

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: November 20, 2012

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Superintendent

SUBJECT: **UPDATE ON CURRICULUM AND INSTRUCTION**

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE
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INFORMATION

That the Board of Education receives an update on curriculum and instruction.

Attachment I – Executive Summary
Attachment II – PowerPoint

UPDATE ON CURRICULUM AND INSTRUCTION EXECUTIVE SUMMARY

As Baltimore County Public Schools (BCPS) revises Blueprint 2.0, academics is a key pillar in building a culture of deliberate excellence. The Division of Curriculum and Instruction provides the leadership in ensuring that all academic initiatives clearly align curriculum, instruction, and assessment in order to ensure that our graduates are college and career ready. Three sources of information have informed our work. The PDK Audit (2007), Transition Report (2012), and the Mini-Curriculum Audit (2012) noted consistent themes in their recommendations. These themes include curriculum, instruction and assessment alignment, rigorous curriculum, professional development, and a systemic approach to accountability. This update presents the actions we are taking to move forward with these recommendations. Information on the PDK Audit, Transition Report, and Mini-Curriculum Audit can be accessed by clicking on the links as indicated below. Attached are summary and audit findings and recommendations of the Curriculum mini-audit.

PDK Audit

<http://www.bcps.org/system/reports/Curriculum-Management-Audit-Report.pdf>

Transition Report

http://www.bcps.org/offices/super/pdf/Transition_Report_2012%20.pdf

Mini-Curriculum Audit

http://www.bcps.org/system/reports/Curriculum%20Mini-Audit_101812.pdf



Curriculum and Instruction Update

**BOARD OF EDUCATION
NOVEMBER 20, 2012**

**PATRICIA A. LAWTON
CHIEF ACADEMIC OFFICER**



Blueprint 2.0

Baltimore County Public Schools
*Building a Culture of Deliberate
Excellence*

Academics

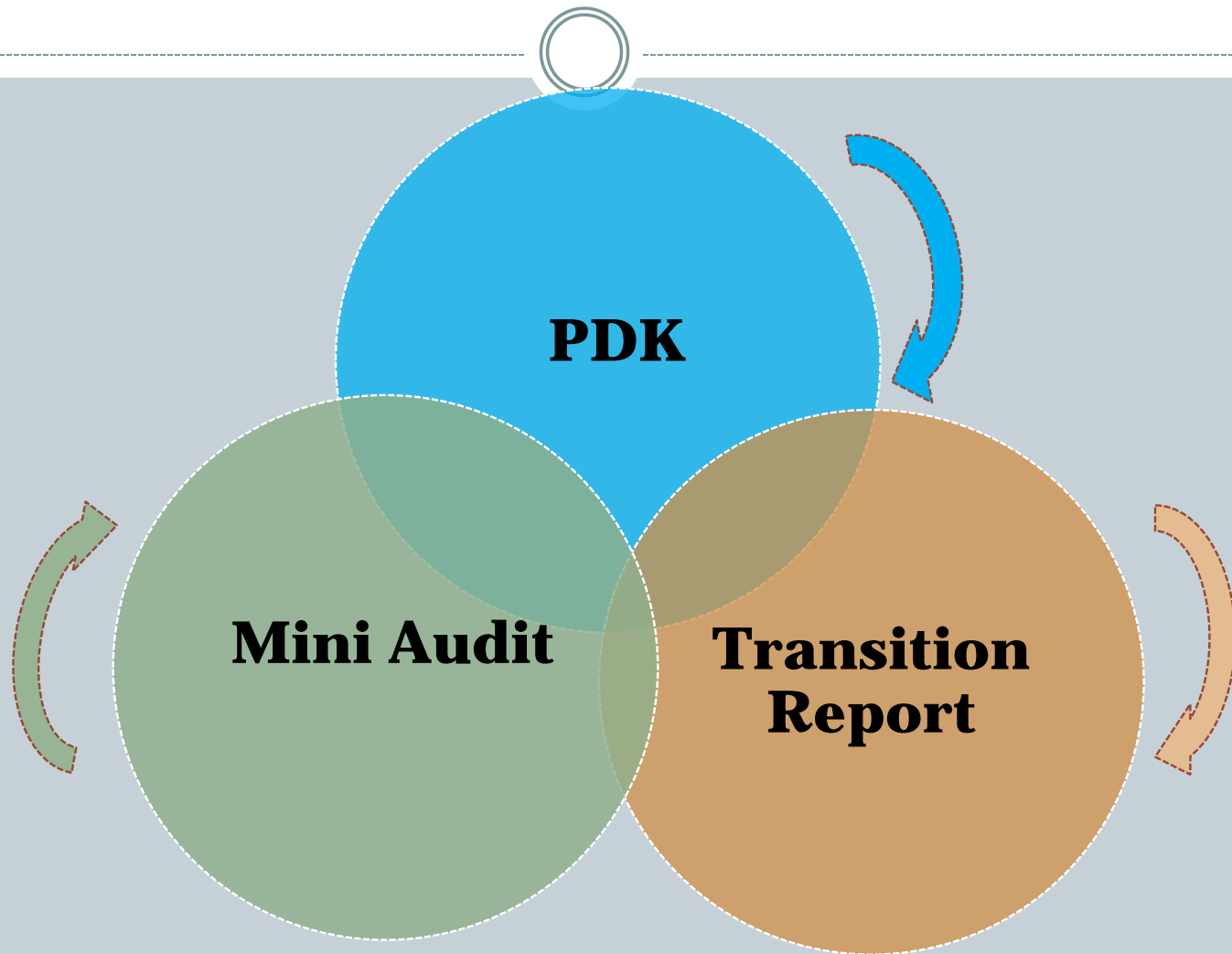
Safety

Communication

Organizational
Effectiveness

TEAM BCPS

Advisory Reports



Consistent Themes



CIA Alignment

Align curriculum, programs, assessment, and professional development with a clear framework for teaching and learning

Rigorous Curriculum

Rigorous college and career-ready curriculum with equal access to all students

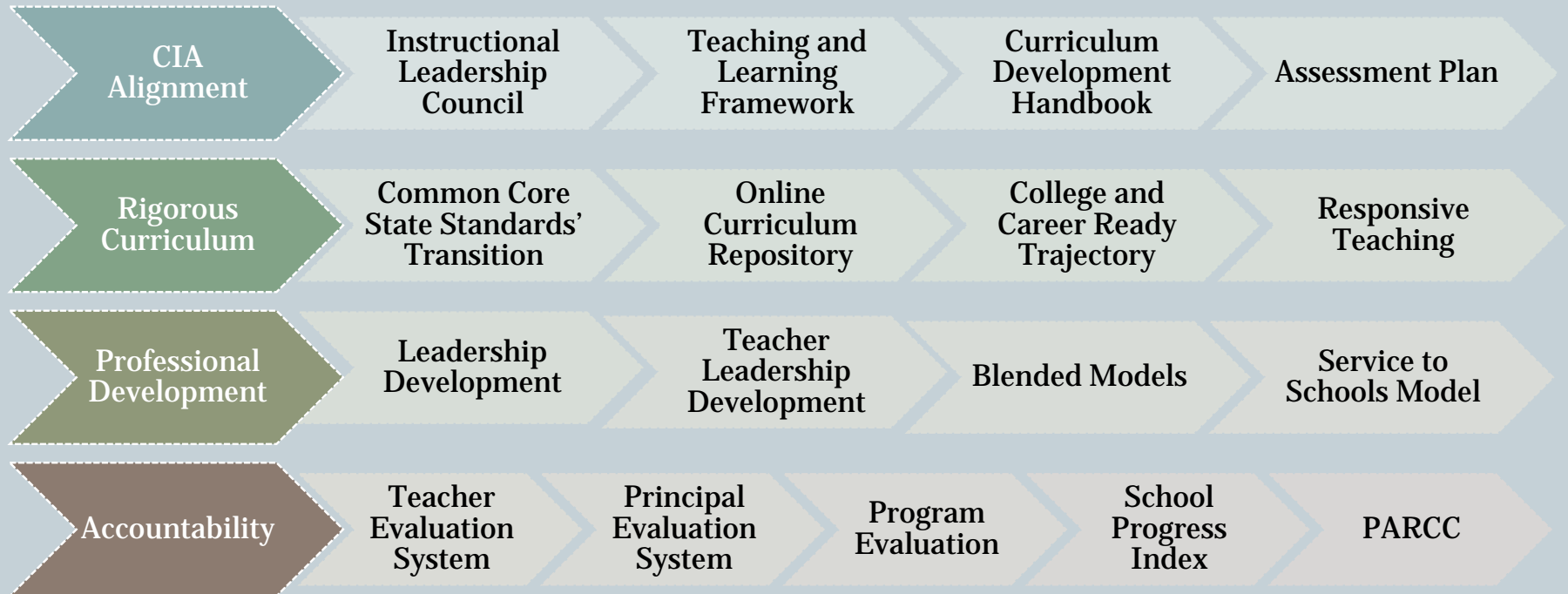
Professional Development

Comprehensive professional development plan

Accountability

Develop a systematic approach to evaluation

Actions





Effective First
Instruction in
Every
Classroom for
Every Student,
Every Day!



MARYLAND'S NEW ACCOUNTABILITY PROGRAM

2012



Department of Research, Accountability,
Assessment, and Data Warehouse



Maryland's New Accountability Program

Old Accountability Model

- ❑ Focus: **100% proficiency** rates by 2014
- ❑ Same targets/AMOs
- ❑ Adequate Yearly Progress (AYP)
- ❑ School Improvement
- ❑ Title I Transfer Option, Supplemental Educational Services (SES) and restructuring of schools

New Accountability Model

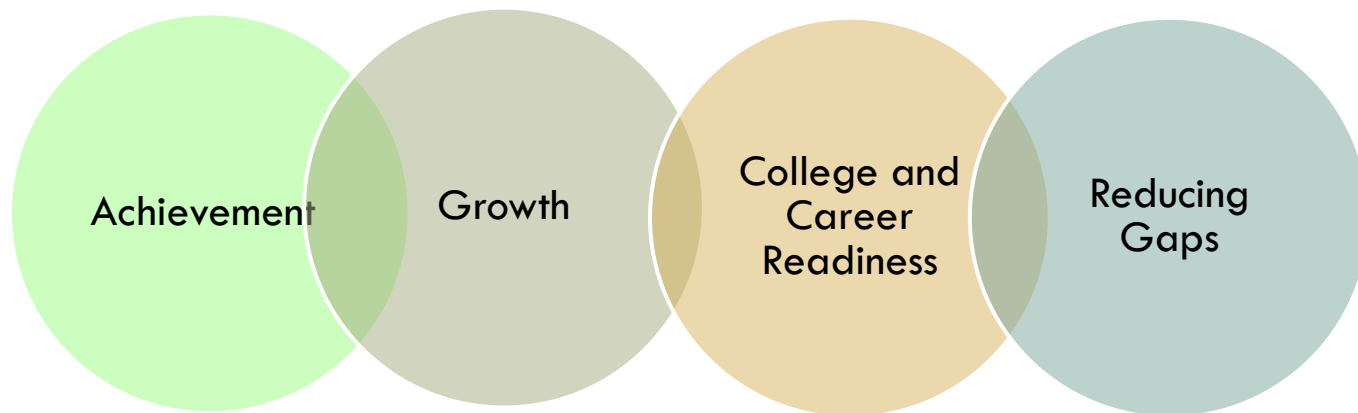
- ❑ Focus: **Progress** toward college and career-readiness goals by 2017
- ❑ Unique targets/AMOs
- ❑ School Progress Index Scores
- ❑ Strands 1-5
- ❑ Differentiated recognition and support



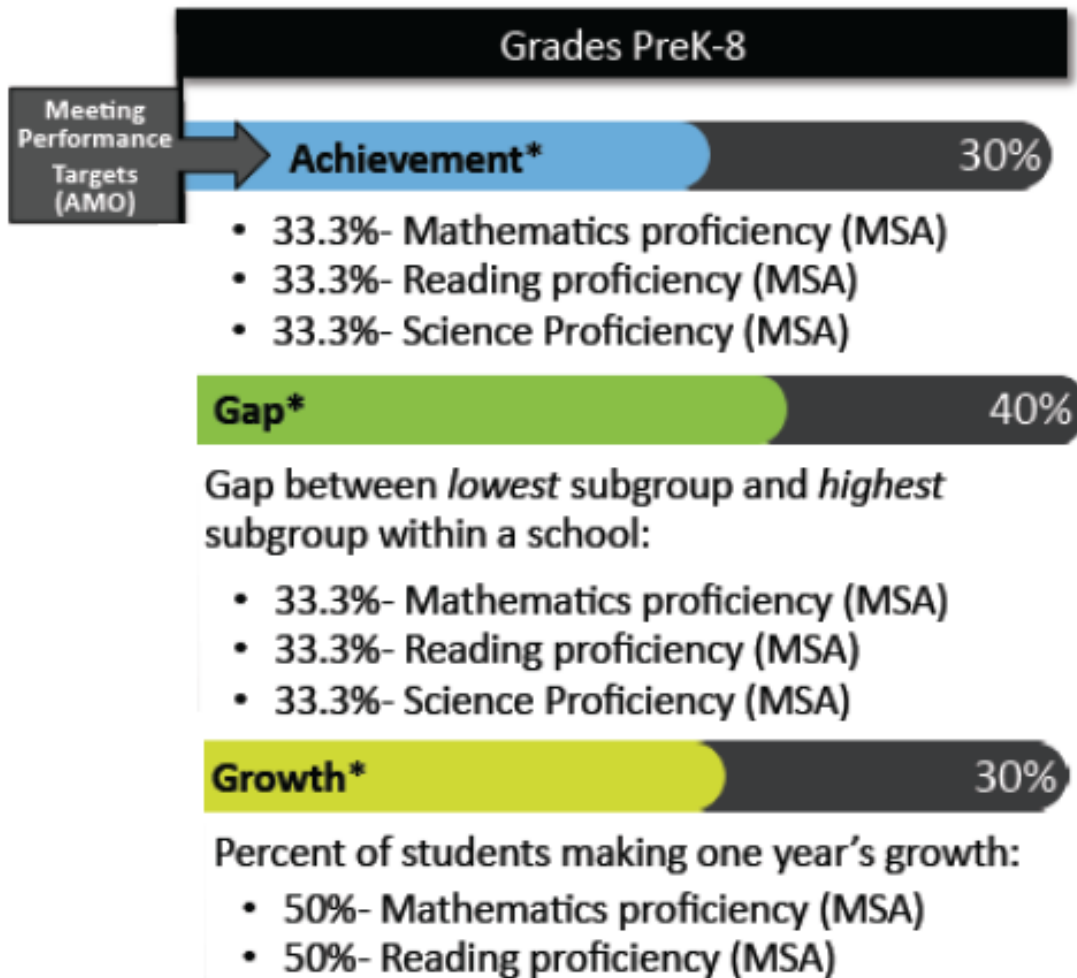


Maryland School Progress Index (SPI)

- The backbone of the new accountability program is the School Progress Index (SPI). The index is based upon Maryland's Core Values.



Elementary and Middle School Progress Index

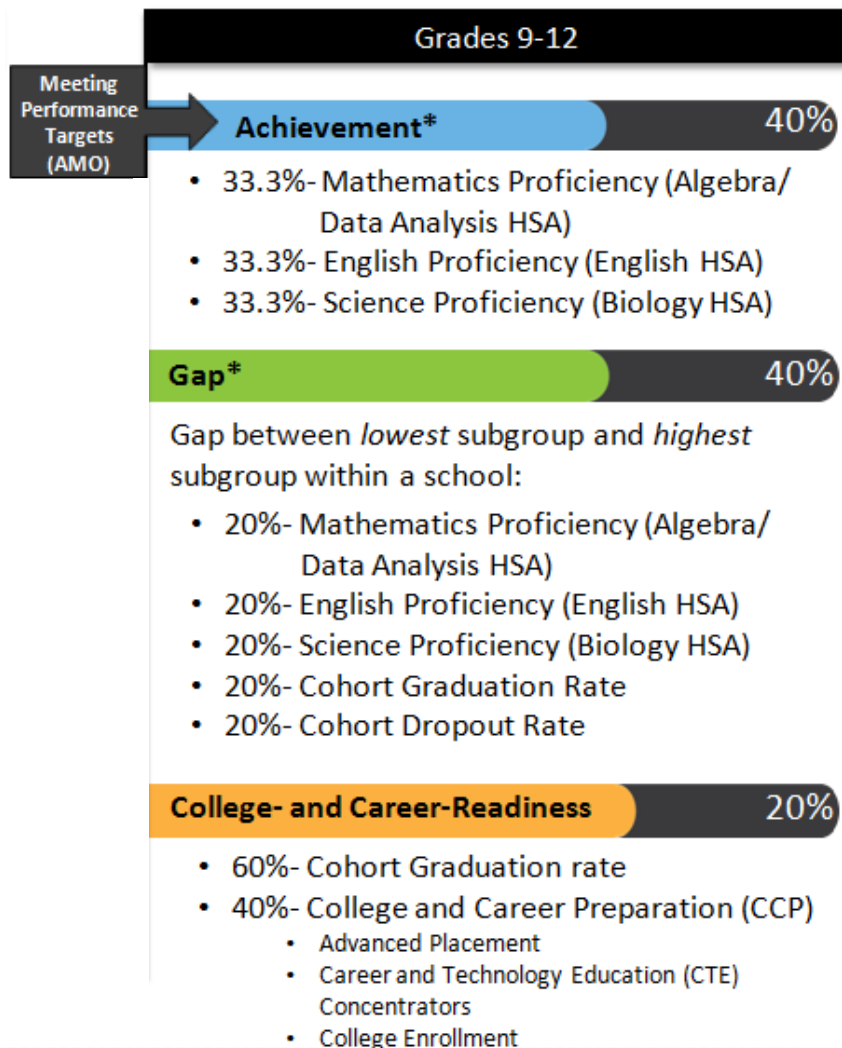


□ Core Values:

- ▣ Increasing Achievement
- ▣ Reducing Gaps
- ▣ Increasing Individual Student Growth



High School Progress Index

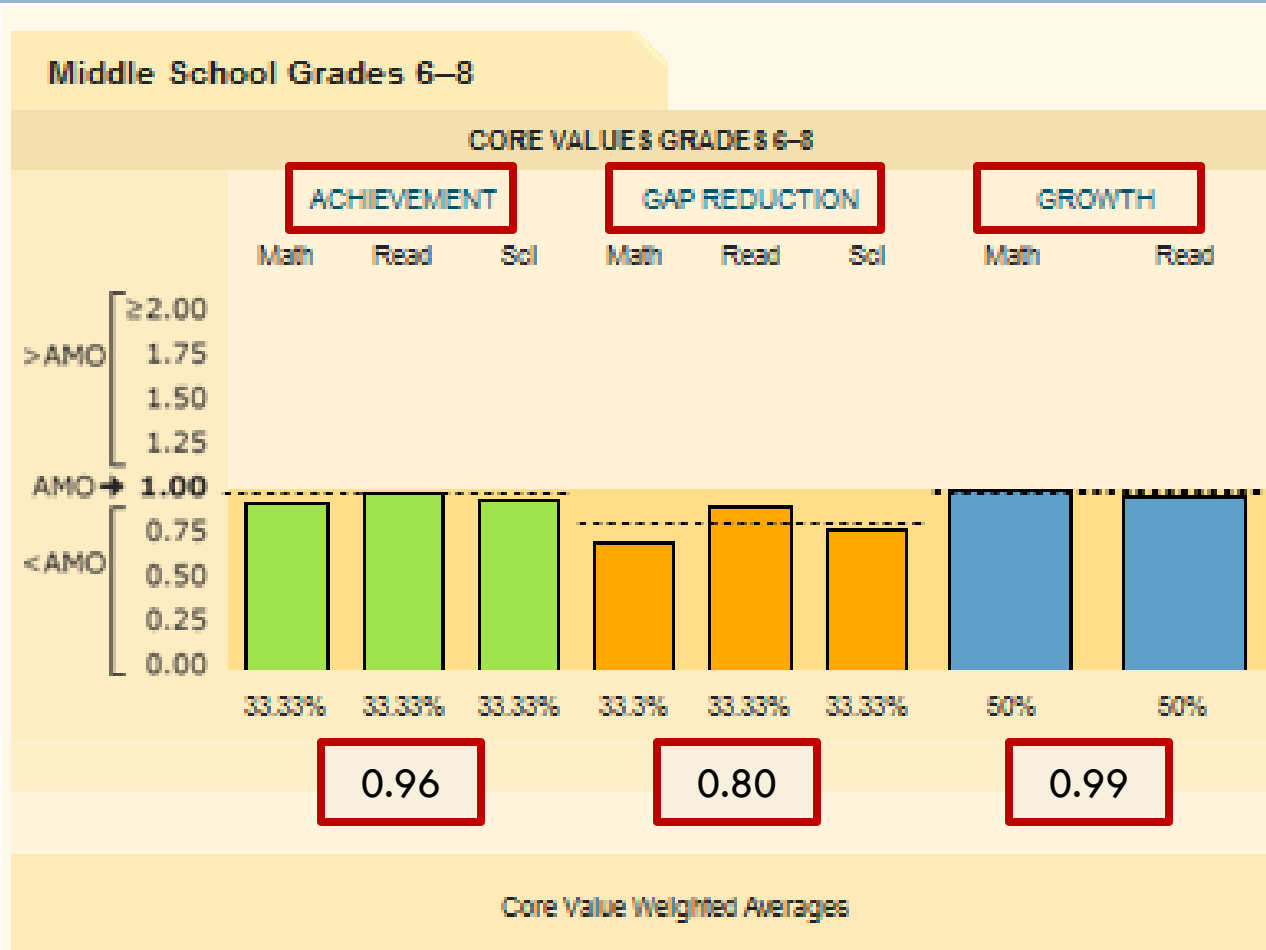


□ Core Values:

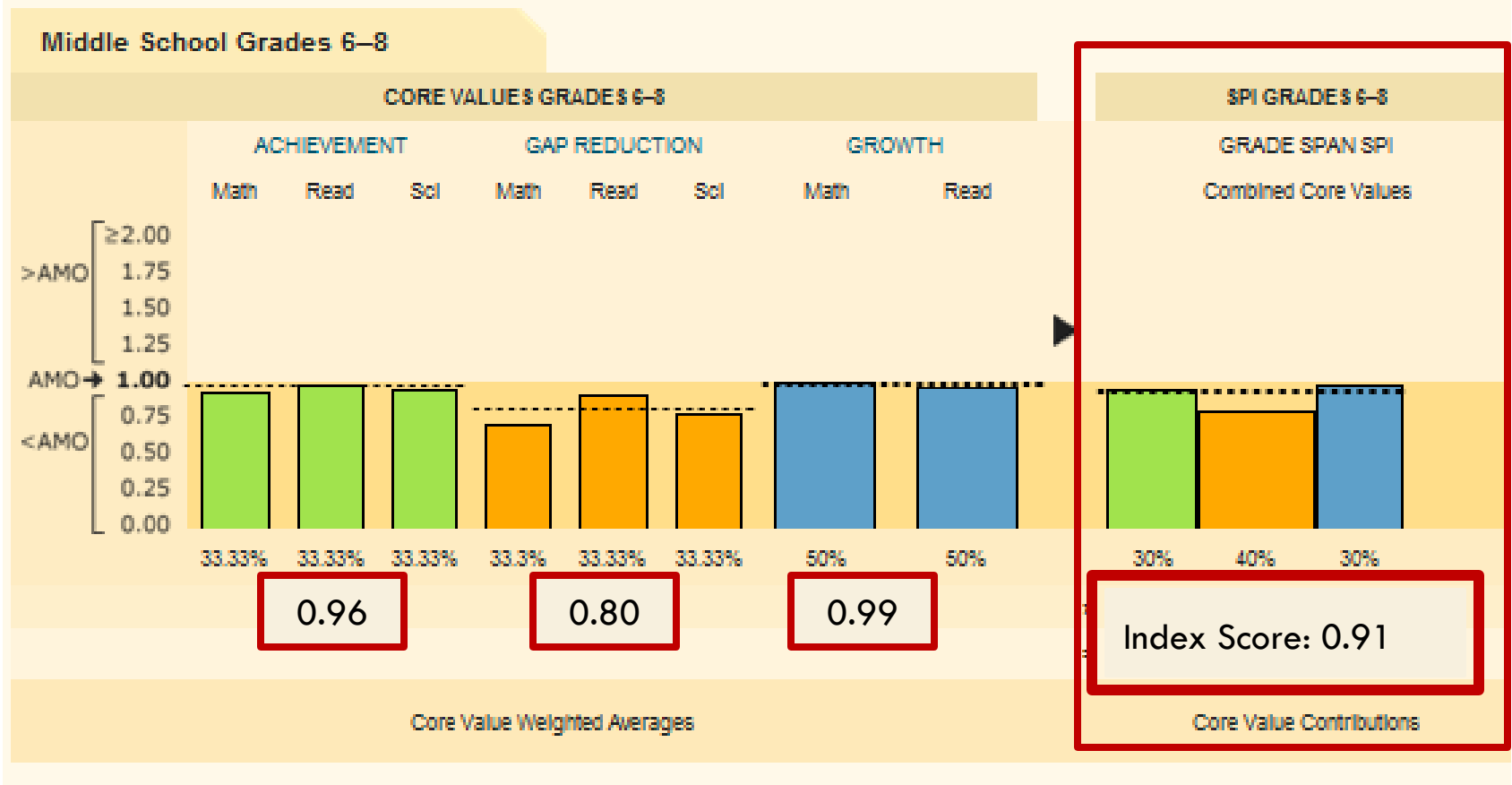
- ▣ Increasing Achievement
- ▣ Reducing Gaps
- ▣ Increasing College and Career-Readiness



School Progress Index Results



School Progress Index Results



SPI Strand Categorization Scale

Strand
5

Strand
4

Strand
3

Strand
2

Strand
1

School Progress Index

SPI Strand Categorization

- Strand 1 includes schools with a SPI of 1.0 or higher meeting or exceeding the school's targets in all three Core Value areas
 - Achievement, Gap and Growth for ES/MS
 - Achievement, Gap, and College and Career Readiness for HS
- Strands 2-4 include schools with a SPI of 0.9
- Strand 5 includes schools with a SPI below 0.9. These schools are considered “Not Meeting” progress targets



Additional Information

- Maryland State Department of Education Website
 - ▣ www.mdreportcard.org
- BCPS Department of Research, Accountability, Assessment, and Data Warehouse
 - ▣ 410-887-3238

