight's agenda as Exhibit I. The
2 committee considered public comments received
3 during the Board's public meeting on June 11,
4 2019. Do I have a motion to adopt the
5 recommendations of the Board's Policy Review
6 Committee?
7   MS. MACK: So moved.
8   BOARD CHAIR CAUSEY: Thank you, Ms. Mack.
9 No second is required. Is there any discussion
10 or comments from the Board? Hearing none, those
11 in favor, please raise your hand. Any opposed?
12 The motion carries unanimously. Thank you very
13 much.
14   The next item, Item J, New Business,
15 Personnel Matters. For that, we call forward Dr.
16 Mayo. Good evening, Dr. Mayo.
17   DR. MAYO: Good evening, Chairwoman
18 Causey, Vice Chairwoman Henn, Dr. Williams,
19 members of the Board. I would like Board consent
20 for the following personnel matters.
21 Retirements, resignations, leaves, certificated

Page 61

1 appointments and Southeast Area Advisory Council
2 appointment.
3   BOARD CHAIR CAUSEY: Do I have a motion
4 to approve the personnel matters presented in J1
5 through J5?
6   VOICE: So moved.
7   BOARD CHAIR CAUSEY: Do I have a second?
8   VOICE: Second.
9   BOARD CHAIR CAUSEY: All in favor, please
10 raise your hands. Any opposed? The motion
11 carries unanimously. The next item of business
12 is administrative appointments and I call on Dr.
13 Williams.
14   DR. WILLIAMS: Madame Chair and members
15 of the Board, I would like to bring for your
16 approval the following administrative
17 appointments. There are 20.
18   Principal of Featherbed Lane Elementary
19 School, principal of Hebbville Elementary School.
20 Principal of Meadowwood Educational Center.
21 Principal of Northwest Academy of Health

Page 62

1 Sciences. Principal of Riverview Elementary
2 School. Principal of Warren Elementary School.
3 Assistant Principal, Bear Creek
4 Elementary School. Assistant Principal, Colgate
5 Elementary School. Assistant Principal, Eastern
6 Technical High School. Assistant Principal,
7 Featherbed Lane Elementary School. Assistant
8 Principal, Kenwood High School. Assistant
9 Principal, Overlea High School. Assistant
10 Principal of Owings Mills Elementary School.
11 Assistant Principal of Scott's Branch Elementary
12 School. Assistant Principal, Stemmers Run Middle
13 School. Assistant Principal, Westtown Elementary
14 School. Assistant Principal, Woodholme
15 Elementary School. Coordinator of Career
16 Development and Youth Apprenticeship, Senior
17 Operations Supervisor, HVACBA Office of
18 Facilities Support Services Supervisor, Language
19 Arts Office of English Language Arts.
20 BOARD CHAIR CAUSEY: Do I have a motion
21 to approve the administrative appointments as

Page 63

1 presented in Exhibit K1?
2 MS. MACK: So moved.
3 BOARD CHAIR CAUSEY: Thank you, Ms. Mack.
4 Do I have a second?
5 MR. OFFERMAN: Second.
6 BOARD CHAIR CAUSEY: Thank you, Mr.
7 Offerman. Is there any discussion? All in
8 favor, please raise your hand. Any opposed? The
9 motion carries unanimously. (Applause.) Dr.
10 Williams?
11 DR. WILLIAMS: As I call your name,
12 please come forward or raise your hand, whatever
13 may be appropriate. This is in alphabetical
14 order.
15 Coming forward is Patricia Angelini who
16 is the new principal of Warren Elementary School.
17 (Applause.) We added a special touch of having
18 the pictures posted so everyone can see. She
19 brings forth 26 years of experience in Baltimore
20 County. Supporting her tonight are her husband,
21 Nick and her daughters, Olivia and Sophia.

Page 64

1 (Applause.)
2 Mr. Zachary Clark, assistant principal
3 for Overlea High School. He has 6 years of
4 experience in Baltimore County. Supporting him
5 tonight are his wife, Laura, principal Monica
6 Sample from Overlea High School, assistant
7 principal Brittany Keith, Overlea High School,
8 assistant principal, Kevin Watley, Overlea High
9 School, and assistant principal Robert Colvert,
10 Hereford High School. Congratulations.
11 (Applause.)
12 Next, we have Jennifer Conrad, the
13 assistant principal of Owings Mills Elementary
14 School. She brings to us 23 years of service in
15 Baltimore County. Supporting her tonight are the
16 following, her husband Pat, daughter Gwynn and
17 daughter Devin, former principal Chett Scott,
18 Owings Mills Elementary School, current
19 principal, Scott Conway, Owings Mills Elementary
20 School, and fellow assistant principal, Andrea
21 Butler, Owings Mills Elementary School.

Page 65

1 Congratulations. (Applause.)
2 Next, we have Jordan Felderman, new
3 principal of Hebbville Elementary School. He has
4 8 years of service in Baltimore County.
5 Supporting him tonight is Rochelle Archulus,
6 principal of Woodlawn Middle School.
7 Congratulations. (Applause.)
8 Next, we have Colleen Fitzmaurice, the
9 principal of River Hill Elementary School. She
10 brings 9 years of experience in Baltimore County.
11 Supporting her tonight are her parents, Mary and
12 John Fitzmaurice. Congratulations. (Applause.)
13 Next, we have Christine Gibbison, the
14 assistant principal of Colgate Elementary School.
15 She brings 7 years of experience in Baltimore
16 County. Supporting her tonight are the
17 following. Her husband, Joe and her brother,
18 Mitchell Whitlock. (Applause.)
19 Next, we have Michael Jones, principal of
20 Northwest Academy of Health Sciences. He has 10
21 years of service in Baltimore County. Supporting

Page 66

1 him tonight is his wife, Kia, daughter Harrison
2 who a BCPS student, and mother, Gwen Wheatley.
3 Congratulations. (Applause.)
4   Kathleen Kilbaugh, assistant principal at
5 Bear Creek Elementary School. She has 10 years
6 of service in Baltimore County and supporting her
7 tonight are the following. Her husband, Tom and
8 principal Matt Koerner from Bear Creek Elementary
9 School.
10   Next, we have Barry King. Welcome, Barry
11 to Baltimore County. He's new to Baltimore
12 County. Supporting him, or not, from a distance,
13 his family vacationing in Ocean City. Welcome,
14 Barry. (Applause.)
15   Kristin Loscomb, assistant principal at
16 Scott's Branch Elementary School. She has 16.5
17 years of experience in Baltimore County.
18 Supporting her tonight are her husband, Mark and
19 principal Lauren Tilghman from Scott's Branch
20 Elementary School. Congratulations. (Applause.)
21   James Marth, assistant principal

Page 67

1 Featherbed Lane Elementary School. Fifteen years
2 of service in Baltimore County. Supporting him
3 tonight is his wife, Allison Marth. (Applause.)
4   Next, we have Vincent Piscopo, assistant
5 principal at Stemmer's Run Middle School. Twelve
6 years of service in Baltimore County. Supporting
7 him tonight is his wife, Carla Piscopo.
8 Congratulations. (Applause.)
9   Next, we have Brian Powell, the assistant
10 principal at Eastern Technical High School.
11 Welcome to Baltimore County. Supporting him
12 tonight is his wife, Joanna, and principal,
13 Michelle Anderson who is the principal of Eastern
14 Technical High School. (Applause.)
15   Next, we have Erin Ray, Assistant
16 principal at Kenwood High School. She brings 18
17 years of service in Baltimore County. Supporting
18 her tonight are her mother, Patricia and
19 principal, Brian Powell at Kenwood High School.
20 (Applause.)
21   Next, we have Philip Robertson, principal

Page 68

1 at Meadowwood Education Center. He has 14 years
2 of service in Baltimore County. Supporting him
3 tonight is his wife, Grace. (Applause.)
4   Next, we have Anthony Schultz, the
5 assistant principal at Westtown Elementary
6 School. He has 10 years of service in Baltimore
7 County and supporting him tonight are the
8 following. His wife, Anna Fitzgibbon, father and
9 mother, David and Maureen Schultz, sister Anna
10 Grace-Bennett, brother-in-law Jeff Bennett,
11 mother-in-law and father-in-law, Chuck and
12 Jeanine Fitzgibbon. (Applause.)
13   Next, we have John Supek, the senior
14 operations supervisor. Welcome to Baltimore
15 County Public Schools. Supporting John tonight
16 is his wife, Heather. (Applause.)
17   Next, we have Alana Thompson, assistant
18 principal at Woodholme Elementary School with 7
19 years of experience in Baltimore County.
20 Supporting her tonight is her husband, William,
21 stepson Joseph and stepson's friend, Erin

Page 69

1 Hippalite. Congratulations. (Applause.)
2   Next, we have Michelle Webster, principal
3 of Featherbed Lane Elementary School. She brings
4 24 years of service in Baltimore County.
5 Supporting her tonight are the following. Her
6 husband, Jeff, sons Tyler and Brendan and
7 assistant principal, Maria Ramos from Hillcrest
8 Elementary School. Congratulations. (Applause.)
9   Last but not least, Jody Wicks,
10 supervisor of Language Arts, Secondary Office of
11 English. She brings 16 years of service in
12 Baltimore County. Supporting her tonight are the
13 following. Her husband, Andrew, her son Drew,
14 mother Joanne Fleming, coordinator Gail Green
15 from the Office of Secondary English Language
16 Arts, and interim Director of Academics, Megan
17 Shay, Department of Academics. (Applause.)
18   Congratulations to each and every one of
19 you. I first would like to thank the community
20 superintendents, the cabinet and, particularly,
21 HR. This is a lot of work in terms of the process

Page 70

1 in filling these vacancies. I just want to say

2 thank you, I commend you of all your work and to

3 the new appointees, congratulations. You did it.

4 (Applause.)

5   BOARD CHAIR CAUSEY: Thank you very much,

6 everyone, and congratulations. I believe they're

7 going to do photos out in the hallway or in the

8 overflow room. Mr. Neusbaum, our next item is

9 New Business, Actions Taken in Closed Session.

10 As usual, Mr. Neusbaum clears the room.

11   MR. NEUSBAUM: It's my job.

12   BOARD CHAIR CAUSEY: We'll take just a

13 moment while the room clears. Mr. Neusbaum?

14   MR. NEUSBAUM: Earlier this evening, the

15 Board considered 6 appeals regarding confidential

16 student matters in your quasi-judicial capacity.

17 All 6 were considered on the record. At this

18 time, it would be appropriate to confirm the

19 actions taken in those matters in closed session.

20 They are summary affirmances 19-29, 19-35, 19-56,

21 19-59, 19-61 and J-R.

Page 71

1   BOARD CHAIR CAUSEY: Do I have a motion

2 to approve the actions taken in closed session?

3   MS. MACK: So moved.

4   BOARD CHAIR CAUSEY: Thank you, Ms. Mack.

5 Do I have a second?

6   MR. OFFERMAN: Second.

7   BOARD CHAIR CAUSEY: Thank you, Mr.

8 Offerman. Is there any discussion? Hearing

9 none, all in favor, please raise your hand. Any

10 opposed? Thank you, Mr. Neusbaum.

11   MR. NEUSBAUM: Thank you. The order is,

12 rather than pass them around tonight, there are 6

13 of them. They're on the table so you can find

14 them later on.

15   BOARD CHAIR CAUSEY: Thank you. Our next

16 item is Item M, New Business, Contract Awards.

17 For that, I call on committee Chair, Ms. Henn.

18   VICE CHAIR HENN: Thank you, Madame

19 Chair. Members of the Board, the Board's

20 Building and Contracts Committee met earlier this

21 evening. Items M1 through M15 are being

Page 72

1 forwarded to the full Board for approval.

2   BOARD CHAIR CAUSEY: Do I have a motion

3 to approve items M1 through M15?

4   VOICE: So moved.

5   BOARD CHAIR CAUSEY: No second is needed

6 since the recommendation comes from the

7 committee. Board members, is there any

8 discussion on any of the contracts? Hearing no

9 questions, all in favor, please raise your hand?

10 Any opposed? The motion carries unanimously.

11 Thank you, Ms. Henn. I appreciate the work of

12 the Building and Contracts Committee and all of

13 the staff. That meeting was held earlier and it

14 is available on our website under committees, the

15 video, if anyone wants to go back and watch the

16 full discussion that was had there.

17   Our next item is Item N, New Business,

18 Report on Policies. I wanted to present members

19 of the Board, the Policy Review Committee asks

20 that the Board accept this report of the

21 committee's approved proposed changes to the

Page 73

1 following Board policies. This is what we call

2 first reader.

3   Policy 3710, Safety and Security

4 Equipment, Policy 4102, Sexual Harassment, Policy

5 4201, Employee Insurance Benefits, Policy 5320,

6 Student Organizations and Clubs. These

7 recommendations are presented to you on tonight's

8 agenda as Exhibit N. Do I have a motion to adopt

9 the recommendation of the Board's Policy Review

10 Committee?

11   MS. MACK: So moved.

12   BOARD CHAIR CAUSEY: Thank you, Ms. Mack.

13 No second is needed since the recommendation

14 comes from the committee. All in favor, please

15 raise your hand. Any opposed? Motion carries

16 unanimously. To let the public know, these

17 policies will be coming up at a future Board

18 meeting and the public will be able to comment on

19 the policies at that time.

20   The next item of business is Item O, New

21 Business, Report on Watershed Public Charter

Page 74

1 School. For that, I call forward Dr. McComas and

2 Dr. Adams to come forward and present their

3 update. Following the presentation, we will have

4 time for discussion if the Board so desires.

5 Good evening, Dr. McComas and Dr. Adams.

6   MR. MCCOMAS: Good evening, Dr. Williams

7 and Chair Causey and Chair Henn and members of

8 the Board. Dr. Adams and myself are here tonight

9 to bring forward an update on the opening process

10 to support Watershed Public Charter School.

11   What you see before you tonight on this

12 slide is really airing our outcome for this

13 evening which I mentioned is to provide an

14 informational update. We know our Board likes

15 frequent updates and that's what we are in the

16 process of doing. I think our last one was in

17 May.

18   Our next slide, just to center everyone

19 in the work, what you have here is a map of

20 Baltimore County schools. The red dots identify

21 student who are on a wait list, the blue dots

Page 75

1 identify students who have been accepted to

2 Watershed. You can see that the spread of

3 students really does fan out around the full

4 county and, therefore, as a result of the wide

5 spread, we don't have any singular Baltimore

6 County school that draws so many students that it

7 affects staffing at any of their other schools.

8   In terms of the informational updates, as

9 I said before, our last Board update was provided

10 in May and, at that time, we brought you an

11 update as to where curriculum and development was

12 at that time and facilities at that time.

13 Tonight, our update will focus on facilities as

14 they are currently, informational technology and

15 student enrollment.

16   DR. ADAMS: Good evening. With the

17 facilities status as of July, you may remember

18 that BCPS and Watershed, we've been communicating

19 about the facility, specifically, we had

20 mentioned in May that the health suite was one of

21 the sole remaining issues regarding facility

Page 76

1 suitability and I also wanted to remind the Board

2 that the facility must be deemed suitable for

3 instruction by BCPS in order for the school to

4 open.

5   Based on our current understanding and a

6 recent visit, permits have been accepted and

7 renovations are underway. The health suite was a

8 remaining area of concern. On June 2nd, 2019,

9 Watershed provided responses to our feedback on

10 their construction plans.

11   BCPS then responded to Watershed on June

12 13th stating that the school's proposed solution

13 to the health suite requirement was not

14 acceptable. Watershed proposed provided a

15 sound-reducing curtain in order to create the

16 required private consultation space. This

17 solution is not in accordance with COMAR which

18 requires a separate room for private consultation

19 and for use as a designated school health

20 services professional's offices. Watershed was

21 notified that the health suite needed to be

Page 77

1 renovated to meet the requirements of state law.

2   On June 22nd, following a meeting that

3 included BCPS staff, Watershed leadership and

4 MSDE, MSDE informed Watershed and BCPS that,

5 despite system concerns, MSDE would be waiving

6 the requirement for a private consultation space.

7 So, with that requirement waived, only

8 discussions around food, nutrition and kitchen

9 equipment remain.

10   BCPS staff and health department staff

11 from Baltimore County have a final inspection and

12 my records say that that is scheduled for July

13 10th. So, within the next week, we have a health

14 inspection on the kitchen.

15   In terms of information technology, I

16 wanted to share an update on BCPS and Watershed

17 discussions. At this time, Watershed has decided

18 that the school will not use the BCPS wide area

19 network or our internet connections and fiber.

20 Our wide area network and fiber provide a number

21 of services and support and this decision has

Page 78

1 several implications.
2   This decision has the following
3 ramifications that potentially impact employee
4 efficiencies, student and staff safety, privacy
5 of data and possibly instruction. Our security
6 cameras, door buzzer system and payroll system
7 for non-exempt employees are all predicated on
8 the use of our network and fiber.
9   Therefore, Watershed will not use our
10 camera system. They have agreed to use the same
11 camera company and system but integration between
12 their system and ours is not guaranteed. It is
13 something we're working on. Because Watershed
14 will not be on our network, the school will not
15 have a secure connection to the Department of
16 Safety or the Baltimore County police department
17 for emergency response.
18   In addition, they will have their own
19 unique door buzzer and entry system. As you know
20 in BCPS, we use a one-card system that grants
21 staff access to buildings based on their role and

Page 79

1 ID badge. For example, our safety managers have
2 access to all the schools in their area with just
3 a single ID.
4   Watershed's safety manager will have to
5 have two door swipes, as will the community
6 superintendent and the Executive Director of
7 School Support.
8   Additionally, since they will not be on
9 our network, payroll, time and attendance for
10 non-exempt employees will have to manually
11 tracked, submitted and processed. We anticipate
12 for the first year that this will affect three
13 staff members at Watershed Public Charter School.
14   Without access to our network and fiber,
15 active directory support for student and staff
16 accounts cannot be provided. Active directory
17 support is the system by which we use unique
18 staff and student IDs to provide both with access
19 to required systems.
20   In layman's terms, I'm RAdams in our
21 system and when I log into my device and BCPS One

Page 80

1 based on my role and my permissions, the system
2 allows me to go and see and do what I'm expected
3 to do and doesn't allow me to go someplace that
4 I'm not.
5   Without this, the other thing that active
6 directory support does is it allows us to roster
7 teachers and students to curricular materials and
8 resources within the learning management system.
9 So, for example, the Wanderers reading resources
10 are rostered to students through their
11 connections to a homeroom teacher.
12   So, without that active directory
13 support, students and staff will not have access
14 to digital curricular resources. In addition,
15 teachers will have to connect to the BCPS system
16 using our virtual private network in order to
17 access the systems that live behind our firewall.
18   An example of such would be in order to
19 take daily attendance, students have to access
20 the student information system but the student
21 information system lives behind our firewall.

Page 81

1 So, with Watershed teachers not on our network
2 and our fiber, they would have to log into our
3 virtual private network in order to take
4 attendance.
5   One of the other reasons that they would
6 need to do this is any required password changes.
7 So, our system requires us to change our password
8 at a particular frequency. In order to do that
9 you had to be connected to the network.
10   Lastly, this decision to not use our wide
11 area network and fiber means that Watershed would
12 need to identify its own internet filtering
13 system for K-12 students and also have in place a
14 firewall system to protect student and staff data
15 as both are required.
16   Finally, I wanted to provide an update on
17 student enrollment at the charter school. Dr.
18 McComas shared with you the map of accepted and
19 wait listed students and I know that, based on
20 recent conversations with Principal Jayman, that
21 there is a longer wait list now than there was

Page 82

1 originally.
2   Charter school funding is provided by
3 BCPS and is dependent on that enrollment and, as
4 you know, MSDE requires us to provide an official
5 enrollment count by school each September. So,
6 as a reminder to the Board, Watershed has a
7 target enrollment of 176 students. That
8 enrollment ensures approximately $2 million in
9 BCPS funding which supports their 17 and a half
10 FTE and anything left over could be used for
11 educational programming.
12   I have an update. When my Windows
13 presentation was uploaded into Board Docs, their
14 enrollment was 123. As of this morning, the
15 enrollment is 129 of the 176 accepted students.
16   Based on the information we have about
17 their budget, Watershed has very little margin of
18 error should their September enrollment not reach
19 their target of 176 students. Meaningful
20 under-enrollment may impair their operations and
21 provisions of the educational program.

Page 83

1 Therefore, we continue to encourage leadership at
2 the school to efficiently verify and enroll
3 accepted students into their program in order to
4 support the educational program as intended.
5   This concludes our summary of where we
6 are with opening the school. We continue to work
7 with them and support them. Not even quite two
8 weeks ago, we had our latest school opening
9 meeting with Watershed and we have additional
10 meetings scheduled. Just yesterday, as you know,
11 we received additional written feedback from
12 them.
13   We wish them to be successful and we will
14 continue to provide appropriate levels of
15 support. With that, Dr. McComas and I are
16 prepared to take any questions you might have.
17   BOARD CHAIR CAUSEY: Thank you, Dr.
18 Adams. Ms. Mack, I saw your hand go up earlier.
19 Then, we'll work around to other Board members.
20   MS. MACK: Hi, Dr. Adams. Thank you.
21 You referenced an email that Watershed staff, I

Page 84

1 mean, a letter that they sent yesterday that
2 refutes quite a bit of what you said. I don't
3 know if you want to take the time to go
4 point-by-point but I think some of it is very
5 important.
6   DR. ADAMS: If that would be the Board's
7 desire. I have a copy of the letter. I can
8 certain speak to things in the letter that I, I
9 know it was referenced in the letter quite a bit,
10 that I spoke to myself and there are some other
11 components that would probably be more
12 appropriate for Mr. Dixit to speak to.
13   I know there was concern that I said that
14 there isn't a violation of curriculum and that
15 there isn't enough curriculum. My response to
16 that is both of those statements are true. There
17 is not a violation of the master agreement
18 because when we met with Ms. Beytin and Mr.
19 Gallante, they agreed that since teachers could
20 not have the curriculum until they met with the
21 principal and were interviewed and hired and we

Page 85

1 didn't have a principal in place at the beginning
2 of the fourth marking period, that it would be
3 most appropriate for the teachers to not receive
4 the curriculum until they were accepted and had
5 agreed to transfer to the school.
6   At the same time, Ms. Shay and I have had
7 multiple meetings with Watershed about curriculum
8 dating back to last December as we've detailed in
9 weekly updates and previous communication to the
10 Board. During those meetings, including a
11 meeting with Ms. Beytin and Mr. Gallante, we
12 explained how our curriculum is designed, what
13 are those particular components and what I have
14 shared is I said, and what I've shared publicly I
15 would repeat today, what I have seen is not what
16 I believe our teachers are used to as a staff
17 member who sits across the table when there are
18 teacher grievances.
19   What Ms. Shay actually said at the last
20 meeting, if I could quote her, she said, "I
21 wouldn't be able to get away with this if I were

Page 86

1 rolling out this curriculum."

2 So, the idea that there isn't a violation
3 of the master agreement and the fact that I feel
4 that the curriculum doesn't meet what our
5 teachers are typically used to are both factual
6 and true. What Ms. Shay and I also shared was,
7 but you've got a limited number of teachers. If
8 they're on board, it's about, and I think is
9 shared that last update as well, it's all about
10 what the teachers feel. We have curricula where
11 the teachers feel it's too much. We have other
12 curricular areas where they feel we don't have
13 enough and even within those curricular areas,
14 all teachers don't agree on what the curricula
15 and the span of it looks and feels like.

16 So, I take exception to the idea that we
17 have not provided feedback around curriculum when
18 I know that the collective number of staff hours
19 far exceeds 450 staff hours of meeting with
20 Watershed with regard to school opening and other
21 things, especially curriculum. Ms. Shay and I

Page 87

1 met with them several times just generally on
2 curriculum and then each curricular content
3 office spent a meeting with them going into the
4 curriculum. In fact, in one of our meetings,
5 once they had access to BCPS One and they could
6 look at all of our curriculum, I said, well,
7 since you have a program that is heavily
8 integrated with science, look at our science
9 curriculum. Our teachers, to my knowledge, have
10 never really complained about our elementary
11 science curriculum, so use that as a model. So,
12 I would say that we have provided much feedback
13 around the curriculum.

14 MS. MACK: My comments were not about the
15 curriculum. But, thank you for that.

16 DR. ADAMS: Oh, I'm sorry. That was the
17 one that came to mind most readily. But, if
18 there's a particular portion of the letter, Ms.
19 Mack, that you would want me to address, I'm
20 certainly happy to do so. As long as it doesn't
21 deal with the facility, then Mr. Dixit would need

Page 88

1 to come up.

2 MS. MACK: I mean, just some of the
3 statements under the use of their camera system.
4 Is it not true that even though they're not using
5 the same brand of door entry system, that they
6 will make cards available to staff who require
7 entry into the building?

8 DR. ADAMS: They will. That's what my
9 statement said in that those staff who would need
10 entry to the system would have to have two cards.
11 Which is what they're also saying, that they are
12 going to make a card available to the safety
13 manager, to the community superintendent, to the
14 Executive Director.

15 Initially, they were discussions and they
16 were asking us for specifications around how to
17 integrate their camera system into our camera
18 system and we could not provide those
19 specifications because that's not something that
20 we operationally do. So, those specifications
21 don't exist because we've not done business in

Page 89

1 that way before.

2 What Mr. Corns did offer was to explore
3 how we might be able to integrate that. But,
4 going back to early school opening meetings as
5 early as February, one of the things we talked
6 about, knowing the work of our Department of
7 Information Technology and how many things we
8 have to integrate, we expressed concern that the
9 timeline was very tight for integration to
10 happen. So, that's why my statements tonight
11 said integration may not be possible because I do
12 not know if it is possible to do that before the
13 start of the school year.

14 MS. MACK: But, they will have a secure
15 building that can only be access by some type of
16 card. Is that a true statement?

17 DR. ADAMS: That is what they say they
18 will do.

19 DR. MCCOMAS: Let me just clarify. Part
20 of our role is not just to shepherd the opening
21 of this school and to make sure that it is

Page 90

1 shepherded to the rigor that we open our own
2 schools. But, to also make sure that all of you
3 are well aware and understand implications of
4 where there are differences. So, when there is
5 an implication that the security is not
6 accessible through our video, if I'm describing
7 that correctly, it's important that you
8 understand that.
9   Are we saying that that stops the opening
10 of the school? No. But, you, as leaders in this
11 community, need to be aware of where those
12 differences are and what those implications are.
13 So, that is part of our role, to shepherd all of
14 you in your thorough understanding, as well as
15 shepherd Watershed in the school opening process.
16   DR. ADAMS: For example, Baltimore County
17 Police Department can look at our cameras at our
18 school because they're all on one system. I was
19 at a school at the end of the school year and an
20 incident happened and Dr. Ford was there probably
21 10 minutes later because he has a direct line, he

Page 91

1 can see the cameras and he was close by.
2   So, without integration or using the same
3 system, Dr. Ford or an officer or a resource
4 officer assigned to those area elementary schools
5 would have to toggle back and forth between those
6 systems which takes a little bit more time and I
7 think we would all agree that, in an emergency
8 response, every second counts.
9   So, that's just something, again, like
10 Dr. McComas said, we want you to be aware of what
11 the implications of the decisions are.
12   MS. MACK: Okay. Thank you, Dr. McComas,
13 for that. I think what I find very confusing is
14 this discussion about enrollment. I think you
15 updated the 123 to 129.
16   DR. ADAMS: Uh-huh (affirmative).
17   MS. MACK: My question is how can we only
18 have 129 students enrolled when we have 409
19 students that have applied and we have a waiting
20 list. So, how can we have a waiting list when we
21 haven't filled every available seat?

Page 92

1   DR. ADAMS: That is a great question.
2 So, if I could use a different example and think
3 about our magnet programs. My son, who is a
4 recent graduate, applied to several magnet
5 programs and was accepted into several magnet
6 programs. So, at one point, each of those high
7 school programs believed my son was coming to
8 their school.
9   He only went to the school that we went
10 to and said this is definitely the one that he's
11 coming to which was Western. With enrollment, if
12 I'm the parent and my son or daughter has been
13 accepted as a seat, I still need to bring all of
14 my paperwork to the school and then the principal
15 or the admin secretary then completes the
16 enrollment within the system.
17   So, I can't theorize. My theory would be
18 that you have parents who have accepted seats but
19 they have not brought their paperwork to the
20 school to then allow Principal Jayman or their
21 admin secretary to enroll the student into the

Page 93

1 system which would then put that student into
2 their bucket.
3   MS. MACK: Is there an issue where
4 students are being unenrolled from the SIS
5 system?
6   DR. ADAMS: So, what we found was there
7 was a day of glitches where it appeared one or
8 two students, this did come up in the last school
9 opening meeting, it appeared as if one or two
10 students somehow were unenrolled. Since our
11 enrollment rolled over on July 1st, we have not
12 been able to replicate that glitch. When I first
13 heard of it which was before the school opening
14 meeting, I contacted someone in Mr. Corns' shop.
15 That person was able to show me that at that time
16 they had an enrollment of 120 and then there were
17 9 pending enrollments that had been started in
18 the system but weren't complete.
19   So, that concern was heard. It was
20 verified as a glitch and I believe Mr. Corns'
21 team believes that they have resolved that.

Page 94

1 So, I'm cannot unenroll a student, if I'm
2 at Featherbed, I cannot unenroll a student from
3 Watershed at this point.
4 MS. MACK: So, I guess I'm still
5 confused. If Watershed says they have 409
6 students and 119 students on their waiting list,
7 that would presume that they know that they're
8 going to fill all 176 seats.
9 DR. MCCOMAS: If I may, Ms. Mack, until
10 the paperwork is in, it's an intent to enroll.
11 But, until that paperwork is complete, it's not
12 complete and we are giving you frequent updates
13 as that paperwork is complete.
14 Are we here saying that rest of those
15 enrollments won't occur? No. But, we are giving
16 you, in real time, what the enrollment is to date
17 based on completed paperwork.
18 MS. MACK: Okay. Just my final question.
19 Is there anything in this presentation at this
20 point in time that would present Watershed from
21 opening on September 3rd when the rest of BCPS

Page 95

1 schools open?
2 DR. ADAMS: In this presentation, I would
3 say no. Not in this presentation. No, ma'am.
4 MS. MACK: Okay. Thank you very much.
5 BOARD CHAIR CAUSEY: (Inaudible.
6 Speaking away from microphone.)
7 VICE CHAIR HENN: Thank you. You can
8 guess my questions are around the IT decisions
9 that were made.
10 DR. ADAMS: I guess I'm going to need Mr.
11 Corns to come up here and sit with us.
12 BOARD CHAIR CAUSEY: Mr. Corns?
13 VICE CHAIR HENN: Hi, Mr. Corns. Good
14 evening. My first questions were around why the
15 decisions were made not to go with BCPS's fiber
16 or wide area network. If you can speak to that?
17 MR. CORNS: I can only speak to what I
18 believe is the case. In a meeting that Dr. Adams
19 and I had with Watershed and their leadership,
20 there was a conversation around the cost of the
21 fiber to put in the ground and I believe, correct

Page 96

1 me if I'm wrong, the belief that the building is
2 not a permanent fixture. I think a three-year
3 timeline was put in place that the price of the
4 fiber would exceed their expectation for the
5 return on investment for three years.
6 VICE CHAIR HENN: Okay. Makes sense as a
7 temporary solution. What alternative are they
8 going to use for connectivity?
9 MR. CORNS: I believe FiOS. Yeah, FiOS.
10 VICE CHAIR HENN: FiOS will be used?
11 And, it was my understanding that all curriculum
12 resources are available outside of the network.
13 Students access them at home. They're not on a
14 network that wasn't an issue. Maybe I misheard
15 you, Dr. Adams. Are there particular resources
16 that are only available
17 DR. ADAMS: Right. There are things that
18 are rostered to students through teachers,
19 through the network. There are also things that
20 are more openly available and that you don't have
21 to be on the network to access them. But,

Page 97

1 students still get them through BCPS One so their
2 unique ID is still being passed through to our
3 systems.
4 VICE CHAIR HENN: Through active
5 directory.
6 MR. CORNS: Yes, ma'am.
7 VICE CHAIR HENN: Okay. I'm trying to
8 understand the implications. Again, as Dr.
9 McComas was saying, shepherding our understanding
10 to say how is this going to be different in terms
11 of the impact on students because that's why
12 we're all here.
13 MR. CORNS: And, they intend to use their
14 own curriculum so that may not be something
15 that's a big deal. However, if there's something
16 that a teacher wanted to use, as a supplement, as
17 a resource, he or she may not be able to use it.
18 I think that's important for teachers to
19 understand. They may be used to certain
20 curricular materials and even if we're doing an
21 integrated approach, there might be a resource

Page 98

1 over here that they'd like to pull in to
2 supplement that instruction and they may not be
3 able to do that.
4   VICE CHAIR HENN: Right. The other
5 concern is, depending on the speed, if they're
6 using FiOS or whatever, VPN tends to affect
7 performance. So, then you said they'd have to
8 access this through VPN, I kind of cringe because
9 I know that that can affect performance and
10 that's the last thing we want with testing and
11 some other effects that that can have on
12 students. So, that is a concern.
13   MR. CORNS: Only the staff would be
14 utilizing the VPN. The students would be driving
15 through I believe Watershed's intention is to
16 utilize Chromebooks with a Google Apps for
17 Education environment that they would be in
18 control and maintenance of. I believe, at last,
19 we were talking that there was work being done to
20 have that environment set up. That would
21 replicate our elementary model that we're

Page 99

1 currently using in BCPS as well in a separate
2 environment.
3   But, the most recent occurrence that
4 we've got is an order to alleviate some of the
5 need for consistent VPN connection. We're going
6 to be able to put a light-duty point-to-point
7 wireless access point in the front office which
8 will allow the secretary, who is going to need to
9 be on the SIS basically all day, to have access
10 to that.
11   So, when we talk about what this looks
12 like, this is the only school in BCPS that will
13 be set up this way. So, that will be a little
14 bit of uncharted territory.
15   So, some of the bits that we need to work
16 out is the VPN tunnel. Are we going to do split
17 traffic or are we going to run everything through
18 that tunnel? If we run everything through that
19 tunnel, then it cuts off local access to all the
20 resources. But, if we do split traffic, is it
21 going to route the right way? So, there's just

Page 100

1 some unknowns that we're working through.
2   As Dr. McComas and Dr. Adams were both
3 saying, I don't see anything in here that's going
4 to stop this progress. We just need to be
5 cognizant of the fact that, of the schools we
6 have set up, this will be the one that is an
7 outlier.
8   VICE CHAIR HENN: All right. Will your
9 team be reviewing the filtering that is in place
10 for access?
11   MR. CORNS: Not necessarily.
12   VICE CHAIR HENN: Okay. Does that give
13 you any pause or concern in terms of what content
14 students will be able to access?
15   MR. CORNS: So, when it comes down to
16 content, we always will address directly to
17 parents, what the parent concern is. I can speak
18 only locally and immediately that we deal with a
19 lot of internal calls about what a parent may
20 deem as appropriate or inappropriate content.
21 You and I have had conversations through meetings

Page 101

1 as well.
2   So, I think with the confidence I'd have
3 to put in, when we say SIPPA requirements, they
4 are all centered around obscene and pornographic
5 images. That is the federal law. That is the
6 floor of what we filter.
7   Now, we can dialogue about what that
8 means. If I only set our filter to obscene and
9 pornographic images, the content that would be
10 above and beyond that would be not appropriate.
11   The belief that I have around Watershed's
12 capabilities of doing that, I don't know that I
13 can say one way or the other whether or not they
14 will be able to filter in a way that would make
15 their parents comfortable. But, I believe that
16 would be a conversation between the school and
17 the parents in this scenario.
18   VICE CHAIR HENN: But, in terms of an
19 equivalency. Are we saying that there's going to
20 be something that gives us as a Board comfort
21 that our kids have a level of protection that we

Page 102

1 are comfortable with? In terms of internet
2 filtering.
3   MR. CORNS: I can't speak to the
4 filtering solution that Watershed plans to use.
5 I don't know that answer.
6   VICE CHAIR HENN: They're not using ours.
7 Are they using something that we're comfortable
8 with?
9   MR. CORNS: I don't know what they're
10 planning to use.
11   DR. MCCOMAS: Vice Chair Henn, let me
12 just interject. One of the things, and I think
13 you already know from the letter you received
14 from Watershed, is we were planning for Watershed
15 to come forward with Dr. Jones because, at this
16 point, we will continue to help shepherd the
17 systemic start-up of a school but as we move
18 closer and closer to the start of the school
19 year, certainly the community superintendent and
20 the principal and, I presume, probably the
21 Executive Director, Ms. Jessi Leason, will

Page 103

1 present on August 6th when we are bringing that
2 forward as an opportunity for them to continue to
3 update you. At that point, they will probably be
4 able to answer that question.
5   We will continue to be in the background,
6 continuing to support the start-up of a school
7 and we will continue to provide you updates.
8 Again, our role is to both shepherd that
9 organization but to also shepherd all of you in
10 your understanding and your awareness of what is
11 happening and as we go. As we have always done,
12 as you raise questions to us, we will do our very
13 best to answer those questions as thoroughly as
14 we can.
15   VICE CHAIR HENN: Thank you.
16   BOARD CHAIR CAUSEY: Mr. McMillion, I
17 believe you were next for questions.
18   MR. MCMILLION: Yes. Real quickly, I
19 noticed there's some Watershed leadership back
20 there. Is it appropriate that I ask them two
21 brief questions?

Page 104

1   BOARD CHAIR CAUSEY: Dr. Williams and I,
2 if it's okay with staff, if you want to come
3 forward if you're prepared to answer some
4 questions?
5   MR. MCMILLION: They can stay there.
6 Just to brief questions I have for them.
7   BOARD CHAIR CAUSEY: They have to come
8 forward to speak into the microphone. If we need
9 to have follow-up time for answers, that's okay
10 as well. Mr. McMillion?
11   MR. MCMILLION: It's just two simple
12 questions. Thank you very much for allowing me
13 to ask. Are you in agreement with the 129
14 enrollment numbers that were presented today?
15   VOICE: No. Would you like more?
16   MR. MCMILLION: That brings me to the
17 other question. What numbers do you have?
18   VOICE: My number is, I think, 153.
19 There's a couple of problems. Students have been
20 unenrolled. My own son was unenrolled today. It
21 was not a one-day problem.

Page 105

1   So, it's a long process for us to go back
2 and figure out who's been dropped. We're doing
3 it but SIS has been offline for a week for
4 maintenance. So, we just got access again today.
5   MR. MCMILLION: Okay. My second question
6 is do you project you're going to start school on
7 Tuesday, September 3rd with everybody else?
8   VOICE: Yes.
9   MR. MCMILLION: Thank you.
10   BOARD CHAIR CAUSEY: Thank you. I
11 appreciate, staff and I appreciate everyone's
12 work on this issue and I understand also that it
13 is a new situation for most of us on the Board.
14 We haven't had a charter school. So, we
15 appreciate everyone's flexibility in working
16 through issues as we navigate something that's
17 new.
18   So, we appreciate the updates and we do
19 have additional questions that we're going to
20 ask. We do have time. We're actually running
21 right on time for our meeting schedule. Mr.

Page 106

1 Keuhne, I believe you were next.

2   MR. KEUHNE: I'm going to pass. Thank

3 you.

4   BOARD CHAIR CAUSEY: Next is Ms. Rowe.

5   MS. ROWE: Maybe you covered this

6 already. Are they going to be using our Raptor

7 system and our volunteer training and all of the

8 other things that we do to ensure security for

9 students in our facilities?

10   MR. CORNS: Mr. Burke says yes on Raptor.

11   BOARD CHAIR CAUSEY: Are there additional

12 questions? I did want to invite Mr. Dixit to

13 answer the question related to MSDE waiving the

14 issue related to the health suite.

15   MR. DIXIT: Good evening, again. One

16 thing I have to compliment them is for moving

17 fast. The speed at which they are working in

18 terms of renovation is quite impressive.

19   There are two items that were of concern

20 to us. Number one was the privacy issue with the

21 health suite. What we have been asked to comply

Page 107

1 with COMAR is to have a separate private space

2 for examination and a separate space for

3 conversation. For consultation.

4   This building does not have that. But,

5 in talking to state architects, they are willing

6 to waive that requirement.

7   Now, I just want the Board to know that

8 this is not the way we do our buildings. So,

9 that's one issue. The second issue was the

10 equipment size for the kitchen. They are working

11 actively on this and, from what I've been

12 informed, they intend to comply with that

13 requirement. But, it's not complete as of today.

14   BOARD CHAIR CAUSEY: Okay. Thank you.

15 So, we appreciate that. Is that something that

16 the approval, you have that in writing from the

17 state architect or something that will be

18 obtained?

19   MR. DIXIT: We have verbal approval from

20 the state architect and we are waiting for the

21 written approval.

Page 108

1   BOARD CHAIR CAUSEY: Okay, great. Any

2 other questions or comments from Board members?

3 Dr. Williams?

4   DR. WILLIAMS: I just want to make a

5 quick comment. The senior cabinet has shared

6 this information with me and we talked about, Dr.

7 McComas mentioned that we found it necessary, at

8 the upcoming Board meeting, that we have

9 representatives from Watershed in our office to

10 show the collaboration, to hear the next steps in

11 terms of the opening.

12   So, that's why we allowed the questions

13 to be answered. But, I really think the next

14 step is so you can hear from both the schools'

15 staff leadership and the central office

16 leadership about the work as a symbol of the

17 collaboration and to discuss the work that has

18 been address and those items that are causing

19 questions and how best we could answer. So, I

20 believe the next meeting is in August. So, we're

21 looking forward to that presentation.

Page 109

1   BOARD CHAIR CAUSEY: Could I ask you,

2 would it be appropriate to have Board members

3 submit questions regarding this and then have a

4 weekly update since we don't have another meeting

5 for four weeks and things are happening every

6 week, apparently.

7   DR. MCCOMAS: Yes, things happen every

8 day.

9   DR. WILLIAMS: We welcome that. Yes.

10   BOARD CHAIR CAUSEY: Okay. All right.

11 Thank you. Thank you very much. We appreciate

12 that. The next item on our agenda is Item P,

13 Board Member Comments. For that, we're just

14 going to start and go around the room. Ms. Rowe,

15 we'll start with you this time.

16   MS. ROWE: I hope everyone is having a

17 very good summer. I see lots of kids on the

18 playgrounds and I'm very happy that we have a new

19 basketball court at Loch Raven Technical Academy

20 and Hillcrest Elementary School and now the Loch

21 Raven Rec Council also has a new basketball court

1 because we have a community volunteer who has
2 been putting them in.
3 I also attended the safe schools
4 conference. For anyone who did not attend that,
5 you really missed out. For years, I've been
6 talking about trauma and trauma-informed
7 practices and that was the entire focus of the
8 whole thing and it was really fantastic. I'm
9 really happy that, as a school system, we're
10 addressing the experiences that children have
11 that cause them to come into the classroom
12 unavailable to learn and that because of these
13 different techniques that these people in our
14 school system are actively learning about and
15 teaching others about, we can help these children
16 in ways that are not complicated or difficult to
17 learn. It really does make all the difference in
18 the world.
19 I had a lot of trauma in my upbringing
20 and I had a 3rd grade teacher and she made the
21 difference. She was a mandatory reporter. She

1 went to court to fight for me and she brushed my
2 hair every day. She made sure that other kids
3 didn't pick on me, that they understood that it's
4 okay to be different and everyone has different
5 experiences.
6 For that one teacher, to make a
7 difference in my life, it mattered. It mattered
8 a lot. It made a difference between my outcome
9 today and what my outcome could have been and
10 what the outcome of some of my peers in similar
11 situations is very different.
12 So, I would like to encourage every
13 teacher in our school system that when you have
14 that difficult child who does things that don't
15 make sense to you, just remember that just being
16 kind, just trying to understand and a little bit
17 of patience can make the difference in that
18 child's entire outcome for their entire life and
19 one person really can make that kind of
20 difference in another person's life.
21 BOARD CHAIR CAUSEY: Thank you. Ms.

1 Scott?
2 MS. SCOTT: Thank you. Thank you so much
3 for that, Lily. I also attended safe schools and
4 I found it very informative and very enlightening
5 to learn about all of the ways that we can
6 address and identify trauma and support our
7 students.
8 I would also like to echo the sentiments
9 of the community and a lot of folks here in
10 welcoming Omar Rashid as well as Dr. Williams to
11 BCPS. We're very happy to have both of you here
12 and I look forward to working together
13 effectively to support all of our students. I'd
14 also like to wish a happy birthday to Board
15 member Cheryl Pasteur who is not here. She's
16 hopefully somewhere having fun.
17 I just hope that everyone is having a
18 wonderful summer. I hope students are getting a
19 lot of reading done and hopefully preventing the
20 summer slide. So, enjoy summer and hopefully
21 everybody is having a great summer. Thank you.

1 BOARD CHAIR CAUSEY: Ms. Mack.
2 MS. MACK: I am going to try to make up
3 for lost time and will be visiting the schools
4 this summer that I did not visit prior to the
5 start of summer. Next week, I will be attending
6 or observing the curriculum-writing workshop.
7 Finally, I would like to congratulate
8 Western Tech's Jeremy Carlino for being one of 6
9 Maryland finalists for the Presidential Awards
10 for Excellence in Mathematics and Science
11 Teaching.
12 When I told my daughter about it, she
13 responded that she remembers while at Sudbrook,
14 standing on lab desks at Sudbrook reciting the
15 quadratic equation over and over again. I don't
16 know the lab desk part.
17 She credits Mr. Carlino and Mr. Bullock
18 from Western Tech for her love of math then and
19 her love of math today. So, congratulations for
20 Mr. Carlino.
21 BOARD CHAIR CAUSEY: Mr. McMillion.

CRC Salomon, Inc.
Office (410) 821-4888
www.crcsalomon.com - info@crcsalomon.com
2201 Old Court Road, Baltimore, MD 21208
Page: 29 (110 - 113)
Facsimile (410) 821-4889

Page 114

1   MR. MCMILLION: Thanks. The older I get,
2 the quicker time flies. There are 28 days before
3 our next Board of Education meeting on August
4 9th. I recommend each and every one in this
5 viewing audience, including Dr. Williams, go do
6 something fun and challenging in the next 28
7 days. Thank you.
8   BOARD CHAIR CAUSEY: Ms. Henn.
9   VICE CHAIR HENN: Thank you. I want to
10 give a shout-out to one of our very special BCPS
11 students. His name is Andrew and he's a student
12 at Stoneleigh Elementary.
13   In April, Andrew was diagnosed with
14 Leukemia. He is fighting and continues to fight
15 extremely hard every day. He's one of the
16 toughest kiddos I know. He's my hero. I'm a
17 proud member of Team Andrew and I would encourage
18 you, and our kids and our system, if you have
19 time, we want you to read and write this summer.
20 If you're writing, please take a moment, drop him
21 a line, he loves to receive cards and words of

Page 115

1 encouragement. You can send them here care of me
2 at Greenwood or to PO Box 20209, Towson, 21284.
3 Or, send them here to Greenwood and we'll make
4 sure he gets them. Again, I know he'd really
5 appreciate it.
6   So, Team Andrew, if you're listening,
7 we're thinking of you. Keep fighting. You're
8 doing great.
9   BOARD CHAIR CAUSEY: Thank you, Ms. Henn.
10 Mr. Rashid?
11   STUDENT MEMBER RASHID: I just want to
12 piggyback on what Lily said about teachers being
13 not, like, defective in what one teacher can
14 have. I know, personally, when I first came
15 here, all my teachers were extremely supportive.
16 They guided me through everything. It was
17 difficult at first but they pushed me through.
18   My AP psychology teacher, Mr. Babcock.
19 My teachers now, Ms. Pulley, Ms. Labb, Mr.
20 Taylor, all of my teachers have been extremely
21 supportive and I know that one teacher can make a

Page 116

1 huge difference. So, just be kind to all of our
2 students and know that you can make a big impact
3 in their lives. Thank you.
4   BOARD CHAIR CAUSEY: Thank you. Mr.
5 Hayden.
6   MR. HAYDEN: Mr. McMillion almost stole
7 word for word what I was going to say. I have to
8 be careful. You know, in school, you're worrying
9 about somebody's copying off of you. So, I have
10 to check him out here to see if that happened.
11   But, the important thing is we have a
12 good part of the summer in front of us. A lot of
13 us have some vacation ahead. Be safe, have a
14 good time and for those of us who have jobs and
15 study to do and new jobs where we have to get
16 involved in things, just keep at it. We've got a
17 great school system and it's just going to get
18 better. Thank you.
19   BOARD CHAIR CAUSEY: Thank you. Mr.
20 Keuhne.
21   MR. KEUHNE: Okay. I'm going to be short

Page 117

1 and sweet. I just want to welcome the new
2 members and the new Superintendent and wish
3 everybody a fantastic summer and be safe and
4 enjoy yourself.
5   BOARD CHAIR CAUSEY: Thank you. Mr.
6 Offerman.
7   MR. OFFERMAN: Yes. I'd like to also
8 welcome Mr. Rashid and Dr. Williams to join this
9 group as we try to provide the best education for
10 Baltimore County students and support for their
11 families.
12   I'd also like to welcome, even though her
13 official term has not begun, Ms. Secton who will
14 be the incoming president of TABCO. She has a
15 tremendous challenge in front of her and I'm sure
16 she'll do a great job.
17   I'd also like to thank Ms. Beytin for the
18 years of service. Not only has she done a great
19 job supporting her group, her teachers, but also
20 always in her heart were the kids of Baltimore
21 County and that's something I'll always remember.

Page 118

1 I thank you for all of her efforts and she's
2 certainly made this a better place and this
3 system better for what she's given us.
4   A final thank you to Dr. McComas and Mr.
5 Stall and I'm going to ask Dr. McComas again to
6 remind me the names.
7   DR. MCCOMAS: Leann Shubert and Ryan
8 Imrbiale.
9   MR. OFFERMAN: Great group. I met with
10 them Monday and we talked about the magnet
11 program so I would be better informed of what's
12 currently going on and plans for the future. I
13 had a concern which the Board has dealt with
14 previously.
15   I was concerned there were going to be
16 changes made so we wouldn't have the same problem
17 occur again. But, in my thinking, with a big
18 system like this, it takes a long time to change
19 things.
20   Well, I was wrong. The problem was
21 discussed with us in January. In the time the

Page 119

1 change needed to be made for the next coming
2 group, the changes were made and, I think, in a
3 very effective, efficient and fair manner.
4 Providing greater opportunity and greater
5 equality of consideration.
6   I mean, that's just super work and I'm
7 very proud to be a part of that and, again, I
8 thank them and all the staff members who have
9 been nothing but supportive of me in my quest to
10 learn more and do a better job. Thank you.
11   BOARD CHAIR CAUSEY: Thank you, Mr.
12 Offerman. The next item is Item Q, Board
13 Committee Updates. We'll go around the room with
14 that but, first, I wanted to invite Ms. Rowe,
15 although it's not a Board committee, just comment
16 briefly on the report of the legislative task
17 force of which she is the Chair.
18   MS. ROWE: So, the legislative task
19 versus the anti-bullying task force. Due on July
20 1st was the data portion and just the data
21 portion.

Page 120

1   So, I think it was delivered to everyone.
2 The next report is the full report and that will
3 have Executive summaries and fulfilling the rest
4 of the criteria of the legislative task force.
5   Mr. Omar Rashid is going to be taking
6 over Haleema Adekoya's place as the Vice Chair of
7 the task force and we'll start meeting in
8 September to fulfill the rest of those
9 legislative requirements.
10   BOARD CHAIR CAUSEY: Thank you for your
11 work on that and we look forward to you
12 representing the student voice as Ms. Adekoya did
13 on that legislative task force. Thank you. Ms.
14 Mack for the Curriculum Committee?
15   MS. MACK: So, the Curriculum Committee
16 has continued to meet through the summer and we
17 were happy to add Mr. Offerman to our team. I
18 can say that I, just like Mr. Offerman just said,
19 appreciate Dr. McComas and her team spending so
20 much time to date providing overviews to the
21 curriculum committee in the various areas that

Page 121

1 increased the knowledge base of the team members.
2   I am very encouraged that Open Court will
3 be rolled out this fall because I continue to
4 receive so much positive feedback about how
5 effective it was when BCPS had it in the past and
6 people are really looking forward to it.
7   As I stated earlier, I'm looking forward
8 to spending time next week observing my first
9 curriculum-writing workshop. So, thank you
10 again, Dr. McComas, and your team.
11   BOARD CHAIR CAUSEY: Thank you. Ms. Henn
12 for Buildings and Contracts?
13   VICE CHAIR HENN: So, the Building and
14 Contracts Committee met earlier this evening.
15 I'd like to thank staff for their diligence and
16 hard work in answering all of our questions. I
17 appreciate you putting up with us. So, thank
18 you.
19   BOARD CHAIR CAUSEY: Mr. Keuhne for Audit
20 Committee?
21   MR. KEUHNE: The Audit Committee met last

Page 122

1 on June 18th. We discussed the fixed asset
2 inventory update and the FY18 change in principle
3 audit follow-up results. Thank you.
4   BOARD CHAIR CAUSEY: Thank you. And,
5 finally, as Chair of the Policy Review Committee,
6 I just wanted to share that we met on June 17th.
7 The minutes of the committee's June meeting are
8 available for viewing on the school system's
9 website. Also, the video of the meeting is also
10 available.
11   Additionally, the committee's approved
12 schedule for the 2019-2020 school year is also
13 posted on the website. The first meeting of the
14 new school year will be held on September 16th.
15   I did just want to say that I'm just so
16 proud of the work that this Board has done
17 through the committee structure that we have. In
18 December, we started with 12 Board members, 8 who
19 were brand-new. We had to staff five standing
20 committees. We had a variety of ad hoc
21 committees in the last 6 months and I am just

Page 123

1 really grateful for the enthusiasm, energy, the
2 experience we have on the Board. Six parents,
3 three retired BCOPS educators, each with over 30
4 years of experience. So, we really have a
5 dynamic group, a wide diversity of experiences
6 and I really look forward to what's going to be
7 our first full year together with the year
8 starting on July 1 and the work that we're able
9 to do to advance education for our children. I
10 just really am very appreciative of all the work
11 that's been done.
12   On the website, there is the list of all
13 of the committees, the committee members, the
14 dates of the committee meetings and also the
15 agenda, the minutes and the videos. So, any
16 stakeholders that want to look into that, feel
17 free to do that. So, thank you very much.
18   The last item is information. We have,
19 on Board Docs, the following information. We
20 have the revised Superintendent's Rule 1110,
21 Community Relations, communications with the

Page 124

1 public regarding publications, radio, television,
2 digital media.
3   There's also a revised Superintendent's
4 Rule 1280, Community Relations, community
5 involvement, boundary changes. There's also the
6 Superintendent's Rule that goes along with Policy
7 8130, policies scheduled for review in 2019-2020.
8 The Board of Education of Baltimore County's
9 Policy Review Committee, policy editing
10 conventions.
11   We also have a questions and answers on
12 appeals and hearings before the Board of
13 Education of Baltimore County. That's a resource
14 for students, parents and others to see how that
15 process works.
16   We also have the fiscal year `20-`21
17 operating and capital budget schedules that
18 includes opportunity for public input. We also
19 have the financial report for the months ending
20 May, 2018 and 2019. We also have the meeting
21 minutes for the Southeast Area Education Advisory

Page 125

1 Council meetings that were held on April 3rd and
2 May 28th.
3   That brings us to Item S, Announcements.
4 Our final item for the evening. Our next Board
5 meeting is going to be Tuesday, August 6th, 2019
6 at 6:30 p.m. right here. So, we appreciate staff
7 and everyone that came forward to this meeting to
8 welcome Dr. Williams and to continue the work of
9 the school system and also to welcome Mr. Rashid.
10 We really look forward to continuing the work
11 together. Thank you very much. The meeting is
12 adjourned.
13   (PROCEEDINGS CONCLUDED.)

Page 126

 1 STATE OF MARYLAND

 2 SS:

 3   I, Dawn L. Brown, a Notary Public of the

 4 State of Maryland, do hereby certify that the

 5 aforegoing transcript of a Baltimore City Board

 6 of School Commissioners proceeding was

 7 transcribed under my supervision as herein

 8 appears and is an accurate transcript of what is

 9 recorded and audible on the recording.

10   I further certify that I am not of

11 counsel to any of the parties, nor an employee of

12 counsel, nor in any way interested in the outcome

13 of this action.

14   As witness my hand and notarial seal this

15 29th day of July, 2019.

16

17

18   _____

19   Notary Public

20

21 My commission expires September 21, 2022

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Page: 1
Facsimile (410) 821-4889

110:*14*

activities 15:*15*

ad 122:*20*

Adams 74:*2, 5, 8* 75:*16* 83:*18, 20* 84:*6* 87:*16* 88:*8* 89:*17* 90:*16* 91:*16* 92:*1* 93:*6* 95:*2, 10, 18* 96:*15, 17* 100:*2*

add 48:*8* 120:*17*

added 63:*17*

addition 49:*1* 78:*18* 80:*14*

additional 83:*9, 11* 105:*19* 106:*11*

Additionally 79:*8* 122:*11*

additions 6:*12, 14*

address 7:*16* 9:*1* 17:*10* 87:*19* 100:*16* 108:*18* 112:*6*

addresses 9:*16*

addressing 110:*10*

adds 28:*3*

Adekoya 120:*12*

Adekoya's 120:*6*

adjective 40:*18*

adjourned 125:*12*

admin 92:*15, 21*

administration 26:*14* 27:*5* 29:*13, 15*

Administrative 4:*6* 19:*8* 61:*12, 16* 62:*21*

administrator 30:*13*

administrators 18:*11* 32:*8* 41:*5*

adopt 60:*4*

73:*8*

Adrian 12:*16*

advance 123:*9*

adventure 15:*15*

adverb 40:*18*

advice 7:*5* 8:*14*

Advisory 3:*6* 14:*17* 61:*1* 124:*21*

affect 79:*12* 98:*6, 9*

affirmances 70:*20*

affirmative 91:*16*

aforegoing 126:*5*

age 38:*21* 40:*1*

agenda 6:*11, 12, 14, 16* 36:*15* 49:*8* 52:*17* 54:*10* 57:*9* 60:*1* 73:*8* 109:*12* 123:*15*

ago 10:*15* 43:*9* 57:*18* 83:*8*

agree 13:*9* 86:*14* 91:*7*

agreed 17:*8* 78:*10* 84:*19* 85:*5*

agreement 84:*17* 86:*3* 104:*13*

agreements 46:*21*

ahead 56:*8* 116:*13*

AIDS 51:*18*

airing 74:*12*

Alana 68:*17*

al-Fitr 29:*13*

Algebra 40:*9*

Allegiance 3:*3* 5:*21* 6:*8*

alleviate 99:*4*

Allison 67:*3*

allocation 55:*17*

allow 10:*4* 18:*18* 80:*3* 92:*20* 99:*8*

allowed 7:*15* 46:*14* 108:*12*

allowing 104:*12*

allows 80:*2, 6*

alphabetical 63:*13*

alternative 96:*7*

amazing 53:*21*

amend 59:*15*

amount 35:*20*

Anderson 67:*13*

Andrea 64:*20*

Andrew 69:*13* 114:*11, 13, 17* 115:*6*

Angela 14:*18* 15:*2*

Angelini 63:*15*

angry 24:*2*

Anna 68:*8, 9*

Annapolis 33:*14*

announced 26:*9*

announcement 49:*1*

Announcements 125:*3*

annual 15:*9*

answer 12:*8* 27:*3, 4* 102:*5* 103:*4, 13* 104:*3* 106:*13* 108:*19*

answered 24:*5* 108:*13*

answering 121:*16*

answers 104:*9* 124:*11*

Anthony 68:*4*

anti-bullying 119:*19*

anticipate 79:*11*

anyway 26:*4*

AP 58:*20* 115:*18*

apologize 23:*17*

apparently 109:*6*

appeals 70:*15* 124:*12*

appeared 93:*7, 9*

appears 126:*8*

Applause 5:*19* 14:*13* 52:*15* 57:*8* 59:*9* 63:*9, 17* 64:*1, 11* 65:*1, 7, 12, 18* 66:*3, 14, 20* 67:*3, 8, 14, 20* 68:*3, 12, 16* 69:*1, 8, 17* 70:*4*

applicants 40:*12, 14*

application 51:*5*

applied 48:*5* 91:*19* 92:*4*

applies 20:*7*

apply 44:*3*

appointed 12:*17* 51:*3*

appointees 7:*1* 70:*3*

appointment 6:*19* 56:*13* 61:*2*

Appointments 4:*6* 61:*1, 12, 17* 62:*21*

appreciate 8:*15* 14:*3, 8* 52:*13* 55:*8, 9* 72:*11* 105:*11, 11, 15, 18* 107:*15* 109:*11* 115:*5* 120:*19* 121:*17* 125:*6*

appreciation 45:*11*

appreciative 123:*10*

Apprenticeship 62:*16*

approach 97:*21*

appropriate 8:*17* 9:*6* 40:*1* 63:*13* 70:*18* 83:*14* 84:*12*

85:*3* 100:*20* 101:*10* 103:*20* 109:*2*

approval 61:*16* 72:*1* 107:*16, 19, 21*

approve 61:*4* 62:*21* 71:*2* 72:*3*

approved 5:*16* 72:*21* 122:*11*

approximately 82:*8*

Apps 98:*16*

April 114:*13* 125:*1*

architect 107:*17, 20*

architects 107:*5*

Archulus 65:*5*

area 22:*11, 11* 61:*1* 76:*8* 77:*18, 20* 79:*2* 81:*11* 91:*4* 95:*16* 124:*21*

areas 56:*16* 86:*12, 13* 120:*21*

arts 52:*8* 62:*19, 19* 69:*10, 16*

asked 106:*21*

asking 30:*12* 88:*16*

asks 59:*14* 72:*19*

assaulted 39:*12*

assemblies 31:*21*

Assembly 31:*15, 17, 17*

Assessment 59:*18*

asset 122:*1*

assigned 91:*4*

assignment 6:*20*

assist 17:*20*

assistance 26:*18*

assistant 31:*10* 62:*3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14*

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Page: 2
Facsimile (410) 821-4889

child 13:*10* 33:*12* 43:*7* 111:*14*

children 17:*15*, *20* 23:*9*, *10*, *11* 34:*12* 36:*12*, *13* 39:*10* 41:*2*, *10* 54:*7* 110:*10*, *15* 123:*9*

child's 111:*18*

Christine 65:*13*

Chromebooks 98:*16*

Chuck 68:*11*

Cindy 16:*6* 18:*3*

citizens 8:*16* 14:*1*

City 66:*13* 126:*5*

clandestine 30:*5*

clarify 89:*19*

Clark 64:*2*

class 19:*5* 32:*21*

classroom 50:*2* 110:*11*

clear 48:*18*

clearly 43:*19*

clears 70:*10*, *13*

climate 53:*16*

clock 9:*11*

Close 4:*14* 91:*1*

Closed 3:*4* 4:*7* 6:*17* 7:*6* 29:*5* 49:*2* 70:*9*, *19* 71:*2*

closely 14:*2*

closer 102:*18*, *18*

closing 50:*4* 58:*20*

Club 51:*8*

Clubs 73:*6*

coat 26:*2*

co-found 51:*17*

Co-Founder 51:*7*

cognizant 100:*5*

coherence 20:*10*

coinciding 29:*12*

Colgate 62:*4* 65:*14*

collaboration 16:*19* 55:*20* 108:*10*, *17*

collaborative 21:*8*

collaboratively 18:*13*

collected 56:*5*

collective 86:*18*

Colleen 65:*8*

college 10:*14* 11:*12*

college-ready 41:*2*

Columbus 21:*17*

Colvert 64:*9*

COMAR 76:*17* 107:*1*

come 10:*3*, *10* 23:*11* 26:*9* 29:*21* 33:*9* 34:*6* 39:*8* 40:*2* 44:*18* 45:*8*, *9* 48:*13* 57:*7* 63:*12* 74:*2* 88:*1* 93:*8* 95:*11* 102:*15* 104:*2*, *7* 110:*11*

comes 34:*7* 72:*6* 73:*14* 100:*15*

comfort 101:*20*

comfortable 101:*15* 102:*1*, *7*

coming 13:*20* 19:*15* 22:*15* 36:*9*, *18* 40:*14* 63:*15* 73:*17* 92:*7*, *11* 119:*1*

commend 70:*2*

Comment 3:*12*, *19* 7:*20* 8:*12* 9:*2* 24:*10* 39:*3* 41:*19*, *21* 42:*1* 73:*18* 108:*5* 119:*15*

commenting 9:*17*

Comments 4:*11* 9:*20* 24:*7* 44:*3*, *12* 56:*5* 60:*2*, *10* 87:*14* 108:*2* 109:*13*

commission 126:*21*

Commissioners 126:*6*

Committee 4:*12* 11:*19* 22:*7* 23:*1*, *2* 59:*14* 60:*2*, *6* 71:*17*, *20* 72:*7*, *12*, *19* 73:*10*, *14* 119:*13*, *15* 120:*14*, *15*, *21* 121:*14*, *20*, *21* 122:*5*, *17* 123:*13*, *14* 124:*9*

committees 23:*4* 72:*14* 122:*20*, *21* 123:*13*

Committee's 59:*15* 72:*21* 122:*7*, *11*

communicated 43:*18*

communicating 75:*18*

Communication 20:*10* 85:*9*

communications 123:*21*

communities 19:*17* 43:*1* 48:*8*

community 8:*14* 36:*10* 41:*6*, *8*, *20* 42:*2*, *2* 43:*3*, *12* 48:*6*, *7*, *12*, *16* 49:*12* 52:*12* 55:*4* 56:*6* 69:*19* 79:*5* 88:*13* 90:*11* 102:*19*

110:*1* 112:*9* 123:*21* 124:*4*, *4*

company 78:*11*

compared 34:*17*

compensation 6:*21*

complained 87:*10*

complaints 36:*21*

complete 22:*6* 47:*7* 93:*18* 94:*11*, *12*, *13* 107:*13*

completed 7:*17* 94:*17*

completely 48:*12*

completes 92:*15*

completing 51:*4*

compliance 22:*13*, *14*

complicated 110:*16*

compliment 106:*16*

comply 106:*21* 107:*12*

component 20:*3*

components 84:*11* 85:*13*

compromise 12:*16*

concern 76:*8* 84:*13* 89:*8* 93:*19* 98:*5*, *12* 100:*13*, *17* 106:*19* 118:*13*

concerned 24:*18* 40:*3* 118:*15*

concerns 8:*17* 77:*5*

conclude 9:*12* 56:*12*

CONCLUDED 125:*13*

concludes 41:*19* 48:*21* 83:*5*

conduct 9:*9*

Conference 53:*13*, *20* 110:*4*

confidence 101:*2*

confident 32:*14* 56:*10*

confidential 70:*15*

confirm 70:*18*

confused 94:*5*

confusing 91:*13*

congratulate 10:*10* 113:*7*

Congratulations 31:*5* 64:*10* 65:*1*, *7*, *12* 66:*3*, *20* 67:*8* 69:*1*, *8*, *18* 70:*3*, *6* 113:*19*

connect 80:*15*

connected 81:*9*

connection 78:*15* 99:*5*

connections 77:*19* 80:*11*

connectivity 96:*8*

Conrad 64:*12*

consent 60:*19*

consider 10:*21*

consideration 6:*10* 48:*18* 59:*12* 119:*5*

considered 60:*2* 70:*15*, *17*

consistency 20:*4*, *6*, *10*

consistent 30:*6* 99:*5*

construction 25:*9* 76:*10*

consult 7:*4* 49:*4*

consultant 49:*5*

consultation 76:*16*, *18* 77:*6* 107:*3*

contact 14:*2*, *10*

contacted 93:*14*

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Page: 5
Facsimile (410) 821-4889

content 87:2 100:13, 16, 20 101:9
continue 18:14 21:4 52:21 57:2 83:1, 6, 14 102:16 103:2, 5, 7 121:3 125:8
continued 52:9 55:10 120:16
continues 114:14
continuing 103:6 125:10
Contract 4:8 46:21 71:16
Contracts 71:20 72:8, 12 121:12, 14
control 98:18
convention 21:18 22:3
conventions 124:10
conversation 18:19 48:14 95:20 101:16 107:3
conversations 81:20 100:21
Conway 64:19
cooked 11:21
cookies 12:3
Coordinator 62:15 69:14
copy 9:20 84:7
copying 116:9
Corns 89:2 93:14, 20 95:11, 12, 13, 17 96:9 97:6, 13 98:13 100:11, 15 102:3, 9 106:10
correct 37:13, 15 95:21
correctly 90:7
cost 40:15 95:20
Council 14:17, 18 15:4 19:8

21:11 61:1 109:21 125:1
Councilman 3:7 10:5, 7 35:7
counsel 7:4 126:11, 12
counselor 38:14
counselors 13:14 36:20 37:2, 7, 10, 14, 21 38:8, 15, 18
counselor's 37:19
count 11:15 26:11 27:13 35:15 82:5
country 14:7 15:11
counts 91:8
COUNTY 1:2 5:4 6:4 9:4, 18 10:5, 15 11:17 12:14 13:11 14:16 15:4, 14 16:5, 16 19:15, 21 21:11 22:11 25:4 30:4 31:13 32:15, 16, 19 33:16, 20 34:13, 18 36:9 39:15 40:4, 16, 21 42:16 43:4, 17, 19 48:9, 11 49:17 51:14 53:12 54:14 55:7, 11 57:17 63:20 64:4, 15 65:4, 10, 16, 21 66:6, 11, 12, 17 67:2, 6, 11, 17 68:2, 7, 15, 19 69:4, 12 74:20 75:4, 6 77:11 78:16 90:16 117:10, 21 124:13
county's 40:7 124:8
couple 104:19

course 7:21 12:9 28:17 45:15
court 109:19, 21 111:1 121:2
cousins 29:17
covered 106:5
Covey's 19:18
CPS 25:10
crafted 12:16
create 76:15
created 20:20
credit 13:4 28:5
credits 113:17
Creek 62:3 66:5, 8
cringe 98:8
criteria 120:4
critical 19:16
cross-section 50:16
crucial 20:14
Cs 20:9
culturally 31:18
culture 29:15
current 11:17 12:15 64:18 76:5
currently 75:14 99:1 118:12
curricula 86:10, 14
curricular 80:7, 14 86:12, 13 87:2 97:20
curriculum 52:6 75:11 84:14, 15, 20 85:4, 7, 12 86:4, 17, 21 87:2, 4, 6, 9, 11, 13, 15 96:11 97:14 120:14, 15, 21
curriculum." 86:1
curriculum-writing 113:6 121:9
curtain 76:15
curve 39:17

cut 26:8 28:7 35:21
cuts 99:19

< D >
dad 57:18
daily 20:11 80:19
damage 37:17
Dana 11:18 12:2
dance 33:18
Darrell 5:18
data 78:5 81:14 119:20, 20
database 28:2
date 94:16 120:20
dates 123:14
dating 85:8
daughter 39:12 64:16, 17 66:1 92:12 113:12
daughters 63:21
David 68:9
Dawn 126:3
day 5:8 16:14 29:12, 14 35:16 45:7 50:15 53:9 54:11 55:3 93:7 99:9 109:8 111:2 114:15 126:15
Dayanna 3:15 8:5 31:3 42:4
days 114:2, 7
deal 87:21 97:15 100:18
dealt 118:13
DECA 51:11
December 85:8 122:18
decided 10:10 77:17
decision 58:10 77:21 78:2 81:10

decision-makers 25:5, 6 26:18 47:12
decisions 47:15 91:11 95:8, 15
dedicated 51:18
deem 100:20
deemed 76:2
deep 35:10
deeply 15:21 40:3
defective 115:13
define 48:19
definitely 92:10
Dehart 19:9, 11
delegates 37:14
Delegation 11:21 12:15
delivered 54:4 120:1
Delta 33:6
demand 20:9
demotion 6:20
Department 32:9 51:15 69:17 77:10 78:15, 16 89:6 90:17
dependent 82:3
depending 98:5
deriving 40:19
describing 90:6
deserve 5:12
designated 76:19
designed 85:12
desire 20:8 84:7
desires 74:4
desk 113:16
desks 113:14
despite 77:5
detailed 85:8
developing 55:18
development 21:2 39:1 62:16 75:11
device 79:21
Devin 64:17

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Page: 6
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Page: 7
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entire 110:*7* 111:*18, 18*

entry 20:*21* 78:*19* 88:*5, 7, 10*

environment 98:*17, 20* 99:*2*

Environmental 11:*19* 51:*8*

equal 30:*14, 15, 15* 35:*17*

equality 29:*4* 35:*18* 119:*5*

equation 113:*15*

Equipment 73:*4* 77:*9* 107:*10*

equity 29:*4* 58:*20*

equivalency 101:*19*

era 36:*16, 18*

Erin 67:*15* 68:*21*

error 82:*18*

especially 21:*15* 38:*1, 5, 6, 19* 46:*9, 20* 86:*21*

essential 20:*3*

establishing 21:*7*

esteemed 45:*5*

Ethiopia 57:*18*

evaluates 55:*15*

evaluation 7:*1*

evening 5:*2, 13* 6:*17* 7:*17* 10:*2, 6* 14:*16, 18, 19* 16:*4, 7, 8* 18:*6* 19:*7, 9, 11* 21:*12, 13* 24:*11, 14* 28:*9, 9, 16* 31:*2, 3* 34:*1, 2, 4* 36:*2, 3* 39:*3, 4, 5* 44:*11* 49:*2, 11* 55:*5* 57:*11* 60:*16, 17* 70:*14* 71:*21* 74:*5, 6, 13* 75:*16* 95:*14*

106:*15* 121:*14* 125:*4*

evening's 7:*13*

event 15:*13, 16*

everybody 13:*5, 8, 9* 28:*5* 31:*19* 32:*7* 33:*18, 19* 42:*17* 43:*19* 105:*7* 112:*21* 117:*3*

everybody's 47:*10*

everyone's 105:*11, 15*

evidence 10:*20*

exam 40:*13*

examination 107:*2*

example 79:*1* 80:*9, 18* 90:*16* 92:*2*

exceed 96:*4*

exceeds 86:*19*

Excellence 113:*10*

exception 86:*16*

excited 5:*9* 20:*19* 31:*4* 32:*5* 46:*5* 58:*16*

exciting 57:*16*

Executive 11:*18* 32:*19* 79:*6* 88:*14* 102:*21* 120:*3*

Exhibit 60:*1* 63:*1* 73:*8*

exist 35:*5* 88:*21*

existing 9:*5*

expectation 96:*4*

expected 80:*2*

expecting 16:*17*

experience 21:*2* 32:*3* 36:*21* 63:*19* 64:*4* 65:*10, 15* 66:*17* 68:*19* 123:*2, 4*

experienced 34:*15*

experiences 110:*10* 111:*5* 123:*5*

expired 9:*14*

expires 126:*21*

explained 85:*12*

explore 89:*2*

expressed 89:*8*

extend 15:*5*

extended 52:*7*

extensive 38:*18*

extreme 37:*12*

extremely 114:*15* 115:*15, 20*

eyes 56:*14*

< F >

face 38:*21*

facilities 52:*5* 58:*19* 62:*18* 75:*12, 13, 17* 106:*9*

facility 75:*19, 21* 76:*2* 87:*21*

facing 18:*15* 19:*16*

fact 11:*9* 12:*6* 20:*13* 86:*3* 87:*4* 100:*5*

facts 14:*3* 35:*10* 41:*11*

factual 86:*5*

fair 119:*3*

faith 29:*15* 30:*11*

fall 15:*10* 121:*3*

false 29:*10*

Fame 20:*4*

families 49:*12* 52:*20* 117:*11*

family 32:*5* 48:*12* 53:*2* 59:*17* 66:*13*

fan 75:*3*

fantastic 13:*2* 110:*8* 117:*3*

far 19:*21* 39:*18* 40:*21*

49:*19* 86:*19*

Farm 12:*4*

fast 106:*17*

father 68:*8*

father-in-law 68:*11*

favor 60:*11* 61:*9* 63:*8* 71:*9* 72:*9* 73:*14*

favorite 15:*16*

Featherbed 61:*18* 62:*7* 67:*1* 69:*3* 94:*2*

February 89:*5*

federal 101:*5*

feedback 44:*17* 50:*18* 57:*3* 58:*18* 76:*9* 83:*11* 86:*17* 87:*12* 121:*4*

feel 14:*11* 43:*12* 56:*18* 57:*21* 58:*15* 86:*3, 10, 11, 12* 123:*16*

feels 86:*15*

Felderman 65:*2*

fellow 64:*20*

felt 12:*7* 15:*21*

fewer 7:*21*

fiber 77:*19, 20* 78:*8* 79:*14* 81:*2, 11* 95:*15, 21* 96:*4*

field 17:*16, 18* 43:*8* 52:*3*

Fifteen 67:*1*

fifth 8:*7*

fight 111:*1* 114:*14*

fighting 114:*14* 115:*7*

figure 105:*2*

fill 35:*16* 94:*8*

filled 91:*21*

filling 70:*1*

filter 101:*6, 8, 14*

filtering 81:*12* 100:*9* 102:*2, 4*

final 8:*8* 39:*3* 47:*21* 77:*11* 94:*18* 118:*4* 125:*4*

finalists 113:*9*

Finally 15:*19* 57:*5* 81:*16* 113:*7* 122:*5*

financial 21:*19, 20* 124:*19*

find 10:*12* 71:*13* 91:*13*

findings 40:*3*

finger 27:*12*

FiOS 96:*9, 9, 10* 98:*6*

Fire 51:*15* 55:*1*

firewall 80:*17, 21* 81:*14*

first 5:*5, 7, 9* 7:*18* 8:*3* 14:*15* 16:*15* 19:*14, 19* 23:*13, 20* 24:*6, 11, 21* 26:*6* 31:*7* 33:*5* 34:*4* 42:*3, 5* 50:*11, 15* 53:*9* 54:*10* 57:*14* 69:*19* 73:*2* 79:*12* 93:*12* 95:*14* 115:*14, 17* 119:*14* 121:*8* 122:*13* 123:*7*

fiscal 124:*16*

Fitzgibbon 68:*8, 12*

Fitzmaurice 65:*8, 12*

five 22:*2* 26:*10, 15* 27:*14, 15* 122:*19*

fix 25:*15* 26:*8* 35:*5*

fixed 26:*13* 122:*1*

fixture 96:*2*

Flag 5:*21*

flashback 31:*11*

FLC 15:*17*

Fleming 69:*14*

flexibility 105:*15*
flies 114:*2*
floor 101:*6*
flower 28:*19*
focus 18:*16* 33:*13* 36:*14* 49:*21* 75:*13* 110:*7*
focused 55:*21*
folks 20:*16* 112:*9*
Follow 59:*6*
following 6:*18* 59:*16* 60:*20* 61:*16* 64:*16* 65:*17* 66:*7* 68:*8* 69:*5, 13* 73:*1* 74:*3* 77:*2* 78:*2* 123:*19*
follow-up 8:*18* 36:*17* 104:*9* 122:*3*
food 77:*8*
force 50:*19* 119:*17, 19* 120:*4, 7, 13*
Ford 90:*20* 91:*3*
forget 43:*8*
forgot 26:*4*
formal 54:*20*
format 40:*19*
former 6:*6* 10:*13* 13:*3* 32:*18* 64:*17*
formula 47:*9*
Formulation 47:*5*
forth 50:*17* 63:*19* 91:*5*
fortunate 54:*15*
forum 9:*1* 51:*6*
forward 14:*5* 15:*19* 18:*10* 19:*3* 21:*7* 22:*19* 33:*17* 41:*20* 49:*16* 50:*19* 51:*21* 55:*12, 18* 59:*7*

60:*15* 63:*12, 15* 74:*1, 2, 9* 102:*15* 103:*2* 104:*3, 8* 108:*21* 112:*12* 120:*11* 121:*6, 7* 123:*6* 125:*7, 10*
forwarded 72:*1*
found 7:*7* 93:*6* 108:*7* 112:*4*
four 12:*17* 26:*10* 27:*14, 15* 45:*10* 109:*5*
fourth 8:*6* 55:*1* 85:*2*
four-year 56:*13*
frankly 20:*8*
free 14:*11* 123:*17*
frequency 81:*8*
frequent 74:*15* 94:*12*
fresh 56:*14*
friend 15:*7* 32:*19* 58:*4* 68:*21*
friends 37:*1* 53:*2*
front 11:*11* 13:*18* 99:*7* 116:*12* 117:*15*
front-line 20:*13*
frustrated 12:*7*
FTE 82:*10*
fulfill 120:*8*
fulfilling 120:*3*
full 23:*12* 24:*12* 32:*6* 33:*11* 72:*1, 16* 75:*3* 120:*2* 123:*7*
fun 112:*16* 114:*6*
funding 82:2, *9*
further 126:*10*
future 14:*6* 24:*9* 32:*14* 50:*5* 52:*1* 73:*17* 118:*12*

FY18 122:*2*

< G >
Gail 69:*14*
gained 21:*3*
Gallante 84:*19* 85:*11*
game 35:*20*
gap 58:*21*
gaps 50:*4*
general 23:*16* 44:*13*
generally 87:*1*
getting 22:*17* 27:*16* 32:7, *11, 12* 35:*9* 40:*9* 42:*21* 49:*16* 59:*1, 8* 112:*18*
Gibbison 65:*13*
gift 27:*10* 28:*20*
girls 33:*6*
give 27:*10, 19, 20, 20, 21* 31:*7* 33:*3* 38:*17* 44:*16* 46:*20* 100:*12* 114:*10*
given 28:*4* 55:*9* 118:*3*
gives 101:*20*
giving 94:*12, 15*
glad 30:*9*
glitch 93:*12, 20*
glitches 93:*7*
go 10:*8* 11:*11* 15:*17* 24:*13* 25:*19* 33:*14* 72:*15* 80:*2, 3* 83:*18* 84:*3* 95:*15* 103:*11* 105:*1* 109:*14* 114:*5* 119:*13*
goal 11:*5* 13:*6* 22:*13*
goals 17:*9* 22:*16*
goes 25:*16* 124:*6*
going 11:*9, 9, 10, 12, 12* 12:*2*

18:*2* 22:*2* 24:*3* 25:*12* 26:*7* 31:*14* 32:*15, 16, 21* 56:*11* 70:*7* 87:*3* 88:*12* 89:*4* 94:*8* 95:*10* 96:*8* 97:*10* 99:*5, 8, 16, 17, 21* 100:*3* 101:*19* 105:*6, 19* 106:*2, 6* 109:*14* 113:*2* 116:*7, 17, 21* 118:*5, 12, 15* 120:*5* 123:*6* 125:*5*
Good 5:*2* 10:*5* 14:*3, 18, 19* 16:*6, 8* 17:*7* 18:*6* 19:*9, 11* 21:*9, 12, 13* 24:*14* 25:*3* 26:*19* 28:*9, 16* 31:*3* 34:*2, 4, 21* 35:*1* 36:*2* 38:*16* 39:*4, 5* 44:*10* 45:*6* 49:*10* 57:*11* 59:*8* 60:*16, 17* 74:*5, 6* 75:*16* 95:*13* 106:*15* 109:*17* 116:*12, 14*
Google 98:*16*
Governor 5:*17* 51:*4*
Grace 68:*3*
Grace-Bennett 68:*10*
grade 39:*13* 40:*6, 8, 13* 110:*20*
graders 27:*11*
graduate 10:*14* 92:*4*
graduated 34:*11, 12*
graduation 35:*6*
grandchildren 25:*12*

grandkids 25:*18* 27:*8*
grants 78:*20*
grateful 123:*1*
great 16:*17* 18:*8* 19:*20* 23:*6* 31:*17* 55:*2* 92:*1* 108:*1* 112:*21* 115:*8* 116:*17* 117:*16, 18* 118:*9*
greater 119:*4, 4*
Green 69:*14*
Greenwood 115:2, *3*
greet 55:*6*
greetings 53:*11*
grievances 85:*18*
ground 18:*4, 20* 47:*17* 95:*21*
group 22:*10* 51:*18* 117:*9, 19* 118:*9* 119:*2* 123:*5*
Groups 3:*6* 10:*1* 14:*15*
guaranteed 78:*12*
guess 94:*4* 95:*8, 10*
guidance 13:*14* 36:*19* 37:*2, 13*
guided 115:*16*
guidelines 37:*4, 18, 20* 46:*11*
guides 25:*19*
guiding 50:*19*
guys 33:*9*
Gwen 66:*2*
Gwynn 64:*16*

< H >
hair 111:*2*
Hairston 29:*7*
Haleema 120:*6*
half 82:*9*
Hall 20:*4*

hallway 70:7
hampered 56:18
hand 27:11
28:13 33:17
60:11 63:8, 12
71:9 72:9
73:15 83:18
126:14
Hands 51:16
61:10
happen 89:10
109:7
happened 12:13
90:20 116:10
happening
17:17 103:11
109:5
happenings 53:6
happens 34:6
42:10
happy 21:18
25:13 31:8
52:10 87:20
109:18 110:9
112:11, 14
120:17
Harassment
73:4
hard 9:20 13:4
15:17 18:14
32:10 52:21
114:15 121:16
Harrison 66:1
Hayden 2:5
116:5, 6
heads-up 33:3
health 15:21
23:1, 4 58:19
61:21 65:20
75:20 76:7, 13,
19, 21 77:10, 13
106:14, 21
healthy 33:15
hear 8:13 9:13
18:1 25:3 50:3
56:20 108:10,
14
heard 54:2
93:13, 19

Hearing 6:15
8:16 60:10
71:8 72:8
hearings 124:12
heart 38:14
117:20
hearts 17:12
Heather 68:16
heavily 87:7
Hebbville 61:19
65:3
he'd 115:4
held 22:1 50:6
72:13 122:14
125:1
He'll 24:14
help 13:19
17:17 26:13
54:8 102:16
110:15
helped 51:17
57:15
helpful 21:4
helping 50:12
51:16
Henn 2:4 8:3
13:3 14:20
16:9 18:7
19:12 21:14
54:9, 12, 21
60:18 71:17, 18
72:11 74:7
95:7, 13 96:6,
10 97:4, 7 98:4
100:8, 12
101:18 102:6,
11 103:15
114:8, 9 115:9
121:11, 13
Hereford 64:10
hero 114:16
Hi 83:20 95:13
hidden 30:5
high 5:11, 15
15:3 21:16
31:11, 21 32:2
33:10, 11 34:7,
11 35:6 36:20
37:5 38:19
50:1, 6 51:3, 6,

8 62:6, 8, 9
64:3, 6, 7, 8, 10
67:10, 14, 16, 19
92:6
higher 40:9
highly 55:18
High's 54:16
Hill 65:9
Hillcrest 69:7
109:20
Hippalite 69:1
hire 41:12 52:6
hired 84:21
hiring 32:9
38:13
Hispanic 31:15,
17 43:3
History 31:20
35:2
hit 18:4
hitch 15:18
hitting 22:10
HIV 51:18
hobbies 53:3
hoc 122:20
hold 20:12
22:11
holding 22:16
45:15
holiday 29:7, 10
holidays 29:6
30:14, 14
home 11:17
96:13
homemade 12:3
homeroom
80:11
honestly 29:18
honored 53:11
Honors 51:9, 10
hope 18:8 20:9
23:15 30:7, 7,
18 32:6 34:19
36:11, 13 52:18
54:7 109:16
112:17, 18
hopefully
112:16, 19, 20
Hopkins 25:11

51:15
Hospital 51:15
hosted 55:5
hot 55:3
hours 22:6
86:18, 19
House 12:12
46:8, 17 53:8,
14
HR 32:9 69:21
huge 116:1
humiliate 37:16
humiliating 38:2
hungry 23:9, 9
husband 39:11
63:20 64:16
65:17 66:7, 18
68:20 69:6, 13
HVACBA 62:17

< I >
ID 79:1, 3 97:2
idea 86:2, 16
ideas 50:17
56:14
identify 74:20
75:1 81:12
112:6
IDs 79:18
images 101:5, 9
immediately
100:18
immense 39:18
impact 78:3
97:11 116:2
impair 82:20
implement
30:18
implication 90:5
implications
78:1 90:3, 12
91:11 97:8
implore 41:15
important
17:19 38:13
49:21 50:13
54:5, 20 84:5
90:7 97:18
116:11

impressed
11:15 17:3
impression 29:9
impressive
106:18
improve 41:16
improvements
55:17
Imrbiale 118:8
inappropriate
9:7 100:20
inaudible 27:19
31:16 36:4
95:5
incident 90:20
include 19:3
23:3 47:10
56:4
included 20:19
43:12 53:13, 20
58:15 77:3
includes 124:18
including 23:18
53:18 56:4
85:10 114:5
inclusion 29:3
incoming 18:3
117:14
inconsistent
20:18
inconvenient
11:1
increased 121:1
index 27:12
individual 19:17
individuals 7:4
49:5
inefficient 28:6
inequities 26:7
35:5
information 7:7
77:15 80:20, 21
82:16 89:7
108:6 123:18,
19
informational
74:14 75:8, 14
informational-su
mmaries.html
7:9

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Page: 11
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leadership
15:*10*, *14* 20:*14*, *21* 53:*8* 77:*3* 83:*1* 95:*19* 103:*19* 108:*15*, *16*
Leann 118:*7*
learn 21:*20* 23:*10* 24:*9* 50:*21* 110:*12*, *17* 112:*5* 119:*10*
learned 39:*18*
learning 39:*17* 41:*15* 50:*1* 52:*7*, *9*, *11* 53:*3* 80:*8* 110:*14*
Leason 102:*21*
leave 17:*13*
leaves 60:*21*
led 5:*21*
Lee 3:*17* 21:*12*, *13*
left 82:*10*
legal 7:*5*
legislative 119:*16*, *18* 120:*4*, *9*, *13*
lesson 28:*2*, *6*
letter 84:*1*, *7*, *8*, *9* 87:*18* 102:*13*
Leukemia 114:*14*
level 41:*2* 101:*21*
levels 83:*14*
Li 8:*7* 36:*2*, *4*, *5*
license 25:*11*
lies 49:*21*
life 111:*7*, *18*, *20*
light-duty 99:*6*
likes 74:*14*
Lily 2:*10* 3:*17* 8:*7* 36:*2*, *5* 53:*18* 112:*3* 115:*12*
limited 86:*7*
limits 7:*13*

line 90:*21* 114:*21*
Linthicum 22:*4*
Lisa 2:*7* 53:*19*
list 74:*21* 81:*21* 91:*20*, *20* 94:*6* 123:*12*
listed 81:*19*
listen 17:*15*, *21*
listening 115:*6*
literacy 21:*19*, *21*
litigation 49:*6*
little 10:*19* 25:*14*, *21* 27:*2* 29:*4* 82:*17* 91:*6* 99:*13* 111:*16*
live 80:*17*
lives 50:*10* 52:*14* 80:*21* 116:*3*
living 48:*9*
local 22:*12* 46:*20* 99:*19*
locally 100:*18*
Loch 109:*19*, *20*
log 79:*21* 81:*2*
long 21:*8* 23:*21* 27:*6* 41:*12* 44:*18* 47:*7* 57:*16* 87:*20* 105:*1* 118:*18*
longer 81:*21*
look 10:*20*, *21* 11:*7* 12:*11* 14:*5* 15:*19* 18:*10* 22:*19* 26:*1* 32:*15* 42:*17* 43:*13* 46:*14* 48:*8* 49:*16*, *17* 51:*21* 55:*18* 59:*7* 87:*6*, *8* 90:*17* 112:*12* 120:*11* 123:*6*, *16* 125:*10*

looking 42:*21* 47:*9* 108:*21* 121:*6*, *7*
looks 21:*6* 48:*12* 86:*15* 99:*11*
Loscomb 66:*15*
lose 41:*8*
lost 26:*11* 43:*9* 113:*3*
lot 11:*7*, *8*, *16* 13:*21* 25:*5*, *7* 26:*5*, *12*, *13*, *17* 32:*8* 40:*2* 42:*13* 48:*13* 57:*20* 69:*21* 100:*19* 110:*19* 111:*8* 112:*9*, *19* 116:*12*
lots 109:*17*
love 113:*18*, *19*
loved 26:*16*
loves 114:*21*
loving 38:*10*, *14*
lunch 37:*16*

< M >
M1 71:*21* 72:*3*
M15 71:*21* 72:*3*
ma'am 95:*3* 97:*6*
machines 36:*15*
Mack 2:*7* 53:*19* 60:*7*, *8* 63:*2*, *3* 71:*3*, *4* 73:*11*, *12* 83:*18*, *20* 87:*14*, *19* 88:*2* 89:*14* 91:*12*, *17* 93:*3* 94:*4*, *9*, *18* 95:*4* 113:*1*, *2* 120:*14*, *15*
Madame 28:*11* 61:*14* 71:*18*
magnet 92:*3*, *4*, *5* 118:*10*
maintain 35:*11*
maintaining 21:*7*

maintenance 98:*18* 105:*4*
major 43:*16*
majority 34:*17*
Makeda 2:*11*
Makeeda 53:*18*
making 23:*11*
management 80:*8*
manager 79:*4* 88:*13*
managers 79:*1*
Manchester 15:*12*
mandatory 110:*21*
manipulated 30:*16*
manner 119:*3*
manually 79:*10*
map 74:*19* 81:*18*
margin 82:*17*
Maria 69:*7*
Mark 66:*18*
marking 85:*2*
Marth 66:*21* 67:*3*
Mary 65:*11*
MARYLAND 1:*6* 11:*14* 14:*7* 15:*12* 22:*3* 33:*1* 113:*9* 126:*1*, *4*
master 84:*17* 86:*3*
materials 80:*7* 97:*20*
math 10:*13*, *17* 27:*10* 35:*14* 41:*9*, *11* 51:*12* 113:*18*, *19*
Mathematics 113:*10*
Matt 66:*8*
matter 7:*3* 58:*13*
mattered 111:*7*, *7*

Matters 4:*5* 9:*2*, *2*, *17*, *17* 60:*15*, *20* 61:*4* 70:*16*, *19*
Maureen 68:*9*
Mayo 60:*16*, *16*, *17*
MBA 25:*11*
McComas 74:*1*, *5*, *6* 81:*18* 83:*15* 89:*19* 91:*10*, *12* 94:*9* 97:*9* 100:*2* 102:*11* 108:*7* 109:*7* 118:*4*, *5*, *7* 120:*19* 121:*10*
McKenzie 6:*1*
McMillion 2:*8* 53:*19* 103:*16*, *18* 104:*5*, *10*, *11*, *16* 105:*5*, *9* 113:*21* 114:*1* 116:*6*
Meadowwood 61:*20* 68:*1*
mean 10:*18*, *20* 24:*2* 30:*15* 84:*1* 88:*2* 119:*6*
Meaningful 82:*19*
means 32:*12* 81:*11* 101:*8*
meant 12:*3*
measured 20:*15*
media 59:*7* 124:*2*
meet 46:*10* 55:*5* 77:*1* 86:*4* 120:*16*
MEETING 1:*5* 3:*4* 4:*14* 5:*3*, *6*, *7*, *9* 7:*12*, *13*, *15*, *20* 9:*9* 10:*8*, *9* 11:*17* 12:*19* 16:*12* 19:*14* 22:*7*, *16*, *19* 24:*7*, *8* 26:*15*, *16* 35:*17* 50:*11*

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Page: 12
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53:*4* 54:*10* 60:*3* 72:*13* 73:*18* 77:*2* 83:*9* 85:*11*, *20* 86:*19* 87:*3* 93:*9*, *14* 95:*18* 105:*21* 108:*8*, *20* 109:*4* 114:*3* 120:*7* 122:*7*, *9*, *13* 124:*20* 125:*5*, *7*, *11*

Meetings 4:*13* 6:*18* 22:*11* 23:*13*, *15*, *16* 48:*2* 49:*3* 58:*18* 83:*10* 85:*7*, *10* 87:*4* 89:*4* 100:*21* 123:*14* 125:*1*

Megan 69:*16*

Member 2:*12* 4:*11* 5:*14* 15:*8* 21:*16* 30:*13* 32:*18* 34:*5* 51:*1*, *9* 54:*14*, *17* 57:*10*, *12* 58:*6* 85:*17* 109:*13* 112:*15* 114:*17* 115:*11*

MEMBERS 2:*1* 8:*15*, *15* 9:*20* 12:*12*, *17*, *18* 16:*10* 17:*7* 18:*8* 19:*13* 20:*12* 22:*18* 36:*4*, *10* 41:*21* 44:*16*, *21* 49:*12* 53:*17* 54:*13* 59:*13* 60:*19* 61:*14* 71:*19* 72:*7*, *18* 74:*7* 79:*13* 83:*19* 108:*2* 109:*2* 117:*2* 119:*8* 121:*1* 122:*18* 123:*13*

mental 15:*21* 38:*21* 58:*19*

mentality 35:*15*

mentioned 35:*7* 74:*13* 75:*20* 108:*7*

meritorious 34:*7*

mess 33:*6*

message 32:*17* 43:*18* 54:*5* 56:*12*

messages 22:*21*

met 6:*17* 12:*15* 17:*2* 32:*19* 49:*2*, *4* 71:*20* 84:*18*, *20* 87:*1* 118:*9* 121:*14*, *21* 122:*6*

Mic 59:*3*

Michael 65:*19*

Michelle 67:*13* 69:*2*

microphone 9:*14* 28:*7* 35:*21* 95:*6* 104:*8*

middle 20:*18* 36:*20* 37:*5* 38:*19* 51:*6* 62:*12* 65:*6* 67:*5*

million 82:*8*

Mills 62:*10* 64:*13*, *18*, *19*, *21*

mind 87:*17*

mine 13:*3*

minority 34:*6*, *16*

minutes 7:*6*, *16* 26:*16* 44:*9*, *10* 90:*21* 122:*7* 123:*15* 124:*21*

misheard 96:*14*

missed 110:*5*

Mitchell 65:*18*

MLA 40:*19*

mob 35:*15*

Model 51:*13* 87:*11* 98:*21*

Moment 3:*3* 6:*3*, *5*, *8* 16:*15* 70:*13* 114:*20*

Monday 50:*12* 118:*10*

money 13:*14* 26:*6* 33:*14*

Monica 64:*5*

Montgomery 31:*13* 34:*13*, *18*

month 22:*4* 23:*14* 24:*17*

months 122:*21* 124:*19*

morning 82:*14*

mother 24:*1*, *6* 57:*6* 66:*2* 67:*18* 68:*9* 69:*14*

mother-in-law 68:*11*

motion 60:*4*, *12* 61:*3*, *10* 62:*20* 63:*9* 71:*1* 72:*2*, *10* 73:*8*, *15*

motivational 54:*3*

Move 27:*12* 41:*20* 50:*19* 102:*17*

moved 34:*13* 57:*17* 60:*7* 61:*6* 63:*2* 71:*3* 72:*4* 73:*11*

moving 33:*17* 55:*12* 106:*16*

MSDE 77:*4*, *4*, *5* 82:*4* 106:*13*

Muhammed 3:*16* 8:*6* 34:*1*

multiple 85:*7*

Murphy 6:*6*

Muslim 29:*20* 30:*14*

Muslims 30:*3* 35:*13*, *18*

myriad 17:*9*

< N >

name 15:*2* 24:*17* 36:*5* 57:*11* 63:*11* 114:*11*

names 37:*14* 118:*6*

national 21:*18* 30:*11* 51:*9*, *9* 52:*11*

nature 53:*2*

naval 34:*20*

navigate 105:*16*

nearly 40:*5*

necessarily 100:*11*

necessary 108:*7*

need 5:*12* 13:*19* 19:*1*, *1* 23:*17* 25:*15* 26:*5*, *6* 33:*15*, *16* 38:*14*, *15* 43:*13*, *14* 45:*3*, *12*, *14* 58:*8* 81:*6*, *12* 87:*21* 88:*9* 90:*11* 92:*13* 95:*10* 99:*5*, *8*, *15* 100:*4* 104:*8*

needed 12:*13* 46:*17* 72:*5* 73:*13* 76:*21* 119:*1*

needs 19:*3* 28:*20*, *21* 55:*21*

net 45:*20*

network 15:*14* 23:*8* 77:*19*, *20* 78:*8*, *14* 79:*9*, *14* 80:*16* 81:*1*, *3*, *9*, *11* 95:*16* 96:*12*, *14*, *19*, *21*

networking 22:*17*

Neusbaum 70:*8*, *10*, *11*, *13*, *14* 71:*10*, *11*

never 34:*21* 35:*1* 87:*10*

New 4:*4* 5:*14* 10:*11* 13:*5* 15:*6*, *8* 16:*18* 17:*1* 22:*8* 27:*9* 36:*6*, *8*, *11*, *11*, *13*, *18*, *18* 38:*13*,

17 48:*13* 49:*17* 51:*1* 53:*6* 54:*14* 57:*12* 58:*16* 59:*4* 60:*14* 63:*16* 65:*2* 66:*11* 70:*3*, *9* 71:*16* 72:*17* 73:*20* 105:*13*, *17* 109:*18*, *21* 116:*15* 117:*1*, *2* 122:*14*

Nick 63:*21*

Nicole 3:*18* 8:*8* 39:*4*

night 10:*9* 11:*2* 21:*9* 31:*19*

non-exempt 78:*7* 79:*10*

Non-Instructiona l 45:*21*

Noreen 54:*16*

Northwest 61:*21* 65:*20*

notarial 126:*14*

Notary 126:*3*, *19*

noticed 103:*19*

notified 76:*21*

nourishment 28:*20*

nowadays 37:*5*

number 7:*14* 33:*9* 49:*4* 77:*20* 86:*7*, *18* 104:*18* 106:*20*

Numbers 35:*14*, *14*, *20* 104:*14*, *17*

nutrition 77:*8*

< O >

obscene 101:*4*, *8*

observation 29:*19*

observe 9:*10*

observed 35:*6*

observing 113:*6*

121:8
obtain 7:5
obtained 107:18
occasion 56:11
occasions 50:21
occur 94:15
118:17
occurred 50:12
occurrence 99:3
Ocean 66:13
odds 27:16
offer 11:10, 11
89:2
offering 26:17
Offerman 2:9
10:13 63:5, 7
71:6, 8 117:6, 7
118:9 119:12
120:17, 18
office 37:19
62:17, 19 69:10,
15 87:3 99:7
108:9, 15
officer 34:21
35:1, 1 91:3, 4
officers 54:2
offices 76:20
official 5:8, 9
16:12 19:14
53:9 82:4
117:13
officially 16:15
officials 7:1
10:3 18:11
55:7
offline 105:3
oftentimes 45:10
oh 12:4 48:4
87:16
Ohio 21:17
Okay 42:7
91:12 94:18
95:4 96:6 97:7
100:12 104:2, 9
105:5 107:14
108:1 109:10
111:4 116:21
old 24:2
older 114:1

Olivia 63:21
Olympiad 51:13
Omar 2:12
5:13, 18 10:9
11:10 12:19
14:10 15:7, 20
17:1 34:5 39:6,
7 50:20 51:1, 2,
7, 12, 20 54:15
57:12 59:3
112:10 120:5
once 52:12
87:5
one-card 78:20
one-day 104:21
ones 20:17
38:16, 16
onus 41:3
Open 6:18
11:10 29:14
49:3 59:3 76:4
90:1 95:1
121:2
opening 56:10
74:9 83:6, 8
86:20 89:4, 20
90:9, 15 93:9,
13 94:21
108:11
openly 96:20
operating
124:17
operation 20:11
operationally
88:20
Operations
48:2 62:17
68:14 82:20
opportunities
8:13 52:9
opportunity
13:12 15:1
41:20 46:9, 21
50:9 103:2
119:4 124:18
opposed 60:11
61:10 63:8
71:10 72:10
73:15

Order 3:2 5:3
9:10 13:19
63:14 71:11
76:3, 15 80:16,
18 81:3, 8 83:3
99:4
organization
20:4 47:5
103:9
organizations
47:11 48:13
73:6
origin 30:11
originally 82:1
outcome 74:12
111:8, 9, 10, 18
126:12
outcomes 16:20
outdated 43:14
outlier 100:7
outrageous
24:19
outs 33:5
Outside 51:13
96:12
overburdened
37:7
overflow 24:12
70:8
Overlea 62:9
64:3, 6, 7, 8
overnight 15:10
overview 47:8
overviews
120:20
Owings 62:10
64:13, 18, 19, 21

< P >
p.m 125:6
pace 53:1
page 26:20
27:1
paid 38:9
paperwork
92:14, 19 94:10,
11, 13, 17
Parade 55:2
paradigm 55:19

parent 36:5
40:4 59:16
92:12 100:17,
19
parents 36:10
42:13 43:6
47:18 65:11
92:18 100:17
101:15, 17
123:2 124:14
parsed 30:16
part 18:18
33:19 42:10
43:19 48:14, 15
50:12 51:12
89:19 90:13
113:16 116:12
119:7
participate
15:15 22:14
participated
54:10
Participation
48:2
particular 81:8
85:13 87:18
96:15
particularly
69:20
parties 126:11
parting 17:14
partner 23:6
partnership
54:1 55:19
party 33:19
pass 28:11
40:13 71:12
106:2
passed 6:7
21:19 97:2
password 81:6,
7
Pasteur 31:8
53:19 112:15
Pat 64:16
patience 111:17
Patricia 63:15
67:18
pause 100:13

pay 40:15, 21
41:1 46:18
paying 40:16
payroll 78:6
79:9
peak 11:6, 6
49:18
peaks 11:4
35:7, 8
peers 5:16
111:10
pending 49:6
93:17
people 5:10
26:13 30:8
32:10 50:17
59:5 110:13
121:6
Pepperidge 12:4
percent 40:5, 8,
12
perception
38:21
performance
6:21 98:7, 9
period 85:2
permanent 96:2
permissions
80:1
permits 76:6
permitted 8:2
person 25:16
37:21 54:8
93:15 111:19
personal 9:8
30:18 36:15, 21
personally
115:14
Personnel 4:5
7:3 60:15, 20
61:4
person's 111:20
perspective 25:8
Pharoan 3:14
8:5 28:9, 11, 15
31:2 44:1, 2, 9
Philip 67:21
photos 70:7
physically 37:11
pick 37:9 111:3

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Page: 14
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pictures 49:*14*
63:*18*
piggyback
115:*12*
Pikesville 5:*15*
21:*16* 51:2, *8*
Piscopo 67:*4*, *7*
place 13:*5*
15:*11* 34:*16*
81:*13* 85:*1*
96:*3* 100:*9*
118:*2* 120:*6*
placed 7:*18*
39:*16*
plan 20:*21*
28:*6* 43:*10*
52:*5* 55:*13*
56:*9*
planning 15:*9*
22:*10*, *17* 54:*10*
55:*16* 56:*3*
102:*10*, *14*
plans 11:*8*
28:*2* 76:*10*
102:*4* 118:*12*
playgrounds
109:*18*
please 5:*17*
9:*12* 18:*18*
57:*2* 60:*11*
61:*9* 63:8, *12*
71:*9* 72:*9*
73:*14* 114:*20*
pleasure 18:*9*
Pledge 3:*3*
5:*21* 6:*8*
PO 115:*2*
point 34:*14*
44:*15* 46:*4*
92:*6* 94:3, *20*
99:*7* 102:*16*
103:*3*
point-by-point
84:*4*
point-to-point
99:*6*
police 78:*16*
90:*17*
Policies 3:*20*
4:*9* 20:*18* 45:*4*,

5, *12* 46:*5* 47:*5*
48:*1* 59:*12*, *16*
72:*18* 73:*1*, *17*,
19 124:*7*
policy 8:*19*
41:*21* 42:2, *5*, *6*,
8 44:*1*, *7* 45:*21*,
21 46:*3* 47:*4*, *6*,
10, *21*, *21* 59:*13*,
16, *17*, *18*, *19*, *19*,
20 60:*5* 72:*19*
73:*3*, *4*, *4*, *5*, *9*
122:*5* 124:*6*, *9*,
9
political 36:*15*
37:*13*
politically 37:*15*
popular 34:*21*
35:*1*, *2*, *11*
pornographic
101:*4*, *9*
portion 7:*20*
41:*19* 43:*4*
48:*21* 87:*18*
119:*20*, *21*
position 17:*4*
21:*3*
positions 10:*11*
20:*12*
positive 13:*7*
52:*18* 121:*4*
possible 89:*11*,
12
possibly 78:*5*
posted 63:*18*
122:*13*
poster 33:*12*
potential 17:*21*
32:*3* 49:*6*
potentially 78:*3*
Powell 67:*9*, *19*
power 37:3, *18*
powerful 50:*19*
practice 7:*13*
10:*3*
practices 8:*20*
20:*18* 26:*8*
110:*7*
predicated 78:*7*

pre-med 11:*13*
prepare 52:*5*
prepared 23:*12*
83:*16* 104:*3*
preparing 50:*4*
prescription
29:*1*
present 72:*18*
74:*2* 94:*20*
103:*1*
presentation
28:*15* 74:*3*
82:*13* 94:*19*
95:*2*, *3* 108:*21*
presented 6:*16*
59:*21* 61:*4*
63:*1* 73:*7*
104:*14*
President 6:*6*
15:*4* 16:*13*
17:*6* 18:*3*, *5*, *9*
21:*12* 51:*7*, *17*
117:*14*
Presidential
113:*9*
Presidents 34:*10*
Preston 3:*13*
8:*4* 24:*11*, *17*
presume 94:*7*
102:*20*
preventing
112:*19*
previous 85:*9*
previously
118:*14*
price 96:*3*
pride 31:*18*
principal 31:*10*
61:*18*, *19*, *20*, *21*
62:*1*, *2*, *3*, *4*, *5*, *6*,
8, *9*, *10*, *11*, *12*,
13, *14* 63:*16*
64:*2*, *5*, *7*, *8*, *9*,
13, *17*, *19*, *20*
65:*3*, *6*, *9*, *14*, *19*
66:*4*, *8*, *15*, *19*,
21 67:*5*, *10*, *12*,
13, *16*, *19*, *21*
68:*5*, *18* 69:*2*, *7*
81:*20* 84:*21*

85:*1* 92:*14*, *20*
102:*20*
principals
20:*19* 53:*7*
principle 122:*2*
prior 7:*11*
36:*16*, *16* 113:*4*
privacy 78:*4*
106:*20*
private 39:*17*,
21 76:*16*, *18*
77:*6* 80:*16*
81:*3* 107:*1*
probably 26:*3*
33:*4* 84:*11*
90:*20* 102:*20*
103:*3*
problem 42:*20*
104:*21* 118:*16*,
20
problems 43:*6*
104:*19*
proceeding
126:*6*

PROCEEDINGS
125:*13*
process 56:*3*, *7*
57:*16* 69:*21*
74:*9*, *16* 90:*15*
105:*1* 124:*15*
processed 79:*11*
processes 9:*5*
product 46:*16*
products 25:*21*
professional
21:*1* 29:*12*
38:*11* 52:*9*
professional's
76:*20*
proficient 40:*6*
program 14:*4*
22:*15* 82:*21*
83:*3*, *4* 87:*7*
118:*11*
programming
82:*11*
programs 8:*20*
51:*11* 92:*3*, *5*, *6*,
7

progress 5:*10*
100:*4*
progressive 40:*1*
project 105:*6*
promoted 32:*11*
promotion 6:*20*
proper 9:*1*
25:*8*
Proposed 3:*19*
42:*1* 72:*21*
76:*12*, *14*
protect 81:*14*
protection
101:*21*
proud 21:*15*
34:*4* 114:*17*
119:*7* 122:*16*
provide 56:*19*
74:*13* 77:*20*
79:*18* 81:*16*
82:*4* 83:*14*
88:*18* 103:*7*
117:*9*
provided 50:*6*
75:*9* 76:*9*, *14*
79:*16* 82:*2*
86:*17* 87:*12*
provides 8:*13*
providing 5:*10*
119:*4* 120:*20*
provisions 82:*21*
psychologists
13:*15*
psychology
115:*18*
PTA 3:*11*
21:*11* 22:*3*, *9*
23:*18* 34:*10*
PTSA 21:*16*
PUBLIC 1:*5*
3:*12*, *19* 4:*10*
7:*11*, *20* 8:*12*,
19 9:*3*, *18*, *19*
20:*1* 23:*19*
24:*10* 30:*4*
36:*9* 37:*16*
38:*1*, *2*, *6* 39:*3*,
20 41:*19* 42:*1*
44:*17* 45:*2*
48:*3* 53:*12*

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Page: 15
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54:*14* 55:*11* 60:*2*, *3* 68:*15* 73:*16*, *18*, *21* 74:*10* 79:*13* 124:*1*, *18* 126:*3*, *19*

publications 124:*1*

publicly 85:*14*

pull 98:*1*

Pulley 115:*19*

Purchasing 46:*1*

purposely 38:*1*

pursuant 6:*17* 49:*3*

purview 8:*20*

pushed 115:*17*

Put 27:*11* 37:*10* 38:*12* 93:*1* 95:*21* 96:*3* 99:*6* 101:*3*

putting 45:*19* 110:*2* 121:*17*

< Q >

quadratic 113:*15*

Qualification 46:*1*, *7*

quality 5:*11* 50:*1*

quarterback 20:*5*

quasi-judicial 70:*16*

quest 119:*9*

Question 28:*1* 91:*17* 92:*1* 94:*18* 103:*4* 104:*17* 105:*5* 106:*13*

questions 72:*9* 83:*16* 95:*8*, *14* 103:*12*, *13*, *17*, *21* 104:*4*, *6*, *12* 105:*19* 106:*12* 108:*2*, *12*, *19* 109:*3* 121:*16*

124:*11*

quick 108:*5*

quicker 114:*2*

quickly 103:*18*

quite 20:*16* 83:*7* 84:*2*, *9* 106:*18*

quo 29:*8* 35:*12*

quote 85:*20*

< R >

rabies 24:*3*

race 58:*14*

RAdams 79:*20*

radio 124:*1*

raise 60:*11* 61:*10* 63:*8*, *12* 71:*9* 72:*9* 73:*15* 103:*12*

raising 50:*3*

ramifications 17:*18* 78:*3*

Ramos 69:*7*

Ranch 15:*12*

range 50:*17*

Raptor 106:*6*, *10*

rarely 44:*19*

Rashid 2:*12* 5:*14*, *18* 15:*7* 17:*1* 28:*17* 30:*9* 34:*5* 51:*2* 54:*15* 57:*11*, *12* 112:*10* 115:*10*, *11* 117:*8* 120:*5* 125:*9*

rationality 35:*19*

Raven 109:*19*, *21*

Ray 67:*15*

reach 17:*21* 57:*2*, *4* 59:*6* 82:*18*

read 41:*8* 114:*19*

reader 73:*2*

readily 87:*17*

reading 40:*6* 53:*3* 80:*9* 112:*19*

ready 18:*4* 32:*7* 58:*3*

real 94:*16* 103:*18*

realize 56:*16*

really 17:*3*, *16* 27:*7* 29:*17* 30:*9*, *10*, *12*, *17* 44:*13*, *13*, *15*, *16*, *19*, *20* 45:*3*, *10*, *18* 47:*6*, *7* 74:*12* 75:*3* 87:*10* 108:*13* 110:*5*, *8*, *9*, *17* 111:*19* 115:*4* 121:*6* 123:*1*, *4*, *6*, *10* 125:*10*

reason 45:*6*

reasons 6:*19* 81:*5*

rebars 26:*2*, *4*

Rec 109:*21*

receive 8:*14* 85:*3* 114:*21* 121:*4*

received 8:*1* 60:*2* 83:*11* 102:*13*

reception 55:*6*

recite 5:*20*

reciting 113:*14*

recognition 6:*3*

recognize 6:*5* 40:*18* 56:*21*

recognizing 19:*20*

recommend 114:*4*

recommendation 59:*15* 72:*6* 73:*9*, *13*

recommendations 26:*20* 55:*15* 59:*21* 60:*5* 73:*7*

record 34:*7*

70:*17*

recorded 126:*9*

recording 126:*9*

records 77:*12*

red 74:*20*

refer 8:*17*

referenced 83:*21* 84:*9*

referencing 19:*18*

reflections 22:*15*

refutes 84:*2*

regard 14:*4* 86:*20*

Regarding 46:*7* 54:*5* 70:*15* 75:*21* 109:*3* 124:*1*

regular 22:*20* 38:*9*

regularly 7:*14*

relate 9:*3*

related 9:*18* 42:*1* 47:*11* 106:*13*, *14*

Relations 42:*2* 123:*21* 124:*4*

relationship 16:*17* 21:*1*, *8*

relatively 25:*15*

religion 58:*14*

remain 6:*2* 77:*9*

remaining 75:*21* 76:*8*

remarks 9:*8*, *12*

remember 58:*9* 75:*17* 111:*15* 117:*21*

remembers 113:*13*

remind 9:*7* 76:*1* 118:*6*

reminder 82:*6*

reminding 23:*2*

removal 6:*21*

removed 39:*10*, *15*

renovated 77:*1*

renovation 106:*18*

renovations 76:*7*

repairs 26:*5*

repeat 85:*15*

replicate 93:*12* 98:*21*

Report 3:*21* 4:*1*, *2*, *9* 49:*8* 52:*18* 57:*10*, *14* 59:*14* 72:*18*, *20* 73:*21* 119:*16* 120:*2*, *2* 124:*19*

reporter 110:*21*

represent 58:*7*, *12*

representatives 108:*9*

representing 45:*2* 120:*12*

require 88:*6*

required 60:*9* 76:*16* 79:*19* 81:*6*, *15*

requirement 38:*13* 76:*13* 77:*6*, *7* 107:*6*, *13*

requirements 77:*1* 101:*3* 120:*9*

requires 38:*10* 76:*18* 81:*7* 82:*4*

research 40:*2*

resident 48:*11*

resignation 6:*21*

resignations 60:*21*

resolution 9:*5* 21:*19*

resolved 93:*21*

resource 17:*19* 54:*1* 55:*16* 91:*3* 97:*17*, *21* 124:*13*

resources 80:*8*, *9*, *14* 96:*12*, *15* 99:*20*

responded 76:*11* 113:*13*
response 44:*20* 78:*17* 84:*15* 91:*8*
responses 76:*9*
responsibility 41:*3*
rest 18:*2* 44:*10* 59:*8* 94:*14, 21* 120:*3, 8*
result 12:*21* 75:*4*
results 122:*3*
retire 16:*13*
retired 123:*3*
Retirements 60:*21*
retreat 15:*11* 56:*3*
return 96:*5*
Review 59:*13* 60:*5* 72:*19* 73:*9* 122:*5* 124:*7, 9*
reviewing 100:*9*
revise 43:*14*
revised 123:*20* 124:*3*
revision 22:*6*
ribbon 39:*20*
riding 55:*1*
Right 15:*9* 19:*21* 25:*9, 10* 27:*13* 28:*21* 29:*1* 44:*5* 47:*3* 96:*17* 98:*4* 99:*21* 100:*8* 105:*21* 109:*10* 125:*6*
rigor 58:*20* 90:*1*
rise 5:*20* 56:*11*
rising 5:*15* 15:*2* 51:*2*
River 15:*12* 65:*9*
Riverview 62:*1*
Robert 64:*9*

Robertson 67:*21*
Rochelle 65:*5*
Rod 53:*19*
Rodney 2:*8*
Roger 2:*5* 20:*5*
role 49:*13* 51:*3* 78:*21* 80:*1* 89:*20* 90:*13* 103:*8*
rolled 93:*11* 121:*3*
rolling 86:*1*
room 24:*12* 35:*16* 70:*8, 10, 13* 76:*18* 109:*14* 119:*13*
roster 80:*6*
rostered 80:*10* 96:*18*
route 99:*21*
Rowe 2:*10* 53:*18* 106:*4, 5* 109:*14, 16* 119:*14, 18*
rule 42:*11* 123:*20* 124:*4, 6*
rules 46:*5*
run 43:*5* 62:*12* 67:*5* 99:*17, 18*
running 18:*4* 22:*10* 105:*20*
Russel 2:*6*
Ryan 118:*7*

< S >
sacrificed 29:*15*
Safe 53:*12, 20* 110:*3* 112:*3* 116:*13* 117:*3*
safety 15:*21* 23:*2, 5* 53:*15* 73:*3* 78:*4, 16* 79:*1, 4* 88:*12*
Sample 64:*6*
Sample-Thomas 6:*1*
sat 12:*5* 40:*10*
Saturday 22:*7*
save 26:*7* 44:*10*
saves 44:*6*

saw 13:*14* 28:*7* 83:*18*
saying 32:*17* 37:*12* 88:*11* 90:*9* 94:*14* 97:*9* 100:*3* 101:*19*
says 94:*5* 106:*10*
scenario 101:*17*
schedule 105:*21* 122:*12*
scheduled 7:*15* 77:*12* 83:*10* 124:*7*
schedules 124:*17*
School 4:*10* 5:*15* 6:*2* 8:*21* 10:*16* 11:*4* 12:*5, 7, 8, 10* 13:*11, 18* 14:*1, 7* 15:*3, 5* 19:*5, 14* 21:*16, 21* 23:*11* 25:*12* 29:*13, 14* 30:*20* 31:*11, 21* 32:*2* 33:*10, 11* 34:*11, 17* 35:*4, 6* 37:*6, 8* 38:*8, 20* 39:*8, 11, 17, 20, 20, 21* 42:*3, 13* 43:*9* 46:*8, 17* 48:*16* 50:*9* 51:*3, 6, 8, 14* 53:*8, 14, 15* 54:*1* 56:*9, 9* 57:*13, 21* 58:*15* 61:*19, 19* 62:*2, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15* 63:*16* 64:*3, 6, 7, 9, 10, 14, 18, 20, 21* 65:*3, 6, 9, 14* 66:*5, 9, 16, 20* 67:*1, 5, 10, 14, 16, 19* 68:*6, 18* 69:*3, 8* 74:*1, 10* 75:*6* 76:*3, 19* 77:*18* 78:*14* 79:*7, 13* 81:*17*

82:*2, 5* 83:*2, 6, 8* 85:*5* 86:*20* 89:*4, 13, 21* 90:*10, 15, 18, 19, 19* 92:*7, 8, 9, 14, 20* 93:*8, 13* 99:*12* 101:*16* 102:*17, 18* 103:*6* 105:*6, 14* 109:*20* 110:*9, 14* 111:*13* 116:*8, 17* 122:*8, 12, 14* 125:*9* 126:*6*
schools 19:*17* 20:*1* 29:*6* 30:*4* 33:*15, 15* 36:*10, 20* 37:*6* 38:*15* 42:*16* 46:*10* 53:*12, 13, 20* 54:*14* 68:*15* 74:*20* 75:*7* 79:*2* 90:*2* 91:*4* 95:*1* 100:*5* 108:*14* 110:*3* 112:*3* 113:*3*
school's 51:*11, 12* 76:*12*
Schultz 68:*4, 9*
science 87:*8, 8, 11* 113:*10*
Sciences 62:*1* 65:*20*
scope 41:*16*
scores 40:*10*
Scott 2:*11* 53:*18* 64:*17, 19* 112:*1, 2*
Scott's 62:*11* 66:*16, 19*
seal 126:*14*
search 56:*6*
seat 91:*21* 92:*13*
seated 44:*7*
seats 92:*18* 94:*8*
second 8:*4* 17:*5* 25:*1* 60:*9* 61:*7, 8* 63:*4, 5*

71:*5, 6* 72:*5* 73:*13* 91:*8* 105:*5* 107:*9*
Secondary 69:*10, 15*
secretary 92:*15, 21* 99:*8*
Secton 117:*13*
secularity 35:*19*
secure 78:*15* 89:*14*
Security 73:*3* 78:*5* 90:*5* 106:*8*
see 9:*13* 25:*13* 29:*20, 21* 30:*9* 32:*10* 44:*16* 46:*5* 53:*1* 63:*18* 74:*11* 75:*2* 80:*2* 91:*1* 100:*3* 109:*17* 116:*10* 124:*14*
seeing 36:*11*
seek 19:*19*
seeking 57:*18*
seen 34:*15* 85:*15*
seismic 34:*15*
selected 5:*16* 9:*19*
Selection 3:*5* 7:*10*
self-dignity 37:*17*
Senate 12:*12*
send 115:*1, 3*
senior 5:*15* 15:*3* 51:*2* 62:*16* 68:*13* 108:*5*
sense 26:*1* 40:*20* 96:*6* 111:*15*
sensitive 38:*5*
sensitivity 38:*20*
sent 23:*19* 84:*1*
sentiments 112:*8*

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Page: 17
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separate 28:*5* 76:*18* 99:*1* 107:*1, 2*

September 56:*10* 82:*5, 18* 94:*21* 105:*7* 120:*8* 122:*14* 126:*21*

serve 51:*17, 21*

served 6:*4* 11:*21*

service 64:*14* 65:*4, 21* 66:*6* 67:*2, 6, 17* 68:*2, 6* 69:*4, 11* 117:*18*

Services 46:*1* 62:*18* 76:*20* 77:*21*

Session 3:*4* 4:*7* 6:*17* 7:*6* 37:*16* 49:*3* 70:*9, 19* 71:*2*

set 22:*16* 56:*14* 98:*20* 99:*13* 100:*6* 101:*8*

seven 7:*4*

severely 39:*13*

Sexton 16:*6* 18:*3, 6*

Sexual 73:*4*

sexually 39:*12*

share 18:*21* 77:*16* 122:*6*

shared 44:*20* 58:*18* 81:*18* 85:*14, 14* 86:*6, 9* 108:*5*

Shay 69:*17* 85:*6, 19* 86:*6, 21*

she'll 117:*16*

shepherd 89:*20* 90:*13, 15* 102:*16* 103:*8, 9*

shepherded 90:*1*

shepherding 97:*9*

shop 93:*14*

short 42:*8* 57:*17* 116:*21*

shout-out 31:*7* 32:*7* 114:*10*

show 59:*4* 93:*15* 108:*10*

shown 19:*20*

Shubert 118:*7*

sick 28:*21*

side 33:*6, 8*

signed 8:*1, 9* 42:*4* 47:*20*

sign-in 24:*18*

Sign-up 7:*11, 17, 21*

Sikh 30:*1*

Silence 3:*3* 6:*3, 8*

similar 111:*10*

simple 46:*4* 104:*11*

single 20:*2* 22:*13* 58:*1* 79:*3*

singular 75:*5*

SIPPA 101:*3*

SIS 93:*4* 99:*9* 105:*3*

sister 68:*9*

sit 95:*11*

sits 85:*17*

situation 105:*13*

situations 111:*11*

Six 123:*2*

sixth 8:*7* 27:*11*

size 107:*10*

skills 15:*15*

slide 74:*12, 18* 112:*20*

small 39:*16*

smart 30:*17*

Smith 24:*12*

SMOB 17:*2* 57:*14*

Snedegar 3:*13* 8:*4* 24:*12, 16, 17*

so-called 12:*10*

soccer 51:*13*

social 13:*15* 51:*10* 59:*6*

Society 51:*9, 10*

socio-economic 58:*14*

soft 45:*10*

sole 75:*21*

solution 76:*12, 17* 96:*7* 102:*4*

somebody 28:*4, 4*

somebody's 116:*9*

someplace 80:*3*

son 39:*13* 69:*13* 92:*3, 7, 12* 104:*20*

sons 69:*6*

soon 25:*13*

Sophia 63:*21*

sorry 87:*16*

sound-reducing 76:*15*

Southeast 61:*1* 124:*21*

southwest 43:*4*

space 76:*16* 77:*6* 107:*1, 2*

span 86:*15*

Spanish 31:*16*

speak 7:*12* 8:*2, 9, 10* 10:*2, 4* 14:*15* 15:*1* 24:*20* 26:*10* 42:*13* 45:*9* 47:*21* 84:*8, 12* 95:*16, 17* 100:*17* 102:*3* 104:*8*

speaker 7:*15* 8:*3, 4, 5, 6, 7, 7, 8* 9:*16* 12:*15* 16:*4* 19:*7* 21:*10* 24:*11, 13* 28:*8* 31:*2* 34:*1* 36:*2* 39:*3* 42:*4* 44:*1* 47:*4* 54:*3*

Speakers 3:*5* 7:*10, 14, 19* 8:*9*

Speaking 95:*6*

special 6:*5* 38:*21* 63:*17* 114:*10*

specific 7:*4* 9:*1, 16*

specifically 75:*19*

specifications 88:*16, 19, 20*

speed 98:*5* 106:*17*

spend 53:*2*

spending 120:*19* 121:*8*

spent 22:*6* 53:*9* 87:*3*

split 99:*16, 20*

spoke 53:*7* 84:*10*

spoken 42:*15* 43:*17*

sport 20:*6* 55:*3*

spread 75:*2, 5*

Springbrook 31:*11, 12, 21*

SS 126:*2*

stability 56:*15*

staff 8:*18* 16:*21* 17:*16* 18:*12* 28:*14* 32:*12* 41:*4* 47:*13* 49:*5* 52:*3, 6, 21* 53:*15* 54:*11* 58:*2* 72:*13* 77:*3, 10, 10* 78:*4, 21* 79:*13, 15, 18* 80:*13* 81:*14* 83:*21* 85:*16* 86:*18, 19* 88:*6, 9* 98:*13* 104:*2* 105:*11* 108:*15* 119:*8* 121:*15* 122:*19* 125:*6*

staffing 75:*7*

Stakeholder 3:*6* 10:*1* 14:*15* 27:*2* 48:*21*

stakeholders 18:*12* 45:*1, 9, 13* 48:*6, 19* 123:*16*

Stall 118:*5*

standard 25:*20* 26:*8*

standards 50:*6*

standing 6:*2* 35:*13* 113:*14* 122:*19*

stands 6:*16*

start 49:*11* 52:*19* 57:*14* 89:*13* 102:*18* 105:*6* 109:*14, 15* 113:*5* 120:*7*

started 10:*15* 59:*1* 93:*17* 122:*18*

starting 123:*8*

start-up 102:*17* 103:*6*

stat 14:*4*

State 33:*1* 54:*17* 55:*7* 77:*1* 107:*5, 17, 20* 126:*1, 4*

stated 20:*8* 121:*7*

statement 88:*9* 89:*16*

statements 84:*16* 88:*3* 89:*10*

state-sponsored 29:*10*

stating 76:*12*

statistics 10:*21* 30:*2*

status 29:*7* 35:*12* 75:*17*

Staubach 20:*5*

staunch 16:*19*

stay 11:*6* 44:*7* 47:*3* 59:*3, 7* 104:*5*

stays 11:*14* 51:*16*

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Page: 18
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Stein 11:*18* 12:*2*
Stemmers 62:*12*
Stemmer's 67:*5*
step 23:*21* 108:*14*
Steps 49:*18* 108:*10*
stepson 68:*21*
stepson's 68:*21*
Steve 11:*20*
Steven 19:*18*
stole 116:*6*
Stoneleigh 114:*12*
stop 100:*4*
stopped 26:*10*
stops 90:*9*
story 12:*21*
strategic 20:*21* 55:*16*
strengthen 45:*12*
stretch 46:*11*
strong 34:*20*
structure 122:*17*
Student 2:*12* 4:*2* 5:*14* 9:*1*, *16* 13:*3* 14:*16*, *17* 15:*4*, *8*, *20* 16:*1* 21:*15* 23:*7* 32:*18* 37:*21* 40:*16* 51:*1* 54:*14*, *17* 57:*10*, *12*, *20*, *20* 58:*6*, *7*, *13*, *18* 66:*2* 70:*16* 73:*6* 74:*21* 75:*15* 78:*4* 79:*15*, *18* 80:*20*, *20* 81:*14*, *17* 92:*21* 93:*1* 94:*1*, *2* 114:*11* 115:*11* 120:*12*
students 13:*10*, *20* 15:*13* 16:*20* 17:*8*, *12* 18:*17*, *19* 19:*1* 20:*16* 21:*20* 23:*18* 28:*19* 30:*9*, *10*

36:*5* 37:*11*, *12*, *15* 38:*7*, *19*, *20* 39:*19* 40:*5*, *8*, *17*, *20* 41:*8*, *10*, *17* 49:*12* 50:*9*, *11*, *12*, *20* 51:*6* 52:*15*, *20* 53:*10* 54:*19* 56:*1*, *20* 58:*4*, *11* 59:*2*, *20* 75:*1*, *3*, *6* 80:*7*, *10*, *13*, *19* 81:*13*, *19* 82:*7*, *15*, *19* 83:*3* 91:*18*, *19* 93:*4*, *8*, *10* 94:*6*, *6* 96:*13*, *18* 97:*1*, *11* 98:*12*, *14* 100:*14* 104:*19* 106:*9* 112:*7*, *13*, *18* 114:*11* 116:*2* 117:*10* 124:*14*
Studies 51:*10*
study 14:*1* 116:*15*
stuff 45:*11*
subcommittee 12:*14*
submit 9:*19* 109:*3*
submitted 79:*11*
substantiating 26:*21*
succeed 50:*9*, *13* 54:*8*
success 18:*17* 20:*3*, *14*, *15*
successful 13:*11*, *12* 19:*2* 51:*4* 83:*13*
Sudbrook 113:*13*, *14*
suggest 42:*10*
suicidal 39:*14*
suitability 76:*1*
suitable 76:*2*
suite 75:*20* 76:*7*, *13*, *21* 106:*14*, *21*

summaries 120:*3*
summary 7:*7* 70:*20* 83:*5*
summer 52:*4*, *8*, *11*, *19* 59:*9* 109:*17* 112:*18*, *20*, *20*, *21* 113:*4*, *5* 114:*19* 116:*12* 117:*3* 120:*16*
Summertime 31:*4*
Supek 68:*13*
Super 49:*18* 119:*6*
Superintendent 5:*6* 8:*18* 14:*20* 15:*7* 16:*18* 19:*12* 27:*9* 28:*12* 29:*2*, *8* 35:*4* 36:*6*, *8* 53:*6* 56:*2*, *6* 58:*17* 79:*6* 88:*13* 102:*19* 117:*2*
superintendents 69:*20*

Superintendent's 3:*21* 14:*17* 36:*16* 49:*8* 123:*20* 124:*3*, *6*
supervision 126:*7*
Supervisor 62:*17*, *18* 68:*14* 69:*10*
Supervisory 19:*8*
supplement 97:*16* 98:*2*
supply 46:*21*
support 13:*19* 17:*15* 18:*12* 23:*8* 50:*7* 51:*19* 52:*13* 55:*9*, *10*, *12* 56:*19*, *20* 62:*18* 74:*10* 77:*21*

79:*7*, *15*, *17* 80:*6*, *13* 83:*4*, *7*, *15* 103:*6* 112:*6*, *13* 117:*10*
supporter 16:*19*
supporting 21:*20* 47:*13* 63:*20* 64:*4*, *15* 65:*5*, *11*, *16*, *21* 66:*6*, *12*, *18* 67:*2*, *6*, *11*, *17* 68:*2*, *7*, *15*, *20* 69:*5*, *12* 117:*19*
supportive 115:*15*, *21* 119:*9*
supports 82:*9*
supposed 29:*12* 43:*11* 45:*2*
sure 11:*3* 14:*11* 23:*11* 33:*14*, *16* 43:*18* 46:*8*, *19* 47:*12* 50:*8* 58:*9* 89:*21* 90:*2* 111:*2* 115:*4* 117:*15*
survivor 54:*3*
swearing 54:*13*, *16*
sweet 117:*1*
swipes 79:*5*
symbol 108:*16*
system 8:*21* 10:*16* 11:*4* 13:*11*, *18* 14:*7* 19:*5*, *17* 20:*11*, *15* 21:*5* 30:*20* 34:*11* 35:*4* 36:*14* 39:*11* 42:*13* 45:*13*, *17* 47:*17* 48:*16* 55:*15* 56:*9* 58:*1*, *16* 77:*5* 78:*6*, *6*, *10*, *11*, *12*, *19*, *20* 79:*17*, *21* 80:*1*, *8*, *15*, *20*, *21* 81:*7*, *13*, *14* 88:*3*, *5*, *10*, *17*, *18* 90:*18*

91:*3* 92:*16* 93:*1*, *5*, *18* 106:*7* 110:*9*, *14* 111:*13* 114:*18* 116:*17* 118:*3*, *18* 125:*9*
systemic 102:*17*
systems 79:*19* 80:*17* 91:*6* 97:*3*
system's 122:*8*

< T >
TABCO 3:*9* 16:*5*, *13*, *18* 17:*7* 18:*4*, *10*, *13*, *18* 117:*14*
table 71:*13* 85:*17*
tackle 18:*15*
take 6:*5* 11:*7* 13:*3* 16:*15* 18:*9* 23:*21* 35:*10* 39:*16* 70:*12* 80:*19* 81:*3* 83:*16* 84:*3* 86:*16* 114:*20*
Taken 4:*7* 34:*16* 48:*17* 70:*9*, *19* 71:*2*
takes 15:*11* 43:*7* 54:*7* 91:*6* 118:*18*
talk 35:*14*, *18* 37:*21* 39:*8* 50:*3*, *16* 59:*4* 99:*11*
talked 11:*2* 12:*5*, *11* 29:*3*, *3*, *4* 89:*5* 108:*6* 118:*10*
Talking 10:*11* 26:*3* 32:*1* 98:*19* 107:*5* 110:*6*
Tanira 54:*4*
target 82:*7*, *19*
targets 37:*9*

task 119:*16, 18, 19* 120:*4, 7, 13*
taught 34:*21*
taxes 41:*1*
taxpayer 40:*4*
Taylor 115:*20*
Taylor-Mitchell 23:*7*
teach 27:*18*
teacher 10:*13, 17* 27:*11* 28:*3* 29:*20* 30:*1* 58:*2* 80:*11* 85:*18* 97:*16* 110:*20* 111:*6, 13* 115:*13, 18, 21*
Teachers 16:*5* 17:*15, 19* 18:*20* 19:*1* 23:*18* 27:*17* 38:*9* 41:*4* 47:*13* 50:*5* 80:*7, 15* 81:*1* 84:*19* 85:*3, 16* 86:*5, 7, 10, 11, 14* 87:*9* 96:*18* 97:*18* 115:*12, 15, 19, 20* 117:*19*
teaching 27:*15* 50:*1* 110:*15* 113:*11*
team 20:*5, 7* 32:*4* 49:*13* 93:*21* 100:*9* 114:*17* 115:*6* 120:*17, 19* 121:*1, 10*
teams 20:*6, 20* 51:*13*
Tech 113:*18*
Technical 62:*6* 67:*10, 14* 109:*19*
techniques 110:*13*
Technology 59:*18, 20* 75:*14* 77:*15* 89:*7*
Tech's 113:*8*

Teenagers 38:*3, 3, 5*
television 124:*1*
tell 33:*4*
temporary 96:*7*
tend 10:*20, 21*
tends 98:*6*
term 117:*13*
terms 69:*21* 75:*8* 77:*15* 79:*20* 97:*10* 100:*13* 101:*18* 102:*1* 106:*18* 108:*11*
territory 99:*14*
testing 98:*10*
text 22:*21*
Thank 6:*9* 8:*10, 11* 10:*7* 13:*21* 14:*12, 14, 21* 16:*1, 3* 17:*5* 19:*5, 6* 24:*9, 13* 28:*14* 30:*20* 31:*1* 33:*20, 21* 34:*3* 36:*1, 4* 39:*1, 2, 5* 41:*17, 18* 43:*20, 21* 45:*10, 18, 20* 47:*1, 2* 48:*20* 49:*10, 14* 51:*20* 52:*12, 15, 16* 57:*8* 59:*8, 10* 60:*8, 12* 63:*3, 6* 69:*19* 70:*2, 5* 71:*4, 7, 10, 11, 15, 18* 72:*11* 73:*12* 83:*17, 20* 87:*15* 91:*12* 95:*4, 7* 103:*15* 104:*12* 105:*9, 10* 106:*2* 107:*14* 109:*11, 11* 111:*21* 112:*2, 2, 21* 114:*7, 9* 115:*9* 116:*3, 4, 18, 19* 117:*5, 17* 118:*1, 4* 119:*8, 10, 11* 120:*10, 13* 121:*9, 11, 15, 17*

122:*3, 4* 123:*17* 125:*11*
thanking 49:*11* 57:*15*
Thanks 47:*19* 48:*19* 114:*1*
theorize 92:*17*
theory 92:*17*
Theresa 57:*6*
thing 13:*17* 17:*14* 27:*2* 28:*6* 29:*16* 44:*20* 47:*18* 80:*5* 98:*10* 106:*16* 110:*8* 116:*11*
things 10:*19* 13:*8* 25:*4, 5, 7* 26:*5, 12, 17* 37:*4, 8, 13* 42:*9* 56:*4* 84:*8* 86:*21* 89:*5, 7* 96:*17, 19* 102:*12* 106:*8* 109:*5, 7* 111:*14* 116:*16* 118:*19*
think 10:*18, 19* 24:*18* 25:*7, 8, 9* 42:*14* 43:*13* 44:*20* 47:*8* 48:*4, 17* 74:*16* 84:*4* 86:*8* 91:*7, 13, 14* 92:*2* 96:*2* 97:*18* 101:*2* 102:*12* 104:*18* 108:*13* 119:*2* 120:*1*
thinking 115:*7* 118:*17*
third 8:*5* 40:*15*
Thomas 6:*10*
Thompson 68:*17*
thorough 90:*14*
thoroughly 103:*13*
thought 12:*3, 20* 13:*1* 27:*10*
thoughts 44:*13*
Threat 59:*17*

three 7:*16* 20:*9* 27:*14, 14* 34:*12* 45:*9* 46:*18* 79:*12* 96:*5* 123:*3*
three-minute 9:*11*
three-year 96:*2*
thrilled 10:*12* 13:*15* 58:*3*
thumb 27:*12*
Thursday 23:*14*
tight 89:*9*
Tilghman 66:*19*
time 9:*12, 13, 15* 12:*6* 16:*2* 18:*3* 19:*16* 23:*20, 21* 24:*10* 28:*3* 30:*20* 31:*12* 34:*14* 36:*18* 40:*17* 43:*11* 44:*6, 18* 53:*2* 70:*18* 73:*19* 74:*4* 75:*10, 12, 12* 77:*17* 79:*9* 84:*3* 85:*6* 91:*6* 93:*15* 94:*16, 20* 104:*9* 105:*20, 21* 109:*15* 113:*3* 114:*2, 19* 116:*14* 118:*18, 21* 120:*20* 121:*8*
timeline 89:*9* 96:*3*
times 17:*2* 26:*10* 35:*14* 46:*18* 87:*1*
Title 46:*9*
today 31:*9* 57:*7* 85:*15* 104:*14, 20* 105:*4* 107:*13* 111:*9* 113:*19*
toggle 91:*5*
token 45:*1*
told 113:*12*
Tom 19:*9* 66:*7*
tomorrow 57:*6*

tonight 7:*19* 8:*10* 10:*4* 15:*1, 5* 16:*11* 39:*9* 63:*20* 64:*5, 15* 65:*5, 11, 16* 66:*1, 7, 18* 67:*3, 7, 12, 18* 68:*3, 7, 15, 20* 69:*5, 12* 71:*12* 74:*8, 11* 75:*13* 89:*10*
tonight's 6:*12, 14* 60:*1* 73:*7*
tools 36:*14*
topics 59:*5*
totally 37:*18*
touch 63:*17*
toughest 114:*16*
tour 33:*9, 11*
Towson 54:*16* 55:*1* 115:*2*
track 40:*1*
tracked 79:*11*
traffic 99:*17, 20*
training 22:*17* 34:*20* 38:*18* 42:*11, 19* 43:*5, 15* 106:*7*
trainings 38:*11*
transcribed 126:*7*
transcript 126:*5, 8*
transfer 85:*5*
transparency 55:*20*
Transportation 11:*19*
trauma 54:*3* 110:*6, 19* 112:*6*

trauma-informed 54:*5* 110:*6*
travel 49:*17*
treat 30:*13*
treated 38:*6*
tremendous 54:*18* 117:*15*
triangle 27:*13, 14*

tried 13:*16*
triggered 44:*14*
trip 43:*8*
true 84:*16*
86:*6* 88:*4*
89:*16*
truly 17:*21*
36:*13*
truth 11:*1*
try 113:*2* 117:*9*
trying 35:*11*
46:*11* 97:*7*
111:*16*
Tuesday 5:*4*
105:*7* 125:*5*
tuned 59:*3*
tunnel 99:*16*,
18, *19*
turban 30:*1*
turn 18:*2* 37:*11*
turned 9:*14*, *15*
13:*1*
tutors 41:*12*
Twelve 67:*5*
twice 46:*18*
two 22:*21*
25:*12* 27:*14*
33:*9* 41:*12*
43:*8* 44:*9*
50:*21* 57:*17*
79:*5* 83:*7*
88:*10* 93:*8*, *9*
103:*20* 104:*11*
106:*19*
two-day 53:*12*
two-way 45:*16*
Tyler 69:*6*
type 89:*15*
typewritten
26:*20*
typically 39:*8*
86:*5*

< U >
Uh-huh 91:*16*
UN 51:*13*
unanimously
60:*12* 61:*11*
63:*9* 72:*10*
73:*16*

unanswered
23:*20*
unavailable
110:*12*
uncharted 99:*14*
under-enrollmen
t 82:*20*
understand
17:*16*, *17* 19:*19*
40:*5*, *7*, *10*, *12*
43:*2* 46:*10*
90:*3*, *8* 97:*8*, *19*
105:*12* 111:*16*
understanding
43:*10* 50:*13*
76:*5* 90:*14*
96:*11* 97:*9*
103:*10*
understands
58:*15*
understood
19:*19* 111:*3*
underway 76:*7*
unenroll 94:*1*, *2*
unenrolled 93:*4*,
10 104:*20*, *20*
Unfinished 4:*3*
59:*11*
Unfortunately
24:*1*
unique 78:*19*
79:*17* 97:*2*
unit 22:*14*
units 22:*12*
unknowns 100:*1*
unpopular 35:*3*
unsuccessfully
13:*17*
upbringing
110:*19*
Upcoming 4:*13*
108:*8*
update 43:*13*
74:*3*, *9*, *14* 75:*9*,
11, *13* 77:*16*
81:*16* 82:*12*
86:*9* 103:*3*
109:*4* 122:*2*
updated 59:*7*
91:*15*

Updates 4:*12*
74:*15* 75:*8*
85:*9* 94:*12*
103:*7* 105:*18*
119:*13*
uploaded 82:*13*
urging 38:*12*, *17*
USA 51:*16*
use 25:*20* 59:*4*,
19, *20* 76:*19*
77:*18* 78:*8*, *9*,
10, *20* 79:*17*
81:*10* 87:*11*
88:*3* 92:*2* 96:*8*
97:*13*, *16*, *17*
102:*4*, *10*
Users 59:*19*
usual 70:*10*
usually 45:*8*
utilize 9:*4*
98:*16*
utilizing 98:*14*
utmost 38:*12*

< V >
vacancies 70:*1*
vacation 116:*13*
vacationing
66:*13*
vaccines 24:*4*
Valley 15:*12*
valleys 11:*5*
35:*8*, *8*, *9*
valuable 15:*14*
variety 59:*5*
122:*20*
various 120:*21*
vendor 46:*12*
Vendors 46:*1*, *7*,
14, *20*, *20*
vengeance 25:*17*
verbal 107:*19*
verified 93:*20*
verify 83:*2*
versus 119:*19*
Vice 2:*4* 8:*3*
11:*18* 14:*20*
16:*9* 18:*7*
19:*12* 21:*14*
54:*9*, *21* 60:*18*

71:*18* 95:*7*, *13*
96:*6*, *10* 97:*4*, *7*
98:*4* 100:*8*, *12*
101:*18* 102:*6*,
11 103:*15*
114:*9* 120:*6*
121:*13*
video 26:*8*
42:*18*, *18*, *21*
43:*5*, *7*, *13*, *14*,
15 72:*15* 90:*6*
122:*9*
videos 42:*11*
123:*15*
viewing 114:*5*
122:*8*
views 8:*14*
Vincent 67:*4*
violation 37:*4*
84:*14*, *17* 86:*2*
violence 37:*6*, *8*
39:*8*
violent 37:*11*
virtual 80:*16*
81:*3*
visible 45:*3*
visit 10:*4* 76:*6*
113:*4*
visiting 113:*3*
visual 52:*8*
voice 43:*16*
47:*11*, *13*, *14*
48:*7* 58:*3* 61:*6*,
8 72:*4* 104:*15*,
18 105:*8*
120:*12*
volunteer 42:*19*
43:*15* 106:*7*
110:*1*
volunteered
11:*13* 43:*6*
volunteerism
44:*14*
Volunteers 42:*3*,
11 51:*14*
VPN 98:*6*, *8*, *14*
99:*5*, *16*

< W >
Wade 3:*7* 10:*5*

wait 74:*21*
81:*19*, *21*
waiting 91:*19*,
20 94:*6* 107:*20*
waive 107:*6*
waived 77:*7*
waiving 77:*5*
106:*13*
Wanderers 80:*9*
want 14:*10*
17:*5*, *13* 23:*10*
31:*7* 35:*4*
36:*19* 37:*9*, *10*
40:*4*, *7*, *9*, *11*
43:*17* 44:*6*
46:*8* 48:*21*
50:*8* 57:*20*
70:*1* 84:*3*
87:*19* 91:*10*
98:*10* 104:*2*
106:*12* 107:*7*
108:*4* 114:*9*, *19*
115:*11* 117:*1*
122:*15* 123:*16*
wanted 72:*18*
76:*1* 77:*16*
81:*16* 97:*16*
119:*14* 122:*6*
wants 13:*10*
33:*4* 72:*15*
warm 15:*6*
52:*13*
warmth 57:*21*
Warren 62:*2*
63:*16*
watch 72:*15*
Watershed 4:*10*
73:*21* 74:*10*
75:*2*, *18* 76:*9*,
11, *14*, *20* 77:*3*,
4, *16*, *17* 78:*9*,
13 79:*13* 81:*1*,
11 82:*6*, *17*
83:*9*, *21* 85:*7*
86:*20* 90:*15*
94:*3*, *5*, *20*
95:*19* 102:*4*, *14*,
14 103:*19*
108:*9*

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Page: 21
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Watershed's 79:*4* 98:*15* 101:*11*

Watley 64:*8*

way 11:*11* 19:*3* 22:*21* 24:*14, 19* 30:*6, 17* 89:*1* 99:*13, 21* 101:*13, 14* 107:*8* 126:*12*

ways 38:*5* 110:*16* 112:*5*

website 7:*7* 55:*14* 72:*14* 122:*9, 13* 123:*12*

Webster 69:*2*

week 23:*20* 24:*4* 50:*15, 21* 52:*7, 11* 77:*13* 105:*3* 109:*6* 113:*5* 121:*8*

weekly 85:*9* 109:*4*

weeks 83:*8* 109:*5*

welcome 5:*5, 13* 10:*6* 14:*9, 10, 18* 15:*6* 16:*7, 16* 19:*10, 13* 21:*6, 12, 14* 24:*15* 28:*10, 16, 17, 17* 30:*21* 31:*3* 32:*5* 34:*2, 5, 8, 9* 36:*3, 6* 39:*4, 6* 49:*9* 51:*20* 52:*13* 66:*10, 13* 67:*11* 68:*14* 109:*9* 117:*1, 8, 12* 125:*8, 9*

welcomed 57:*15*

welcomes 20:*8*

welcoming 5:*17* 17:*1* 49:*13* 112:*10*

well 12:*4, 20* 17:*1* 18:*11* 23:*5* 44:*8* 48:*4* 51:*10* 52:*8*

58:*19* 86:*9* 87:*6* 90:*3, 14* 99:*1* 101:*1* 104:*10* 112:*10* 118:*20*

well-received 55:*3*

went 10:*14* 92:*9, 9* 111:*1*

we're 15:*16* 22:*5* 24:*21* 32:*16* 42:*20* 47:*9* 78:*13* 97:*12, 20* 98:*21* 99:*5* 100:*1* 102:*7* 105:*2, 19, 20* 108:*20* 109:*13* 110:*9* 112:*11* 115:*7* 123:*8*

west 33:*6*

Western 92:*11* 113:*8, 18*

Westtown 62:*13* 68:*5*

we've 18:*14* 33:*13, 13* 75:*18* 85:*8* 88:*21* 99:*4* 116:*16*

Wheatley 66:*2*

Whitlock 65:*18*

Wicks 69:*9*

wide 75:*4* 77:*18, 20* 81:*10* 95:*16* 123:*5*

wider 35:*9* 59:*6*

widespread 37:*6, 8*

wife 64:*5* 66:*1* 67:*3, 7, 12* 68:*3, 8, 16*

William 68:*20*

Williams 5:*5, 18* 6:*11, 13* 10:*9, 12, 17* 11:*2, 5* 12:*19* 14:*9, 21* 15:*6, 20* 16:*9, 16* 18:*7* 19:*12, 13*

21:*6, 14* 22:*20* 23:*3* 24:*9* 27:*10* 28:*16* 31:*5, 6, 9* 32:*1* 34:*9* 36:*7, 9* 39:*6, 7, 10* 41:*10* 49:*9, 10* 52:*17* 53:*5, 7, 17* 54:*11, 12* 55:*2, 6, 10, 13* 56:*9, 14* 57:*3* 60:*18* 61:*13, 14* 63:*10, 11* 74:*6* 104:*1* 108:*3, 4* 109:*9* 112:*10* 114:*5* 117:*8* 125:*8*

willing 26:*13* 107:*5*

willingness 17:*6*

Windows 82:*12*

wireless 99:*7*

wisdom 19:*20*

wise 57:*5*

wish 52:*10* 83:*13* 112:*14* 117:*2*

wishing 7:*12*

wit 23:*10*

witness 126:*14*

wonder 27:*2*

wonderful 17:*4* 18:*5* 112:*18*

Woodholme 62:*14* 68:*18*

Woodlawn 65:*6*

word 116:*7, 7*

words 17:*14* 57:*5* 114:*21*

work 12:*13* 13:*5* 17:*6* 18:*13, 14* 22:*12* 23:*10* 38:*18* 49:*20* 52:*21* 58:*16* 59:*8* 69:*21* 70:*2* 72:*11* 74:*19* 83:*6, 19* 89:*6* 98:*19* 99:*15* 105:*12* 108:*16,*

17 119:*6* 120:*11* 121:*16* 122:*16* 123:*8, 10* 125:*8, 10*

worked 13:*4*

workers 13:*15*

working 14:*5* 15:*17, 19* 16:*17, 20* 18:*10* 21:*7* 32:*10* 51:*21* 52:*4* 58:*9* 78:*13* 100:*1* 105:*15* 106:*17* 107:*10* 112:*12*

works 18:*21* 24:*19* 55:*13* 124:*15*

workshop 15:*11* 113:*6* 121:*9*

world 19:*5* 32:*21* 110:*18*

worrying 116:*8*

write 27:*1* 44:*18* 114:*19*

writes 28:*5*

writing 40:*19* 107:*16* 114:*20*

written 45:*5* 46:*6* 83:*11* 107:*21*

wrong 20:*1* 96:*1* 118:*20*

wrongfully 29:*9*

www.bcps.org 7:*9*

< Y >

Yeah 96:*9*

year 10:*16* 13:*14, 16* 15:*5, 16* 22:*8, 9, 15* 39:*12, 18* 41:*13* 52:*7* 57:*13* 59:*1* 79:*12* 89:*13* 90:*19* 102:*19* 122:*12, 14* 123:*7, 7* 124:*16*

years 10:*15* 25:*3* 27:*18* 29:*20* 30:*19* 32:*3* 39:*21* 43:*9* 45:*7* 48:*10, 10* 56:*17* 57:*18* 63:*19* 64:*3, 14* 65:*4, 10, 15, 21* 66:*5, 17* 67:*1, 6, 17* 68:*1, 6, 19* 69:*4, 11* 96:*5* 110:*5* 117:*18* 123:*4*

year's 15:*17* 40:*17*

yesterday 12:*20* 57:*6* 83:*10* 84:*1*

young 5:*10* 25:*12* 50:*16*

yous 45:*11*

Youth 62:*16*

< Z >

Zachary 64:*2*

zoo 43:*9*