

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 10, 2009

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED BOUNDARY CHANGE FOR CHESAPEAKE TERRACE/EDGEMERE ELEMENTARY SCHOOLS**

ORIGINATOR: Jean Satterfield, Area Assistant Superintendent, Southeast

RESOURCE PERSON(S): Ghassan Shah, Office of Strategic Planning
Pamela Carter, Office of Strategic Planning
Chris Brocato, Office of Strategic Planning

RECOMMENDATION

That the Board of Education approve Scenario 1 for the proposed boundary change for Chesapeake Terrace/Edgemere Elementary Schools as recommended by the Boundary Study Committee.

Attachment I – Executive Summary
Attachment II – Scenario 1

Executive Summary

As a result of the Southeast Area Utilization Study, and in accordance with Board of Education Policy 1280, *Boundary Changes*, a boundary study committee was organized in October 2008 to analyze data and develop potential boundary change options to balance the enrollments between Chesapeake Terrace Elementary and Edgemere Elementary Schools.

Currently, Chesapeake Terrace Elementary is at 63.36% of capacity and Edgemere Elementary is at 93.88% of capacity. The five year projections show that without a boundary change Chesapeake Terrace Elementary will only reach 65.41% of capacity and Edgemere Elementary will be overcapacity at 105.74%.

The boundary study committee developed four boundary change scenarios that would effectively balance enrollments. On January 7, 2009, approximately 75 area residents of the Chesapeake Terrace and Edgemere Elementary Schools' community participated in a community forum. Individual and group questionnaires were completed to obtain their input and to determine the preferred boundary change option among the four scenarios (Scenarios 1, 2, 3, and 4). The majority of individuals (40%) completing the questionnaire preferred Scenario #1. A detailed report of the questionnaire findings from the community forum is attached.

This year, Chesapeake Terrace Elementary School was 107 students under capacity (63.36%) and Edgemere Elementary School was 32 students under capacity (93.88%). If boundary Scenario #1 was in effect this year, Chesapeake Terrace Elementary would be 47 students under capacity (83.9%) and Edgemere Elementary would be 92 students under capacity (82.41%). Over the course of the next five years, with boundary Scenario 1 as the choice, Chesapeake Terrace Elementary will be at 85.96% capacity and Edgemere Elementary will be at 94.26% capacity. The proposed boundary change for the Chesapeake Terrace Elementary and Edgemere Elementary Schools would allow for a more equitable distribution of students among schools. Additionally, Scenario 1 best meets the intent of Board of Education Policy 1280.

Therefore, Scenario 1 is recommended to the Board of Education for approval as the new boundary for the Chesapeake Terrace Elementary and Edgemere Elementary Schools effective for school year 2009-2010.

Chesapeake Terrace/Edgemere Cluster School Information: 9/30/08

Current Cluster Schools	State Rated Capacity '08	The Enrollment Picture							The Residency Picture						The Choice Factor		
		Total Enrollment 9/30/08	FTE Enrollment 9/30/08	Number Over/Under Capacity	FTE Enrol. as % of Capacity	% Minority Enrollment	% IEP Students	% F/R Meals Eligible	Total Students in Boundary	FTE Students Living in Boundary	FTE Enrol. as % of Capacity	% Minority Enrollment	% IEP Students	% F/R Meals Eligible	In-Boundary Attending (Total)	Out-of-Bdy. Attending (Total)	In-Boundary to Other BCPS (Total)
Chesapeake Terrace	292	195	185	-107	63.36%	3.59%	8.72%	25.64%	189	178	60.96%	4.23%	13.76%	28.04%	166	29	23
Edgemere	523	513	491	-32	93.88%	11.70%	10.33%	28.27%	520	495	94.65%	11.35%	11.73%	27.88%	486	27	34
Totals	815	708	676	-139	82.94%	7.65%	9.53%	26.96%	709	673	82.58%	7.79%	12.75%	27.96%	652	56	57
						Avg.	Avg.	Avg.							Enrolled = 708	To Other	

"Out-of-Boundary Attending" includes students with addresses outside of the school boundary as well as students without geocoded addresses cannot be identified specifically as within the current boundary. All meet Baltimore County enrollment eligibility

Chesapeake Terrace/Edgemere Cluster School Projections: 01/28/08

Schools	Capacity '08	Five-Year Enrollment Projections Developed in January, 2008												
		Total '09	FTE '09	Total '10	FTE '10	Total '11	FTE '11	Total '12	FTE '12	Total '13	FTE '13	Total '14	FTE '14	
Chesapeake Terrace	292	186	177	184	175	185	176	185	177	190	186	200	191	65.41%
Edgemere	523	555	533	559	537	563	541	567	545	571	549	575	553	105.74%
Totals	815	741	710	743	712	748	717	752	722	761	735	775	744	
		87.12%		87.36%		87.98%		88.59%		90.18%		91.29%		

Enrollment projections developed last year indicated that without an adjustment of the boundaries between the Chesapeake Terrace and Edgemere Elementary schools, Chesapeake Terrace's projected enrollments would remain between 60% and 65% of capacity through 2014, while Edgemere's projected enrollments would remain between 102% and 108% of capacity during the same period.

What if proposed hypothetical "1" was in effect this year?

Current Cluster Schools	The Enrollment Picture									The Residency Picture						The Choice Factor		
	State Rated Capacity '08	Total Enrollment 9/30/08	FTE Enrollment 9/30/08	Number Over/Under Capacity	FTE Enrol. as % of Capacity	% Minority Enrollment	% IEP Students	% F/R Meals Eligible	Total Students in Boundary	FTE Students Living in Boundary	FTE Enrol. as % of Capacity	% Minority Enrollment	% IEP Students	% F/R Meals Eligible	In-Boundary Attending (Total)	Out-of-Bdy. Attending (Total)	In-Boundary to Other BCPS (Total)	
Chesapeake Terrace	292	260	245	-47	83.90%	3.85%	10.77%	25.38%	256	240	82.19%	4.48%	10.93%	26.95%	238	22	18	
Edgemere	523	448	431	-92	82.41%	12.72%	9.37%	28.78%	453	433	82.79%	12.36%	10.82%	28.48%	425	13	28	
	815	708	676	-139	82.94%	7.65%	9.53%	26.27%	709	673	82.58%	7.79%	12.75%	27.96%	663	35	46	

Enrolled = 708

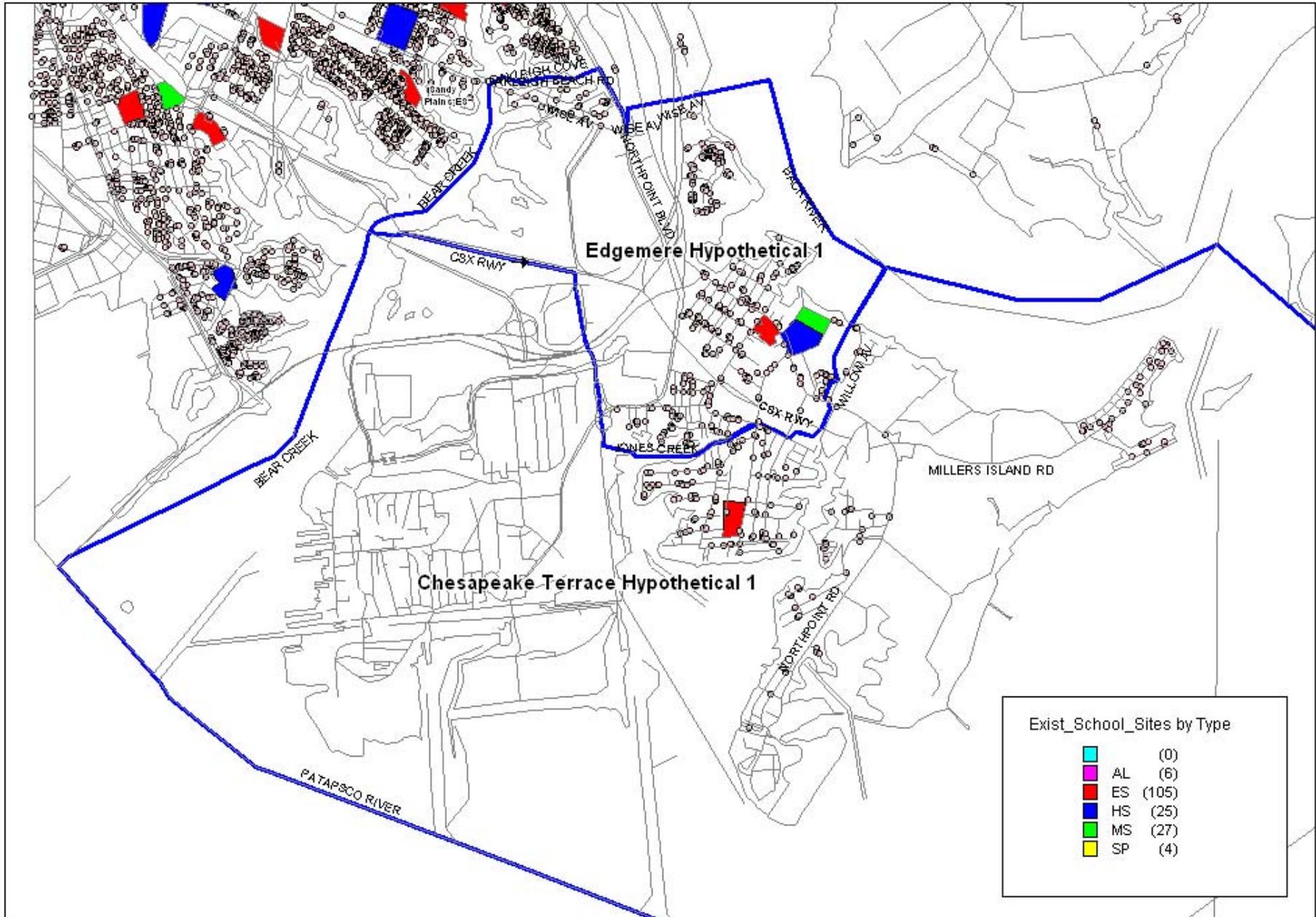
Hypothetical enrollments assume that students currently attending districted schools would relocate to their new districted schools. Those attending out-of-area schools by choice or for special programs (magnet, special education centers, etc.) would continue to do so. Students attending other schools by special permission transfer would continue to do so.

Hypothetical enrollments assume that all students residing in each boundary would attend their districted school and that no out-of-boundary students would be enrolled. Un-geocoded students may show up as "out-of-boundary" as addresses cannot be coded.

Five-Year Enrollment Projections Developed in January, 2008														
Schools	Capacity '08	Total '09	FTE '09	Total '10	FTE '10	Total '11	FTE '11	Total '12	FTE '12	Total '13	FTE '13	Total '14	FTE '14	
Chesapeake Terrace	292	186	177	184	175	185	176	185	177	190	186	200	191	65.41%
Edgemere	523	555	533	559	537	563	541	567	545	571	549	575	553	105.74%
	815	741	710	743	712	748	717	752	722	761	735	775	744	
			87.12%		87.36%		87.98%		88.59%		90.18%		91.29%	

Sample Five-Year Projections With Hypothetical Boundary "1"														
Schools	Capacity '08	Total '08	FTE '08	Total '09	FTE '09	Total '10	FTE '10	Total '11	FTE '11	Total '12	FTE '12	Total '13	FTE '13	
Chesapeake Terrace	292	251	237	249	235	250	236	250	237	255	246	265	251	85.96%
Edgemere	523	490	473	494	477	498	481	502	485	506	489	510	493	94.26%
	815	741	710	743	712	748	717	752	722	761	735	775	744	

Chesapeake Terrace/Edgemere Elementary Hypothetical 1



Hypothetical Scenario 1: Area to be districted from Edgemere to Chesapeake Terrace

