BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: April 17, 2012

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF

EDUCATION POLICY 6400 – MAGNET PROGRAMS

ORIGINATOR: Renee A. Foose, Deputy Superintendent

RESOURCE

PERSON(S): Roger Plunkett, Assistant Superintendent Curriculum and Instruction

Kathleen McMahon, Executive Director, Special Programs, PreK-12

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 6400 – *Magnet Programs*. This is the third reading.

Attachment I – Policy Analysis Attachment II – Policy 6400

POLICY ANALYSIS FOR BOARD OF EDUCATION POLICY 6400 <u>MAGNET SCHOOLS AND PROGRAMS</u> RENAMED AS, "MAGNET PROGRAMS"

Statement of Issues or Questions Addressed

Board of Education Policy 6400 has not been reviewed since its adoption in 1999. Policy 6400 establishes magnet programs as an alternative for parents and students. Staff is recommending that the policy be revised to: (1) rename the policy to "Magnet Programs" to better reflect the intent of the policy; (2) include a philosophy statement; (3) include an implementation section that directs the establishment of procedures for the application, admission, and enrollment of students in magnet programs; (4) conform with the Policy Review Committee's editing conventions.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

- 1. Board of Education Policy 5110, *Admission*
- 2. Board of Education Policy 5140, School Attendance Areas
- 3. Board of Education Policy 5150, Enrollment and Attendance

Legal Requirements

1. Annotated Code of Maryland, Education Article §4-109, Establishment of Public Schools

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy IP, Magnet, Signature, and Consortia Programs

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline

First reading – February 21, 2012 Public comment – March 6, 2012 Third reading/vote – April 17, 2012 INSTRUCTION: SPECIAL PROGRAMS

Magnet [Schools and] Programs

I. PHILOSOPHY

- A. The Board of Education of Baltimore County (BOARD) is committed to providing [quality educational opportunities for all students, regardless of background, by providing each student an educational environment that enhances that student's educational success. The Board of Education is also committed to encouraging all parents to play active roles in their children's education and to increasing the] educational choices [available to] FOR parents and students in [the] BALTIMORE COUNTY AND [public schools. The Board] supports magnet [schools and] programs as one tool for achieving THIS GOAL [these goals].
- B. [First, the] THE Board [of Education] believes that magnet [schools and] programs should [promote educational excellence and] offer UNIQUE EDUCATIONAL OPPORTUNITIES; IMPLEMENT [to students with different interests, talents, and aptitudes; distinct choices that may enhance their educational success. The Board of Education also believes that magnet schools and programs should be used to develop] innovative instructional practices; and promote [systemic reform. Lastly, magnet schools and programs are a tool for the promotion of] diversity within schools. As defined by the Board, [of Education] diversity includes racial, ethnic, economic, gender, and special needs populations.

II. IMPLEMENTATION

A. THE BOARD DIRECTS THE SUPERINTENDENT TO ESTABLISH GUIDELINES FOR THE APPLICATION, ADMISSION, AND ENROLLMENT OF STUDENTS IN MAGNET PROGRAMS.

Legal Reference: Annotated Code of Maryland, Education Article, §4-109, ESTABLISHMENT OF PUBLIC SCHOOLS

RELATED POLICIES: BOARD OF EDUCATION POLICY 5110, ADMISSION

BOARD OF EDUCATION POLICY 5140, SCHOOL

ATTENDANCE AREAS

BOARD OF EDUCATION POLICY 5150, RESIDENTS AND

NONRESIDENTS

Policy Board of Education of Baltimore County Adopted: 04/20/99 REVISED: