Paul A. Gasparotti

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| 1 | participate in the meeting despite not being | 1 | please, Mrs. Gover, do a roll call vote for the |
| 2 | physically present and that would allow the | 2 | staff? |
| 3 | public to also remotely attend those portions of | 3 | MS. GOVER: Dr. Adams (phonetic)? |
| 4 | the meeting that are open pursuant to the | 4 | DR. ADAMS: Present. |
| 5 | Maryland Open Meetings Act by being able to | 5 | MS. GOVER: Ms. Bernoff (phonetic)? |
| 6 | listen and/or view those portions of the meeting. | 6 | Ms. Bernoff? Dr. McComas? |
| 7 | As a result, tonight's Board of Education meeting | 7 | DR. MCCOMAS: Present. |
| 8 | is being held virtually and broadcasted through | 8 | MS. GOVER: Mr. Burke? |
| 9 | livestream on the BCPS website or on BCPS TV, | 9 | MR. BURKE: Yes. |
| 10 | which is Comcast Xfinity channel 73 or Verizon | 10 | MS. GOVER: Ms. Byers? |
| 11 | FiOS channel 34. | 11 | MS. BYERS: Yes. |
| 12 | In order to efficiently conduct this | 12 | MS. GOVER: Mr. Dickerson? |
| 13 | meeting, all voting items this evening will be | 13 | MR. DICKERSON: Here. |
| 14 | done by roll call vote. Board members will say | 14 | MS. GOVER: Dr. Jones? |
| 15 | their names before making and seconding a motion | 15 | DR. JONES: Present. |
| 16 | as applicable, as well as when requesting a | 16 | MS. GOVER: Ms. Lowry? |
| 17 | discussion on an agenda item. | 17 | MS. LOWRY: Present. |
| 18 | Mrs. Gover, may I have a roll call? | 18 | MS. GOVER: Dr. Roberts? |
| 19 | MS. GOVER: Mr. Kuehn? | 19 | DR. ROBERTS: Here. |
| 20 | MR. KUEHN: Yes. | 20 | MS. GOVER: Dr. Scriven? |
| 21 | MS. GOVER: Ms. Pasteur? | 21 | DR. SCRIVEN: Present. |
| _ | Page 7 | | Page 9 |
| 1 | MS. PASTEUR: Yes. | 1 | MS. GOVER: Dr. Wheatley-Phillip? |
| 2 | MS. GOVER: Mr. Offerman? | 2 | DR. WHEATLEY-PHILLIP: Present. |
| 3 | MR. OFFERMAN: Yes. | 3 | MS. GOVER: Dr. Weisen (phonetic)? |
| 4 | MS. GOVER: Mr. Reshid? | 4 | DR. WEISEN: Good evening. |
| 5 | MR. RESHID: Yes. | 5 | MS. GOVER: Ms. Howie? |
| 6 | MS. GOVER: Ms. Henn? | 6 | MS. HOWIE: Here. |
| 7 | VICE CHAIR HENN: Yes. | 7 | MS. GOVER: Mr. Corns? |
| 8 | MS. GOVER: Ms. Causey? | 8 | MR. CORNS: Here. |
| 9 | CHAIRMAN CAUSEY: Yes. | 9 | MS. GOVER: Ms. Kaye? |
| 10 | MS. GOVER: Ms. Jose? | 10 | MS. KAYE: Here. |
| 11 | MS. JOSE: Yes. | 11 | MS. GOVER: Mr. Sarris? |
| 12 | MS. GOVER: Mr. McMillion? | 12 | MR. SARRIS: Present. |
| 13 | MR. MCMILLION: Yes. | 13 | MS. GOVER: Mr. Dixit? |
| 14 | MS. GOVER: Ms. Mack? | 14 | MR. DIXIT: Present. |
| 15 | MS. MACK: Yes. | 15 | MS. GOVER: Mr. Tantleff? Mr. Tantleff? |
| 16 | MS. GOVER: Ms. Scott? | 16 | (phonous) |
| 17 | MS. SCOTT: Yes. | 17 | MR. PERTILLO: Present. |
| 18 | MS. GOVER: Ms. Rowe? | 18 | MS. GOVER: Is there any other staff |
| 19 | MS. ROWE: Yes. | 19 | members on the line that I have not said their |
| 20 | MS. GOVER: All are present. | 20 | |
| 21 | CHAIRMAN CAUSEY: Thank you. Can you | 21 | MR. NUSSBAUM: Andy Nussbaum, I'm here. |

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| 1 | Page 10 MS. GOVER: Thank you, Andy, sorry. | 1 | Page 12 CHAIRMAN CAUSEY: Thank you. Do I have |
| 2 | MR. TANTLEFF: Mr. Tantleff is present. | 2 | a second? |
| 3 | MS. GOVER: Thank you. | 3 | MS. PASTEUR: Second, Pasteur. |
| 4 | CHAIRMAN CAUSEY: Thank you. The first | 4 | CHAIRMAN CAUSEY: Any discussion? |
| 5 | item on the agenda is consideration of the | 5 | Mrs. Gover, may I have a roll call vote? |
| 6 | April 14th agenda. Dr. Williams, are there any | 6 | MS. GOVER: Mr. Kuehn? |
| 7 | additions or changes to tonight's agenda? | 7 | MR. KUEHN: Yes. |
| 8 | DR. WILLIAMS: There are no changes or | 8 | MS. GOVER: Ms. Pasteur? |
| 9 | | 9 | MS. PASTEUR: Yes. |
| 10 | additions to tonight's agenda. | 10 | MS. GOVER: Mr. Offerman? |
| | CHAIRMAN CAUSEY: Hearing none, the | 11 | MR. OFFERMAN: Yes. |
| 11 | agenda stands as presented. | | |
| 12 | The next item on the agenda is the | 12 | MS. GOVER: Mr. Reshid? |
| 13 | minutes of the closed session. Earlier this | 13 | MR. RESHID: Yes. |
| 14 | evening the Board met in closed session pursuant | 14 | MS. GOVER: Ms. Henn? |
| 15 | to the Open Meetings Act for the following | 15 | VICE CHAIR HENN: Yes. |
| | reasons: To, one, discuss the appointment, | 16 | MS. GOVER: Ms. Causey? |
| 17 | employment, assignments, promotions, discipline, | 17 | CHAIRMAN CAUSEY: Yes. |
| 18 | demotions, compensation, removal, resignation or | 18 | MS. GOVER: Ms. Jose? |
| 19 | performance evaluation of appointees, employees | 19 | MS. JOSE: Yes. |
| 20 | or officials over whom it has jurisdiction, or | 20 | MS. GOVER: Mr. McMillion? |
| 21 | any other personnel matter that affects one or | 21 | MR. MCMILLION: Yes. |
| | Page 11 | | Page 13 |
| 1 | more specific individuals; seven, consult with | 1 | MS. GOVER: Ms. Mack? |
| 2 | counsel to obtain legal advice; and eight, to | 2 | MS. MACK: Yes. |
| 3 | consult with staff, consultants or other | 3 | MS. GOVER: Ms. Scott? |
| | individuals about pending or potential | 4 | MS. SCOTT: Yes. |
| 5 | litigation. The minutes of the closed session | 5 | MS. GOVER: Ms. Rowe? |
| 6 | and informational summary can be found on our | 6 | MS. ROWE: Yes. |
| 7 | website at | 7 | MS. GOVER: Thank you. |
| 8 | www.bcps.org/board/informational-summaries.HTML. | 8 | CHAIRMAN CAUSEY: The next item on the |
| 9 | The next item on our agenda is personnel | 9 | agenda is administrative appointments, and for |
| 10 | matters and for that we call on Ms. Lowry to | 10 | that we call on Dr. Williams. |
| 11 | present. | 11 | DR. WILLIAMS: Good evening, Madam Chair |
| 12 | MS. LOWRY: Good evening, Chairwoman | 12 | and members of the Board. I would like to bring |
| 13 | Causey, Vice Chairwoman Henn, Superintendent | 13 | forth for your approval the following |
| 14 | Williams and members of the Board. I would like | 14 | administrative appointment: Supervisor, |
| 15 | the Board's content for the following personnel | 15 | Compliance, in the Office of Special Education. |
| 16 | matters, retirements, resignations, non-renewals, | 16 | CHAIRMAN CAUSEY: Do I have a motion to |
| 17 | leaves, certificated appointments. | 17 | approve the administrative appointment as |
| 18 | CHAIRMAN CAUSEY: Do I have a motion to | 18 | presented in Exhibit E.1? |
| Į. | | 1 1 | MC DACTELID. C |
| 19 | approve the personnel matters as presented in | 19 | MS. PASTEUR: So moved, Pasteur. |
| 19 20 | approve the personnel matters as presented in Exhibits D.1 through D.5? | 20 | CHAIRMAN CAUSEY: Thank you, |

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| 1 | MS. MACK: Ms. Mack, so moved. | 1 | applause, we do congratulate Ms. Harris and |
| 2 | CHAIRMAN CAUSEY: Any discussion? | 2 | welcome her to her new position. |
| 3 | Mrs. Gover, may I have a roll call vote? | 3 | The next item on the agenda is public |
| 4 | MS. GOVER: Mr. Kuehn? | 4 | comment. Because the board is meeting virtually |
| 5 | MR. KUEHN: Yes. | 5 | for today's meeting, only written public comments |
| 6 | MS. GOVER: Ms. Pasteur? | 6 | can be accepted. Comments may be emailed to |
| 7 | MS. PASTEUR: Yes. | 7 | boe@bcps.org and these comments will be |
| 8 | MS. GOVER: Mr. Offerman? | 8 | distributed to the Board of Education members. |
| 9 | MR. OFFERMAN: Yes. | 9 | The members of the Board appreciate hearing from |
| 10 | MS. GOVER: Mr. Reshid? | 10 | interested citizens. As appropriate we will |
| 11 | MR. RESHID: Yes. | 11 | refer your concerns to the superintendent for any |
| 12 | MS. GOVER: Ms. Henn? | 12 | followup by his staff. |
| 13 | VICE CHAIR HENN: Yes. | 13 | The next item on the agenda is |
| 14 | MS. GOVER: Ms. Causey? | 14 | Dr. Williams' superintendent's report. |
| 15 | CHAIRMAN CAUSEY: Yes. | 15 | DR. WILLIAMS: So, again, good evening, |
| 16 | MS. GOVER: Ms. Jose? | 16 | everyone. First and foremost, I want to address |
| 17 | MS. JOSE: Yes. | 17 | the COVID-19 crisis. Please know that our |
| 18 | MS. GOVER: Mr. McMillion? | 18 | leaders and staff are doing everything we can to |
| 19 | MR. MCMILLION: Yes. | 19 | keep students and staff safe and to support our |
| 20 | MS. GOVER: Ms. Mack? | 20 | community. This is not business as usual. Most |
| 21 | MS. MACK: Yes. | 21 | of our staff are working from home and many are |
| | Page 15 | | Page 17 |
| 1 | MS. GOVER: Ms. Scott? | 1 | working right alongside of their children. Our |
| 2 | MS. SCOTT: Yes. | 2 | families are suffering job losses and uncertainty |
| 3 | MS. GOVER: Ms. Rowe? | 3 | related to basic needs, and as COVID-19 continues |
| 4 | MS. ROWE: Yes. | 4 | to spread, it's becoming more likely that you |
| 5 | MS. GOVER: Thank you. | 5 | know someone whose health has been affected, |
| 6 | CHAIRMAN CAUSEY: Thank you, the motion | 6 | particularly among people of color, and that |
| 7 | carries. Dr. Williams? | 7 | wellbeing of our families and staff is front of |
| 8 | DR. WILLIAMS: So our candidate is | 8 | mind as we move forward. |
| 9 | Charlene Harris as the supervisor, compliance, in | 9 | As you know, schools are closed from |
| 10 | the Office of Special Education Compliance and | 10 | March 16th through April 24th as required by the |
| 11 | Placement. She brings to us experience as a | 11 | state. We are following guidance from our |
| 12 | specialist in Baltimore County Public Schools. | 12 | governor and the Baltimore County Health |
| 13 | Previously she served in Frederick County Public | 13 | Department to maintain social distancing. |
| 14 | Schools and Baltimore City Public Schools, as | 14 | Schools and offices have been providing services |
| 15 | well as time in the New York State Education | 15 | remotely since March 30th. |
| 16 | Department, the western regional office. So | 16 | On April 6th, following a week of |
| 17 | congratulations to Charlene Harris as the new | 17 | training opportunities for staff, we began our |
| 18 | supervisor, compliance, in the Office of Special | 18 | continuity of learning plan. This is our way of |
| 19 | Education. | 19 | providing new learning while schools are closed. |
| 20 | CHAIRMAN CAUSEY: Thank you, | 20 | Materials are available on our website, and |
| 21 | Dr. Williams, and while we do not have our normal | 21 | through school the teachers are reaching out to |

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students on line and by phone.

We have run into some delays relating to the governor's stay at home order but as of yesterday printed packages were mailed to students of pre-K through grade five. Middle and high school students can request a packet on our website or by calling their teacher or principal. We will provide an update on the Chromebooks for grades three through five as soon as possible. There is no replacement for the dynamic interactions that can take place between students 12 and teachers in our schools, but we are able to 13 continue engaging our students for their academic 14 and social emotional needs.

I know that our class of 2020 is disappointed that we will not be able to hold these cherished events like prom and other senior activities. This decision was not made lightly, but it was necessary based on our current safety guidelines.

During this closure we are relying on

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electronic communication to keep families and staff members informed. If you are a parent or staff member, please listen to our phone calls, read our emails and check our website for ongoing updates and resources. Our coronavirus updates web page includes FAQs as well as links to many state and county resources including mental health supports.

I just want to bring to your attention as I reported about a week ago, our donations during this time where we provided procedure surgical masks, 1,800 masks; we provided personal protective equipment or PPE kits, gowns, gloves, masks, approximately 400 individual kits; digital thermometers, roughly 73; and M95 respirators, approximately 100-plus masks for health care workers. Our school nurses have been involved in providing support to the Baltimore County Health Department on their hot line as well as, they're working to create an intake unit for all the new COVID-19 cases.

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As you all know, our website provides a list of 50 sights that are distributing a grab-and-go bag containing breakfast, lunch and dinner on weekdays from 11 a.m. to one p.m. for students aged 18 and younger. And since March 16th, our dedicated staff in the Office of Food and Nutrition Services have distributed more than 275,000 meals, and I know Ms. Pasteur will provide some updates regarding food and meals, so I thank her for that leadership.

I do want to emphasize and thank our food and nutrition staff for their incredible work during this state of emergency, and also to thank our building service workers, building operations supervisors, grounds workers, bus drivers and attendants for their work to clean and sanitize all 175 schools, program centers, buses and central offices.

We do not know how long this crisis will last and there is still many questions to answer, but I assure you that we are all in this

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together, we will get through this together as one team. We understand the historic nature of the COVID-19 pandemic and the financial constraints it has placed on the county. County Executive John Olszewski's message clearly reflects this reality, and Baltimore County Public Schools, we will receive what we received in the county's executive budget and we will make decisions about how best to move forward with the funding we receive. We will continue to strive 11 to have teacher positions for our enrollment growth and provide the necessary professional 12 13 development for all of our teachers and leaders, and we will look at the best way to meet these 15 important needs in Team BCPS. So thank you, County Executive John Olszewski, for your budget 17 presentation this morning. 18

And last but certainly not least, it is my pleasure to recognize the results of our first system-wide student election for student member of the board. More than 8,000 middle and high

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Page 22 Page 24 school students voted on line following concerns about health and welfare of family, coursework along the election process and the friends, colleagues, community members, and we opportunity to view online speeches from the also miss visiting our schools, our students and three finalists, and to question and view a Q&A. the many special events in the school system. We Our students selected Dundalk High School junior know that there are other losses that are being Joshua Muhumuza to be the next student member of felt by students, staff, families and the Board. Joshua's name has been forwarded to communities, especially in our seniors, and we do Governor Larry Hogan for consideration of want to say that we are going to highlight, find appointment to the one-year position which will ways as Dr. Williams has said, find ways to begin on July 1st. Joshua is a member of highlight and acknowledge the efforts and Dundalk's National Honor Society, Student achievements of our seniors. Government Association and Homeland Security 12 While we are all experiencing these 13 Program. He has participated in his school's 13 feelings, I would say please stay connected to 14 debate team, Avid program, soccer team, Model 14 all of the resources that are available on our 15 Congress and Model UN programs. He also serves website, bcps.org. There are resources for 16 16 as the southwestern representative for the students, there are resources for families, for 17 Baltimore County Student Councils and a member of 17 folks that are in need for food for students, all 18 18 its infrastructure committee. Outside of school of that information is there. We also want to he tutors with his church, serves as a volunteer appreciate all those that are on the front lines soccer coach at Dundalk Middle School and is a 20 of this effort, all the health care workers, the 21 senior patrol leader with the Boy Scouts of first responders, elected officials and other Page 23 Page 25 America. So congratulations, Joshua, we're volunteers, community members that are working so looking forward to working with you and again, diligently and compassionately, all the essential kudos to our current student member of the Board personnel, food and nutrition folks and others. Omer Reshid. Your leadership, your wisdom and I also just want to encourage student, staff, families and seniors that we will get through dedication have been a welcome addition to this Board and to our school leadership. We wish you 6 this together. well as you navigate your many college I do want to take a moment and acceptances, I'm sure you will share some during acknowledge the contributions of former board 9 member Roger C. Jansen. He was a former Board of your report. 10 So thank you all, that concludes my Education of Baltimore County member who passed 11 superintendent's report. away on March 17th of 2020. He was 71 years old. 12 12 CHAIRMAN CAUSEY: Thank you, He was appointed to the Board in 2004 and was its 13 Dr. Williams. 13 vice president from 2006 to 2007. He served on 14 The next item is my chair's report. the policy review committee from 2005 to 2011, 15 was a member of the Board's ethics committee from I too want to acknowledge as 16 Dr. Williams has indicated, the COVID-19 pandemic 2007 to 2008, and later served as a member of the 17 has changed so many aspects of our lives. This 17 buildings and contracts committee. He also 18 is necessary, however, when we as a community, served as a member of the audit committee 19 19 state, country and the world are striving to save beginning in 2004 and was chair of that committee lives and to preserve our communities in the long 20 in 2008. He was known for his conscientious deliberation of school board business, his 21 run. We do acknowledge the upheaval, isolation,

Page 26 Page 28 leadership in committees, and always putting the of Public Health. She currently lives in interests of students first. Catonsville with her husband and three children, 3 Mr. Jansen also held positions with the and we look forward to her advocacy for Maryland Association of Boards of Education as a children's health which will enrich our 5 member of the resolution committee beginning in 5 discussions and our decision making. 6 2005 and as its chairman from 2007 to 2011, and And finally, I just wanted to say a 7 as a member of the nominating committee as well. quote by Maya Angelou --He joined MABE's board in 2007 and was president 8 (Audio cut out.) in 2012. Additionally, he served as secretary 9 MR. RESHID: (In progress) ... was a 10 treasurer of the National School Boards 10 decision made for our health and safety. Thank Association's board since its inception in 2010. you for filling out the survey regarding 12 As evidence by his actions and participation, 12 graduations and alternatives that we could have. 13 Mr. Jansen was dedicated and committed to public Our superintendent and his team will review the 14 education and we are grateful for all of his 14 information we provided to them. 15 15 contributions. I now want to congratulate our next 16 I did also want to take a moment to 16 Student Member of the Board Joshua Muhumuza. 17 congratulate and welcome Student Member of the 17 Joshua is currently a senior at Dundalk High 18 18 Board Joshua Muhumuza, and our SMOB Omer is going School and serves as a member of his school's 19 to speak more about him. 19 National Honor Society, SGA, Avid, and Homeland 20 20 I also wanted to offer congratulations Security programs. He is also a BCPS student 21 and welcome Dr. Erin Hager. She was just councils representative and a member of the Page 27 Page 29 1 appointed as the at-large board member by BCSC's infrastructure committee. I have spoken 2 Governor Hogan, and she is connected to the with Joshua and know he will represent all 115,000-plus students to the best of his ability. school system in many ways and we are very eagerly awaiting her participation. She is a Joshua ran an amazing campaign and was elected to BCPS graduate, she is also the parent of BCPS be the next SMOB by our BCPS students. 6 students. Congratulations, Joshua. Dr. Hager holds faculty appointments in I hope everyone continues to stay strong the University of Maryland School of Medicine during this crisis, and remember, we are all in departments of pediatrics and epidemiology and this together as a family as Team BCPS. Thank 10 10 public health, and she is the director of the you. 11 11 University of Maryland School of Medicine program CHAIRMAN CAUSEY: Thank you. The next in health equity and population health. In her item on the agenda is Item J, new business, research she implements and evaluates strategies 13 action taken in closed session, and for that we to promote healthy eating and physical activity 14 call on Mr. Nussbaum. 15 among children in schools and communities. Since 15 MR. NUSSBAUM: Yes, good evening. 2018 she has served as the elected chair of the Earlier this evening the Board in closed session 17 Maryland State School Health Council. 17 considered three appeals regarding confidential 18 18 Dr. Hager graduated from Lansdowne High employee and student matters in your 19 19 School in 1996, earned a bachelor's degree from quasi-judicial capacity. All three of these 20 Loyola College, and a doctorate in human 20 matters were heard on the record as no timely 21 nutrition from the Johns Hopkins Bloomberg School requests for oral arguments were made. At this

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| | Page 30 | | Page 32 |
| 1 | time it would be appropriate to confirm the | 1 | 2020-2021. The proposed board meeting schedule |
| 2 | actions taken in the closed session in those | 2 | has been provided to the Board for review and it |
| 3 | matters and to authorize Ms. Gover to sign the | 3 | is also attached to BoardDocs for the public's |
| 4 | orders on behalf of each of the board members. | 4 | review. May I have a motion to approve the |
| 5 | The three matters that were under | 5 | proposed board meeting schedule for 2020-2021 as |
| 6 | consideration were Hearing Examiner 2019-20-07, | 6 | presented in Exhibit K? |
| 7 | Hearing Examiner 20-35, and Hearing Examiner | 7 | MS. ROWE: So moved, Lily Rowe. |
| 8 | Number 20-38. Thank you. | 8 | CHAIRMAN CAUSEY: Is there a second? |
| 9 | CHAIRMAN CAUSEY: Do I have a motion to | 9 | VICE CHAIR HENN: Second, Henn. |
| 10 | approve the action taken in closed session? | 10 | CHAIRMAN CAUSEY: Thank you. Is there |
| 11 | MS. MACK: So moved, Lisa Mack. | 11 | any discussion? |
| 12 | CHAIRMAN CAUSEY: Do I have a second? | 12 | MR. OFFERMAN: John Offerman, yes. |
| 13 | MS. PASTEUR: Second, Pasteur. | 13 | CHAIRMAN CAUSEY: Please go ahead, |
| 14 | CHAIRMAN CAUSEY: Any discussion? May I | 14 | Mr. Offerman. |
| 15 | have a roll call vote please? | 15 | MR. OFFERMAN: Yes. I would propose an |
| 16 | MS. GOVER: Mr. Kuehn? | 16 | amendment to this, that we would add an |
| 17 | MR. KUEHN: Yes. | 17 | additional two hours, an additional session of |
| 18 | MS. GOVER: Ms. Pasteur? | 18 | two hours on January 12th after the conclusion of |
| 19 | MS. PASTEUR: Yes. | 19 | the public comments on the 2021-22 operating |
| 20 | MS. GOVER: Mr. Offerman? | 20 | budget. I do this due to the fact that in the |
| 21 | MR. OFFERMAN: Yes. | 21 | last two years, we've used the time that was |
| | Page 31 | | Page 33 |
| 1 | MS. GOVER: Mr. Reshid? | 1 | given to the public comment was only used 38 |
| 2 | MR. RESHID: Yes. | 2 | minutes in 2019 and 47 minutes in 2020, and in |
| 3 | MS. GOVER: Ms. Henn? | 3 | addition, it seems like in the last year, |
| 4 | VICE CHAIR HENN: Yes. | 4 | particularly the last year, when we had, we were |
| 5 | MS. GOVER: Ms. Causey? | 5 | trying to actually finalize the budget, that we |
| 6 | CHAIRMAN CAUSEY: Yes. | 6 | went way too long, I believe we were past |
| 7 | MS. GOVER: Ms. Jose? | 7 | 12 o'clock in 2020 and I know that we were close |
| 8 | MS. JOSE: Yes. | 8 | to that in 2019. |
| 9 | MS. GOVER: Mr. McMillion? | 9 | So I'm proposing that we add a session, |
| 10 | MR. MCMILLION: Yes. | 10 | in the session on the 12th to, again, just as an |
| 11 | MS. GOVER: Ms. Mack? | 11 | additional budget workshop. |
| 12 | MS. MACK: Yes. | 12 | CHAIRMAN CAUSEY: Thank you. Is there a |
| 13 | MS. GOVER: Ms. Scott? | 13 | second to Mr. Offerman's amendment? |
| 14 | MS. SCOTT: Yes. | 14 | VICE CHAIR HENN: Second. |
| 15 | MG GOVER M P | 15 | CHAIRMAN CAUSEY: Ms. Henn? |
| | MS. GOVER: Ms. Rowe? | | |
| 16 | MS. GOVER: Ms. Rowe? MS. ROWE: Yes. | 16 | VICE CHAIR HENN: Yes. |
| 16 17 | | 16 17 | VICE CHAIR HENN: Yes. CHAIRMAN CAUSEY: Thank you, Ms. Henn. |
| | MS. ROWE: Yes. | | |
| 17 | MS. ROWE: Yes. MS. GOVER: Thank you. | 17 | CHAIRMAN CAUSEY: Thank you, Ms. Henn. |
| 17 18 | MS. ROWE: Yes. MS. GOVER: Thank you. CHAIRMAN CAUSEY: Thank you, the motion | 17 18 | CHAIRMAN CAUSEY: Thank you, Ms. Henn. Board members, is there any discussion? If so, |

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| 1 | Page 34 | 1 | Page 36 |
| 1 | thing I'd say is for each of those dates which we | 2 | MR. RESHID: Yes. |
| 2 | have done in the past, we should have a snow date | 3 | MS. GOVER: Ms. Henn? |
| | because you don't know about the weather. | | VICE CHAIR HENN: Yes. |
| 4 | (Audio cut out.) | 4 | MS. GOVER: Ms. Causey? |
| 5 | MR. OFFERMAN: (In progress)the | 5 | CHAIRMAN CAUSEY: Yes. |
| 6 | actual work we have to do, you know, when we have | 7 | MS. GOVER: Ms. Jose? |
| , | the actual time on that. | | MS. JOSE: Yes. |
| 8 | MS. SCOTT: Okay, thank you. | 8 | MS. GOVER: Mr. McMillion? |
| 9 | VICE CHAIR HENN: This is Julie. John, | 9 | MR. MCMILLION: Yes. |
| 10 | were you thinking about an open meeting work | 10 | MS. GOVER: Ms. Mack? |
| 11 | session or | 11 | MS. MACK: Yes. |
| 12 | MR. OFFERMAN: Yes. | 12 | MS. GOVER: Ms. Scott? |
| 13 | VICE CHAIR HENN: an administrative | 13 | MS. SCOTT: Yes. |
| 14 | session? | 14 | MS. GOVER: Ms. Rowe? |
| 15 | MR. OFFERMAN: Yes. | 15 | MS. ROWE: Yes. |
| 16 | VICE CHAIR HENN: An open work session? | 16 | CHAIRMAN CAUSEY: That motion carries to |
| 17 | MR. OFFERMAN: An open work session. | 17 | add the amendment. |
| 18 | VICE CHAIR HENN: Thank you. | 18 | Is there any other discussion related to |
| 19 | MS. ROWE: Lily Rowe. It seems like | 19 | the board meeting calendar? Hearing none, may I |
| 20 | mostly the budget meetings that go long, it's | 20 | have a roll call vote? |
| 21 | because we're getting everyone's motions heard. | 21 | MS. GOVER: So the motion is to vote on |
| 1 | Page 35 John, was it your intention that that additional | 1 | Page 37 the calendar as amended. Mr. Kuehn? |
| 2 | work session would be one to entertain motions to | 2 | MR. KUEHN: Yes. |
| 3 | the budget? | 3 | MS. GOVER: Ms. Pasteur? |
| 4 | MR. OFFERMAN: Yes. | 4 | MS. PASTEUR: Yes. |
| 5 | MS. ROWE: Thank you. | 5 | |
| 6 | CHAIRMAN CAUSEY: This is Mrs. Causey. | 6 | MS. GOVER: Mr. Offerman? MR. OFFERMAN: Yes. |
| 7 | John, I think that's a good idea and I would | 7 | MS. GOVER: Mr. Reshid? |
| 8 | support your motion. | 8 | MR. RESHID: Yes. |
| 9 | Other board members or Dr. Williams have | 9 | MS. GOVER: Ms. Henn? |
| 10 | any discussion? May I have a roll call on | 10 | VICE CHAIR HENN: Yes. |
| 11 | Mr. Offerman's amendment to add two hours of an | 11 | |
| 12 | open work session on the budget to the | 12 | MS. GOVER: Ms. Causey? CHAIRMAN CAUSEY: Yes. |
| 13 | January 12th, 2021 operating budget public | 13 | MS. GOVER: Ms. Jose? |
| 14 | | 14 | |
| 15 | hearing? May I have a roll call vote please? MS. GOVER: Mr. Kuehn? | 15 | MS. JOSE: Yes. |
| 16 | MS. GOVER: Mr. Kuenn? MR. KUEHN: Yes. | 16 | MS. GOVER: Mr. McMillion? |
| | | | MR. MCMILLION: Yes. |
| 17 12 | MS. GOVER: Ms. Pasteur? | 17 18 | MS. GOVER: Ms. Mack? |
| 18 | MS. PASTEUR: Yes. | | MS. MACK: Yes. |
| 19 | MS. GOVER: Mr. Offerman? | 19 | MS. GOVER: Ms. Scott? |
| 20 | MR. OFFERMAN: Yes. | 20 | MS. SCOTT: Yes. |
| 21 | MS. GOVER: Mr. Reshid? | 21 | MS. GOVER: Ms. Rowe? |

Page 38 Page 40 1 MS. ROWE: Yes. trips, due to school closures. 500,000 comes 2 MS. GOVER: Thank you. from activity ten, operation of plants due to 3 CHAIRMAN CAUSEY: Thank you. The motion vacancy-related salary savings. And six million carried. 4 is available to be transferred from activity 12, 5 The next item is Item L, new business, fixed charges due to fringe benefits associated the fiscal year 2020 budget appropriation with vacancies. 7 transfer, and for that we call on Mr. Tantleff to A transfer of \$700,000 into activity 8 present. one, administration, will provide funds required 9 MR. TANTLEFF: Thank you. This is for a new high capacity document imaging system Mr. Tantleff. In front of you, you will find a for human resources and finance. A requested budget appropriation transfer request. The BCPS transfer of 3.7 million into activity four, 12 budget consists of 13 separate appropriations by instructional textbooks and supplies, will 13 activities prescribed by MSDE. Transfer of funds provide funds required for the purchase of 14 between activities requires approval from the critical FY-2021 textbooks. A transfer of 3.15 million into activity five, other instructional 15 Board of Education and County Council. 16 Based on close monitoring of 16 costs, will provide funds required for 17 expenditures through the first three quarters of 17 principals' reallocation to support school 18 FY 2020, our current year full-year expense 18 budgets, school photocopies and printing, and projections show an overall surplus but with out-of-county living arrangements. Funds of 6.6 shortfalls in some activities and surpluses in million are requested to transfer to activity 21 others. Because BCPS carries no (inaudible) key six, special education, to provide funds required Page 39 Page 41 1 budget, the only way to manage unanticipated for nonpublic placements and parent reimbursements. And finally, funds of 3.95 2 expenses during the year is via amendments to the budget. We are projecting that overall we will million are requested for transferring to finish the year approximately \$20 million under activity 11, maintenance of plants, to provide funds required for building service workers, budget. Staff is closely evaluating the effects coronavirus school cleaning, related overtime of COVID-19 school closures on the budget and have included some projected savings to the end during the first two weeks of the closure of 8 about two million, relocatable classrooms of of April in the back. 9 Available funds of \$1.7 million come about 1.5 million and to prepare for the start of 10 from activity two, midlevel administration due to 10 next school year, and a half million dollars for 11 bottled water. 11 vacancy-related salary savings and reduced 12 spending due to the April school closures. 7.2 We will now take any questions you may 13 have. Thank you. million can be transferred from activity three, instructional salaries, due to position 14 CHAIRMAN CAUSEY: Board members, since 15 15 vacancies. 500,000 comes from activity seven, there is potential interest in this, I will just student personnel services through vacancies. 16 go around the dais for this item. Mr. Kuehn? 17 17 700,000 will be transferred from activity eight, MR. KUEHN: Thank you. So one of the 18 health services, also due to position vacancies. questions I have has to do with the maintenance 19 19 1.5 million comes from activity nine, student of the plant. Its citation is -- I'm just focusing right now on the relocatable classrooms. transportation, which will reallocate savings 20

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from contract bus services, diesel fuel and field

Is that for purchasing more trailers and if so,

Page 42 Page 44 1 moment. I think that was about it. how many trailers are we purchasing for that 2 VICE CHAIR HENN: Okay. I'm sorry, I amount? 3 MR. TANTLEFF: That will purchase 15 missed the number you said for activity two, for midlevel administration. trailers that were above plan to get ready for 5 MR. TANTLEFF: 13 vacancies at the next school year. We don't call them trailers, 6 but relocatable classrooms. moment. 7 7 MR. KUEHN: Right, I understand. The VICE CHAIR HENN: Okay, thank you. And to clarify, these are positions that we don't question I have, are those going to be replacing older relocatable, are they replacements, or are anticipate filling prior to the end of this 10 10 fiscal year; is that correct? they new extensions of our schools? 11 MR. TANTLEFF: I believe some are 11 MR. TANTLEFF: HR would need to comment. 12 12 I believe they're still trying to fill any replacements, but they're mostly just to 13 rearrange capacity where we're out of capacity. 13 school-based vacancies, but I might be speaking 14 14 out of turn. I was giving the current vacancies, MR. KUEHN: All right, thank you. 15 15 CHAIRMAN CAUSEY: Ms. Pasteur? which is what we use to base our projections on. 16 16 MS. PASTEUR: I have no questions. VICE CHAIR HENN: Okay, thank you. And 17 17 do you know if these salaries, if these reflect CHAIRMAN CAUSEY: Mr. Offerman? 18 18 salaries for the full year or what percentage of MR. OFFERMAN: I have no questions. 19 19 the year, any idea if these are --CHAIRMAN CAUSEY: Mr. Reshid? 20 20 MR. RESHID: I have no questions. MR. TANTLEFF: Well, we do a full 21 CHAIRMAN CAUSEY: Ms. Henn? year -- I'm sorry. You know, our full year Page 43 Page 45 projection is based on year to date actuals, and 1 VICE CHAIR HENN: Thank you, 2 Mrs. Causey. Good evening, Mr. Tantleff. Do you then we project a balance at year end based on have available the number of positions or our vacancy at the month of projection. So our vacancies that occurred (inaudible)? most recent projection was as of the end of February, we will begin the end of March in the MR. TANTLEFF: Ms. Henn, could you please repeat, do I have vacancies, could you next week, it just takes a couple weeks to get 7 repeat the end of your question? all the data after close. So it's a full year 8 expected dollars that will be under budget that VICE CHAIR HENN: Sure. By category, do we use for the transfer. you have the number of positions that are vacant 10 10 that these numbers represent where we are VICE CHAIR HENN: Okay. And do you know 11 if the fiscal year 21 budget includes these 11 transferring? 12 12 MR. TANTLEFF: You firmly -- I can -positions as being filled that are currently 13 vacant? let me just make sure I'm looking at all the right activities. Activity two, midlevel 14 MR. TANTLEFF: Our budget for -- our 15 15 administration, let me make sure I get the right baseline for next year's budget is always this thing, I believe instructional salaries, we have 16 year's budget, so it's the actual approved 17 170 vacancies; special education, 43; midlevel 17 positions whether they're filled or vacant, and 18 administration was 13; transportation, 190. then plus or minus any changes that the 19 19 superintendent and ultimately the --Activity ten, operation of plant, was 61. Let me 20 see if there's any others we needed. Health, (Audio cut out.) 21 21 activity eight, that's about fully staffed at the MR. SERRIS: So that in addition to, we

Page 46 Page 48 do budget for all positions as if they were 1 the human resources side to begin to image filled. The county and we have an agreement records of certification and transcripts that whereby from that fully budgeted number right off they require to manage staff development and the top, we reduce it by \$25 million so that, related pay adjustments. 5 because we know that there will be a predictable CHAIRMAN CAUSEY: Okay. Thank you for rate of turnover throughout any fiscal year. And that explanation. Is there going to be a for FY-21, we have agreed with the county to add timeline for the high capacity document imaging system to be used for other offices? another \$5 million to that figure up front. So 9 while we are budgeting for all positions MR. SERRIS: Yeah, we will, we have individually, in total we've already taken the 10 future plans at one point to include facilities prospective savings of \$30 million out of that management. They have previous to this 12 fully budgeted figure. contracted for a document imaging system that 13 VICE CHAIR HENN: Okay. That's very 13 relates very specifically to architectural and 14 14 helpful, thank you, Mr. Serris. So would you engineering designs and blueprints, and so I 15 say, then, that this transfer is in line with the don't know if they will still want to use this 16 anticipated turnover, average yearly turnover 16 system the same way as we had thought they might, 17 17 that you would expect? but we would still have to come back and find 18 18 MR. TANTLEFF: Yes, it is, because it's additional funds to do any enhancements over what 19 19 based on our full year financial projections we just described here. 20 CHAIRMAN CAUSEY: Okay, thank you very 20 which take into account our turnover. 21 VICE CHAIR HENN: Great. Thank you both much. And the goal is to increase effectiveness Page 47 Page 49 and efficiency in order to perform the work of 1 very much. That's all I have. Thank you, 2 Mrs. Causey. the school system, you know, in a more organized 3 and effective fashion; is that correct? CHAIRMAN CAUSEY: This is Mrs. Causey. Mr. Tantleff, I had a question about the item 01, 4 MR. SERRIS: Yes. So we currently had a very somewhat limited document imaging program in administration, and transfer of \$700,000, will provide funds required for a new high capacity effect for the past three years, since May -document imaging system for human resources and well, I guess it's now almost four -- since May finance. Is that fulfilling the recommendations of 2016, and that made it relatively easy for the 9 procurement auditors and other audits that have of the iMerge report? 10 MR. SERRIS: This is George Serris. occurred in the last four years to go back and search records. Now where we've had to go back 11 That project is being partially managed by myself 12 and by human resources and by business management 12 six or seven years, that's when we get into paper 13 information systems. So this is not the records 13 records that are archived at the warehouse, so by retention program which I believe you're adding to the ability of this document imaging to 15 referring to, but rather, this is a component of 15 extend to other types of documents, particularly the systemwide ERP upgrade that was budgeted human resources, it will make, it will provide 17 three years ago at \$3.2 million, and this is an 17 more transparency or ease of access to a lot of 18 18 enhancement to that upgrade which will allow us records that are now bulky and paper based. 19 19 to generate electronic images of all CHAIRMAN CAUSEY: Okay, thank you. And 20 requisitions, invoices and supporting 20 another question I had is, given the county 21 documentation on the finance side, as well as on executive's budget announcement today and also

Page 50 Page 52 comments from Governor Hogan and Comptroller students who are tied to Baltimore County as Franchot about the projections for great their home jurisdiction but for a variety of reduction in state revenues for the remainder of different reasons they may be attending school in fiscal year 2020 and moving into fiscal year another county, but they're still officially tied to Baltimore County, so we end up getting billed 2021, is it possible that there will be additional realignments of the fiscal year 20 tuition for those students, as we bill other 7 funds? jurisdictions that are going in the opposite 8 8 MR. SERRIS: Well, I was on the phone direction. with MSDE this afternoon and we had discussions 9 MS. JOSE: Okay, thank you so much. about that. You know, our revenues are either 10 MR. TANTLEFF: Sure. from the county or the state, and the state 11 CHAIRMAN CAUSEY: Mr. McMillion? 12 indicated at this time that they did not know of, 12 MR. MCMILLION: No questions. 13 13 CHAIRMAN CAUSEY: Ms. Mack? nor were they planning any reductions to the 14 14 state aid that we currently receive under the MS. MACK: Yes, thank you, Ms. Causey. 15 Thornton program and the first years of the Mr. Tantleff, I have a few questions. One, the 16 16 Blueprint for Maryland/Kirwan program. And the first one piggybacks on what Ms. Jose was 17 county as recently as last week when we met with 17 referencing. In the FY-21 budget we have \$16 18 18 them to load the final numbers in for FY-21, they million in instructional textbooks and supplies did not, as they announced today, they did not for academic areas like Spanish, French, world 20 reduce any of the county's portion for education language's, social studies, science, math and 21 funding. And so at this point we're proceeding ELA. I think you may have just answered this but Page 51 Page 53 1 on the basis that what was, what's currently in I'm going to ask it to make sure. For what 2 the plan for FY-21 is sustainable. specifically is the requested \$3.7 million going 3 CHAIRMAN CAUSEY: Okay, thank you. 3 to be used? Moving on to Ms. Jose. 4 MR. TANTLEFF: Sure. The 3.7 million is MS. JOSE: Thank you. Just one quick actually not the full amount that we're hoping to question. Your instructional textbooks and spend on textbooks, but the superintendent supplies in category four, you talked about the prioritized Open Court for grades two and three reduction in instructional textbooks. Does that which are 2.1 million, and Bridges Math most instructional textbooks only include paper likely, and there may be more current 10 textbooks and do the supplies include Chromebooks information, but I believe for grades three to 11 11 or other devices that we probably have an uptick five, which would be 2.6 million. So yeah, 12 12 in demand right now because of COVID-19? there's other savings within the activity that 13 MR. TANTLEFF: In instructional 13 will go towards paying for that total of 4.7 textbooks we actually put money in, so that we million, and then as we get closer to the end of 15 could cover a chunk of the critical textbooks the year depending on our spending pans out, we 16 that we need in FY-21 but were not funded in the will hopefully have enough availability to spend 17 CE's budget that was announced today. 17 that last half million dollars. But none of the 18 MS. JOSE: Okay. And another quick textbooks that were in the budget were approved 19 question. Could you explain what out of county 19 by the, in the county executive's budget. 20 20 living arrangements means? MS. MACK: So none of them were, okay, 21 MR. TANTLEFF: Sure. There are some thank you. I wasn't aware of that.

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And on category five, which is other instructional costs, the comment on page two says that will provide funds required for principals to support school budgets, \$1,050,000, school photocopies and printing, \$1.4 million. Are these monies going to be used to decentralize photocopying and printing? It's my understanding probably in the 2015 timeframe, a lot of that photocopying and printing was centralized and taken out of the schools. Are we going back to school-based printing and photocopying?

MR. TANTLEFF: Well, the schools do 13 their own printing but it's paid for centrally. 14 But in that activity five, that is actually a fairly flat and slightly declining run rate, but 16 just not able to be contained within that budget for photocopy and printing. So there's no change to how we've been handling that over the past few years, although there is a change in terms of management of it, which we're bringing back into the procurement department versus using outside

MR. TANTLEFF: Again, this is just FY-20, this doesn't have any impact on FY-21. We are not, HR tries to fill every single position throughout the year that they can. This money is available strictly due to vacancies and turnover that occurred throughout the year, so we're not making any changes to hiring policies to create these dollars, we're not consciously not spending certain dollars other than of course with schools being closed and orders are slow to stop right now. But aside from that, the money is just available due to natural turnover before HR can fill the positions.

MS. MACK: Okay. Thank you very much, you've answered my questions and allayed my concerns.

MR. TANTLEFF: Thank you. CHAIRMAN CAUSEY: Ms. Scott? MS. SCOTT: Yes, thank you. You said it earlier and I was looking for it, but you said half a million dollars for bottled water. Is

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vendors.

MS. MACK: So that's all going to remain the same.

MR. TANTLEFF: But this is all this year, so this is just, for this year there was not a change. It's just to get the budget aligned to expenditures.

MS. MACK: Okay. And then I just have a general concern about the decreases. So the 10 decreases are coming out of student personnel services, health services, I think those are the 11 12 two I'm most worried about. I know in Dr. Williams' proposed budget he had, you know, addressed the needs of our students by having 15 health, increased health services, five health assistants, two float nurse, 1.6 FTE nurse, and 17 then school counselors, social workers, that type of thing. Is there any concern with taking money 19 out of these categories and moving it over, and still providing schools with the resources that

they need in the upcoming FY-21 year?

that basically geared towards the schools that don't have the drinking water at the water fountains now, or could you just break down what that is?

MR. TANTLEFF: Sure. I believe just about every school has bottled water now, and I think a few months ago we had a pretty in-depth conversation on that, but it's been for several years that we've been putting bottled water in the majority of schools and so that's been a recurring cost. But the county is not giving us a specific budget for it, so we've just absorbed it.

MS. SCOTT: Okay.

MR. TANTLEFF: Just for the quality of drinking water and, you know, being super cautious.

MS. SCOTT: Okay, yeah, because I did remember we spoke about it, but it was in connection to lead and drinking water, that our excuse had higher levels of lead, and I think

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that's where I remember the half million for bottled water.

And I was also looking here, and this has been brought up and addressed by Ms. Jose as well as Ms. Mack, but anything, considering that we're going now, it looks like quite a while, digital learning, is there anything in here that reallocates money to support either hardware or software or the digital virtual learning that's taking place now by all of our students?

MR. TANTLEFF: I believe right now all 12 the costs that we've recognized, and there's been costs for postage to get the devices out to all 14 the elementary kids, and to print lesson plans that we mailed to all the elementary kids, that 16 amount of incremental cost so far has been absorbed within our overall budget. There could 18 be unanticipated costs that come up and we will have to address them as they do arise, but 20 there's nothing right now that's caused us to have to make a significant change in the budget

the custodians in the school. And then due to some of the savings that we had over April, it freed up enough money to cover the textbook purchase that we're intending to do in activity four.

Now there's a lot of unknowns, and bills get delayed as they come in, but as we get, if the state does decide to close in May, there will likely be net additional savings, but we'll need to wait and see how that all shakes out once we get there.

12 MR. SERRIS: Ms. Rowe, this is George 13 Serris, and I just wanted to add that in the 14 decreases in activity nine, a significant portion of that \$1.5 million became available because we 16 for a period of six weeks, we are not paying the bus contractors their full typical service invoices to us, because they're not operating. We worked out an arrangement to support those contract bus companies with funds in lieu of services.

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to be able to cover those things.

MS. SCOTT: Okay. Great, okay, so it's kind of we'll watch it and observe as it goes along, all right. Thank you very much.

MR. TANTLEFF: You got it, yes. Thank you.

CHAIRMAN CAUSEY: Ms. Rowe?

MS. ROWE: Hi. Can you tell me of this BAT transfer, this is a rather large BAT transfer for an annual BAT transfer, and I was just wondering, what things in this BAT transfer are specifically being transferred, because we either have additional COVID-19 related spending, and COVID-19 money that we're not spending.

MR. TANTLEFF: Well, the only thing really specific, Ms. Rowe, at the moment, was we 17 had to absorb about \$2 million dollars in overtime during the initial two-week complete 19 closure to sanitize and clean all the schools. There's also a small amount for drivers who

volunteered to do the buses, but it was mainly

MS. ROWE: Okay, thank you.

CHAIRMAN CAUSEY: Board members, is there any additional discussion?

MR. OFFERMAN: Ms. Causey, I'd like to ask Mr. Serris something more specific about the outside contractors, bus companies.

CHAIRMAN CAUSEY: Yes.

MR. OFFERMAN: So, I understand that they've, their contract is written such that they only get paid for the work that they do, correct, Mr. Serris?

MR. SERRIS: Correct, sir.

MR. OFFERMAN: So because they weren't working they weren't being paid, correct?

MR. SERRIS: Correct.

MR. OFFERMAN: So in cooperation between transportation and central staff, they went back and made an arrangement with the outside contractors to get them some sort of money to help them make it through this process; is that correct?

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| - | Page 62 | 1 | Page 64 |
| 1 | MR. SERRIS: That's correct. It equates | 1 | MR. OFFERMAN: Yes. |
| 2 | to maybe about 50 percent of what they would | 2 | MS. GOVER: Ms. Henn? |
| 3 | otherwise normally have billed us. | 3 | VICE CHAIR HENN: Yes. |
| 4 | MR. OFFERMAN: And I just, in future | 4 | MS. GOVER: Ms. Causey? |
| 5 | contracts, will that be you know, it surprised | 5 | CHAIRMAN CAUSEY: Yes. |
| 6 | me a little bit that they were not, everything is | 6 | MS. GOVER: Ms. Jose? |
| 7 | geared on 180 days or 190 days, however many | 7 | MS. JOSE: Yes. |
| 8 | school days there are in the school year, but in | 8 | MS. GOVER: Mr. McMillion? |
| 9 | that contract it's not, it wasn't currently | 9 | MR. MCMILLION: Yes. |
| 10 | written like that, was it? | 10 | MS. GOVER: Ms. Mack? |
| 11 | MR. SERRIS: Correct. | 11 | MS. MACK: Yes. |
| 12 | MR. OFFERMAN: So in the future, do you | 12 | MS. GOVER: Ms. Scott? |
| 13 | think that's something that's going to be | 13 | MS. SCOTT: Yes. |
| 14 | incorporated in future contracts, the fact that | 14 | MS. GOVER: Ms. Rowe? |
| 15 | they're paid a specific number of days regardless | 15 | MS. ROWE: Yes. |
| 16 | of if we get involved in a pandemic like this or | 16 | MS. GOVER: Thank you. |
| 17 | a crisis like this again? | 17 | CHAIRMAN CAUSEY: The motion carries. |
| 18 | MR. SERRIS: I think it's something that | 18 | The next item on the agenda is Item M, |
| 19 | we will consider in the next contract, which goes | 19 | new business, changes to 2019-2020 school year |
| 20 | through 2021. And so the contract we're under | 20 | calendar, and for that we call on Dr. Williams. |
| 21 | dates back to 2016 when we had far fewer | 21 | DR. WILLIAMS: So good evening again, |
| | Page 63 | | Page 65 |
| 1 | contracted routes than we now do, and now that | 1 | board members. I'm coming to you asking the |
| 2 | contractors represent a more significant portion | 2 | Board to ratify the changes to the current school |
| 3 | of our service model, I think we will have to | 3 | calendar as we know of right now. We're asking |
| 4 | consider changing that. | 4 | that the calendar reflect the following |
| 5 | MR. OFFERMAN: Thank you. | 5 | revisions: March 30th was the continuity of |
| 6 | CHAIRMAN CAUSEY: Board members, are | 6 | learning training for teachers, where teachers |
| 7 | there any additional discussion before we, I call | 7 | worked remotely. April 6th, a continuity of |
| 8 | for a motion? Do I have a motion to approve the | 8 | learning for students, teachers on duty remotely. |
| 9 | fiscal year 2020 budget appropriation transfer as | 9 | That we identify April 10th and April 13th as a |
| 10 | presented in Exhibit L? | 10 | state mandated holiday or spring break on those |
| 11 | MR. OFFERMAN: So moved, Offerman. | 11 | three days two days, sorry, I stand corrected. |
| 12 | CHAIRMAN CAUSEY: Do I have a second? | 12 | And June 2nd, right now, Maryland presidential |
| 13 | MS. SCOTT: Second, Makeda. | 13 | primary elections. |
| 14 | CHAIRMAN CAUSEY: Last chance for | 14 | So I bring to you these revisions, |
| 15 | discussion. Okay. May I have a roll call vote | 15 | knowing that we will be coming to the Board |
| 16 | please? | 16 | probably in May for additional changes to the |
| 17 | MS. GOVER: Mr. Kuehn? | 17 | calendar, as I am working with the state |
| 18 | MR. KUEHN: Yes. | 18 | superintendent to look at the calendar days for |
| 19 | MS. GOVER: Ms. Pasteur? | 19 | our students and staff. |
| 20 | MS. PASTEUR: Yes. | 20 | CHAIRMAN CAUSEY: Thank you, |
| 21 | MS. GOVER: Mr. Offerman? | 21 | Dr. Williams. Do I have a motion to ratify the |

| 110 | ceedings | | Daitiniore County Doard of Education Meeting |
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| 1 | Page 66 changes to the 2019-2020 school calendar as | 1 | Page 68 So with no other conversation or |
| 2 | presented in Exhibit K? | 2 | discussion, can I have a roll call vote please? |
| 3 | MS. MACK: So moved | 3 | MS. GOVER: Mr. Kuehn? |
| 4 | MS. SCOTT: So moved, Makeda. | 4 | MR. KUEHN: Yes. |
| 5 | CHAIRMAN CAUSEY: Could you repeat that | 5 | MS. GOVER: Ms. Pasteur? |
| 6 | again? | 6 | MS. PASTEUR: Yes. |
| 7 | MS. MACK: I said so moved, Lisa Mack. | 7 | MS. GOVER: Mr. Offerman? |
| 8 | MS. ROWE: Second, Rowe. | 8 | MR. OFFERMAN: Yes. |
| 9 | CHAIRMAN CAUSEY: Thank you. Board | 9 | MS. GOVER: Mr. Reshid? |
| 10 | members, are there any questions or discussion? | 10 | MR. RESHID: Yes. |
| 11 | MR. KUEHN: This is Ross Kuehn and I | 11 | MS. GOVER: Ms. Henn? |
| 12 | have one question. | 12 | VICE CHAIR HENN: Yes. |
| 13 | CHAIRMAN CAUSEY: Yes. | 13 | MS. GOVER: Ms. Causey? |
| 14 | MR. KUEHN: Dr. Williams, was the third | 14 | CHAIRMAN CAUSEY: Yes. |
| 15 | marking period, did that actually end on | 15 | MS. GOVER: Ms. Jose? |
| 16 | April 9th or was that a different date, as far as | 16 | MS. JOSE: Yes. |
| 17 | you know? | 17 | MS. GOVER: Mr. McMillion? |
| 18 | DR. WILLIAMS: The third marking period | 18 | MR. MCMILLION: Yes. |
| 19 | originally ended on April 9th. | 19 | MS. GOVER: Ms. Mack? |
| 20 | MR. KUEHN: All right, thank you. No | 20 | MS. MACK: Yes. |
| 21 | further questions from me. | 21 | MS. GOVER: Ms. Scott? |
| | Page 67 | | Page 69 |
| 1 | CHAIRMAN CAUSEY: If any other board | 1 | MS. SCOTT: I'm sorry, I was |
| 2 | members have questions or comments, just state | 2 | disconnected, I just came back on. |
| 3 | your name and go ahead please. | 3 | MS. GOVER: Ms. Scott? |
| 4 | Hearing no other discussion, I did just | 4 | MS. SCOTT: Can you hear me? |
| 5 | want to let board members and the public know | 5 | MS. GOVER: Yes. We're voting on the |
| 6 | that Dr. Williams had a discussion with board | 6 | motion to ratify the changes to the 19-20 school |
| 7 | officers indicating the changes that he wanted to | 7 | calendar. |
| 8 | make to the calendar. Given the emergent nature | 8 | MS. SCOTT: Oh, okay. Yes. |
| 9 | of the COVID-19 mandates there was very little | 9 | MS. GOVER: Thank you. Ms. Rowe? |
| 10 | time to make those decisions, and so with | 10 | MS. ROWE: Yes. |
| 11 | discussion with the board officers and then with | 11 | MS. GOVER: Thank you. |
| 12 | advice of board counsel, we utilized Policy 8131 | 12 | CHAIRMAN CAUSEY: The motion carries. |
| 13 | in order for the superintendent to make those | 13 | Thank you, Dr. Williams. |
| 14 | decisions in a timely fashion, and that is the | 14 | The next item on the agenda is Item N, |
| 15 | internal board policy related to organization and | 15 | new business, financial disclosure statements |
| 16 | administration in policy absence. So we just | 16 | deadline extensions, and Dr. Williams will |
| 17 | need to be mindful that as Dr. Williams said, | 17 | present that as well. |
| 18 | there may be additional changes that need to be | 18 | MR. NUSSBAUM: Ms. Causey, this is Andy |
| 19 | made and we are all just working together to do | 19 | Nussbaum. I think I'm prepared to do that, if |
| 20 | the best that we can to support the continuity of | 20 | you like. |
| 21 | education and our staff. | 21 | CHAIRMAN CAUSEY: Yes, that will be |

Page 70 Page 72 1 1 great. UNIDENTIFIED SPEAKER: Can you tell me 2 2 who --MR. NUSSBAUM: Okay. So as you know, 3 the board policy requires that financial MS. SCOTT: I'm sorry, this is Makeda disclosure statements ^ fort ^ for the ^ forth Scott. Oh, I apologize, am I speaking over previous year be filed on or about before someone? Okay. So, I just wanted to be clear. April 30th, which is obviously coming up pretty So this would be for, just so I understand, as quickly. The ethics review panel has had some Andy said, this would be for all staff as well as discussions over the last week, or last weeks I board members, everyone, it would be 60 days from should say, with regard to that deadline and the the date schools and offices are set to reopen; 10 do I have that correct? fact that board employees obviously are not at their workplace, they're at home, they may or may 11 MR. NUSSBAUM: That would be the 12 not have abscess to printers and they may or may recommendation, yes. 13 not have access to the records that they need to MS. SCOTT: Okay, great. I just wanted 14 complete the financial disclosure statements. So 14 to reiterate that just so I understood. Thank 15 the ethics review panel is recommending that the you. 16 16 board extend the deadline that's contained in MR. NUSSBAUM: It would be for everybody 17 your policy for the filing of the financial 17 who's required. Obviously not every employee in 18 18 disclosure statements and that the deadline be the school system is required to file, but this extended until 60 days after schools and offices would be for every employee who is required to 20 20 reopen. file a financial disclosure statement. 21 21 MS. SCOTT: Okay, got it, 60 days from I will also indicate to you that I've Page 71 Page 73 had an email exchange with the State Ethics the date schools and offices reopen for staff. Commission and was advised that the executive So would we then do, I guess sort of, I guess the director of the Commission has given support for ethics, they would send out an email letting I local and governmental entities making decisions guess staff and everyone know when that date is, to extend the deadline due to the COVID-19 that's my question, as far as the communication issues. So the ethics review panel is to let people know when that is, and then when it recommending that the Board extend the April 30th would be required. deadline until 60 days after schools and offices 8 MR. NUSSBAUM: Yeah. I mean, that 9 reopen. Thank you. wasn't discussed, but we can figure, the panel 10 CHAIRMAN CAUSEY: Thank you working with the school administration can figure 11 11 Mr. Nussbaum. Do I have a motion to approve a out some way to advise everybody that that date deadline extension for financial disclosure 12 12 has been extended. statements as outlined in Board Policy 8364, from 13 13 MS. SCOTT: Okay, great. Thank you. April 30th until 60 days from the date schools 14 CHAIRMAN CAUSEY: Thank you for that 15 and offices are reopened for staff? 15 clarification, Ms. Scott and Mr. Nussbaum. Is 16 MS. ROWE: So moved, Rowe. there any other discussion? May I have a roll 17 CHAIRMAN CAUSEY: Do I have a second? 17 call vote please, Mrs. Gover? 18 18 MS. SCOTT: Second, Makeda. MS. GOVER: May I find out who seconded 19 19 CHAIRMAN CAUSEY: Thank you. Any that motion please? 20 20 additional discussion? May I have a roll call MS. SCOTT: I said second but I think

vote please.

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someone else did also, I don't know if they did

| Page 74 before me. MS. PASTEUR: I did as well, this is Ms. land as well, this is Ms. | Page 76 |
|--|---------------------|
| MS. PASTEUR: I did as well, this is Ms. 2 discussion? | |
| 1320, 1122, 12 010, 1 010, 010, 0110, 0110, | Пу |
| ³ Pasteur, I did too but we, Ms. Scott and I both ³ MS. SCOTT: I'd like to say that | ī |
| Pasteur, I did too but we, Ms. Scott and I both said it at the same time. MS. SCOTT: I'd like to say that abstain from, it looks like it is the sixtle sixt | |
| | n the, |
| 1725 GG (22th Gray) 1727 1200mi | not is Ms. Spott? |
| With the Barry Test | iat is ivis. Scott? |
| MS. GOVER. Ms. Fasteur: | you Is there |
| | you. Is there |
| | I'd like to |
| Man of I Brain I was a second of the second | |
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| With resilies. Test | bt aboad |
| Mis. Go VER. Mis. Heim: | |
| VICE CHAIR TIETA. 103. | |
| Will the informational technology in the | |
| CHARWAN CAUSE1. 16s. | |
| W. GOVER. Wis. Jose: | = |
| Just want to be very elem as to what w | |
| MS. GOVER: Mr. McMillion? 19 focused on. It looks as if a good portion of the control of th | |
| MR. MCMILLION: Yes. | _ |
| MS. GOVER: Ms. Mack? 21 schools, new schools and I guess retro | |
| Page 75 MS. MACK: Yes. Page 75 schools, with various types of techn | Page 77 |
| 2 MS. GOVER: Ms. Scott? 2 that correct? | 101069. 15 |
| MS. SCOTT: Yes. 3 MR. SERRIS: So Mr. Kuehn | is absolutely |
| 4 MS. GOVER: Ms. Rowe? 4 correct. This money is primarily in | • |
| 5 MS. ROWE: Yes. 5 our network support services team v | * * |
| 6 MS. GOVER: Thank you. 6 this contract for new school constru | |
| 7 CHAIRMAN CAUSEY: The motion carries, 7 in place the network required in the | _ |
| thank you. 8 wireless devices, our Cisco infrastru | |
| Our next item is Item O, new business, 9 filtering systems. | , |
| contract awards, and for that we call on the MR. KUEHN: Okay, great. | Thank vou. So |
| building and contracts committee chair, Ms. Henn. | • |
| VICE CHAIR HENN: Thank you, Ms. Causey. 12 second page, it talks about wireless | |
| Members of the Board, the Board's building and 13 replacement and this requests funding | |
| contracts committee met earlier this evening. 14 budget, and it talks about potential | |
| 15 Items O-1 through O-13 are being forwarded to the last reimbursement in FY 2022. Can you | ou explain that |
| 16 full board for approval. 16 to me please? | 1 |
| CHAIRMAN CAUSEY: Do I have a motion to DR. SCRIVEN: Yes, sir. That | at's part of |
| approve Items O-1 through O-13? 18 the E-rate program through the fede | - |
| 19 MS. ROWE: So moved, Rowe. 19 government. So when we procure of | |
| CHAIRMAN CAUSEY: Thank you Ms. Rowe. 20 categories of network equipment, w | |
| No second is needed since the recommendation 21 No second is needed since the recommendation 21 submit those to the federal governmental properties of the second in the second is needed since the recommendation 21 submit those to the federal governmental properties of the second is needed since the recommendation 21 submit those to the federal governmental properties 22 submit those to the federal governmental properties 23 submit those to the federal governmental properties 24 submit those to the federal governmental properties 25 su | |

Proceedings Baltimore County Board of Education Meeting Page 78 Page 80 the FCC and an organization called USAC in order each school still requires a server to provide to request that we be reimbursed based on our certain network functionality, we are free and reduced lunch count. So our school dramatically reducing the amount of storage that system is able to receive back reimbursements we're supporting in each building. So this contract does not cover our Chromebook purchases, through the E-rate program as long as we follow that's held under another contract as well. certain guidelines when it comes to the 7 procurement process, and so these wireless MS. JOSE: Okay, thank you. 8 MS. SCOTT: Hi, this is Makeda Scott. upgrades have followed that process through. 9 MR. KUEHN: Okay, great. And then So I was just curious. Based on what Ms. Jose there's another line that talks about 6.6 million 10 just said, I know that we have the Chromebooks, for 67 schools, roughly .99 million per school. but previously we had I believe it was the HP 12 devices, and I guess I'm just sort of trying to So it talks about network support upgrades. The 13 network is not the wireless network that we're understand, or maybe I don't understand the 14 talking about in the previous, what we were just 14 difference in the costs between the two. Are the 15 15 talking about, correct? Chromebooks less expensive than the HP devices 16 16 that we originally had? Because I know that we DR. SCRIVEN: No, sir, that's the wired 17 network. As we go and upgrade our schools from previously had those when we had a one-to-one 18 18 their current digital phone system over to a ratio. 19 voiceover IP phone system we are also replacing DR. SCRIVEN: So, our Chromebooks are 20 the aging switches to the newer Cisco models that 20 significantly less expensive than our PCs. This 21 support our voice system more thoroughly. contract, though, is not the contract that we Page 79 Page 81 1 MR. KUEHN: All right, thank you very procure any of our devices through. 2 2 MS. SCOTT: It's not, okay. So with much. 3 MS. JOSE: Excuse me, Ms. Causey, I have that contract, though, considering everything 4 a question. that has happened, now I'm wondering -- so I 5 CHAIRMAN CAUSEY: Yes, go right ahead. thought that was through this. I'm wondering now MS. JOSE: Thank you. Mr. Kuehn, it if that's going to be a higher cost.

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looks like a lot of this contract is just upgrading the network infrastructure. Does that include switching more to online services, does that include storage, online cloud-based services, and does that also include Chromebooks?

DR. SCRIVEN: So Ms. Jose, this contract does not include our cloud storage, that is encapsulated underneath of our Microsoft MIEC agreement which is our software agreement. With our Microsoft agreement that we pay annually, it comes with more than enough cloud storage for students and staff to utilize.

In our schools where we are moving to Chromebooks, we are decreasing the size of storage in our servers that are on site. While

DR. SCRIVEN: Ms. Scott, I'm not sure that's -- can you give me a little more on that one so that I can answer your question?

MS. SCOTT: Certainly, I apologize. I guess I'm just looking as far as, as we ramp up with everything as far as now we're doing digital and online learning, I'm just wondering, because I saw in her, it said lease agreements will be presented separately to the Board for approval, what lease agreements if any do we already have in place, are they being renewed? I guess that's more so what my question is.

DR. SCRIVEN: So Ms. Scott, this contract in its writing is a cooperative contract with the Maryland Buying Consortium, which is

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Facsimile (410) 821-4889

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Facsimile (410) 821-4889

Page 82 Page 84 called MIEC and we have traditionally, I want to 1 decline. 2 say three years ago entered into a six-year MR. KUEHN: Okay, thank you. And just contract to lease Cisco equipment. So our 3 so I'm clear, regarding the bus radios, is that switches for the schools that we have in place, scheduled to be completed by the end of this 5 and those kinds of agreements we would bring back calendar year? 6 to the Board when it came to, if we needed to MR. SERRIS: Jim, do you want to comment 7 7 lease network equipment again. on that at all? 8 8 MS. SCOTT: Okay, great. Thank you. MR. CORNS: George, I -- Mr. Kuehn, say 9 DR. SCRIVEN: Yes, ma'am. that again, when were you talking about 10 CHAIRMAN CAUSEY: Other board members? 10 completion? 11 MR. KUEHN: This is Russ. I'd like to 11 MR. KUEHN: My question was just about 12 talk about the wireless services briefly please. 12 the bus radios that were just discussed as to 13 CHAIRMAN CAUSEY: Go right ahead. 13 when, how quickly that will be executed. 14 MR. KUEHN: Thank you. So I was just 14 MR. CORNS: So we're projecting to, if 15 15 curious as to the amount of coverage we're work can start as Ms. Rowe brought up, as long as getting. For instance we're spending, the 16 the FCC is cooperating with us, we're hoping to 16 17 previous contract was a hundred thousand, we're 17 have the vast majority of this done hopefully 18 adding 340,000 to it, so my question is, what 18 next school year by December time frame, but exactly, like how many mobile devices in essence that's a target date that I don't want to give a 20 are we spending this money on? false sense if something comes up, it's a lot of 21 MR. SERRIS: This is George Serris, and moving parts in it, but it is our highest Page 83 Page 85 we currently, the biggest two portions of this priority when it comes to our cooperation with contract cover our school buses, each of which the transportation department to bring the buses has a mobile phone, a cell phone in the bus for into the 21st century with two-way radio 4 capabilities. the driver in event of emergency, as well as our, 5 MR. KUEHN: All right, thank you. about, I want to say about a hundred of our 6 MR. CORNS: Yes, sir. facilities maintenance staff who work out in the field, and I want to say about the same number of CHAIRMAN CAUSEY: Any other board members with questions? Hearing none, may I have information technology staff who travel throughout the system to support the technology a roll call vote? 10 in schools. And so the, this contract was based MS. GOVER: Excuse me, Ms. Causey. 11 11 on maintaining all of those users. CHAIRMAN CAUSEY: Yes? 12 12 However, the contract that was also MS. GOVER: We need to separate the 13 contracts out so that, we had one abstention. presented this evening for the land mobile radio system will allow us to discontinue those 900, 14 CHAIRMAN CAUSEY: Yes. 15 15 MS. GOVER: So on those -approximately, cell phones that are currently in school buses. They would be replaced with that 16 CHAIRMAN CAUSEY: Which number needs to 17 two-way radio capability, so given that that 17 be separated please? 18 MS. GOVER: Six needs to be separated so project will take time to implement and build 19 19 that Ms. Scott may abstain on record. out, we have just wanted to continue this 20 contract to cover everything that's in place for CHAIRMAN CAUSEY: Thank you. So can we 21 21 have a roll call vote to approve Items O-1 the time being, although we project it to

| Pro | ceedings | | Baltimore County Board of Education Meeting |
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| 1 | Page 86 | 1 | Page 88 MS. GOVER: Ms. Mack? |
| 2 | through O-5, and O-7 through O-13 please? | 2 | |
| 3 | MS. GOVER: Mr. Kuehn? | 3 | MS. MACK: Yes. MS. GOVER: Ms. Scott? |
| 4 | MR. KUEHN: Yes. | 4 | |
| 5 | MS. GOVER: Ms. Pasteur? | 5 | MS. SCOTT: Abstain. |
| | MS. PASTEUR: Yes. | | MS. GOVER: Ms. Rowe? |
| 6 | MS. GOVER: Mr. Offerman? | 6 | MS. ROWE: Yes. |
| 7 | MR. OFFERMAN: Yes. | 7 | MS. GOVER: Thank you. |
| 8 | MS. GOVER: Mr. Reshid? | 8 | CHAIRMAN CAUSEY: And the motion |
| 9 | MR. RESHID: Yes. | 9 | carries. Thank you very much, thank you, |
| 10 | MS. GOVER: Ms. Henn? | 10 | Mr. Sarris and Mr. Corns, and Dr. Scriven. |
| 11 | VICE CHAIR HENN: Yes. | 11 | The next item is Item P, unfinished |
| 12 | MS. GOVER: Ms. Causey? | 12 | business, board policies. As the committee |
| 13 | CHAIRMAN CAUSEY: Yes. | 13 | chair, I would ask members of the Board to accept |
| 14 | MS. GOVER: Ms. Jose? | 14 | this report of the policy review committee and |
| 15 | MS. JOSE: Yes. | 15 | the recommendation to amend the following board |
| 16 | MS. GOVER: Mr. McMillion? | 16 | policies: Policy 5540, alcoholic beverages, |
| 17 | MR. MCMILLION: Yes. | 17 | controlled substances, inhalants, and |
| 18 | MS. GOVER: Ms. Mack? | 18 | prescription and nonprescription drugs; Policy |
| 19 | MS. MACK: Yes. | 19 | 5551, gangs, gang activity and similar |
| 20 | MS. GOVER: Ms. Scott? | 20 | destructive or illegal group behavior; Policy |
| 21 | MS. SCOTT: Yes. | 21 | 5580, bullying, cyber bullying, harassment or |
| | Page 87 | | Page 89 |
| 1 | MS. GOVER: Ms. Rowe? | 1 | intimidation. These recommendations are |
| 2 | MS. ROWE: Yes. | 2 | presented to you on tonight's agenda as |
| 3 | MS. GOVER: Thank you. | 3 | Exhibit P. Do I have a motion to adopt the |
| 4 | CHAIRMAN CAUSEY: That motion carries. | 4 | recommendations of the Board's policy review |
| 5 | Now may I have a roll call vote on Item O-6? | 5 | committee? |
| 6 | MS. GOVER: Mr. Kuehn? | 6 | MS. ROWE: So moved, Rowe. |
| 7 | MR. KUEHN: Yes. | 7 | CHAIRMAN CAUSEY: Thank you, Ms. Rowe. |
| 8 | MS. GOVER: Ms. Pasteur? | 8 | No second is needed since the recommendation |
| 9 | MS. PASTEUR: Yes. | 9 | comes from the committee. Is there any |
| 10 | MS. GOVER: Mr. Offerman? | 10 | discussion? Hearing none, Ms. Gover, may I have |
| 11 | MR. OFFERMAN: Yes. | 11 | a roll call vote please? |
| 12 | MS. GOVER: Mr. Reshid? | 12 | MS. GOVER: Mr. Kuehn? |
| 13 | MR. RESHID: Yes. | 13 | MR. KUEHN: Yes. |
| 14 | MS. GOVER: Ms. Henn? | 14 | MS. GOVER: Ms. Pasteur? |
| 15 | VICE CHAIR HENN: Yes. | 15 | MS. PASTEUR: Yes. |
| 16 | MS. GOVER: Ms. Causey? | 16 | MS. GOVER: Mr. Offerman? |
| 17 | CHAIRMAN CAUSEY: Yes. | 17 | MR. OFFERMAN: Yes. |
| 18 | MS. GOVER: Ms. Jose? | 18 | MS. GOVER: Mr. Reshid? |
| 19 | MS. JOSE: Yes. | 19 | MR. RESHID: Yes. |
| 20 | MS. GOVER: Mr. McMillion? | 20 | MS. GOVER: Ms. Henn? |
| 21 | | 21 | VICE CHAIR HENN: Yes. |

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| 1 | MS. GOVER: Ms. Causey? | 1 | question. If we are out of compliance, I think |
| 2 | CHAIRMAN CAUSEY: Yes. | 2 | it should be added to the next policy committee |
| 3 | MS. GOVER: Ms. Jose? | 3 | meeting. |
| 4 | MS. JOSE: Yes. | 4 | MS. SCOTT: This is Makeda Scott. Oh, I |
| 5 | MS. GOVER: Mr. McMillion? | 5 | apologize, I'm sorry. |
| 6 | MR. MCMILLION: Yes. | 6 | CHAIRMAN CAUSEY: That's okay. Thank |
| 7 | MS. GOVER: Ms. Mack? | 7 | you, Ms. Jose, for your comments. Our next |
| 8 | MS. MACK: Yes. | 8 | policy review committee is tomorrow, so it would |
| 9 | MS. GOVER: Ms. Scott? | 9 | really be impossible for staff to add that with |
| 10 | MS. SCOTT: Yes. | 10 | any, you know, real effective analysis, so that's |
| 11 | MS. GOVER: Ms. Rowe? | 11 | why my motion was to add it to the May meeting. |
| 12 | MS. ROWE: Yes. | 12 | MS. SCOTT: This is Makeda Scott. I'm |
| 13 | MS. GOVER: Thank you. | 13 | actually working on something and I can work with |
| 14 | CHAIRMAN CAUSEY: The motion carries, | 14 | staff and present it at the next meeting, not |
| 15 | thank you. | 15 | this meeting, but the next one after that. |
| 16 | The text item on the agenda is Item Q. | 16 | CHAIRMAN CAUSEY: Thank you for that |
| 17 | MS. SCOTT: Excuse me, I'm sorry, | 17 | clarification. Are there additional board member |
| 18 | Ms. Causey. | 18 | comments? Okay, Mrs. Gover, may we have a roll |
| 19 | CHAIRMAN CAUSEY: Yes? | 19 | call vote? |
| 20 | MS. SCOTT: This is Makeda Scott. | 20 | MS. GOVER: Mr. Kuehn? |
| 21 | CHAIRMAN CAUSEY: Yes? | 21 | MR. KUEHN: Yes. |
| | Page 91 | | Page 93 |
| 1 | MS. SCOTT: Yes. I just wanted to bring | 1 | MS. GOVER: Ms. Pasteur? |
| 2 | up as we're looking at policy, we are currently | 2 | MS. PASTEUR: Yes. |
| 3 | out of policy or out of compliance with our | 3 | MS. GOVER: Mr. Offerman? |
| 4 | Educational Equity Policy 101. It went into | 4 | MR. OFFERMAN: Yes. |
| 5 | effect when the policy changed in October of | 5 | MS. GOVER: Mr. Reshid? |
| 6 | 2019, so we need to update our policy. Ours has | 6 | MR. RESHID: Yes. |
| 7 | not been updated, our policy 0100, our equity | 7 | MS. GOVER: Ms. Henn? |
| 8 | policy has not been updated since 2016, so I | 8 | VICE CHAIR HENN: Yes. |
| 9 | wanted to bring that to the Board's attention. | 9 | MS. GOVER: Ms. Causey? |
| 10 | CHAIRMAN CAUSEY: Thank you, Ms. Scott. | 10 | CHAIRMAN CAUSEY: Yes. |
| 11 | At this time we could make a motion to have the | 11 | MS. GOVER: Ms. Jose? |
| 12 | policy review committee ask staff to add that to, | 12 | MS. JOSE: Yes. |
| 13 | not the next policy review committee meeting | 13 | MS. GOVER: Mr. McMillion? |
| 14 | because we already have a full agenda set for | 14 | MR. MCMILLION: Yes. |
| 15 | that, but at the next meeting of the policy | 15 | MS. GOVER: Ms. Mack? |
| 16 | review committee, so I would be happy to make | 16 | MS. MACK: Yes. |
| 17 | that motion. | 17 | MS. GOVER: Ms. Scott? |
| 18 | MS. SCOTT: Great, and I second. | 18 | MS. SCOTT: Yes. |
| 19 | CHAIRMAN CAUSEY: Board members, is | 19 | MS. GOVER: Ms. Rowe? |
| 20 | there any discussion? | 20 | MS. ROWE: Yes. |
| 21 | MS. JOSE: Yes, I just have a quick | 21 | MS. GOVER: Thank you. |

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CHAIRMAN CAUSEY: The motion carries.

The next item on the agenda is Item Q, board member comments, and for that we will go around our virtual dais, starting with Mr. Kuehn.

MR. KUEHN: Thank you. So, we are in unprecedented times and I believe we are all trying to deal with that as best we can, so I would like to thank the staff and Dr. Williams for working hard to try and come up with the best plan that you currently can. As a father of five, I'm getting a chance to enjoy my four teenagers and my second grader, a significant amount of time we get to spend together every 14 day. And I would just try to relay that, you know, although we are all in different situations and there are many many challenges that we're all facing, that if we can take the time to really just focus on each other, especially when as families we are separated from many many other people, and realize that those relationships are

believe it was, I sat in on the teleconference with Senator, through MABE, Maryland Association of Boards of Education, with Senators Cardin and van Holland. And everyone will be happy to know that the questions that came up covered special education, covered equity, covered instructional issues. The thing that most of the people talked about, however, was computers, how to get more money for the other systems. We're in good shape, but for the the other systems to be able to buy laptops for their students, and for some of our counties just to get what is needed so that they can make connections once they get those laptops.

As Dr. Williams pointed out, Monday I

But my question had to do with those that we find are food insecure, because once our children get all of those things and are trying to do their work, we have to remember that if they're hungry, none of it is going to happen, and it doesn't matter whether they have the

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the academics and education that the children all receive, but for social interactions and the friends and bonds that they make with other people. So as we're trying to work through all of this, please take time to allow for your children to interact with their friends however they can, hopefully at a distance, to follow the governors orders. But make sure, then, those connections don't wither during this time. Thank 10 you all.

important and school's important, not just for

CHAIRMAN CAUSEY: Ms. Pasteur?

MS. PASTEUR: I want to first ditto what Mr. Kuehn just said. I want to ask that everyone remain safe and healthy, and that we keep in our hearts and our prayers those who are positive for the virus and those who have passed.

17 I want to welcome Joshua as well as 18 Dr. Hager. And Ms. Causey, I'm sure you see a 19 natural place in committee for her with her 20 background in nutrition, so that leads me to the 21 topic that I want to just bring out very quickly.

technology or what it is that we're giving them if they're hungry. And we're seeing, and we know that with this virus and people being laid off

and losing their jobs, the number of people who are food insecure has grossly multiplied.

So both senators acknowledged that and we talked a bit about the CARES Act, everyone knows about the CARES act because they start thinking those checks. But a big piece of the CARES Act has to do with feeding our children and their families, so I just very quickly want to 12 just give you some background to let you know 13 SNAP has been doubled, most students who were already getting food through SNAP will continue, along with those who are new because of the virus, and the process for getting that support 17 will be a lot easier.

Also, special child nutrition programs and programs for food banks and community food distribution have been also increased.

I'm going to jump through some of this

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to go to something that is critical. In fact, I have a letter from six of our delegates and seven of our senators to the state superintendent to make sure that as a state we apply for P-EBT,

which is pandemic electronic benefits transfer,

because there's a discrepancy. It looks on one hand like we haven't applied as a state, but on

another level it looks like maybe we have, so our

state legislators are asking the state Board of

Education to call on them to help move this forward, because if we get this federal money,

12 that means that every child who qualifies will

13 get an extra \$115 a month for food, giving the 14 state an extra \$44 million in federal resources.

What CARES does as well is give each school system a little more flexibility in terms of how to use the money that it will garner, so that we can make sure that the meals we are serving them are the highest level in terms of nutritional value, because we're seating now children for three meals a day and we know that Page 100

1 abundance. Vicki Almond, who has been one of our council persons, pointed out that within one hour

it was gone, it was all gone. So anyone who is

listening in, if you're able to make donations of

food and products to support families in this

regard, please reach out. If you know Laura

Taylor Mitchell, reach out to her; reach out to

Vicki Almond. You may reach out to me and I will

see that they get that information. But one of

10 the primary ways we must support our children and

our families so that when they get our packets,

12 when they get those Chromebooks, that they will

13 be able to learn because they will be well fed.

14 And this will go on for as long as this pandemic

15 exists and maybe beyond, so please keep this in 16 mind and support our young people and their

17 families by making sure that no child goes to bed

18 hungry.

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And Dr. Hager, I'm sure Ms. Causey is listening. You're a natural. I started this way and I'm going to end this way. You will be a

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many of our children depend on coming to school not just for the learning but because they are food insecure on many levels, and so these funds are important. So please help our state support applying for P-EBT so that we can get those extra funds.

And I want to do, or congratulate, or to thank the student support team because they are out a couple or three days a week giving food, and I want just to put out there that they give out food, the next time will be Thursday and then 12 Friday, at Owings Mills High School and Parkville High School. And it doesn't matter where you live in Baltimore County, you may go. If you're on the east side go to Parkville, if you're on the west side go to Owings Mills High School.

Know that in the last distribution they ran, on this side of the county, on the west side of the county they ran out of food. And we give parents who come food gift cards and we ran out of everything, and thought that there was an

natural on this Board, so thank you, and everyone stay safe and healthy.

CHAIRMAN CAUSEY: Thank you, Ms. Pasteur. Mr. Offerman.

MR. OFFERMAN: Yes. I would like to thank the partnership between staff members, particularly school-based teachers and the parents as they try to carry on the educational process. It's a very very difficult time and I, kudos to all those folks that are involved, and we need to do the best job that be can do, but we could not do it without parent support. That's all, thanks.

CHAIRMAN CAUSEY: Thank you.

15 Mr. Reshid?

MR. RESHID: No comments.

CHAIRMAN CAUSEY: Thank you. Ms. Henn.

VICE CHAIR HENN: Thank you. So by now we all know what we should be doing to protect

ourselves and to protect others from the physical

dangers of the coronavirus, and please keep doing

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Page 102 Page 104 those things. Wash your hands, stay home, if you 1 you. 2 CHAIRMAN CAUSEY: Thank you, have to go out, wear a mask. But it's equally important to know the dangers of this virus and Mr. McMillion. Ms. Mack? the isolation on our own mental health and on MS. MACK: Yes. I would like to thank 5 Dr. Williams and his staff, and everyone who is those we love. Just because we are socially working to feed our children and educate our distanced does not mean we cannot be socially connected. We need each other now more than children, care for our sick, stock our stores, ever, so please stay connected, find someone to and deliver our packages and mail. stay connected with, whether it be a family 9 I also want to thank -- I was fortunate 10 member, a teacher, a friend, a loved one. Look 10 right up to the Friday when the announcement of out for yourself, look out for another, be school closures happened, to have visited 21 of 12 patient with yourselves and be patient with one 26 District 1 schools, and I want to thank the 13 another. Take care and we will get through this 13 teachers, principals, students and BCPS 14 together. Thank you. 14 personnel, Dr. Racquel Jones, Dr. Marian 15 15 CHAIRMAN CAUSEY: Thank you, Ms. Henn. Yarborough, and Executive Director Karen Blanner And I gave my comments earlier. Ms. Jose? for making my visits so worthwhile. 16 16 17 17 MS. JOSE: Thank you. Just quickly, As other board members have said, we are 18 thanks to all of Baltimore County staff and the 18 going to get through this, and we are going to be Office of Food and Nutrition Services for seeing each other in schools just as soon as it's 20 continuing to feed our children. Thank you, safe to do so. Be safe and take care of each 21 21 Ms. Pasteur, for giving us an update on that, and other. Page 103 Page 105 congratulations to our new student member of the 1 1 CHAIRMAN CAUSEY: Thank you, Ms. Mack. 2 Ms. Scott. Board and our new board member Dr. Hager. Stay 3 safe and enjoy your time with your loved ones. MS. SCOTT: Yes, thank you for that. I 4 Good night. just would like to thank the entire BCPS team, 5 CHAIRMAN CAUSEY: Thank you, Ms. Jose. the administration, teachers, school personnel, 6 Mr. McMillion? staff, everyone for all of their dedication, as MR. MCMILLION: Yes, I'm really excited was mentioned earlier, overtime work, long hours, about the remote learning, I think it's going to everything that was done to make sure that our change the face of public education, it has that children are learning and to support our 10 potential. However, I'm concerned about the at families. I would like to thank as well the 11 11 risk families and children, the people who are parents and students for their patience as we 12 12 living on the edge financially whose homes are move through this crisis. I would like to thank questionable, their living arrangements, I'm 13 Dr. Williams for his leadership as we move concerned that these people are going to be even through this unchartered territory and I can't 15 15 say thank you enough, because I understand what a further alienated from our system because they can't walk into a school building and actually lot went into everything that we're all going 17 sit down and talk to somebody about their 17 through. I am glad that we have a digital 18 18 situation. So we've got to be aware, there's structure in place to support our students that 19 going to be people fall through the cracks, and 19 consists of both hardware and software, and what we've got to somehow catch those people and get 20 I believe is that as a community, as Team BCPS is 21 them back involved in our school system. Thank our strength, that will unite us and will help us

Page 106 Page 108 move forward and support each other. As a board people who have something they can give can give, we're committed to supporting our students, our so that the people who are suffering will not teachers and our families as we navigate this new suffer as much. Thank you. reality which although it separates us, it also CHAIRMAN CAUSEY: Thank you, Ms. Rowe unites us in so many ways, so I just am thankful 5 and board members. for the work that all of you do each and every Our next item on the agenda is Item R, 7 day. Thank you. which is information. And on the BoardDocs there 8 is information which is a financial report for CHAIRMAN CAUSEY: Thank you, Ms. Scott. the months ending in February of 2019 and 2020. 9 Ms. Rowe? 10 And the final item on the agenda for 10 MS. ROWE: Hi. I just want to point out 11 that this is a very stressful time for everyone. tonight's meeting is Item S, announcements, and 12 Everyone is doing the best they can to deal with the announcement is that the next board meeting, 13 the situation in the best way they can under which will be virtual, will be Tuesday, May 5th, 14 unprecedented circumstances for our generation 14 2020. 15 and the people that are currently living today. And with that I just want to say thanks 16 16 And so one of the ways that our students have to everyone for their flexibility, creativity, 17 17 come up with to do this is two of our high compassion, patience, and willingness to do their 18 18 school, Dulaney High School students have started part as well as go above and beyond to serve a group on Facebook called Baltimore County Mask others, and also to be a part of the solutions to 20 Majors, and BCPS wrote an excellent article on the COVID crisis. So God bless and good night. 21 21 this, and I just wanted to tell people, you can (Meeting adjourned.) Page 107 Page 109 find the article on my Facebook page, but if you STATE OF MARYLAND can sew or you have fabric to donate, these two **BALTIMORE COUNTY: SS** 3 students, Vinay Kosla (phonetic) and Alicia, what's her name, Alicia Murray, they have done I, Paul A. Gasparotti, a Notary Public in and this, and it is so so organized. They reach out for the State of Maryland, Baltimore County, do to the volunteers, they're organizing all these hereby certify that the foregoing is a true and volunteers all over the county to make these accurate transcription of the recording to the masks for hospital workers and people who really best of my ability. need them in order to stay safe that our medical I further certify that I am not of counsel to 10 community is not able to supply masks. So the any of the parties nor in any way interested in organization of these two students is just 11 11 the outcome of these proceedings. 12 amazing and there's an excellent article that As witness, my hand and notarial seal this 13 13 BCPS wrote about them. 17th day of April, 2020. And I would like for people to remember 14 15 as dialogues about the economy, the suffering, 15 16 the illness as people talk about these things, Paul A. Gasparotti 17 17 remember that the enemy is the virus, it is not 18 each other, and some people aren't suffering as 19 19 muscle as others and others are suffering a great 20 20 deal. And I think that if we all work together 21 as a community, we can help each other, and the

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