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BOARD OF EDUCATION  
BALTIMORE COUNTY  
  
PUBLIC HEARING ON  
FISCAL YEAR 2021 PROPOSED OPERATING BUDGET  
TOWSON, MARYLAND  
  
JANUARY 14, 2020

Transcribed by:  
Paul A. Gasparotti

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1 BOARD MEMBERS:

2

3 Kathleen S. Causey, Board Chair

4 Julie C. Henn, Vice Chair

5 Moalie S. Jose (Absent)

6 Russell T. Kuehn

7 Lisa A. Mack

8 Rodney R. McMillion

9 John H. Offerman, Jr. (Absent)

10 Cheryl E. Pasteur

11 Lily P. Rowe

12 Makeda Scott

13 Omer Reshid, Student Member

14

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1 PROCEEDINGS

2 CHAIRMAN CAUSEY: Good evening. I call

3 to order the Board of Education of Baltimore

4 County's public hearing on the proposed fiscal

5 year 2021 operating budget. Signup sheets were

6 available to the public prior to the meeting for

7 anyone wishing to speak at this evening's

8 meeting.

9 As your name is called, please come to

10 the front table to speak. I will also announce

11 the next speaker's name and ask that that person

12 come to the table and be on deck and ready to

13 provide their comments. Written comments may be

14 given to Tracy Gover, the Board's assistant.

15 Each speaker will be given three minutes

16 to speak on the proposed fiscal year 2021

17 operating budget. This public hearing is not the

18 forum to speak on any other topics. I ask you to

19 observe the time clock which will let you know

20 when your time is up. Please conclude your

21 remarks when you hear the bell or see that your

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1 I N D E X

2 Call to Order. . . . . 4

3 Public Comment

4 Crystal Collins. . . . . 5

5 Jacqueline Myers . . . . . 7

6 Claire Carberry. . . . . 10

7 Ryan Coleman . . . . . 13

8 Jennifer Lawson. . . . . 14

9 Cindy Perlow . . . . . 17

10 Chris McGuinness . . . . . 19

11 Laurie Taylor-Mitchell . . . . . 22

12 Marlena Pearsell . . . . . 25

13 Cindy Sexton . . . . . 29

14 Crystal Collins (TABCO). . . . . 32

15 Erica Mah. . . . . 33

16 Ann Triola-Smolinski . . . . . 36

17 Yara Cheikh. . . . . 38

18 Sharon Saroff. . . . . 41

19 Colleen Carr . . . . . 43

20 Cheryl Bost. . . . . 47

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1 time has expired.

2 And the first two speakers for this

3 evening is, first is Crystal Collins, and the

4 next on deck is Jacqueline Myers. Good evening

5 and welcome.

6 MS. COLLINS: My name is Crystal Collins

7 and I'm here to speak on the budget. I am the

8 chair of the Local Interagency Coordinating

9 Council and I'm also a parent of, my youngest

10 son, he went through the infants and toddlers

11 program as well, and also he went through special

12 needs preschool as well.

13 So my son Christopher Collins, he's now

14 seven years old, and he was referred to the

15 infants and toddlers program by his pediatrician

16 due to developmental delays when he was

17 approximately ten months old. He was delayed in

18 sitting up and crawling, and he was first

19 granted -- so they were called out to evaluate

20 him and he was first granted a physical therapist

21 who helped him learn to sit up, crawl and





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1 rubber meets the road, with the people who best  
 2 know our students. So I'm here advocating not  
 3 only for Carver, but also for all the magnet  
 4 schools. As well, the top four high schools  
 5 obviously are magnet schools in Baltimore County,  
 6 and with these dwindling per pupil allocations,  
 7 not only for the magnet program but also the  
 8 budget is decreasing as well, we just have to do  
 9 more with less.

10 And we're hopeful that Dr. Williams'  
 11 budget, which does a great job on giving us  
 12 additional staff and addressing closing the gaps  
 13 in some of the other really important issues  
 14 already, in this current budget we're hopeful  
 15 that the per pupil allocation can also be raised  
 16 at Carver, so thank you.

17 CHAIRMAN CAUSEY: Thank you. So we now  
 18 welcome Ms. Jennifer Lawson, and next is Cindy  
 19 Perlow.

20 MS. LAWSON: Hello, Dr. Williams and  
 21 members of the Board. My name is Jennifer

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1 Lawson, and I too am a parent at Carver Center  
 2 Foundation, my daughter is a junior now in the  
 3 visual arts program. And I know that I have two  
 4 other parents who spoke on behalf of the magnet  
 5 programs, but I just wanted to share a little bit  
 6 about my story. I'm coming from a background  
 7 where I was a previous teacher and then because I  
 8 was unsatisfied in D.C. with the way  
 9 administration was going, early early on my  
 10 husband and I decided to home school our kids and  
 11 we home schooled two of our older students, who  
 12 are, one is now a junior at UMBC and one is also  
 13 doing a five-year master's program.

14 But we decided to make a turn because we  
 15 believe in the magnet programs at Baltimore  
 16 County Public Schools, and our daughter was  
 17 extremely artistic and we knew that we could not  
 18 provide that for her. And I speak for many home  
 19 school parents at Carver, they have a high  
 20 percentage of home school parents who feel  
 21 comfortable letting go the reins and trusting

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1 Baltimore County Public Schools to train our  
 2 kids, because not only academically does it have  
 3 a strong academics, but the teachers, especially  
 4 the magnet program teachers, are mentors to our  
 5 students and also, we know that cannot train our  
 6 kids and give back to our kids what these magnet  
 7 programs are giving to them.

8 My daughter is already being pursued as  
 9 an 11th grader for many colleges because of the  
 10 high standard of work that she is putting forth,  
 11 and so I'm also asking that you consider  
 12 restoring the funding for the magnet programs. I  
 13 know that it's also a great transition for my  
 14 daughter, many of the students at Carver have a  
 15 difficult -- I mean, students that are at Carver  
 16 would have had a difficult transition in some  
 17 other schools because of their artistic ability.  
 18 They felt this was a great environment for them  
 19 to adjust where they have inclusivity, where they  
 20 have an opportunity to just be themselves, and so  
 21 I'm just asking that you really consider the

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1 funding for the magnet programs. Thank you so  
 2 much for your time, I appreciate it.

3 CHAIRMAN CAUSEY: Thank you. Next we  
 4 hear from Cindy Perlow and next up will be  
 5 Mr. Chris McGuinness. Good evening.

6 MS. PERLOW: Good evening. My name is  
 7 Cindy Perlow and my daughter is in her sophomore  
 8 year at George Washington Carver Center for the  
 9 Arts and Technology in their visual arts program.  
 10 I was informed today that the visual arts  
 11 department gave a teacher only \$6,000 for 125  
 12 pupils for the whole school year for supplies.  
 13 The visual arts department cannot produce big  
 14 enough pieces of artwork to display in school  
 15 because there are not enough funds. Painting  
 16 students can only display larger pieces because  
 17 their parents are paying for the larger  
 18 canvasses. Many students on free and reduced  
 19 lunches can get assistance with this, but for  
 20 other students it's a struggle to pay for a lot  
 21 of it.

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1 The visual arts department at Carver has  
 2 a fundraiser every year called Fresh Produce,  
 3 which helps with getting paints and other  
 4 supplies, but a lot of the supplies aren't  
 5 provided and can be costly. In fact, my husband  
 6 and I spent a minimum of \$3,000 on supplies for  
 7 our daughter last year alone. Teaching visual  
 8 fine arts cannot be taught without the correct  
 9 supplies.

10 My daughter has excelled at George  
 11 Washington Carver Center for the Arts and  
 12 Technology not only artistically but personally.  
 13 She has made friends in her D&D club and is in  
 14 the Interact Club, volunteering and giving back  
 15 to the community. She is intellectually  
 16 stimulated by her academic classes and performing  
 17 well on PSAT and assessment tests. This school  
 18 cultivates an environment of mutual respect  
 19 between students and teachers, and teachers and  
 20 other teachers.

21 She went to MICA for national portfolio

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1 day and they said if she was a senior, they would  
 2 have accepted her work as is. The college  
 3 recruiters got excited when they heard the name  
 4 of the school she attended and knew she was  
 5 getting a topnotch education. We as parents want  
 6 our local public schools to flourish, increase  
 7 diversity, strengthen communities and help  
 8 schools to develop enhanced instruction to  
 9 provide each and every child the education  
 10 necessary for success in life. George Washington  
 11 Carver Center for the Arts and Technology has 122  
 12 more students in fiscal year 2019 than in 2014.  
 13 We are asking the superintendent and the school  
 14 board to increase the per pupil allocation and  
 15 magnet funding to what it was in fiscal year 204,  
 16 which was \$186 per student, so that our children  
 17 can receive the highest standard of education.  
 18 Thank you for listening tonight.

19 CHAIRMAN CAUSEY: Thank you, and now  
 20 we'll hear from Mr. McGuinness, and next up is  
 21 Laurie Taylor-Mitchell. Good evening.

Page 20

1 MR. MCGUINNESS: Thank you. Thank you  
 2 for your support of athletics, chairman and  
 3 chairwoman, Dr. Williams for coming to our first  
 4 athletic directors meeting on one of your first  
 5 days on the job, and thanks to my board member  
 6 Rod McMillion, a former athletic director  
 7 himself. I'm here to speak on behalf of the 24  
 8 athletic directors in Baltimore County.

9 12 years ago almost to the day, it was  
 10 one day away from 12 years ago that I spoke as a  
 11 first year athletic director about retention. We  
 12 lost ten great athletic directors over the last  
 13 couple years, and retention is one of those five  
 14 focus areas of the budget. Athletic directors  
 15 are ten-month positions with 20 EYE days; that  
 16 equates to about 11 months in terms of work,  
 17 that's what a 12-month employee does. We've been  
 18 fighting for this for the last couple decades,  
 19 and becoming a 12-month employee. Many other  
 20 jurisdictions around the area have made this  
 21 change, Pennsylvania, most of those positions are

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1 12-month positions. One county even has its own  
 2 salary lane for athletic directors, other  
 3 jurisdictions have assistant athletic directors,  
 4 game managers, equipment managers, secretaries,  
 5 and they even pay teachers for duties, and I'm  
 6 sure TABCO would love that.

7 Many of us have quasi administrator  
 8 roles in addition to our AD's responsibilities,  
 9 whether it be facilities, some of you might know  
 10 me from dealing with the ongoing renovations at  
 11 Patapsco, running cafeteria duty, after school  
 12 supervision which is a really big thing, the  
 13 school calendar, use of facilities calendar, and  
 14 working with the leadership team also. We also  
 15 obtain security for all of our events, including  
 16 proms and dances, and provide chaperones for  
 17 those events as well.

18 Just to give you, to educate you a  
 19 little bit on what we do, we supervise 150 to 180  
 20 athletic home contests not including scrimmages  
 21 and playoffs. Many of us are on different state









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1 Erica Mah and I am a teacher, parent and  
 2 community member from the southwest area. Thank  
 3 you, Dr. Williams, for presenting a budget that  
 4 puts teachers and students first, and thank you  
 5 to the BOE in advance for supporting it. I hate  
 6 to be greedy but we still need more. I wish we  
 7 could say that teaching is our priority as it  
 8 should be, but it is no longer. Our priority has  
 9 become the social, emotional and physical welfare  
 10 of our students. Only when these are addressed  
 11 can we talk about academics. We still need more  
 12 social workers, more counselors and more school  
 13 psychologists. We need behavior interventionists  
 14 or others who are trained to deal with students  
 15 coming to school with issues that most of us  
 16 cannot even imagine.

17 Behaviors are making it difficult to  
 18 teach, and we need not only personnel but  
 19 behavior plans, real consequences and resources  
 20 to help these children. With Kirwan recommending  
 21 spending more on education there will be a lot of

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1 questions asked about accountability, and those  
 2 who do not want to support Kirwan will certainly  
 3 ask if we really need the money, since we were  
 4 able to find nearly \$500 million to spend on STAT  
 5 for the past few years.

6 I try not to think about what else we  
 7 could have done with that nearly half billion  
 8 dollars, the amount of staff we could have  
 9 increased, the buildings that we could have built  
 10 and fixed, the bus drivers we could have hired,  
 11 the raises we could have given our IAs, AAs, bus  
 12 drivers, cafeteria workers, and longevity  
 13 teachers as the last speaker addressed. The  
 14 curriculum that we could have fixed.

15 So although we need to increase our  
 16 budget because of increased needs, I hope that we  
 17 will spend this budget wisely, that money to  
 18 increase staffing will place teachers into  
 19 classrooms with children, that money spent on  
 20 curriculum will be for research-based proven  
 21 effective methods and a true pilot of anything

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1 written, and if we use any more money on  
 2 technology, that it is for technology that we  
 3 will actually use and that will benefit the  
 4 children, not the ed tech companies. That money  
 5 for support personnel will go to support teachers  
 6 in the classroom, and that money for the teachers  
 7 will also be focused on retaining these teachers  
 8 so we don't lose another 200 or more next year.

9 While I sincerely believe that this  
 10 budget is a step forward, we still need many more  
 11 steps to make up for the past seven years. Thank  
 12 you for your time and for your support.

13 CHAIRMAN CAUSEY: Thank you. And now  
 14 we'll hear from Ms. Ann Triola-Smolinski, and  
 15 next up is Ms. Yara Cheikh. Good evening.

16 MS. TRIOLA-SMOLINSKI: Good evening.  
 17 Thank you, Dr. Williams, for proposing a budget  
 18 focused on providing a quality education for our  
 19 students. Thank you, board members, for  
 20 considering and potentially approving this  
 21 budget. I have proudly taught in Baltimore

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1 County Public Schools for 18 years, in preschool  
 2 through eighth grade, special education, and  
 3 English for speakers of other languages.

4 Dr. Williams is requesting increased staffing in  
 5 crucial areas including special education.  
 6 Special educators need the time to collaborate  
 7 with general educators, complete testing and  
 8 reports accurately and thoroughly, work directly  
 9 with students, and communicate with families.  
 10 This can be done only when case loads are  
 11 reasonable. By increasing the number of  
 12 school-based special educators, not central  
 13 office positions, this goal is achievable.

14 As a prekindergarten and preschool  
 15 teacher, I also believe in the power of high  
 16 quality early childhood education. By providing  
 17 grants for Judy Centers and expanded preschool  
 18 and pre-K programs, and increasing the birth to  
 19 five staff, we can better meet the needs of more  
 20 families, specifically those youngest students  
 21 with autism. By increasing funding for birth to



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1 Our teachers need more than an increase  
 2 in salary. We need more than an increase in  
 3 teachers. Our teachers need support in the  
 4 classroom, more instructional assistants, more  
 5 one-on-one aides are necessary in our general  
 6 education classrooms because we are putting more  
 7 students with IEPs in those classrooms. If we do  
 8 not have enough support we see a rise in behavior  
 9 in the negative area, and instruction cannot be  
 10 delivered in that kind of environment. So first  
 11 and foremost, we need support in those classrooms  
 12 for our teachers, and we need to be able to  
 13 attract and retain that support in our county.  
 14 Second, we need to have a fully staffed  
 15 Office of Special Education because that office  
 16 provides support to the schools to help them with  
 17 implementation of IEPs. I can tell you right  
 18 now, and you've heard it from me this whole  
 19 entire school year, it's a mess. We need to  
 20 fully fund and fully staff that office. We can't  
 21 continue like this.

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1 Third, I echo the need for better  
 2 transportation system. I have students who have  
 3 upwards of two-hour bus rides and they arrive  
 4 late to class. When they arrive late it impacts  
 5 not only their instruction but the whole class,  
 6 because it's disruptive, and a long bus ride  
 7 doesn't help anybody to focus. We need to do  
 8 better to attract and retain our bus drivers.  
 9 And last, magnet programs. I'm glad,  
 10 and I applaud the fact that we are trying to  
 11 increase our current magnet programs, but not at  
 12 the expense of those that already exist. My kids  
 13 benefitted from magnet programs and we should not  
 14 be cutting those funds, we should be fully  
 15 funding them. Thank you.  
 16 CHAIRMAN CAUSEY: Thank you. And now we  
 17 will hear from Colleen Carr, and next up is  
 18 Ms. Eileen Cuong, so Eileen, if you're here? All  
 19 right, thank you.  
 20 MS. CARR: Thank you. Good evening,  
 21 Dr. Williams, Chairwoman Causey, Vice Chair Henn

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1 and members of the Board. My name is Colleen  
 2 Carr and it's been a while since I have come  
 3 before the Board to speak. I have been attending  
 4 and keeping up with the boundary study process  
 5 for Pleasant Plains Elementary where I have a  
 6 second grader and a kindergartner. As you know,  
 7 the boundary study committee has completed their  
 8 work and you will be hearing a presentation of  
 9 their recommendation in the coming weeks.  
 10 I'm here tonight to ask you to consider  
 11 a couple of things as you work through the budget  
 12 process. First, I would like to draw your  
 13 attention to the photo that should have been  
 14 passed around. This is a photo take just after  
 15 8:30 a.m. on December 5th as students are making  
 16 their way down to their classrooms. This photo  
 17 does not include kindergartners who are led down  
 18 to their classroom first, or pre-K students who  
 19 wait in the lobby until rush hour is over. Nor  
 20 does it include two classes of fourth grade  
 21 students who are in trailers, or the second and

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1 fifth grade students who use a door directly  
 2 accessible to the stairs that lead to the second  
 3 floor. It is my sincere hope that this photo  
 4 will remind you that while the boundary study may  
 5 provide some capacity relief to our school, it is  
 6 by no means a long-term solution. The countywide  
 7 facilities study is critical to make sure that  
 8 our students are in buildings that are meant to  
 9 accommodate all of them.  
 10 Staffing is the other reason why I'm  
 11 here. I strongly urge you to reconsider the ways  
 12 in which staffing is currently allotted to  
 13 schools. Just as no two snowflakes are alike,  
 14 neither are our schools. Teachers are tasked  
 15 with differentiating every lesson every day for  
 16 every subject that they teach so that they can  
 17 meet the needs of their students. Staffing  
 18 considerations should be no different. Pleasant  
 19 Plains had to fight to get a second reading  
 20 specialist provided to them despite data that the  
 21 county has access to which would have identified



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1 before we had the title of community school. I  
 2 can tell you that it can work. It can work  
 3 because as Colleen said, we treat each school  
 4 individually and see what the needs are in that  
 5 school, and address it through community support  
 6 and community buy-in.  
 7       So, I encourage you to support the  
 8 Kirwan recommendations, and they can help bring  
 9 the funding that is needed for this school system  
 10 and what everybody's asking for. Thank you and  
 11 have a good night.  
 12       CHAIRMAN CAUSEY: Thank you. So, is our  
 13 speaker here, Eileen, and I can't read the last  
 14 name, it looks like C-U-O-N-G? Going once.  
 15 Okay.  
 16       That concludes our board hearing. The  
 17 Board of Education will hold a work session on  
 18 the proposed fiscal year 2021 operating budget on  
 19 Tuesday, January 21st, 2020, right here. All  
 20 written comments received will be compiled for  
 21 all board members. Those comments may also be

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1 sent to board members via email at boe@bcps.org.  
 2 Thank you, and this public hearing is adjourned.  
 3       (Meeting adjourned.)  
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1 STATE OF MARYLAND.  
 2 BALTIMORE COUNTY: SS  
 3  
 4       I, Paul A. Gasparotti, a Notary Public in and  
 5 for the State of Maryland, Baltimore County, do  
 6 hereby certify that the foregoing is a true and  
 7 accurate transcription of the recording to the  
 8 best of my ability.  
 9       I further certify that I am not of counsel to  
 10 any of the parties nor in any way interested in  
 11 the outcome of these proceedings.  
 12       As witness, my hand and notarial seal this  
 13 17th day of January, 2020.  
 14  
 15 \_\_\_\_\_  
 16 Paul A. Gasparotti  
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